## WKU STRATEGIC PLAN *CLIMBING TO GREATER HEIGHTS 2018-2028*: MAJOR METRICS updated 3/26/25

| #  | Metric   | Data Source                            | 2016/17 Baseline  | 2017-18  | 2018-19  | 2019-20  | 2020-21   | 2021-22  | 2022-23   | 2023-24   | 2027/28<br>Target                         |
|----|--|--|---|--|--|--|---|--|---|---|---|
| 1  | Counsel at least 90% of students w/ outstanding financial aid needs prior to enrollment  | Student Financial<br>Assistance        | • 74.7%   | • 74.7%  | • 80.3%  | • 85.6%  | • 87.3%   | • 87.9%  | • 89.2%   | • 90.2%   | • 90%                                     |
| 2  | Increase the WKU Opportunity Fund;<br>Presidential Initiatives: Academic Excellence,<br>Athletics, and GFCB Building   | Philanthropy                           | Not established     New FY22  | • Established<br>• NA  | • \$27M<br>• NA  | • \$45M<br>• NA  | • \$55M<br>• NA   | • \$70.5M  | • \$87.3M   | • \$102.8M  | • \$100M<br>• \$15-20M<br>each            |
| 3  | Increase the number of Baccalaureate STEM + H degrees and the number of underrepresented populations graduating with said degrees  | IR                                     | <ul><li>825 degrees</li><li>438 degrees to 435 women</li><li>63 degrees to 62 URM students</li></ul>  | 880 degrees     465 degrees to     461 women     72 degrees to 72     URM students   | <ul><li>867 degrees</li><li>470 degrees to<br/>466 women</li><li>90 degrees to 89<br/>URM students</li></ul>   | <ul> <li>928 degrees</li> <li>526 degrees to<br/>520 women</li> <li>66 degrees to 64<br/>URM students</li> </ul> | 843     492 degrees to     491 women     91 degrees to 91     URM students  | <ul> <li>772</li> <li>454 degrees to<br/>449 women</li> <li>78 degrees to 77<br/>URM students</li> </ul>                   | 765     480 degrees to     476 women     98 degrees to 96     URM students  | 832     497 degrees to     494 women     117 degrees to     117 URM     students  | • 1,156<br>• 512<br>• 90                  |
| 4  | Improve WKU's rating on Campus Pride Index to 5 stars  | Campus Pride                           | • 2 stars   | • 2.5 stars  | • 3 stars  | • 3 stars  | • 4.5 stars   | • 4.5 stars  | • 4.5 stars   | • 4.5 stars   | • 5 stars                                 |
| 5  | Increase the number of freshmen, sophomores,<br>and juniors progressing to the next classification<br>or graduating during the academic year   | Performance<br>Funding                 | • FR: 2,051<br>• SO: 2,207<br>• JR: 2,802   | • 2,055<br>• 2,194<br>• 2,727  | <ul><li>1,982</li><li>2,194</li><li>2.795</li></ul>  | <ul><li>1,798</li><li>2,104</li><li>2.693</li></ul>  | • 1,825<br>• 1,910<br>• 2,584   | • 1,857<br>• 1,966<br>• 2,378  | • 1,805<br>• 2,056<br>• 2,520   | <ul><li>1,886</li><li>1,994</li><li>2,630</li></ul>   | • FR: 2,154<br>• SO: 2,317<br>• JR: 2,942 |
| 6  | Increase the first-to-second year retention of first-<br>time, full-time baccalaureate degree-seeking<br>students  | CPE Strategic<br>Agenda                | • 69.9%   | • 71.5%  | • 72.9%  | • 76.8%  | • 72.8%   | • 76.6%  | • 78.0%   | • 78.3%   | • 80%                                     |
| 7  | Increase the six-year graduation of first-time, full-<br>time baccalaureate degree-seeking students  | CPE Strategic<br>Agenda                | • 50.7%   | • 53.4%  | • 51.6%  | • 55.1%  | • 57.4%   | • 54.0%  | • 56.1%   | • 57.9%   | • 60%                                     |
| 8  | Increase the number of graduate and professional degrees awarded during an academic year   | CPE Strategic<br>Agenda                | • 879   | • 930  | • 834  | • 868  | • 796   | • 791  | • 762   | • 767   | • 970                                     |
