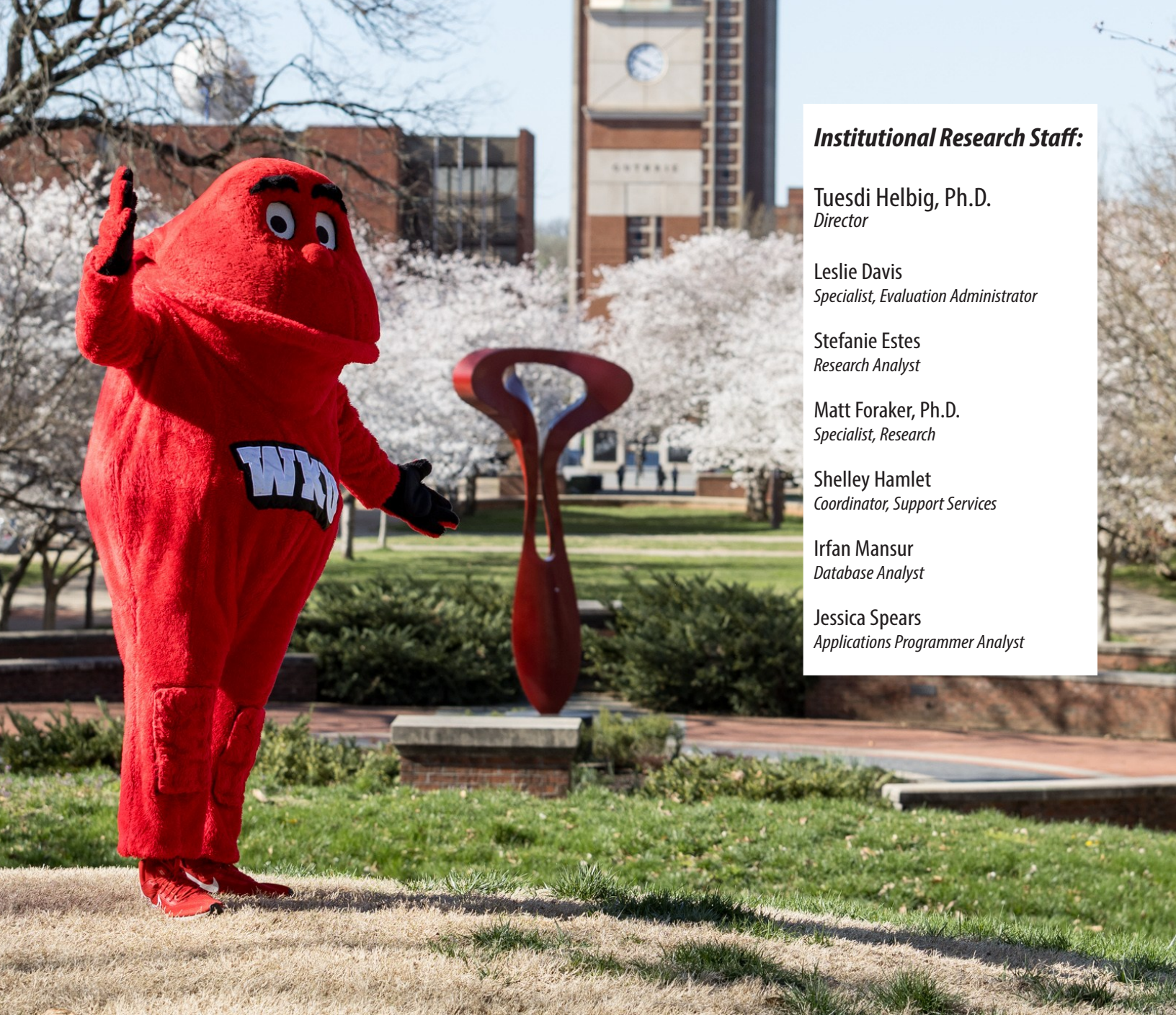




# FACT BOOK 2025







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# FACT BOOK 2025



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# WKU AT A GLANCE

at a  
glance...

## Profile of Western Kentucky University

Academic Year 2024/25

**Founded:** 1906

**Location:** Bowling Green, Kentucky

**Highest Degree Offered:** Doctorate

**Carnegie Institutional Classification:**

Professions-Focused Undergraduate/Graduate-Master's Large/Medium

**Carnegie Student Access and Earnings Classification:**

Higher Access, Medium Earnings

**Carnegie Research Activity Designation:**

Research Colleges and Universities

## WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Interdisciplinary Studies, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees. Ninety-nine academic majors that lead to the baccalaureate degree and 70 academic minors are available. A number of professional and pre-professional advising tracks provide additional options.

Four associate degree programs are also offered leading to the Associate of Arts, Associate of Interdisciplinary Studies, Associate of Science, and Associate of Science in Nursing degrees. Fifty undergraduate certificate programs are also offered.

The Graduate School at WKU offers graduate education in 91 degree and certificate programs. The university confers the Master of Accountancy, Master of Arts, Master of Arts in Education, Master of Arts in Teaching, Master of Business Administration, Master of Fine Arts, Master of Health Administration, Master of Music, Master of Public Administration, Master of Public Health, Master of Science, Master of Science in Nursing, Master of Social Work, Specialist in Education, Doctor of Education, Doctor of Nursing Practice, Doctor of Physical Therapy, and Doctor of Psychology. WKU also offers non-degree Rank I and II and certification-only teacher education programs.

## Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.





## WKU's GREEN HIGHLIGHTS

Western Kentucky University has been profiled in Princeton Review's Guide to Green Colleges fifteen years in a row.

WKU is an Association for the Advancement of Sustainability in Higher Education (AASHE) Silver Rated University.

The WKU Office of Sustainability offers a Student Ambassador Program through which students serve as sustainability educators to promote environmentally-responsible behavior at WKU. The program provides students with a \$500 scholarship.

Three WKU Restaurant Group facilities have earned a Green Restaurant Certification, utilizing sustainable practices to reduce food waste, reduce water usage, and source from local farmers.



at a  
glance...

## Statement of Purpose

WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality

of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.





# UNIVERSITY LEADERSHIP

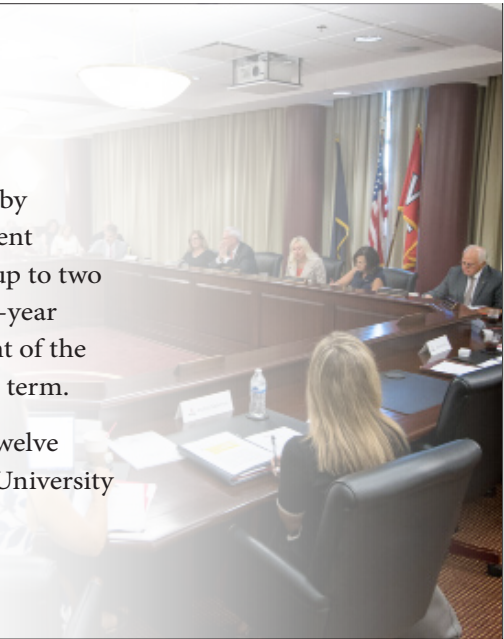
at a  
glance...

## University Leadership

2025/26

**Board of Regents:** Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

**WKU President's Cabinet:** Comprised of the president and twelve senior administrators, the President's Cabinet determines University policy and provides strategic leadership and oversight of institutional functions.



## Federal & State Officials Representing Bowling Green

**Hon. Andy Beshear**, Governor

**Hon. Mitch McConnell**, United States Senate Minority Leader

**Hon. Rand Paul**, United States Senator

**Hon. Brett Guthrie**, U.S. Representative, Kentucky's 2<sup>nd</sup> Congressional District

**Hon. David Givens**, Kentucky Senator, District 9

**Hon. Mike Wilson**, Kentucky Senator, District 32

**Hon. Max Wise**, Kentucky Senator, District 16

**Hon. Robert Duvall**, Kentucky House of Representatives, District 17

**Hon. Kevin Jackson**, Kentucky House of Representatives, District 20

**Hon. Shawn McPherson**, Kentucky House of Representatives, District 22

**Hon. Michael Meredith**, Kentucky House of Representatives, District 19



## Western Kentucky University Board of Regents

**Dr. Phillip W. Bale**

**Gary L. Broady**

**Dr. Melissa B. Dennison**, *Secretary*

**Dr. Jennifer Hammonds**, *Staff Regent*

**Derrick G. Helm**

**W. Currie Milliken**

**Cynthia J. Nichols**

**Dr. Shane Spiller**

**Doris C. Thomas**, *Vice Chair*

**Jan M. West**, *Chair*

**Rush Robinson**, *Student Regent*

## President's Cabinet

**Dr. Timothy C. Caboni**, *President*

**Andrea Anderson**, *General Counsel*

**Michael Crowe, Jr.**, *Director, Student Conduct and Institutional Opportunities for Enrollment and Student Experience--Title IX Deputy Coordinator/Investigator*

**Dr. Robert Fischer**, *Provost & Vice President for Academic Affairs*

**John-Mark Francis**, *Interim Vice President for Enrollment Management, Assistant Vice President for Marketing & Brand Strategy*

