

## Colonnade General Education Curriculum Committee (CGEC) Minutes for October 28, 2025

**Voting Members Present:** Andy Mienaltowski, Kandy Smith, Kimberly Pharris (Alternate for Missy Travelsted), Phillip Gunter, Yuyun Lei, Caden Lucas, Robin Ayers, LeAnne Coder, Brooke Gross, and Angie Jerome.

**Guests:** Mary Bennett, Josh Vossler

**Ex-Officio:** Danita Kelley, Merrall Price, Jennifer Hammonds, Rob Hale, Jessica Dorris

Meeting called to order at 3:45pm

**Approval of Minutes, Sept 30, 2025: 1<sup>st</sup>/2<sup>nd</sup>:** Ayers/Jerome – **Vote:** Approved (8 yes, 1 abstain)

### Action Items:

- Revision to prerequisites of existing Colonnade course:

| Colonnade Committee (1)  |   |        |           |           |
|--|---|--------|-----------|-----------|
| Code   | Title   | Status | Initiator | Received  |
| <a href="#">CHHS 370</a>   | <a href="#">CHHS 370: Local to Global Healthcare Issues</a> | Edited | mry83814  | 9/26/2025 |
| <b>Motion to Approve – 1<sup>st</sup>/2<sup>nd</sup>:</b> Jerome/Coder |   |        |           |           |
| <b>Discussion:</b> None  |   |        |           |           |
| <b>Vote to Approve:</b> Approved (8 yes, 1 abstain)                    |   |        |           |           |

### Information Items:

- Colonnade Committee site (<https://www.wku.edu/senate/colonnade/index.php>) updated
  - Faculty Resources: Colonnade Course Syllabus statements that include Colonnade Learning Outcomes (CLOs) and Kentucky Graduate Profile Competencies (KGPs)
  - Applying to Colonnade, in proposal forms section: Connections forms for International Experiences as well as approved academic policies from previous academic years
- Colonnade Assessment in AY 2025-2026 - Dr. Rheanna Plemons, Assistant Provost for Accreditation and Assessment**

Update from Dr. Rheanna Plemons, Assistant Provost for Accreditation and Assessment

- First, thanks to the committee for being so accommodating to the pilot that I shared last month.
- Assessment** – Last week, I emailed all Department Heads, Deans, and Directors asking them to share Colonnade Assessment Information with the individuals who coordinate the Colonnade assessment process in their department. The email contained information for three information sessions on Explorations Assessment that I conducted last week. Department heads for Foundations Courses were contacted individually with the opportunity to either meet with me or watch an informational video on this year's assessment process. Here are some key points:

- Foundations and Explorations Courses will be assessed using Fall 2025 data. Departments will be asked to self-assess how well their general education courses are performing in the assigned category. Assessment will be on templates that will also include a reflection on the Kentucky Graduate Profile Competency assigned to the category. Completed templates and artifacts for Foundations and Explorations are due on January 30. (If the Committee is willing, we can review some of the Connections artifacts submitted from 2023-2024 to gather some baseline data.)
- Connections courses will be assessed using Spring 2025 data. Templates and artifacts should be collected by May 30. (If the Committee is willing, we can review some of the Connections artifacts submitted from 2023-2024 to gather some baseline data.)
- I plan to work with the Colonnade Committee to look at information I receive from Fall 2025. I'm hoping this will allow us to pinpoint needs for Colonnade going forward.
- Templates and resources for completing the AY 2025-2026 assessments are available at [https://www.wku.edu/academicaffairs/ee/assurance\\_learning\\_resources.php](https://www.wku.edu/academicaffairs/ee/assurance_learning_resources.php).
- I am currently attending the Assessment Institute in Indianapolis gathering ideas for general education, competency-based, and program assessment. I would like for us to think about how we can update the Colonnade assessment process to be more transparent through documenting the process.
- **Syllabus Statements:** Syllabus statements are not on the Syllabus Information website along with the ASL Templates and Resources website and the Colonnade website. In my email to department heads, deans, and directors, I asked for statements to be included in Spring 2026 syllabi. However, it might be helpful for the Colonnade Committee to communicate this with their colleagues.

Note: Faculty can find the syllabus statements for Colonnade courses under Faculty Resources here: <https://www.wku.edu/senate/colonnade/index.php>

- **Colonnade Workgroup Update – Dr. Stacey Forsythe, Colonnade Program Director and Colonnade Workgroup Chair**

Update from Dr. Stacey Forsythe, Colonnade Program Director, on the Colonnade Workgroup

We are continuing to draft the plan for a new program. I am at the Assessment Conference and attending all the sessions I can on General Education programs. There has already been a lot of valuable information that will help us with leading changes to the program, as well as innovative ideas for creative programming and assessment.

The CWG meets on Wednesday morning, and we'll continue to discuss the proposed structure of the plan, how to get students involved in the program revision process, and how to garner feedback from faculty as we revise the CLOs.

**Adjourn – 3:52 pm – 1st/2nd: Gross/Jerome**

Respectfully Submitted,  
Jessica Steenbergen  
Colonnade Recorder