| 9  | Maintain CPE eligibility to offer new academic programs  | DEI Plan                               | <ul> <li>% UG AA Enr: 8.8%</li> <li>% UG Hisp Enr: 3.1%</li> <li>% UG URM Enr: 15.2%</li> <li>% GR URM enrollment: 11.5%</li> <li>URM retention rates: 57.8%</li> <li>Low Income retention rate: 60.2%</li> <li>URM graduation rate: 30.7%</li> <li>Low Income graduation rate: 37.9%</li> <li>Bacc degrees by URM: 310</li> <li>Bacc degrees by low income: 1276</li> <li>%URM tenure track faculty: 9.4%</li> <li>%URM administrators: 14.0%</li> </ul> | • 8.5%<br>• 3.4%<br>• 15.5%<br>• 13.6%<br>• 57.1%<br>• 62.7%<br>• 33.6%<br>• 39.9%<br>• 347<br>• 1361<br>• 8.9%<br>• 14.6% | <ul> <li>8.1%</li> <li>3.7%</li> <li>15.5%</li> <li>15.1%</li> <li>59.5%</li> <li>64.7%</li> <li>34.7%</li> <li>38.3%</li> <li>383</li> <li>1,298</li> <li>9.6</li> <li>12.8%</li> </ul> | 8.0%     4.1%     15.9%     15.9%     73.0%     69.9%     36.9%     41.5%     386     1,339     9.2%     12.0%   | • 8.6%<br>• 4.5%<br>• 17.2%<br>• 17.4%<br>• 65.9%<br>• 65.8%<br>• 40.7%<br>• 43.2%<br>• 388<br>• 1,270<br>• 9.7%<br>• 13.3% | • 8.4%<br>• 5.1%<br>• 17.5%<br>• 16.9%<br>• 72.8%<br>• 71.3%<br>• 33.3%<br>• 40.4%<br>• 348<br>• 1,211<br>• 9.6%<br>• 9.0% | • 8.0%<br>• 5.4%<br>• 17.6%<br>• 15.9%<br>• 74.7%<br>• 69.8%<br>• 36.1%<br>• 42.3%<br>• 393<br>• 1,074<br>• 10.6%<br>• 9.4% | • 8.1%<br>• 6.1%<br>• 18.7%<br>• 18.0%<br>• 71.2%<br>• 73.4%<br>• 39.0%<br>• 45.1%<br>• 419<br>• 1,228<br>• 11.0%<br>• 9.1% | Maintain<br>eligibility                   |
| 10 | Increase the number of full-time faculty who complete at least one course/seminar/workshop provided by CITL per year   | CITL                                   | • ND  | • 286  | • 356  | • 433  | • 603   | • 541 unique (1151 total)  | • 474<br>(982 total)  | <ul> <li>549 unique</li> <li>1,122 total</li> <li>314 Prof Dev<br/>Day*</li> </ul>  | • 500                                     |
| 11 | Increase the number/dollar amount of awards for research or creative activity grants   | R&CA                                   | • \$24.8M   | • \$16.1M  | • \$17.5M  | • \$27M (\$13M<br>CARES)   | • \$52M (\$36M<br>CARES)  | • \$24.6M<br>(152 awards)  | • \$20M<br>• (179 awards)   | • \$30.6M<br>• (176 awards)   | • \$25M                                   |
| 12 | Increase percentage of all degree [baccalaureate only] students who participated in study away/abroad programs or other WKU sanctioned SA/A experience (research / CA)                 | IR                                     | • 13% [16%]   | • 12% [15%]  | • 10% [14%]  | • 9% [12%]   | • 7% [9%]   | • 4% [6%]  | • 4% [6%]   | • 5% [7%]   | • 17% [20%]                               |
| 13 | Increase the number of readmitted & transfer students who obtain baccalaureate degrees   | IR                                     | 1,248 degrees to 1,236 readmits or<br>transfer students   | 1,219 degrees to<br>1,211 readmits or<br>transfer students   | 1,138 degrees to     1,128 readmits or     transfer students   | 1,220 degrees to     1,208 readmits or     transfer students   | 1,118 degrees to     1,112 readmits or     transfer students  | 1,049 degrees to<br>1,042 readmits or<br>transfer students   | 945 degrees to     937 readmits or     transfer students  | 1,003 degrees to<br>996 readmits or<br>transfer students  | • 1,350                                   |
| 14 | Increase the percentage of WKU baccalaureate degree earners employed in Kentucky five years after graduation   | https://kystats.ky.<br>gov/Latest/PSFR | • N/A   | • 51%  | • 52%  | • 51.2%  | • 51.6%   | • 51.3%  | • N/A   | • 51.8%   | • 56%                                     |
| 15 | Exceed the required NCAA 930 Academic Progress Report Rate (APR) for each WKU sport; Achieve 90% graduation success rate for all student-athletes who have exhausted their eligibility | Athletics                              | • Exceed APR 930 per sport<br>• 85%   | • >930<br>• 85%  | • >930<br>• 85%  | • >930<br>• 85%  | • >930<br>• 85%   | • >930<br>• 85%  | • >930<br>• 85%   | • 13/14 sports<br>>930<br>• 88%   | • > 930/sport<br>• 85%                    |

<sup>\*</sup>Began tracking attendance for Professional Development Day in 2023/24.