**Susan Howarth**, *Executive Vice President for Strategy, Operations and Finance*

**Dr. Rheanna Plemons**, *Assistant Provost for Accreditation and Assessment*

**Dr. Jenni Redifer**, *Associate Provost for Research*

**Bryan Russell**, *Chief Facilities Officer*

**Dr. Martha Sales**, *Vice President of Student Experience and Dean of Students*

**Jennifer Breiwa Smith**, *Assistant Vice President, Government & External Relations*

**Todd Stewart**, *Athletic Director*

**Amanda Trabue**, *Vice President for Philanthropy and Alumni Engagement*

## University Deans

**Dr. Tania Basta**, *College of Health and Human Services*

**Dr. David Brown**, *Ogden College of Science and Engineering*

**Dr. Terrance Brown**, *Potter College of Arts & Letters*

**Joshua Vossler**, *University Libraries*

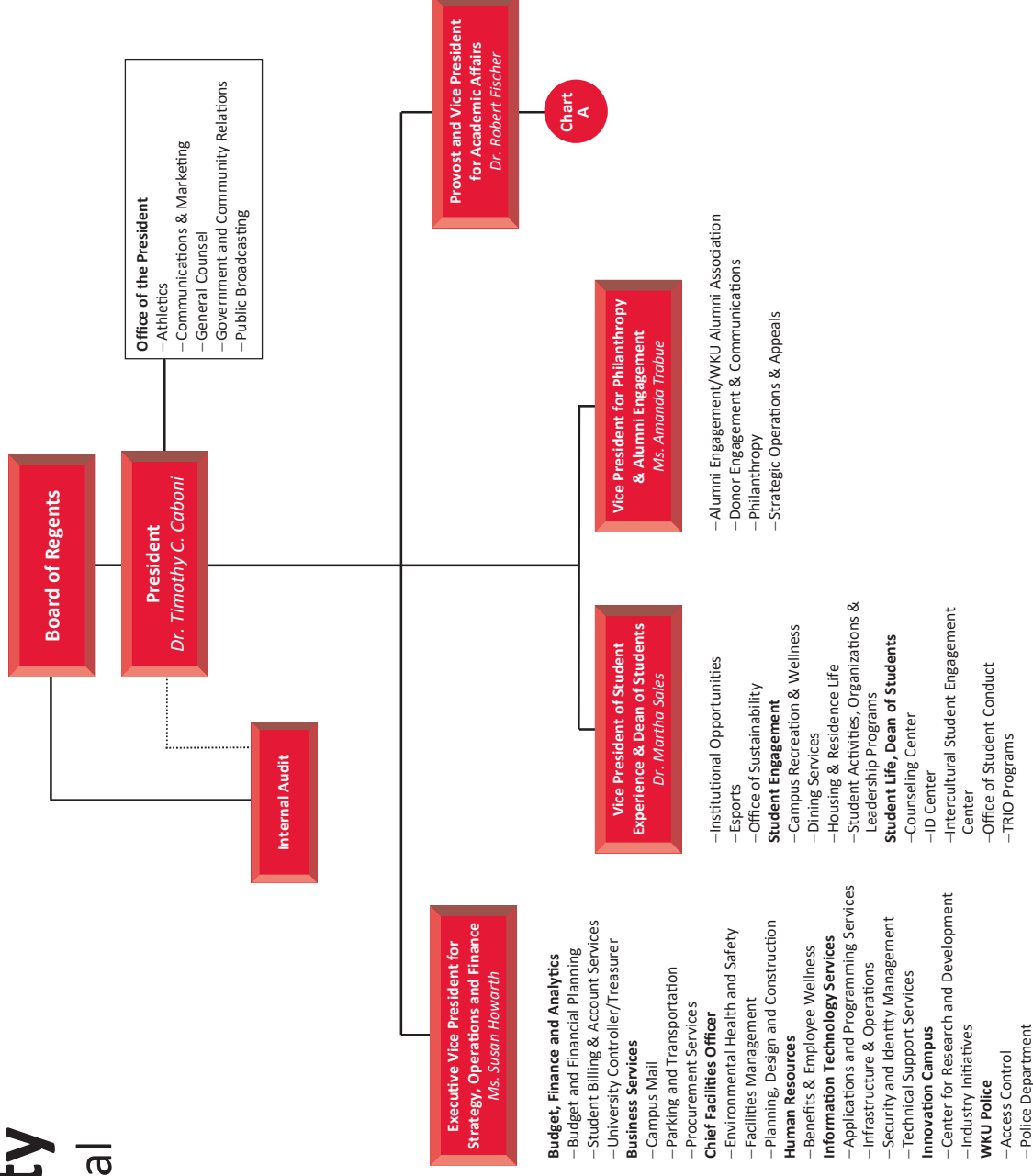
**Dr. Corinne Murphy**, *College of Education and Behavioral Sciences*

**Dr. Evelyn Thrasher**, *Gordon Ford College of Business*



# University

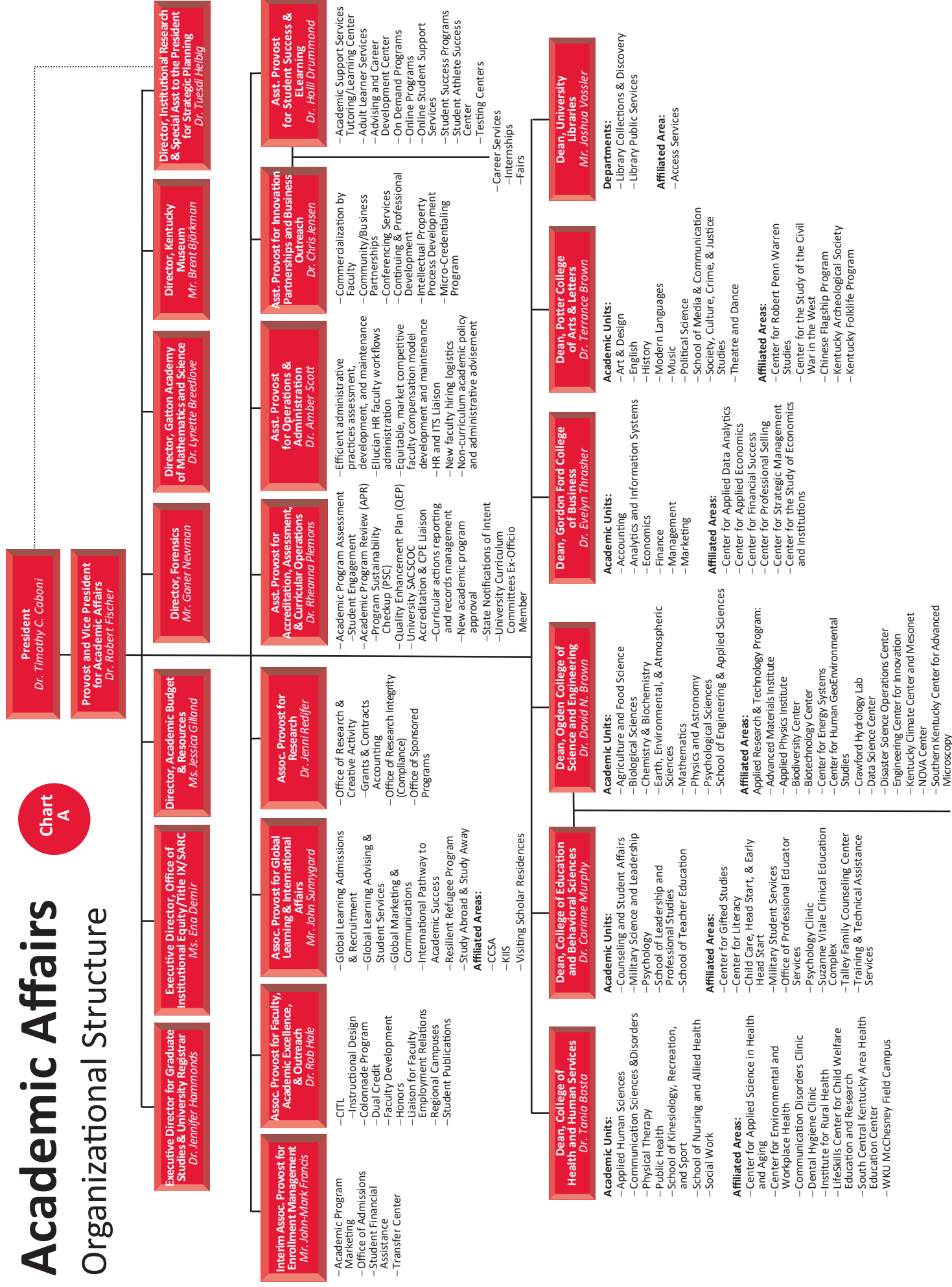
## Organizational Structure



# Academic Affairs

## Organizational Structure

Chart  
A







# DEGREES & PROGRAMS OFFERED

## Undergraduate Majors Fall 2024

<b>1.</b>	Nursing, B.S.N. (#586)	954
<b>2.</b>	Management, B.S. (#723)	740
<b>3.</b>	Psychology, A.B. (#760)	586
<b>4.</b>	Marketing, B.S. (#720)	530
<b>5.</b>	Elementary Education, B.S. (#527)	460
<b>6.</b>	Exercise Science, B.S. (#554)	367
<b>7.</b>	Biology ( <i>Minor Required</i> ), B.S. (#617)	345
<b>8.</b>	Criminology, A.B. (#627)	322
<b>9.</b>	Accounting, B.S. (#602)	318
<b>10.</b>	Finance, B.S. (#664)	313

## Graduate Programs Fall 2024

<b>1.</b>	Business Administration, M.B.A. (#057)	173
<b>2.</b>	Speech-Language Pathology, M.S. (#0466)	162
<b>3.</b>	Teacher Education for Initial Certification, M.A.T. (#0495)	123
<b>4.</b>	Organizational Leadership, M.A. (#0467)	111
<b>5.</b>	Social Work, M.S.W. (#157)	104
<b>6.</b>	Physical Therapy, D.P.T. (#0013)	88
<b>7.</b>	Special Education for Initial Certification, M.A.T. (#0456)	87
<b>8.</b>	Advanced Teacher Education, M.A.E. (#0500)	74
<b>8.</b>	Counseling, M.A.E. (#043)	74
<b>10.</b>	Educational Leadership, E.D.D. (#0010)	73

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## Undergraduate Offerings

### Certificates

- Accredited Financial Counselor
- Advanced Professionalism
- Applied Data Analytics
- Artificial Intelligence and Analytics
- Athletic Coaching
- Brewing and Distilling Arts & Sciences
- Business Fundamentals
- Business Law
- Chinese Studies
- Citizenship and Social Justice
- Creativity and Innovation Management
- Deaf Studies
- Digital Advertising
- Early Childhood Education  
Director
- Economic Data Analytics
- Emergency Management Disaster  
Science
- Environmental Health
- Esports Management
- Executive Influence in Organizations
- Family Home Visiting
- Financial Planning
- Floristry
- Food Service Design
- Game Design
- Geographic Information Science
- Graphic Design
- Health Education and Health Promotion
- Health Informatics
- Interactive Training & Leadership
- Interdisciplinary Professionalism and  
Success
- Land Surveying
- Language Certificate in Spanish
- Long-Term Care Administration
- Managing Inclusive Organizations
- Occupational Safety and Health
- Organizational Leadership
- Paralegal Studies
- Personal Branding
- Professional Technical Writing
- Public Health
- Real Estate
- Sales Certificate
- Sport Media and Communication
- Strategic Communications
- Strategies for Trauma-Informed  
Approaches to Improving Resilience
- Substance Use Disorder
- Teaching English to Speakers of Other  
Languages (TESOL)
- User Experience
- Workplace Communication
- Worksite Health Promotion



## Undergraduate Offerings *(continued)*

### Associate of Arts

- Organizational Supervision

### Associate of Interdisciplinary Studies

### Associate of Science

- Dental Hygiene

### Associate of Science in Nursing

### Bachelor of Arts

- Advertising
- Anthropology
- Art History
- Asian Studies
- Broadcasting
- Chinese
- Communication
- Criminology
- Dance
- Economics
- English
- English for Secondary Teachers
- Film
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Legal Studies
- Mathematics
- Music
- Philosophy
- Political Science
- Professional Legal Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Journalism and Photography
- Visual Studies

