

**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**F****orm AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Western Kentucky University**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Course Embedded Measures (Course Rubric) | 70% of students will score an average of 4 out of 5 across all spring courses completing a rubric |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Course Embedded Measures (Course Rubric) | 70% of students will score 4 out of 5 |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Course Embedded Measures (Course Rubric) | 70% of students will score 4 out of 5 |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Course Embedded Measures (Course Rubric) | 70% of students will score 4 out of 5 |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Course Embedded Measures (Course Rubric) | 70% of students will score 4 out of 5 |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Course Embedded Measures (Course Rubric) | 70% of students will score 4 out of 5 |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Course Embedded Measures (Course Rubric) | 70% of students will score 4 out of 5 |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Course Embedded Measures (Course Rubric) | 70% of students will score 4 out of 5 |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Course Embedded Measures (Course Rubric) | 70% of students will score 4 out of 5 |

Generalist Practice | Summary of Outcomes

 **Assessment Data Collected:** 08/23-05/24

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual****Outcomes:**All Program Options**n = (23)** | **Program Option 1****Outcomes:**Bowling Green Hybrid**n = (**15) | **Program Option 2****Outcomes:**Online**n = (**8) |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 100% | 100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 100% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 100% | 100% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 85% of students will demonstrate competence inclusive of 2 measures | 89.1% | 86.4% | 91.7% |
| **Competency 5:** Engage in Policy Practice | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 100% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 100% | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 95.9% | 100% | 91.7% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 95% | 90% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 100% | 100% | 100% |

Specialized Practice | Summary of Plan

**Area of Specialized Practice:** Advanced Generalist Practice in Rural Settings

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Practice Readiness Exam – Items 24, 26, 29, 36, 28, 52, 68, 69, 80, 87, 88, 89 | 85% of students will achieve the minimum of 70% on items associated with competency 1 |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Practice Readiness Exam – Items 2, 6, 20, 21, 37, 96 | 70% of students will earn a minimum of 70% on items associated with competency 2 |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Practice Readiness Exam – Items 14, 27, 28, 33, 42, 44, 49, 62, 70, 73, 80, 84, 85, 90, 94, 97, 98 | 70% of students will earn a minimum of 70% on items associated with competency 3 |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Practice Readiness Exam – Items 18, 32, 35, 55, 75, 83 | 70% of students will earn a minimum of 70% on items associated with competency 4 |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Practice Readiness Exam – Items 4, 10, 23, 57, 60, 79, 91, 92 | 70% of students will earn a minimum of 70% on items associated with competency 5 |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Practice Readiness Exam – Items 9, 11, 15, 31, 46, 47, 51, 56, 63, 71, 86 | 70% of students will earn a minimum of 70% on items associated with competency 6 |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Practice Readiness Exam – Items 5, 8, 13, 25, 39, 48, 54, 58, 59, 61, 65, 66, 74, 77, 93, 95, 99 | 70% of students will earn a minimum of 70% on items associated with competency 7 |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures  |
| Instrument 2: Practice Readiness Exam – Items 1, 16, 17, 19, 22, 30, 34, 43, 45, 50, 53, 64, 72, 76, 78, 82,100 | 85% of students will earn a minimum of 70% on items associated with competency 8 |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Individual Learning Plan (Field Measure) | 85% of students will score a 4 out of 5 | 85% of students will demonstrate competence inclusive of 2 measures |
| Instrument 2: Practice Readiness Exam – Items 7, 12, 41, 67 | 90% of students will earn a minimum of 70% on items associated with competency 9 |

Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Advanced Generalist Practice in Rural Settings

**Assessment Data Collected:** 08/23-05/24

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (**55**)** | **Program Option 1****Outcomes:**Bowling Green Hybrid**n = (**33) | **Program Option 2****Outcomes:**Online**n = (**22) |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 85% of students will demonstrate competence inclusive of 2 measures | 87.1% | 87.7% | 86.5% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85% of students will demonstrate competence inclusive of 2 measures | 88.8% | 90.2% | 87.4% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 85% of students will demonstrate competence inclusive of 2 measures | 91.4% | 91.7% | 91.1% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 85% of students will demonstrate competence inclusive of 2 measures | 88.2% | 88.0% | 88.4% |
| **Competency 5:** Engage in Policy Practice | 85% of students will demonstrate competence inclusive of 2 measures | 90.7% | 91.8% | 89.6% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 92.9% | 94.3% | 91.4% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 89.2% | 90.0% | 88.4% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 89.1% | 91.5% | 86.7% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations and Communities | 85% of students will demonstrate competence inclusive of 2 measures | 84.5% | 86% | 83% |