

Colonnade General Education Curriculum Committee (CGEC) Agenda

March 4, 2024, at 3:45pm

Zoom: <https://wku.zoom.us/j/94520456624?from=addon>

Meeting ID: 945 2045 6624

- Approval of Minutes from February 4, 2024 (See Below)
- Action Items:

Colonnade Committee (3)				
Code	Title	Status	Initiator	Received
<u>BCOM 200</u>	<u>BCOM 200: Broadcast Sports & Culture</u>	Added	rnl97883	2/25/2025
<u>FILM 307</u>	<u>FILM 307: 007 Masterclass: The Cinema, Style and Legacy of James Bond</u>	Added	rnl97883	2/25/2025
<u>HIST 318</u>	<u>HIST 318: Age of the Reformation</u>	Edited	kth72034	1/9/2025

- New Business: Colonnade Workgroup Update

Colonnade General Education Curriculum Committee (CGEC)

Minutes for February 4, 2024, at 3:45pm – Zoom

Voting Members Present: Angie Jerome, Andy Mienaltowski, Alex Olsen, Kandy Smith, Phillip Gunter

Guests: Kathryn Reetzke, Todd Rich

Ex-Officio: Molly Kerby, Jennifer Hammonds, Jessica Dorris, Beth Lavies, Stacey Forsythe

Called to order at 3:45pm

Approval of Minutes December 3: 1st/2nd: Olsen/Mienaltowski - **Vote:** Approved (6/6 yes)
Friendly Amendment to remove the last sentence.

Action Items:

Colonnade Committee (2)				
Code	Title	Status	Initiator	Received
HIST 318	HIST 318: Age of the Reformation	Edited	kth72034	1/9/2025
<p>Motion to Approve – 1st/2nd: Sequin/Olson</p> <p>Discussion: Jerome fixed the SLO's in course leaf. Artifact was missing and it was added. I also asked that she reword her remaining SLOs to meet the Bloom's conventions. I haven't entered those changes yet, but they are here for your viewing and consideration. If approved, I will fix them after the meeting. These are based on the 10 Core Competencies we ask them to address in the proposal.</p> <p><i>Convey information to the class in both individual and group presentations.</i></p> <p><i>Compose thesis statements using analytical devices appropriate to our field to draw conclusions about past people, concepts, and events.</i></p> <p><i>Interpret past cultures and peoples without using ethnocentric vocabulary or ideas.</i></p> <p><i>Explore ways to interact with other cultures, religious groups, and understand how religious and political movements can affect societies.</i></p> <p><i>Construct group work and projects that will reflect both leadership and supportive roles.</i></p> <p><i>Discover religious diversity, the value of inclusion, and laws of the past pertaining to religion that will make them more aware of diversity.</i></p> <p><i>Generate weekly projects in groups, both larger and in pairs.</i></p> <p><i>Employ analytical skills from this course to question unreliable sources, build cases of logical support for their own work, and communicate respectfully to others.</i></p> <p><i>Assess and defend arguments for truth, question unreliable sources, and build cases of support for their interpretations of primary sources.</i></p> <p>Kerby said that these are double/triple barreled SLO's and can't be assessed. Please continue to work on editing these and Jerome will edit in course leaf.</p> <p>Table defiantly to reconsider at next meeting– 1st/2nd Olson/Mienaltowski</p> <p>Vote to Table: Approved (6/6 yes)</p>				

Colonnade Committee (2)				
Code	Title	Status	Initiator	Received
PS 366	PS 366: Government and Politics in East Asia	Edited	tmt65121	1/9/2025
<p>Motion to Approve – 1st/2nd: Mienaltowski/Olson</p> <p>Discussion: Mienaltowski wanted to change the artifact language in the syllabus. Rich agreed and redo the syllabus and resend to Jerome for uploading.</p> <p>Forsythe, on #7 on the learning outcomes, is not really a learning outcome and Rich agreed to strike that one outcome.</p> <p><i>Friendly Amendment Learning outcome # 2 – Explain only - #3 – Government Structures - #5 after interconnections of the East Asian states. #6 Get words from molly. Remove #7 altogether.</i></p> <p><i>Implementation date should be Fall 25.</i></p> <p>Vote to Approve: Approved (6/6 yes)</p>				

New Business: Forsythe talked about the new committee that has met. She will keep everyone informed as the group continues. She talked about how the average student graduates with 158 credit hours, and we only need 120 to graduate. She wants to make sure that department/people don't get scared about changes that might be coming.

Motion to Move – 1st/2nd – Jerome/ No second (Does not move forward)

Move to pause new colonnade course applications and colonnade course revisions that have not been approved by the Colonnade Committee prior to March 5, 2025. The pause on colonnade new courses and revisions will be in effect until the Colonnade Work Group determines revisions and implementation of the Colonnade Program.

Adjourn – 4:20 pm – 1st/2nd: Olson/Jerome

Respectfully Submitted,
Jessica Steenbergen
Colonnade Recorder