### Bachelor of Fine Arts

- Film Production
- Performing Arts
- Visual Arts

### Bachelor of Interdisciplinary Studies

### Bachelor of Music

### Bachelor of Science

- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business Data Analytics
- Business Economics
- Chemistry
- Child and Family Services
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Data Science
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Engineering Technology Management
- Environmental and Occupational Health Science
- Environmental, Sustainability, and Geographic Studies
- Exercise Science
- Finance
- Geological Sciences
- Health Care Administration
- Health Information Management
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Management & Dietetics

### Bachelor of Science *(continued)*

- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Studies
- Management
- Mechatronics Engineering Technology
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Laboratory Science
- Meteorology
- Middle Grades Mathematics
- Middle Level Education in Social Studies & Language Arts
- Middle School Science Education
- Military Leadership
- Molecular Biotechnology
- Neuroscience
- Organizational Leadership
- Physical Education
- Physics
- Psychological Science
- Public Health
- Recreation, Park, and Nonprofit Administration
- Science and Mathematics Education
- Special Education: Learning and Behavioral Disorders and Elementary Education
- Sport Management
- User Experience
- Workforce Administration

### Bachelor of Science in Nursing

- Nursing
- RN to BSN

### Bachelor of Social Work





## Graduate Offerings

### Certificates

- Addictions Education
- Advanced Behavior Management
- Advanced Business Fundamentals
- Artificial Intelligence & Educational Technology Leader
- Biology
- Career Services
- Communicating in Healthcare
- Communicating in Organizations
- Cybersecurity
- Data Analytics
- Dietetic Practice
- Economic Data Analytics
- Elementary Math Specialization, P-5
- Emergency Management Disaster Science
- Epidemiology
- Executive Decision Making
- Facility & Event Management
- Family Nurse Practitioner
- Gifted Education and Talent Development
- Global Health Administration
- Health Education
- Instructional Design
- Intercollegiate Athletic Administration
- International Student Services
- Lean Sigma
- Literacy in Post-Secondary Settings
- Literacy P-12
- Local Government Administration
- Marketing and Sales
- Nonprofit Administration
- Occupational Safety & Health
- Organizational Leadership
- Professional & Technical Writing
- Psychiatric Mental Health Nurse Practitioner
- School Social Work
- Scientific Data Analytics
- Supply Chain Management
- Teaching English to Speakers of Other Languages (TESOL)
- Trauma and Resilience
- Workplace Health Promotion

### Master of Accountancy

- Accountancy & Data Analysis

### Master of Arts

- Applied Communication
- Applied Economics
- English
- History
- Mathematics
- Psychology

### Master of Arts in Education

- Advanced Teacher Education
- Counseling
- Gifted Education and Talent Development
- Instructional Leadership, School Principal
- Interdisciplinary Early Childhood Education, Birth to Primary
- Literacy Education
- Special Education-Learning and Behavioral Disorders
- Special Education-Moderate and Severe Disabilities
- Student Affairs in Higher Education

### Master of Arts in Teaching

- Interdisciplinary Early Childhood Education, Birth to Primary - Initial Certification
- Special Education for Initial Certification
- Teacher Education for Initial Certification

### Master of Business Administration

### Master of Fine Arts

- Creative Writing

### Master of Health Administration

### Master of Music

### Master of Public Administration

### Master of Public Health

### Master of Science

- Agriculture
- Biology
- Chemistry
- Computer Science
- Cybersecurity Data Analytics
- Engineering Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Libraries, Informatics, & Technology in Education
- Mathematics
- Organizational Leadership
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

### Master of Science in Nursing

### Master of Social Work

### Specialist in Education

- Gifted Education/Talent Development & Advanced Instructional Practice
- School Psychology

### Doctor of Education

- Educational Leadership

### Doctor of Nursing Practice

### Doctor of Physical Therapy

### Doctor of Psychology

- Applied Psychology



# ACCREDITATION

## University Accreditations

### The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

*Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, educational specialist, and doctorate degrees. Western Kentucky University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Western Kentucky University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).*



## Program Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation of American Dental Association (CODA-ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Council for the Accreditation of Educator Preparation (CAEP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association for the Education of Young Children (NAEYC)

National Association of Long Term Care Administrator Boards (NAB)

National Association of School Psychologists (NASP)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)

The National Environmental Health Science and Protection Accreditation (EHAC)





# BENCHMARK INSTITUTIONS

## Benchmark University Comparison<sup>1</sup>

	Fall 2024 Enrollment		AY 2023/24 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ <b>Western Kentucky University</b>	<b>14,151<sup>2</sup></b>	<b>2,140</b>	<b>2,735</b>	<b>699</b>	<b>78%</b>	<b>622</b>	<b>19 to 1</b>
1. Appalachian State University, NC <sup>3</sup>	19,405	1,848	4,005	818	85%	1,087	16 to 1
2. Ball State University, IN	15,189	5,900	2,856	2,016	78%	935	14 to 1
3. Bowling Green State University, OH	14,783	2,811	2,831	1,078	82%	745	17 to 1
4. Central Michigan University, MI	10,219	4,296	2,320	1,464	75%	594	16 to 1
5. East Carolina University, NC	21,445	5,495	4,760	1,367	83%	1,130	17 to 1
6. East Tennessee State University, TN <sup>4</sup>	10,632	2,953	2,440	642	74%	703	16 to 1
7. Florida Atlantic University, FL	24,942	6,665	5,866	1,860	84%	955	24 to 1
8. Illinois State University, IL	19,107	2,439	4,512	876	81%	931	19 to 1
9. Indiana State University, IN	6,224	1,671	1,507	452	66%	358	16 to 1
10. James Madison University, VA	21,112	1,767	4,708	598	92%	1,085	17 to 1
11. Middle Tennessee State University, TN	18,042	2,446	3,834	834	79%	935	17 to 1
12. Northern Illinois University, IL <sup>5</sup>	11,349	3,728	2,477	1,318	70% <sup>4</sup>	832 <sup>4</sup>	14 to 1
13. Ohio University, OH	19,888	5,879	4,611	1,925	84%	882	18 to 1
14. Towson University, MD	16,264	3,137	3,986	848	83%	935	14 to 1
15. University of North Carolina at Charlotte	24,868	6,223	5,740	2,078	85%	1,091	21 to 1
16. University of North Carolina at Greensboro <sup>5</sup>	14,416	3,596	3,162	956	78%	787	17 to 1
17. University of South Alabama, AL	9,241	4,762	1,772	1,219	76%	539	19 to 1
18. University of Southern Mississippi, MS	10,193	2,977	2,526	840	72%	685	18 to 1

<sup>1</sup> Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2024-2025 Common Data Set, unless separately footnoted.

<sup>2</sup> WKU enrollment figure excludes audit-only students.

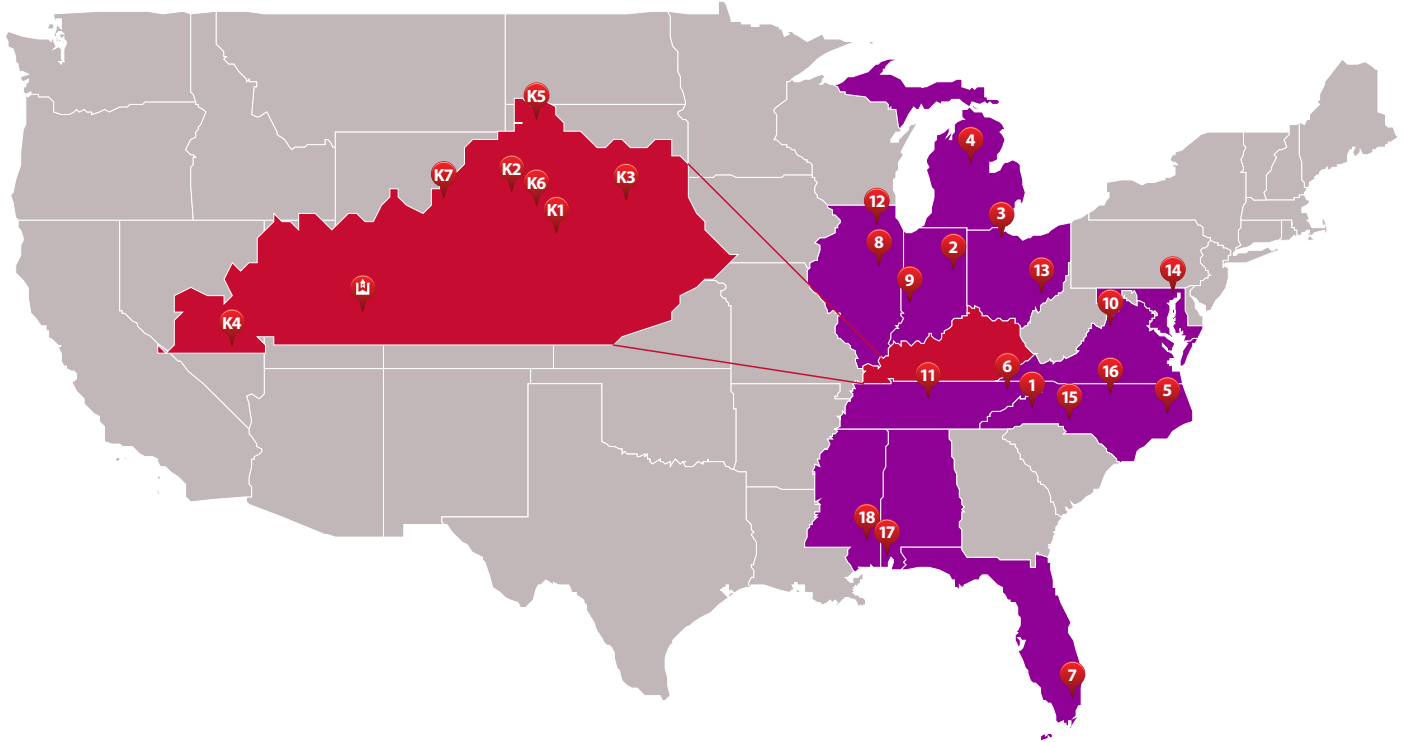
<sup>3</sup> Because a 2024-2025 Common Data Set was unavailable, statistics are from one year prior.

<sup>4</sup> Because a Common Data Set was unavailable, information was obtained from NCES and U.S. News & World Report, and are from one year prior.

<sup>5</sup> Because a Common Data Set was unavailable, information was obtained from the institution's website.



