Department of Theatre & Dance

Freshman Learning Goals Inventory

"Going to College" involves making lots of choices: What do I want from a college education? What should I major in, and why? Should I do a minor? Will I have time to get involved in things besides classes, tests and homework, like theatre productions, choirs, athletics, student government, travel abroad, internships? Making thoughtful, informed choices about these kinds of things will go a long way toward getting the most value from your experience here at Western, and this *Learning Goals Survey* is an important first step to help you start making those good choices -with the help of your advisor. It's designed to help you assess where you are right now in your education, to understand the kinds of learning opportunities available to you in the Department of Theatre & Dance, and to come up with some *personal learning goals* that will serve to guide you through your four years studying theatre and dance with us.

Instructions

- 1) Print out this document or get a copy from your advisor and fill it out.
- 2) Schedule an appointment to discuss your completed survey with your advisor. After discussing your survey with your advisor, have them sign it.
- 3) Bring this form, along with your completed Student Production Resume to your 1st JPR appointment. If you have any questions, please speak to your advisor.

Advisors Signature	Date:

Department of Theatre & Dance Freshman Learning Goals Inventory

Your Name:

Part 1: Current Interests: Theatre & Dance productions and performances are inherently interdisciplinary activities, involving the collaborative skills of a variety of artists. Here is a list of the kinds of disciplinary focus areas we offer in the Department. Please circle your level of interest in each of these areas: 1 = "most interested" and 4 = "least interested.") Please Note: these categories are not 'majors". We'll get to that later. For now, just rank your level of interest in these focus areas

	Most Interested			Least Interested
Acting	1	2	3	4
Dance	1	2	3	4
Choreography	1	2	3	4
Musical Theatre Performance	1	2	3	4
Directing	1	2	3	4
Playwriting	1	2	3	4
Drama/History	1	2	3	4
Set Design	1	2	3	4
Lighting Design	1	2	3	4
Sound Design	1	2	3	4
Costume Design	1	2	3	4
Technical Direction	1	2	3	4
Stage Management	1	2	3	4
Performing Arts Administration	1	2	3	4
Theatre Education	1	2	3	4

If you are interested in studying any other disciplines (music, foreign languages, psychology, film, anything at all) list them here...

Part 2: Engagement beyond the classroom. Please check classroom activities you might like to experience while stud	
Study abroad or Study away (Study away is within the US.) Performing/teaching in regional public schools Internships with off-campus companies or agencies Summer Stock / Summer Theatre Community Service Local or national political action Participating in athletics Participating in arts events other than theatre production Other (please explain) Other (please explain)	
Part 3: Long Term Goals: My life and career in 10 years you live? What sort of job do you have? Write a sentence of years from now, and how you see yourself putting the areas your life.	or two about what you see yourself doing ten
Part 3: Short Term Goals: The next five years. Keeping your long term goals in mind, write a sentence or to time studying Theatre and Dance at Western that you think	
Part 4: Majors: Considering your responses to the survey right for you at this point? Please visit the department webs each major. "Not sure yet" is a perfectly acceptable choice	ite or speak to your advisor for details about
BFA in Performing Arts with a concentration in	
BA in Theatre BA in Dance	
I I RA in Dance	

