# Colonnade Connections Proposal Form: International Experience

*Connections* courses are Colonnade’s summative learning experiences in which students develop critical competencies through a lens of complex social, global, and systemic issues of concern. Colonnade Connections courses cannot have courses outside of the Colonnade program as pre-requisites.

**Relevant definitions:**

* A **program proposa**l refers to the appropriate proposal form to offer a faculty-led international program (logistics, leadership, etc.) (i.e. GLIA, KIIS, CCSA, etc.)
* A **course proposal** is the academic process to gain approval for the course to be taught on the program.

There are two pathways to submit a course for approval as a Connections: International Experience course:

1. **Consecutively:**

If a WKU academic department seeks approval for a new course that could be taught by a variety of faculty in different locations, but it is uncertain where/who will lead it initially, it should seek course and Colonnade approval first through the regular [Colonnade curriculum process](https://www.wku.edu/senate/colonnade/index.php), and then complete the required study abroad program proposal through a WKU-approved, faculty-led, study abroad entity (i.e. GLIA, KIIS, CCSA, etc.) by the deadline for the desired travel term.

1. **Simultaneously:** 
   1. Submit a new course for review through the regular [Colonnade curriculum process](https://www.wku.edu/senate/colonnade/index.php) including departmental and college approval AND the required study abroad program proposal forms through a WKU-approved, faculty-led, study abroad entity (i.e. GLIA, KIIS, CCSA, etc.)
   2. Complete the study abroad program proposal (through GLIA, KIIS, CCSA, etc.) at the same time. The submitted syllabus should include all requested information for the Colonnade committee (see below).
   3. If your course is already on the books and you now seek Colonnade approval, please revise the course in Course Leaf (full review) and add the required Colonnade documents and information requested by the Colonnade committee (below) to the syllabus submitted as part of your study abroad program proposal and submit for review through the regular [Colonnade curriculum process](https://www.wku.edu/senate/colonnade/index.php).

## International Experience Colonnade Learning Outcomes

## Students will leave the USA to immerse themselves in different cultural experiences that build their knowledge of an academic discipline in a new local context to broaden their cultural competencies and understanding of global complexities. Students who complete this course will:

## Articulate the relationship between ideas, experiences, and place.

## Develop tools to engage with diverse people in the local cultures.

## Explore other peoples' values and clarify their own.

## Kentucky Graduate Profile Academy Competencies

As part of a CPE initiative, WKU is participating in the Kentucky Graduate Profile Academy which has identified 10 competencies that all Kentucky college graduates should have. Since Colonnade offers students a common learning experience across the university, faculty need to identify which of these competencies students will develop in their class. The 10 competencies are as follows:

1. Communicate effectively.
2. Think critically to solve problems.
3. Apply quantitative reasoning.
4. Interact effectively with people from diverse backgrounds.
5. Engage in civic life to improve society.
6. Adapt to change while leading and supporting others.
7. Exhibit professionalism on the job.
8. Collaborate and work in teams.
9. Apply learning to chosen career.
10. Use information for decision making.

\*Courses do not have to incorporate ALL of these competencies but must incorporate at least one. Course proponents should identify those which logically fit into their format, material, etc.

## Approval Process

Faculty should fill out the proposal form in its entirety, attach a sample course syllabus, and then upload the document onto Course Leaf for approval. The steps for approval are as follows:

## New Colonnade Courses

1. Department—faculty should have their department vote on whether or not they approve the course.
2. College—course goes before the College Curriculum Committee.
3. Colonnade—once it has been approved by both the department and the College Curriculum Committee, it then goes to the Colonnade General Education Committee (CGEC).
4. University Curriculum Committee—after it has been approved by the CGEC, it then goes before the UCC.
5. Senate Executive Committee (SEC)—following approval at the CGEC and UCC, the course then goes before the SEC.
6. University Faculty Senate—following SEC approval it goes before the full University Faculty Senate.
7. Provost—final approval is the Provost’s Office.

# Colonnade Connections Course Proposal: International Experience

## Proposal Date

## Basic Information

Proposal Contact Name:

E-mail:

College:

Department:

## Course Details:

1.1 Course prefix (subject area), number:

1.2 Course Title:

1.3 Credit hours:

1.4 Any Foundations pre-requisites?

1.5 Cross-listed and/or equivalent courses (prefix and number):

1.6 How often will this course be offered?

1.7 Is this an existing course? Y N

If yes, when was the last semester it was offered?

1.8 Proposed term of implementation?

1.9 Course Modality (In-person, hybrid, online):

1.10 Does this course include an applied/service-learning component?

## Course Overview

1. Course Description (50-100 words)
2. If this is a NEW course, please explain how this course provides a multi-disciplinary learning experience that will appeal to a broad student audience beyond majors.
3. If this is an existing course, please explain how it will be adapted to appeal to a broad student audience.
4. Identify your Colonnade Assessment artifact. Please keep in mind that artifacts must demonstrate how students have met the Colonnade Learning Outcomes (CLOs) included in the course proposal and are measurable. Each student in the class should complete this assignment and faculty will submit them for assessment at the end of each semester. Each course should produce only ONE artifact that is completed by all students in the class (NOTE: multiple choice exams, videos/interviews without transcripts, etc. cannot be used for Connections assessments).
5. Please explain how your assessment artifact demonstrates that students have met the International Experience CLOs. Artifacts in the International Experience category will be further evaluated by an assessment committee using a common rubric supplied by the Colonnade Directors to determine if the assessment artifact demonstrates student proficiencies with the CLO(s). Which of the 10 Kentucky Competencies are incorporated into this class? Please explain how they have been incorporated.
6. Does this course have a service/applied learning component? If so, please explain what it is and how it will help students meet the CLOs and 10 competencies. (NOTE: this is NOT a required component so courses that do not have a service-learning component can still be approved as an Explorations course.)
7. Attach a sample course syllabus. The course syllabus must contain provide the Local to Global CLOs on the front page of the syllabus. Additionally, the assessment artifact must be included on the syllabus.