# MAP OF BENCHMARKS & KY PUBLICS



## KENTUCKY PUBLIC INSTITUTIONS

### Kentucky Public University Comparison<sup>1</sup>

	Fall 2024 Enrollment		AY 2023/24 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ <b>Western Kentucky University</b>	<b>14,151<sup>2</sup></b>	<b>2,140</b>	<b>2,735</b>	<b>699</b>	<b>78%</b>	<b>622</b>	<b>19 to 1</b>
K1. Eastern Kentucky University <sup>3</sup>	12,726	2,282	2,264	737	80%	561	17 to 1
K2. Kentucky State University <sup>3</sup>	1,546	143	153	43	61%	73	13 to 1
K3. Morehead State University	8,258	533	940	162	65%	269	16 to 1
K4. Murray State University	8,281	1,754	1,576	634	75%	436	17 to 1
K5. Northern Kentucky University	10,163	5,184	1,931	1,567	75%	506	17 to 1
K6. University of Kentucky	25,534	9,175	5,055	1,986	87%	1,481	18 to 1
K7. University of Louisville	17,086	5,979	2,787	1,628	82%	958	14 to 1

<sup>1</sup> Data obtained from each institution's 2024-2025 Common Data Set and Kentucky Council on Postsecondary Education Data Tables, unless separately footnoted.

<sup>2</sup> WKU enrollment figure excludes audit-only students.

<sup>3</sup> Because a 2024-2025 Common Data Set was unavailable, statistics are from one year prior.




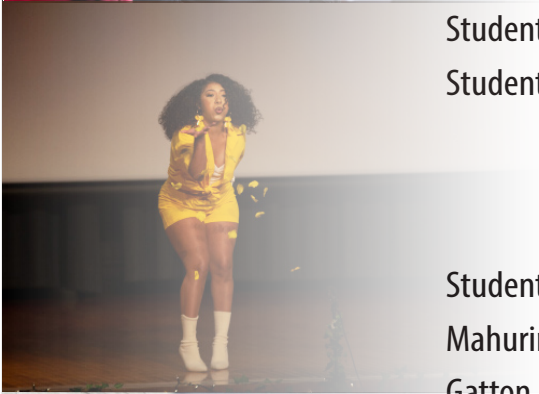

## General Information

# WKU® CAMPUS MAP





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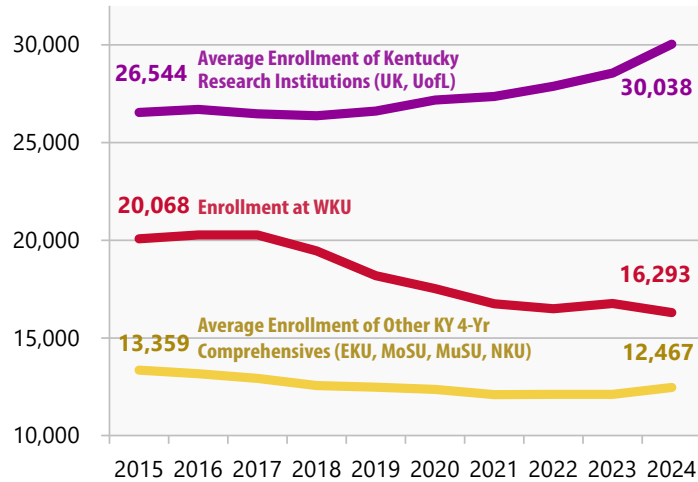


# STUDENT ENROLLMENT TRENDS

## Enrollment Trends for Kentucky Public Institutions<sup>1</sup> 2015-2024

at a glance...

Total enrollment at WKU has declined by 18.8% since 2015. Average total enrollment of the other four of Kentucky's four-year comprehensive institutions has declined by 6.7%. Average total enrollment at Kentucky's research institutions, on the other hand, has increased by 13.9%.

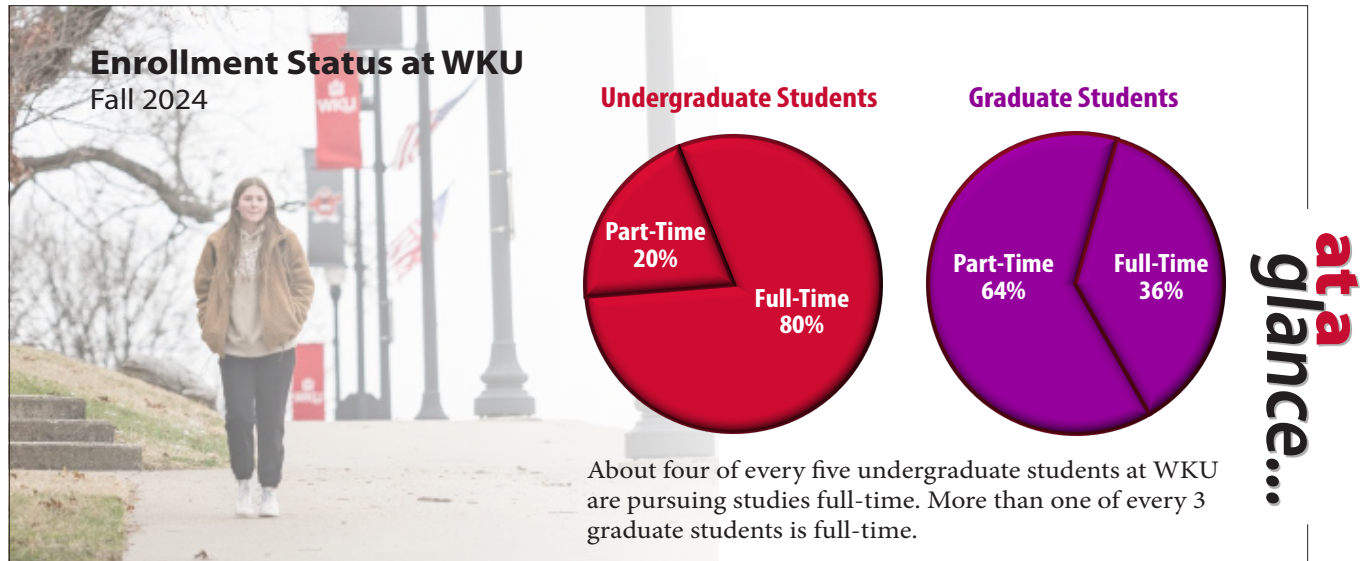


## Ten Year Enrollment by Kentucky Four-Year Public Institutions<sup>1</sup>

		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	10 yr diff
WKU	UG	17,315	17,601	17,666	17,035	15,906	15,287	14,729	14,442	14,593	14,153	(18.3%)
	GR	2,753	2,676	2,601	2,426	2,277	2,231	2,021	2,053	2,169	2,140	(22.3%)
	<b>Total</b>	<b>20,068</b>	<b>20,277</b>	<b>20,267</b>	<b>19,461</b>	<b>18,183</b>	<b>17,518</b>	<b>16,750</b>	<b>16,495</b>	<b>16,762</b>	<b>16,293</b>	<b>(18.8%)</b>
EKU	UG	14,327	14,293	14,143	13,399	12,662	12,070	11,684	12,072	12,726	13,448	(6.1%)
	GR	2,517	2,588	2,469	2,417	2,318	2,395	2,300	2,252	2,282	2,225	(11.6%)
	<b>Total</b>	<b>16,844</b>	<b>16,881</b>	<b>16,612</b>	<b>15,816</b>	<b>14,980</b>	<b>14,465</b>	<b>13,984</b>	<b>13,984</b>	<b>15,008</b>	<b>15,673</b>	<b>(7.0%)</b>
Morehead	UG	9,783	9,754	9,665	9,400	8,964	8,621	8,314	8,218	8,059	8,258	(15.6%)
	GR	1,092	994	919	800	696	686	670	592	560	533	(51.2%)
	<b>Total</b>	<b>10,875</b>	<b>10,748</b>	<b>10,584</b>	<b>10,200</b>	<b>9,660</b>	<b>9,307</b>	<b>8,984</b>	<b>8,810</b>	<b>8,619</b>	<b>8,791</b>	<b>(19.2%)</b>
Murray	UG	9,268	8,886	8,636	8,142	8,215	7,939	7,735	7,756	8,111	8,281	(10.6%)
	GR	1,730	1,609	1,381	1,324	1,354	1,517	1,692	1,733	1,746	1,754	1.4%
	<b>Total</b>	<b>10,998</b>	<b>10,495</b>	<b>10,017</b>	<b>9,466</b>	<b>9,569</b>	<b>9,456</b>	<b>9,427</b>	<b>9,489</b>	<b>9,857</b>	<b>10,035</b>	<b>(8.8%)</b>
NKU	UG	12,806	12,643	12,572	12,158	12,056	11,672	10,988	10,940	10,069	10,327	(19.4%)
	GR	1,914	1,923	1,916	2,637	3,631	4,540	5,006	4,887	4,916	5,043	163.5%
	<b>Total</b>	<b>14,720</b>	<b>14,566</b>	<b>14,488</b>	<b>14,795</b>	<b>15,687</b>	<b>16,212</b>	<b>15,994</b>	<b>15,827</b>	<b>14,985</b>	<b>15,370</b>	<b>4.4%</b>
UK	UG	22,761	22,674	22,477	22,188	22,276	22,246	21,928	22,767	23,971	25,586	12.4%
	GR	7,022	7,160	7,040	7,046	7,166	7,759	8,490	8,812	8,784	9,184	30.8%
	<b>Total<sup>2</sup></b>	<b>30,720</b>	<b>30,761</b>	<b>30,473</b>	<b>30,277</b>	<b>30,545</b>	<b>31,110</b>	<b>31,536</b>	<b>32,710</b>	<b>33,885</b>	<b>35,952</b>	<b>17.0%</b>
UofL	UG	15,985	16,029	15,738	15,834	16,074	16,118	15,830	16,121	16,397	17,248	7.9%
	GR	5,595	5,812	5,924	5,868	5,846	6,320	6,529	6,099	5,968	5,981	6.9%
	<b>Total<sup>2</sup></b>	<b>22,367</b>	<b>22,640</b>	<b>22,459</b>	<b>22,471</b>	<b>22,684</b>	<b>23,246</b>	<b>23,194</b>	<b>23,043</b>	<b>23,225</b>	<b>24,123</b>	<b>7.9%</b>

<sup>1</sup> Data provided by the Kentucky Council on Postsecondary Education.

<sup>2</sup> Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.



