**Syllabus Statements for Colonnade Courses**

* The following **must** be included on the **first page** of the syllabus
	+ Colonnade Learning Outcomes approved for course
	+ Kentucky Graduate Profile Competency approved for course
* Syllabi must describe the Colonnade artifact and clearly label the activity/assessment comprising the artifact

F-W1 College Composition

**Colonnade Learning Outcomes for F-W1 College Composition**

Students will demonstrate their ability to:

1. Write clear and effective prose in several forms, using conventions appropriate to audience (including academic audiences), purpose, and genre.
2. Find, analyze, evaluate, and cite pertinent primary and secondary sources, including academic databases, to prepare written texts.
3. Identify, analyze, and evaluate statements, assumptions, and conclusions representing diverse points of view, and construct informed, sustained, and ethical arguments in response.
4. Plan, organize, revise, practice, edit, and proofread to improve the development and clarity of ideas.

**Kentucky Graduate Profile Essential Skill: Communicate Effectively**

Within this course students will have the opportunity to grow their competency to **communicate effectively**. This course includes instruction and activities that will allow students to communicate effectively by listening, weighing influencing factors, and responding accurately and professionally. Students will express their thoughts coherently in writing, orally, and in formal presentations.

F-W2 Writing in the Disciplines

**Colonnade Learning Outcomes for F-W2 Writing in the Disciplines**

Students will demonstrate the ability to:

1. Write clear and effective prose in several forms, using conventions appropriate to audience (including academic audiences), purpose, and genre.
2. Find, analyze, evaluate, and cite pertinent primary and secondary sources, including academic databases, to prepare written texts.
3. Identify, analyze, and evaluate statements, assumptions, and conclusions representing diverse points of view, and construct informed, sustained, and ethical arguments in response.
4. Plan, organize, revise, practice, edit, and proofread to improve the development and clarity of ideas.
5. Distinguish among various kinds of evidence by identifying reliable sources and valid arguments.

**Kentucky Graduate Profile Essential Skill: Professionalism**

Within this course students will have the opportunity to grow their competency in **professionalism**. This course includes instruction and activities that require students to adhere to the code of ethics in their chosen profession and act with honesty and fairness. Students will prioritize their tasks, manage their time, take initiative, and demonstrate accountability and reliability.

F-OC Human Communication

**Colonnade Learning Outcomes for F-OC Human Communication**

Students will demonstrate the ability to:

1. Listen and speak competently in a variety of communication contexts, which may include public, interpersonal, and/or small-group settings.
2. Find, analyze, evaluate, and cite pertinent primary and secondary sources, including academic databases, to prepare speeches and written texts.
3. Identify, analyze, and evaluate statements, assumptions, and conclusions representing diverse points of view, and construct informed, sustained, and ethical arguments in response.
4. Plan, organize, revise, practice, edit, and proofread to improve the development and clarity of ideas.

**Kentucky Graduate Profile Essential Skill: Communicate Effectively**

Within this course students will have the opportunity to grow their competency to **communicate effectively**. This course includes instruction and activities that will allow students to communicate effectively by listening, weighing influencing factors, and responding accurately and professionally. Students will express their thoughts coherently in writing, orally, and in formal presentations.

F-AH Literary Studies

**Colonnade Learning Outcomes for F-AH Literary Studies**

Students will demonstrate the ability to:

1. Utilize basic formal elements, techniques, concepts and vocabulary of specific disciplines within the Arts and Humanities.
2. Distinguish among various kinds of evidence by identifying reliable sources and valid arguments.
3. Demonstrate how social, cultural, and historical contexts influence creative expression in the Arts and Humanities.
4. Evaluate the significance of human expression and experience in shaping larger social, cultural, and historical contexts.
5. Evaluate enduring and contemporary issues of human experience.
6. Read, comprehend, and analyze primary texts independently and proficiently.

**Kentucky Graduate Profile Essential Skill: Critical and Creative Thinking**

Within this course students will have the opportunity to grow their competency in **critical and creative thinking**. This course includes instruction and activities that will allow students to think critically by evaluating assumptions and assessing information to make informed conclusions. Students will also think creatively by combining ideas in original ways or developing new ways of addressing issues.

F-QR Quantitative Reasoning

**Colonnade Learning Outcomes for F-QR Quantitative Reasoning**

Students will demonstrate the ability to:

1. Interpret information presented in mathematical and/or statistical forms.
2. Illustrate and communicate mathematical and/or statistical information symbolically, visually and/or numerically.
3. Determine when computations are needed and execute the appropriate computations.
4. Apply an appropriate model to the problem to be solved.
5. Make inferences, evaluate assumptions, and assess limitations in estimation modeling and/or statistical analysis.

**Kentucky Graduate Profile Essential Skill: Quantitative Reasoning**

Within this course students will have the opportunity to grow their competency in **quantitative reasoning**. This course includes instruction and activities that will allow students to hone their ability to provide solutions guided by data and choose the best methodologies for arriving at informed conclusions.

F-SB World History

**Colonnade Learning Outcomes for F-SB World History**

Students will demonstrate the ability to:

1. Demonstrate knowledge of at least one area of the social and behavioral sciences.
2. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience.
4. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance.
5. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.

**Kentucky Graduate Profile Essential Skill: Interpersonal Relations**

Within this course students will have the opportunity to grow their competency in **interpersonal relations**. This course includes instruction and activities that will allow students to demonstrate both self-awareness and appreciation of people with different perspectives, as well as the ability to collaborate, communicate, and work respectfully with others.