### Students by Level

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 yr diff
Undergraduate	15,287	14,729	14,442	14,593	14,153	(7.4%)
Graduate	2,231	2,021	2,053	2,169	2,140	(4.1%)
<b>Total</b>	<b>17,518</b>	<b>16,750</b>	<b>16,495</b>	<b>16,762</b>	<b>16,293</b>	<b>(7.0%)</b>

### Students by Enrollment Status

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 yr diff
Full-Time	12,578	12,115	11,904	12,074	12,070	(4.0%)
Part-Time	4,940	4,635	4,591	4,688	4,223	(14.5%)
<b>Total</b>	<b>17,518</b>	<b>16,750</b>	<b>16,495</b>	<b>16,762</b>	<b>16,293</b>	<b>(7.0%)</b>

### Students by Level & Enrollment Status

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 yr diff
<b>Undergraduate</b>	Full-Time	11,749	11,359	11,163	11,330	(3.8%)
	Part-Time	3,538	3,370	3,279	3,263	(19.3%)
	<b>Total</b>	<b>15,287</b>	<b>14,729</b>	<b>14,442</b>	<b>14,593</b>	<b>(7.4%)</b>
<b>Graduate</b>	Full-time	829	756	741	744	(7.0%)
	Part-Time	1,402	1,265	1,312	1,425	(2.4%)
	<b>Total</b>	<b>2,231</b>	<b>2,021</b>	<b>2,053</b>	<b>2,169</b>	<b>(4.1%)</b>

**betcha didn't know...**

**87%** of total WKU enrollment is comprised of **undergraduate students**.



About **74%** of **students** at WKU are pursuing studies **Full-Time**. This varies by level as shown above.







# CREDIT HOURS & FULL-TIME EQUIVALENCY

## Undergraduate Credit Hours

Fall 2024

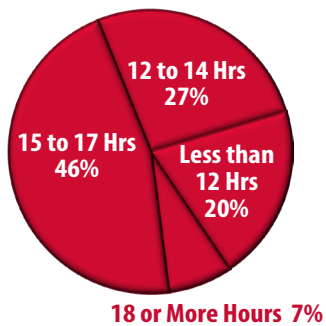
**Part-Time Undergraduates** take an average of **5** Credit Hours per term.

**Full-Time Undergraduates** take an average of **15** Credit Hours per term.

The **most popular undergraduate course** with student enrollments in Fall 2024 was **Communication 145**, followed by **History 102** and **English 200** with 1,152 and 902 enrollments, respectively.

betcha  
didn't  
know...

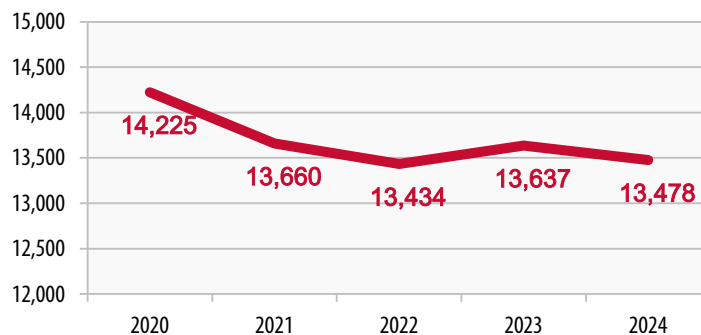
at a  
glance...



### Average Credit Hours

Most WKU undergraduates (72.4%) take a traditional full-time load of 12 to 17 hours. 7.4% (1,046 students) take a larger course load of 18 or more hours.

## Full-Time Equivalent Enrollment (1/3 Method)<sup>1</sup>

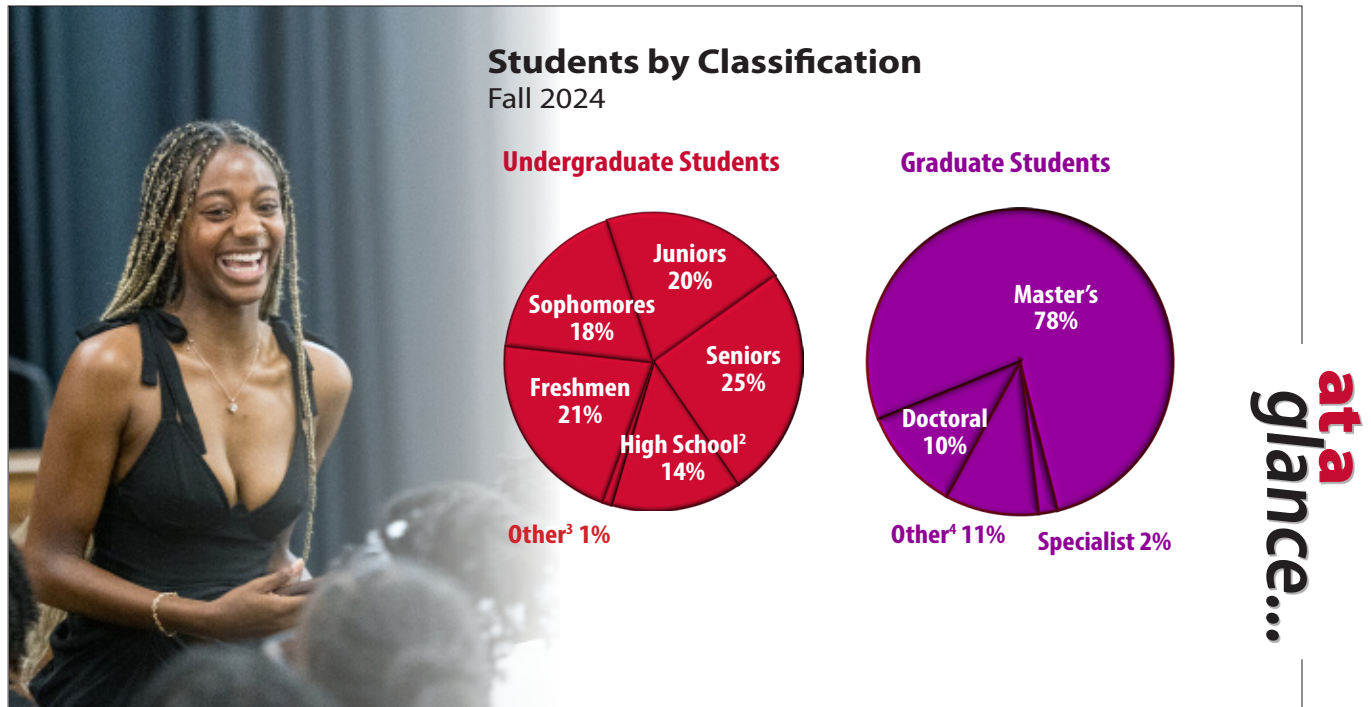


	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 yr diff
Undergraduate FTE	12,928	12,482	12,256	12,418	12,250	(5.2%)
Graduate FTE	1,296	1,178	1,178	1,219	1,227	(5.3%)
<b>Total FTE</b>	<b>14,225</b>	<b>13,660</b>	<b>13,434</b>	<b>13,637</b>	<b>13,478</b>	<b>(5.3%)</b>

<sup>1</sup> Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



# STUDENTS BY CLASSIFICATION



## Students by Classification

		Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	Freshmen	3,436	3,281	3,180	3,173	3,037
	Sophomores	2,512	2,558	2,535	2,457	2,557
	Juniors	3,091	2,847	2,889	2,975	2,870
	Seniors	3,831	3,640	3,357	3,497	3,529
	High School <sup>2</sup>	2,153	2,154	2,245	2,282	1,956
	Other <sup>3</sup>	264	249	236	209	204
Graduate	Master's	1,584	1,448	1,542	1,626	1,659
	Specialists	53	40	38	39	38
	Doctoral	291	283	256	229	211
	Other <sup>4</sup>	303	250	217	275	232

**betcha didn't know...**

From Fall 2020 to Fall 2024, the number of students pursuing a masters degree increased by about **5%**.

The number of doctoral students enrolled, on the other hand, decreased by about **27%**.

<sup>2</sup> Includes dual credit and Gatton Academy students.

<sup>3</sup> Includes auditors, post-baccalaureate, and undergraduate non degree-seeking students.

<sup>4</sup> Includes auditors and graduate non degree-seeking students.



# FIRST-TIME FIRST-YEAR STUDENTS

## FTFY<sup>1</sup> Applied, Admitted, Enrolled Fall 2024

**at a glance...**

Applied	9,840
Admitted	9,237
Enrolled	2,788

WKU began accepting applications through the common app beginning in Fall 2024. Applicants increased from 7,720 in Fall 2023 to 9,840 in Fall 2024, an increase of 27%

Applied	Male	3,671
	Female	6,169
	Total	9,840
Admitted	Male	3,404
	Female	5,833
	Total	9,237
Enrolled	Male	1,087
	Female	1,701
	Total	2,788

## top ten...

### Kentucky High Schools Represented Fall 2024

1.	South Warren HS	117
2.	Greenwood HS	112
3.	Bowling Green HS	76
4.	Warren Central HS	52
5.	Barren County HS	49
6.	Logan County HS	48
7.	Warren East HS	36
8.	Central Hardin HS	33
9.	Glasgow HS	28
10.	Ohio County HS	27

### First-Time First-Year<sup>1</sup> Student Characteristics Fall 2024

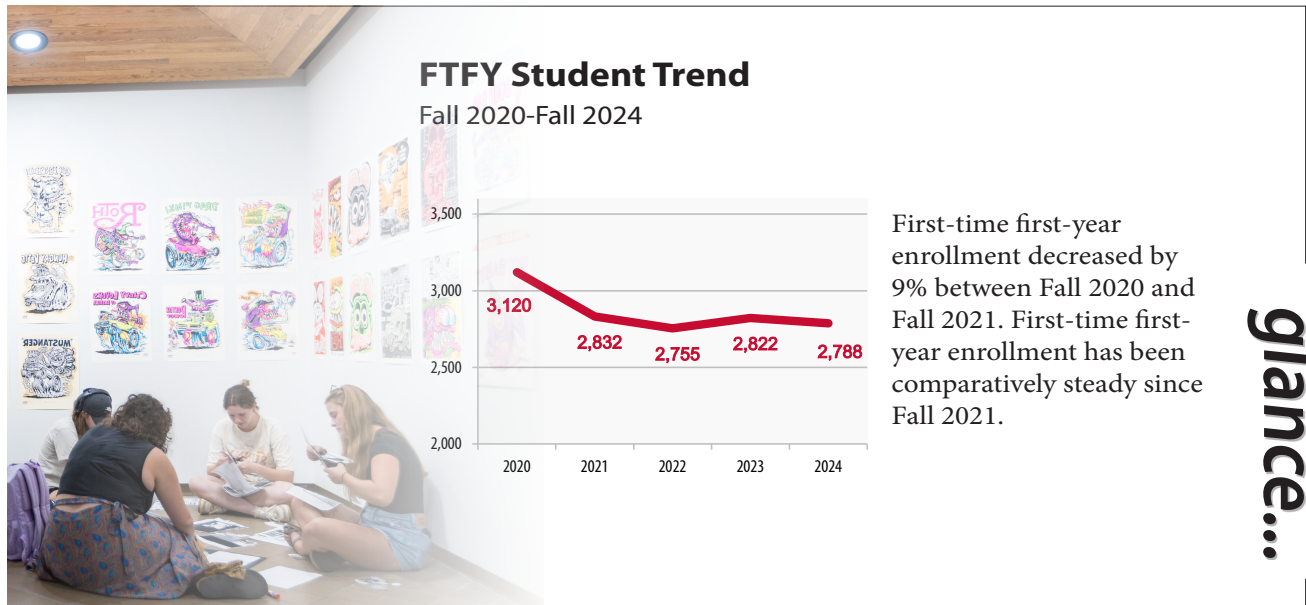
	N	%		N	%
<b>Sex</b>			<b>Time Status</b>		
Male	1,087	39.0%	Full-Time	2,753	98.7%
Female	1,701	61.0%	Part-Time	35	1.3%
<b>Ethnicity</b>			<b>Student Type</b>		
Amer Ind/Alaskan	8	0.3%	Traditional (Under Age 25)	2,771	99.4%
Asian	104	3.7%	Non-Traditional (Age 25+)	17	0.6%
Black	271	9.7%	<b>Residency</b>		
Hispanic	207	7.4%	On-Campus	2,231	80.0%
Hawaiian/Pac Islander	1	0.0%	Off-Campus	557	20.0%
Two or More Races	150	5.4%	<b>State of Origin:</b>		
U.S. Nonresident	6	0.2%	In-State	1,853	66.5%
White	2,032	72.9%	Out-of-State <sup>2</sup>	935	33.5%
Not Supplied	9	0.3%			

**Total FTFY<sup>1</sup>: 2,788**

<sup>1</sup> First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

<sup>2</sup> Includes other states, territories, and foreign countries.





### FTFY Academic and Demographic Information

Fall 2024

ACT Scores	Average ACT Score	21.9
	Percent with 30 & Above	8.2%
	Percent with 24 & Above	34.1%
HS GPA	Average High School GPA	3.46
	Percent with 3.75 & Above	36.3%
	Percent with 3.0 & Above	81.5%
Classification	<i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i>	
	First-Time Sophomores	263
	First-Time Juniors	75
	First-Time Seniors	2
Academic	Valedictorians/Salutatorians	166
	Students with AP Credit	150
Student Origin	KY High Schools Represented	212
	KY Counties Represented	91
	States Represented	32
	Countries Represented	5
Age	Average Age	18
	Age Range of FTFY	16-68
First Generation	Estimated percentage of first generation college students	37.2%

**betcha didn't know...**

61% of first-time first-year students were born in **2006.**

Here are just a few things happening in the world then:

#### News Headlines:

- Iraq dictator Saddam Hussein was executed.
- The International Astronomical Union reclassified Pluto as a dwarf planet.

#### Technology:

- Google purchased YouTube for \$1.65 billion.
- Nintendo released its fifth major home game console, the Nintendo Wii.

#### Entertainment:

- The top selling music album in the United States was the *High School Musical* soundtrack.
- Notable books published include *The Road*, *Eat Pray Love*, and *New Moon* (the second book of *The Twilight Saga*).
- *American Idol* was the most watched television show.

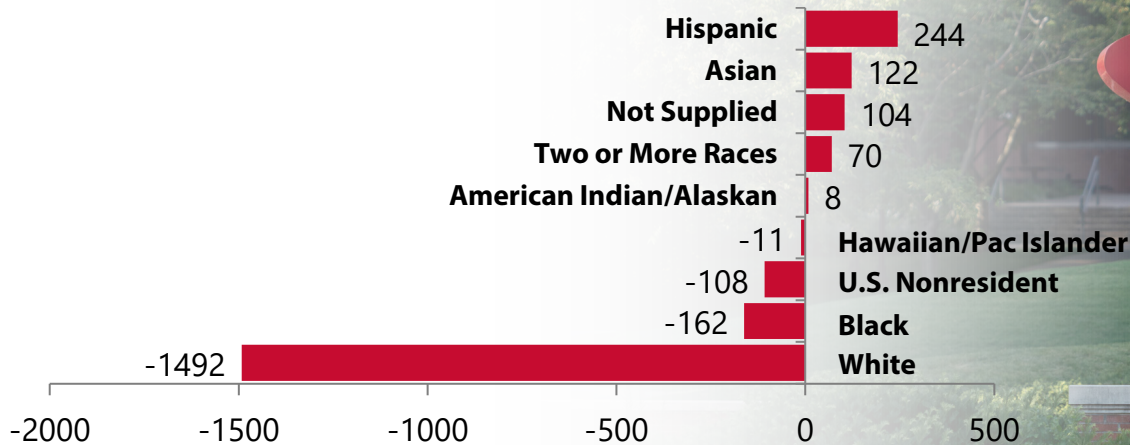


# STUDENTS BY ETHNICITY

## Five-Year Enrollment Change

Fall 2020-Fall 2024

at a  
glance...



## Students by Level and Ethnicity

		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Amer Ind/Alaskan	30	0.2%	29	0.2%	32	0.2%	42	0.3%	34	0.2%
	Asian	402	2.6%	443	3.0%	470	3.3%	531	3.6%	519	3.7%
	Black	1,313	8.6%	1,230	8.4%	1,159	8.0%	1,179	8.1%	1,189	8.4%
	Hispanic	688	4.5%	753	5.1%	784	5.4%	891	6.1%	925	6.5%
	Hawaiian/Pac Islander	24	0.2%	14	0.1%	13	0.1%	21	0.1%	15	0.1%
	Two or More Races	566	3.7%	555	3.8%	546	3.8%	591	4.0%	631	4.5%
	U.S. Nonresident	199	1.3%	139	0.9%	105	0.7%	91	0.6%	86	0.6%
	White	11,988	78.4%	11,443	77.7%	11,172	77.4%	10,981	75.2%	10,575	74.7%
	Not Supplied	77	0.5%	123	0.8%	161	1.1%	266	1.8%	179	1.3%
	<b>Total</b>	<b>15,287</b>	<b>100.0%</b>	<b>14,729</b>	<b>100.0%</b>	<b>14,442</b>	<b>100.0%</b>	<b>14,593</b>	<b>100.0%</b>	<b>14,153</b>	<b>100.0%</b>
Graduate	Amer Ind/Alaskan	3	0.1%	3	0.1%	5	0.2%	5	0.2%	7	0.3%
	Asian	25	1.1%	21	1.0%	35	1.7%	31	1.4%	30	1.4%
	Black	244	10.9%	209	10.3%	190	9.3%	230	10.6%	206	9.6%
	Hispanic	83	3.7%	63	3.1%	73	3.6%	84	3.9%	90	4.2%
	Hawaiian/Pac Islander	4	0.2%	3	0.1%	3	0.1%	2	0.1%	2	0.1%
	Two or More Races	53	2.4%	64	3.2%	56	2.7%	69	3.2%	58	2.7%
	U.S. Nonresident	59	2.6%	52	2.6%	62	3.0%	57	2.6%	64	3.0%
	White	1,736	77.8%	1,589	78.6%	1,614	78.6%	1,669	76.9%	1,657	77.4%
	Not Supplied	24	1.1%	17	0.8%	15	0.7%	22	1.0%	26	1.2%
	<b>Total</b>	<b>2,231</b>	<b>100.0%</b>	<b>2,021</b>	<b>100.0%</b>	<b>2,053</b>	<b>100.0%</b>	<b>2,169</b>	<b>100.0%</b>	<b>2,140</b>	<b>100.0%</b>



## Students by Ethnicity

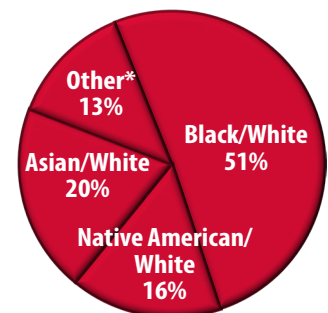
	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	33	0.2%	32	0.2%	37	0.2%	47	0.3%	41	0.3%
Asian	427	2.4%	464	2.8%	505	3.1%	562	3.4%	549	3.4%
Black	1,557	8.9%	1,439	8.6%	1,349	8.2%	1,409	8.4%	1,395	8.6%
Hispanic	771	4.4%	816	4.9%	857	5.2%	975	5.8%	1,015	6.2%
Hawaiian/Pac Islander	28	0.2%	17	0.1%	16	0.1%	23	0.1%	17	0.1%
Two or More Races	619	3.5%	619	3.7%	602	3.6%	660	3.9%	689	4.2%
U.S. Nonresident	258	1.5%	191	1.1%	167	1.0%	148	0.9%	150	0.9%
White	13,724	78.3%	13,032	77.8%	12,786	77.5%	12,650	75.5%	12,232	75.1%
Not Supplied	101	0.6%	140	0.8%	176	1.1%	288	1.7%	205	1.3%
<b>Total</b>	<b>17,518</b>	<b>100.0%</b>	<b>16,750</b>	<b>100.0%</b>	<b>16,495</b>	<b>100.0%</b>	<b>16,762</b>	<b>100.0%</b>	<b>16,293</b>	<b>100.0%</b>

## Students by Sex and Ethnicity

		Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Male</b>	Amer Ind/Alaskan	14	12	18	15	20
	Asian	160	170	179	210	209
	Black	631	572	537	564	557
	Hispanic	314	313	306	393	395
	Hawaiian/Pac Islander	17	9	8	10	6
	Two or More Races	232	241	233	249	266
	U.S. Nonresident	165	101	91	74	63
	White	5,145	4,764	4,727	4,704	4,534
	Not Supplied	47	68	84	133	97
	<b>Total</b>	<b>6,725</b>	<b>6,250</b>	<b>6,183</b>	<b>6,352</b>	<b>6,147</b>
<b>Female</b>	Amer Ind/Alaskan	19	20	19	32	21
	Asian	267	294	326	352	340
	Black	926	867	812	845	838
	Hispanic	457	503	551	582	620
	Hawaiian/Pac Islander	11	8	8	13	11
	Two or More Races	387	378	369	411	423
	U.S. Nonresident	93	90	76	74	87
	White	8,579	8,268	8,059	7,946	7,698
	Not Supplied	54	72	92	155	108
	<b>Total</b>	<b>10,793</b>	<b>10,500</b>	<b>10,312</b>	<b>10,410</b>	<b>10,146</b>

**betcha  
didn't  
know...**

A total of **689** students reported more than one race.