E-AH Arts and Humanities

**Colonnade Learning Outcomes for E-AH Arts & Humanities**

Students will demonstrate the ability to:

1. Utilize basic formal elements, techniques, concepts and vocabulary of specific disciplines within the Arts and Humanities.
2. Distinguish among various kinds of evidence by identifying reliable sources and valid arguments.
3. Demonstrate how social, cultural, and historical contexts influence creative expression in the Arts and Humanities.
4. Evaluate the significance of human expression and experience in shaping larger social, cultural, and historical contexts.
5. Evaluate enduring and contemporary issues of human experience.

**Kentucky Graduate Profile Essential Skill: Critical and Creative Thinking**

Within this course students will have the opportunity to grow their competency in **critical and creative thinking**. This course includes instruction and activities that will allow students to think critically by evaluating assumptions and assessing information to make informed conclusions. Students will also think creatively by combining ideas in original ways or developing new ways of addressing issues.

E-SB Social & Behavioral Sciences

**Colonnade Learning Outcomes for E-SB Social & Behavioral Sciences**

Students will demonstrate the ability to:

1. Demonstrate knowledge of at least one area of the social and behavioral sciences.
2. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience.
4. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance.
5. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.

**Kentucky Graduate Profile Essential Skill: Interpersonal Relations**

Within this course students will have the opportunity to grow their competency in **interpersonal relations**. This course includes instruction and activities that will allow students to demonstrate both self-awareness and appreciation of people with different perspectives, as well as the ability to collaborate, communicate, and work respectfully with others.

E-NS Natural & Physical Sciences

**Colonnade Learning Outcomes for E-NS Natural & Physical Sciences**

Students will demonstrate the ability to:

1. Demonstrate an understanding of the methods of science inquiry.
2. Explain basic concepts and principles in one or more of the sciences.
3. Apply scientific principles to interpret and make predictions in one or more of the sciences.
4. Explain how scientific principles relate to issues of personal and/or public importance.

**Kentucky Graduate Profile Essential Skill: Knowledge Application**

Within this course students will have the opportunity to grow their competency in **knowledge application**. This course includes instruction and activities that will allow students to articulate and apply the theoretical content of their academic preparation with relevant knowledge and abilities essential to their chosen careers.

E-SL Science Lab

**Colonnade Learning Outcomes for E-SL Science Lab**

Students will demonstrate the ability to:

1. Demonstrate an understanding of the methods of science inquiry.
2. Explain basic concepts and principles in one or more of the sciences.
3. Apply scientific principles to interpret and make predictions in one or more of the sciences.
4. Explain how scientific principles relate to issues of personal and/or public importance.

**Kentucky Graduate Profile Essential Skill: Knowledge Application**

Within this course students will have the opportunity to grow their competency in **knowledge application**. This course includes instruction and activities that will allow students to articulate and apply the theoretical content of their academic preparation with relevant knowledge and abilities essential to their chosen careers.

K-SC Connections - Social & Cultural

**Colonnade Learning Outcomes for K-SC Connections – Social & Cultural**

Students will demonstrate the ability to:

1. Examine diverse values that form civically-engaged informed members of society.
2. Analyze the development of self in relation to others in society.
3. Evaluate solutions to real-world socio-cultural problems.

**Kentucky Graduate Profile Essential Skill: Collaboration and Teamwork**

Within this course students will have the opportunity to grow their competency in **collaboration and teamwork**. This course includes instruction and activities that will allow students to collaborate with colleagues, become effective team members, and manage conflict.

K-LG Connections - Local to Global

**Colonnade Learning Outcomes for K-LG Connections – Local to Global**

Students will demonstrate the ability to:

1. Analyze issues on local and global scales.
2. Examine the local and global interrelationships of one or more issues.
3. Evaluate the consequences of decision-making on local and global scales.

**Kentucky Graduate Profile Essential Skill: Adaptability and Leadership**

Within this course students will have the opportunity to grow their competency in **adaptability and leadership**. This course includes instruction and activities that will allow students to accept change and find effective ways to work and thrive in different settings. Students will motivate others in the pursuit of a common goal and coach others in the pursuit of this goal.

K-SY Connections - Systems

**Colonnade Learning Outcomes for K-SY Connections – Systems**

Students will demonstrate the ability to:

1. Compare the study of individual components to the analysis of entire systems.
2. Analyze how systems evolve.
3. Evaluate how system-level thinking informs decision-making. (For example: public policy, political landscapes, economic structures, cultural phenomena, etc.)

**Kentucky Graduate Profile Essential Skill: Information Literacy**

Within this course students will have the opportunity to grow their competency in **information literacy**. This course includes instruction and activities that will allow students to identify, evaluate, and responsibly use information needed for decision making.

K-IE Connections – International Experiences

**Colonnade Learning Outcomes for K-IE Connections – International Experiences**

Students will demonstrate the ability to:

1. Analyze issues on local and global scales.
2. Examine the local and global interrelationships of one or more issues.
3. Evaluate the consequences of decision-making on local and global scales.

**Kentucky Graduate Profile Essential Skill: Adaptability and Leadership**

Within this course students will have the opportunity to grow their competency in **adaptability and leadership**. This course includes instruction and activities that will allow students to accept change and find effective ways to work and thrive in different settings. Students will motivate others in the pursuit of a common goal and coach others in the pursuit of this goal.