\*Other includes:  
 25 (4%) Pacific Islander, White  
 18 (3%) Black, Native American, White  
 10 (1%) Black, Native American  
 ...and other categories each with fewer than 10 students.



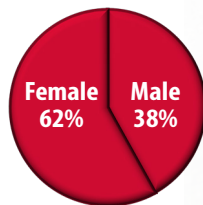


# STUDENTS BY SEX

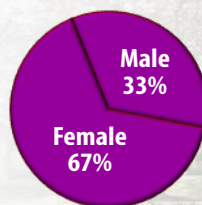
## Enrollment by Sex

Fall 2024

Undergraduate Students



Graduate Students



62.3% of WKU students are female. When grouped by level, there is a larger sex difference among graduate students, with 66.6% female compared to 61.6% female at the undergraduate level.

at a glance...

## Students by Sex

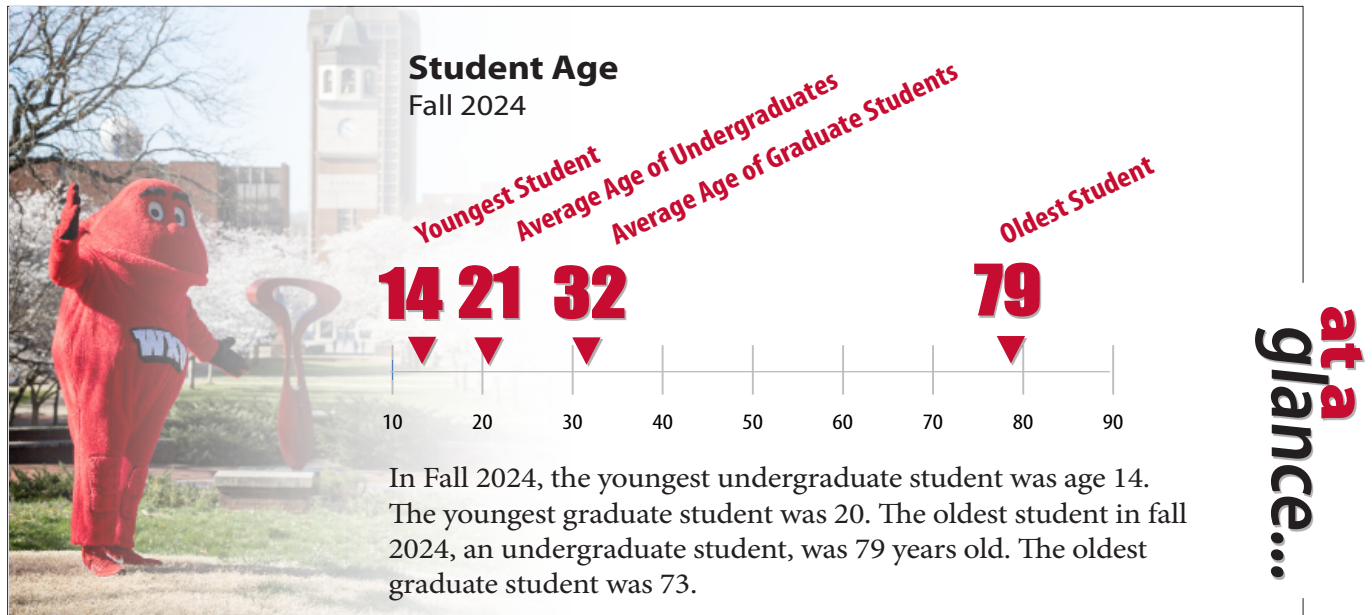
	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
Male	6,725	38.4%	6,250	37.3%	6,183	37.5%	6,352	37.9%	6,147	37.7%
Female	10,793	61.6%	10,500	62.7%	10,312	62.5%	10,410	62.1%	10,146	62.3%
Total	17,518	100.0%	16,750	100.0%	16,495	100.0%	16,762	100.0%	16,293	100.0%

## Students by Level and Sex

		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Male	5,929	38.8%	5,561	37.8%	5,490	38.0%	5,611	38.4%	5,432	38.4%
	Female	9,358	61.2%	9,168	62.2%	8,952	62.0%	8,982	61.6%	8,721	61.6%
	Total	15,287	100.0%	14,729	100.0%	14,442	100.0%	14,593	100.0%	14,153	100.0%
Graduate	Male	796	35.7%	689	34.1%	693	33.8%	741	34.2%	715	33.4%
	Female	1,435	64.3%	1,332	65.9%	1,360	66.2%	1,428	65.8%	1,425	66.6%
	Total	2,231	100.0%	2,021	100.0%	2,053	100.0%	2,169	100.0%	2,140	100.0%



# STUDENTS BY AGE



## Students by Level and Age

### Undergraduate Students

Teens	6,600
Twenties	6,710
Thirties	506
Forties	236
Fifties	77
Sixty +	24

### Graduate Students

Teens	-
Twenties	1,107
Thirties	567
Forties	318
Fifties	123
Sixty +	25

## Undergraduates by Student Type

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
Traditional (Under Age 25)	13,627	89.1%	13,291	90.2%	13,080	90.6%	13,220	90.6%	12,806	90.5%
NonTraditional (Age 25+)	1,660	10.9%	1,438	9.8%	1,362	9.4%	1,373	9.4%	1,347	9.5%
<b>Total Undergraduates</b>	<b>15,287</b>	<b>100.0%</b>	<b>14,729</b>	<b>100.0%</b>	<b>14,442</b>	<b>100.0%</b>	<b>14,593</b>	<b>100.0%</b>	<b>14,153</b>	<b>100.0%</b>

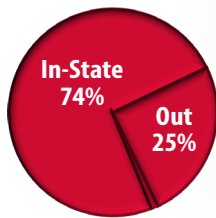


# STUDENT ORIGIN

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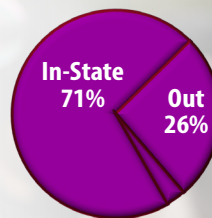
## Student Origin Fall 2024

### Undergraduate Students



Foreign 1%

### Graduate Students



Foreign 3%

Nearly three in four WKU students are in-state students. A slightly higher proportion of graduate students come from outside of Kentucky, with about 26% coming from another U.S. state and about 3% coming from a foreign country.

## Students by Origin

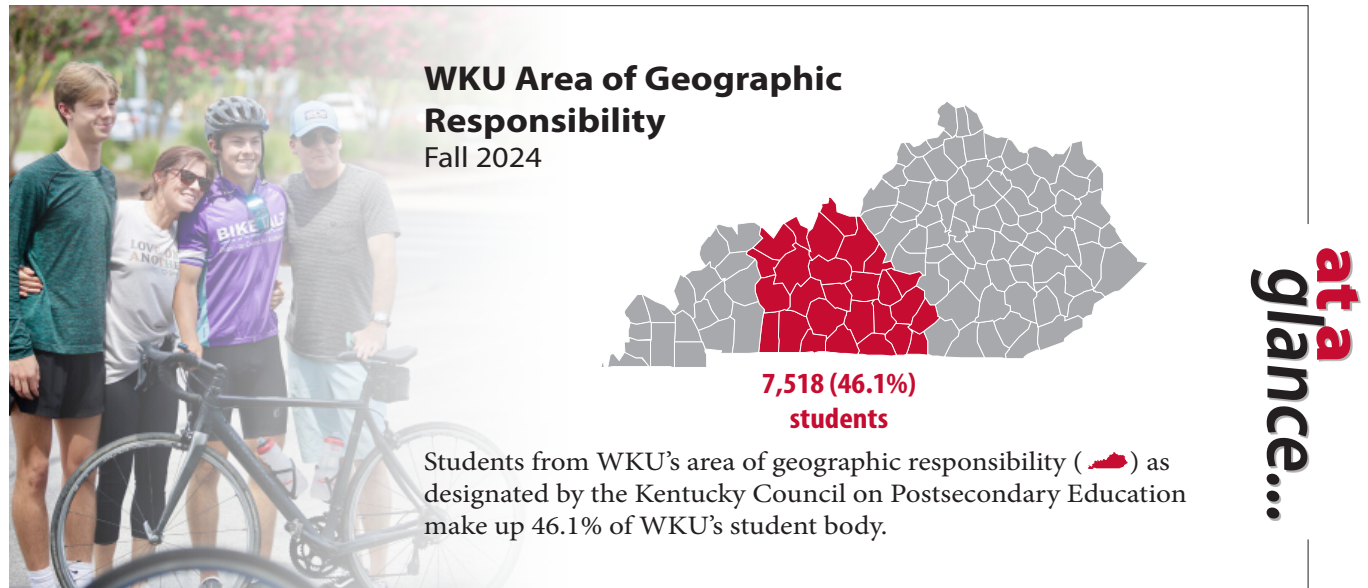
	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
In-State	13,321	76.0%	12,729	76.0%	12,517	75.9%	12,607	75.2%	11,971	73.5%
Out-of-State	3,936	22.5%	3,829	22.9%	3,809	23.1%	3,992	23.8%	4,159	25.5%
Foreign Countries	261	1.5%	192	1.1%	169	1.0%	163	1.0%	163	1.0%
<b>Total</b>	<b>17,518</b>	<b>100.0%</b>	<b>16,750</b>	<b>100.0%</b>	<b>16,495</b>	<b>100.0%</b>	<b>16,762</b>	<b>100.0%</b>	<b>16,293</b>	<b>100.0%</b>

## Students by Level and Origin




		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	In-State	11,854	77.5%	11,335	77.0%	11,088	76.8%	11,054	75.7%	10,461	73.9%
	Out-of-State	3,231	21.1%	3,254	22.1%	3,249	22.5%	3,433	23.5%	3,594	25.4%
	Foreign Countries	202	1.3%	140	1.0%	105	0.7%	106	0.7%	98	0.7%
	<b>Total</b>	<b>15,287</b>	<b>100.0%</b>	<b>14,729</b>	<b>100.0%</b>	<b>14,442</b>	<b>100.0%</b>	<b>14,593</b>	<b>100.0%</b>	<b>14,153</b>	<b>100.0%</b>
Graduate	In-State	1,467	65.8%	1,394	69.0%	1,429	69.6%	1,553	71.6%	1,510	70.6%
	Out-of-State	705	31.6%	575	28.5%	560	27.3%	559	25.8%	565	26.4%
	Foreign Countries	59	2.6%	52	2.6%	64	3.1%	57	2.6%	65	3.0%
	<b>Total</b>	<b>2,231</b>	<b>100.0%</b>	<b>2,021</b>	<b>100.0%</b>	<b>2,053</b>	<b>100.0%</b>	<b>2,169</b>	<b>100.0%</b>	<b>2,140</b>	<b>100.0%</b>



# KENTUCKY COUNTIES REPRESENTED



## Students by Kentucky County

	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
 Adair	14	68	10	78	5	46	9	55	9	53	13	66	6	51	9	60	13	112	5	117
 Allen	31	174	22	196	36	167	20	187	32	195	11	206	36	234	17	251	27	188	19	207
Anderson	11	42	2	44	8	39	4	43	5	39	3	42	7	36	5	41	11	31	2	33
Ballard	1	9	0	9	2	9	1	10	1	12	1	13	0	5	1	6	1	5	1	6
 Barren	92	524	52	576	77	529	47	576	92	547	56	603	109	652	56	708	88	626	45	671
Bath	0	1	0	1	1	2	0	2	0	2	0	2	0	2	0	2	1	6	0	6
Bell	2	13	2	15	3	10	1	11	1	5	1	6	2	8	3	11	2	8	1	9
Boone	48	143	9	152	28	132	8	140	20	113	6	119	24	112	10	122	21	98	12	110
Bourbon	0	6	3	9	2	4	4	8	5	9	3	12	1	9	1	10	1	11	0	11
Boyd	0	4	2	6	1	4	0	4	0	3	0	3	0	1	0	1	3	6	2	8
Boyle	11	54	4	58	8	43	6	49	10	39	3	42	8	41	5	46	7	35	3	38
Bracken	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Breathitt	0	2	2	4	1	2	1	3	0	2	1	3	0	5	1	6	0	4	1	5












## Students by Kentucky County

	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	15	98	11	109	18	95	12	107	16	96	12	108	17	100	13	113	5	71	14	85
Bullitt	30	140	12	152	45	137	10	147	50	158	6	164	22	138	7	145	24	120	11	131
Butler	15	126	11	137	14	125	10	135	16	133	8	141	13	102	9	111	10	77	11	88
Caldwell	5	16	3	19	16	25	3	238	3	24	2	26	4	26	2	28	9	29	1	30
Calloway	1	29	9	38	3	30	6	36	3	22	6	28	5	19	7	26	4	19	10	29
Campbell	9	53	8	61	8	52	6	58	7	73	4	77	12	50	4	54	15	70	4	74
Carlisle	0	1	1	2	3	6	1	7	0	4	1	5	2	3	0	3	1	5	1	6
Carroll	1	8	0	8	1	6	0	6	1	4	0	4	0	3	2	5	0	2	3	5
Carter	3	5	1	6	1	5	1	6	0	4	1	5	0	2	1	3	0	1	4	5
Casey	4	29	1	30	4	24	1	25	1	13	0	13	7	16	0	16	7	22	0	22
Christian	33	155	21	176	31	158	19	177	20	135	18	153	31	147	38	185	18	120	41	161
Clark	5	22	2	24	4	22	2	24	0	15	2	17	3	12	6	18	5	17	4	21
Clay	2	11	3	14	5	12	2	14	1	11	1	12	1	6	1	7	1	4	1	5
Clinton	10	42	3	45	10	39	9	48	4	32	7	39	7	34	6	40	6	35	6	41
Crittenden	5	20	0	20	2	13	1	14	7	21	1	22	7	21	0	21	3	18	0	18
Cumberland	9	39	5	44	7	36	7	43	12	41	9	50	4	35	10	45	13	32	3	35
#4 Daviess	104	559	111	670	99	529	107	636	75	509	105	614	96	540	105	645	82	532	108	640
Edmonson	26	127	19	146	15	112	15	127	18	110	21	131	26	120	18	138	19	103	15	118
Elliott	0	1	1	2	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1
Estill	1	2	1	3	0	2	1	3	1	3	1	4	1	5	0	5	0	3	2	5
#1 Fayette	67	353	66	419	61	329	54	383	51	262	57	319	50	260	129	289	46	221	98	319
Fleming	1	10	0	11	1	10	4	14	1	9	0	9	1	6	1	7	0	3	3	6
Floyd	0	3	3	6	0	3	1	4	1	3	1	4	0	3	3	6	0	2	4	6
Franklin	31	96	3	99	18	92	5	97	23	92	4	96	22	90	7	97	17	83	9	92
Fulton	1	11	0	11	3	8	2	10	1	9	1	10	1	9	1	10	0	3	0	3
Gallatin	1	4	0	4	0	1	1	2	0	0	1	1	0	0	0	0	3	3	0	3
Garrard	7	17	1	18	5	13	4	17	1	16	4	20	4	13	3	16	2	14	3	17












## Students by Kentucky County

	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	3	11	3	14	2	13	1	14	2	8	1	9	2	9	2	11	0	6	2	8
Graves	11	38	5	43	13	49	5	54	18	53	7	60	16	54	5	59	12	53	7	60
 Grayson	10	117	19	136	23	160	15	175	20	142	25	167	22	127	16	143	13	116	15	131
 Green	7	31	7	38	11	43	6	49	6	33	5	38	11	41	3	44	4	35	6	41
Greenup	1	8	6	14	1	6	2	8	1	5	4	9	2	6	2	8	1	7	3	10
 Hancock	3	37	2	39	7	32	5	37	3	34	6	40	3	30	11	41	7	32	9	41
 #5 Hardin	86	580	71	651	75	542	73	615	58	504	105	609	92	490	126	616	83	510	103	613
Harlan	1	8	1	9	1	9	0	9	0	5	1	6	0	1	2	3	0	0	0	0
Harrison	0	7	0	7	2	7	2	9	2	9	2	11	1	10	3	13	2	8	1	9
 Hart	21	159	16	175	20	129	13	142	38	133	14	147	27	149	9	158	14	155	12	167
Henderson	25	80	8	88	24	83	12	95	12	69	12	81	21	76	7	83	16	67	6	73
Henry	6	21	0	21	8	19	0	19	4	20	0	20	3	18	1	19	1	19	1	20
Hickman	2	5	0	5	0	3	0	3	0	1	1	2	1	2	0	2	2	2	0	2
Hopkins	32	104	16	120	16	92	11	103	18	98	15	113	21	96	11	107	28	95	10	105
Jackson	1	7	1	8	2	7	1	8	1	8	1	9	1	6	0	6	3	10	0	10
 #2 Jefferson	392	1,469	145	1,614	319	1,363	142	1,505	303	1,303	115	1,418	245	1,247	114	1,361	248	1,129	104	1,233
Jessamine	14	58	6	64	12	64	1	65	12	66	3	69	8	53	8	61	12	49	8	57
Johnson	0	6	6	12	0	4	2	6	2	3	1	4	1	6	2	8	0	3	5	8
Kenton	26	122	11	133	17	98	6	104	21	94	6	100	23	87	11	98	17	83	14	97
Knott	0	6	2	8	0	1	3	4	1	1	1	2	0	3	1	4	1	3	1	4
Knox	2	23	3	26	10	26	2	28	11	33	1	34	4	23	0	23	6	26	4	30
 Larue	7	58	9	67	10	53	5	58	11	51	10	61	7	47	13	60	12	49	13	62
Laurel	21	48	7	55	14	48	2	50	6	44	4	48	9	45	6	51	9	51	8	59
Lawrence	0	3	1	4	0	7	1	8	0	5	0	5	1	2	0	2	0	1	1	2
Lee	0	2	0	2	1	2	0	2	1	3	1	4	1	3	0	3	0	3	0	3
Leslie	0	3	1	4	0	1	3	4	0	1	2	3	0	1	1	2	1	1	0	1
Letcher	0	3	3	6	0	0	3	3	0	1	0	1	1	3	0	3	0	4	1	5









## Students by Kentucky County

	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	1	2	0	2	0	1	0	1	0	0	0	0	0	1	0	1	1	3	0	3
Lincoln	10	33	2	35	6	27	1	28	6	20	1	21	4	18	3	21	7	21	0	21
Livingston	2	9	0	9	0	8	0	8	0	6	0	6	4	7	1	8	0	3	0	3
 Logan	60	358	26	384	44	393	20	413	44	362	28	390	56	379	27	406	52	354	26	380
Lyon	4	8	0	8	0	5	0	5	7	9	0	9	2	10	0	10	3	9	1	10
McCracken	24	105	21	126	20	90	15	105	20	87	13	100	23	88	5	93	26	102	7	109
McCreary	6	20	0	20	3	18	0	18	0	16	0	16	2	19	0	19	1	13	2	15
 McLean	7	34	6	40	4	27	11	38	11	34	10	44	8	37	10	47	7	32	6	38
Madison	16	78	21	99	23	85	12	97	19	84	11	95	9	70	17	87	8	57	17	74
Magoffin	0	1	1	2	0	0	2	2	0	0	0	0	0	0	0	0	0	0	1	1
Marion	12	53	3	56	14	47	2	49	7	45	1	46	8	33	1	34	4	28	2	30
Marshall	12	37	4	41	10	37	7	44	14	42	5	47	9	40	5	45	2	37	7	44
Martin	0	1	0	1	0	0	0	0	0	1	0	1	0	2	0	2	0	0	1	1
Mason	0	11	1	12	2	9	1	10	0	4	1	5	1	4	1	5	2	6	1	7
 Meade	24	103	11	114	23	112	14	126	30	111	10	121	16	95	11	106	14	85	17	102
Menifee	0	1	0	1	0	0	0	0	0	0	1	1	2	3	0	3	0	1	0	1
Mercer	5	25	3	28	6	30	4	34	3	30	3	33	7	29	5	34	5	25	4	29
 Metcalfe	19	98	7	105	10	82	6	88	15	92	4	96	12	95	2	97	7	115	8	123
 Monroe	24	133	10	143	9	112	11	123	8	95	9	104	20	123	9	132	7	91	6	97
Montgomery	3	14	3	17	5	17	3	20	3	16	5	21	2	14	4	18	0	13	3	16
Morgan	0	2	0	2	0	1	0	1	1	1	0	1	0	2	1	3	1	2	3	5
 Muhlenberg	23	207	12	219	22	139	11	150	19	139	20	159	17	122	17	139	19	100	10	110
 Nelson	29	165	13	178	26	162	11	173	27	158	13	171	25	182	20	202	26	197	16	213
Nicholas	1	3	1	4	1	2	0	2	0	2	0	2	0	2	0	2	0	1	0	1
 Ohio	20	196	9	205	14	247	11	258	20	233	10	243	37	213	10	223	29	231	16	247
 Oldham	70	438	18	456	63	437	16	453	59	444	10	454	55	353	13	366	62	262	15	277
Owen	5	7	1	8	1	8	0	8	1	8	1	9	1	10	0	10	2	6	0	6



## Students by Kentucky County

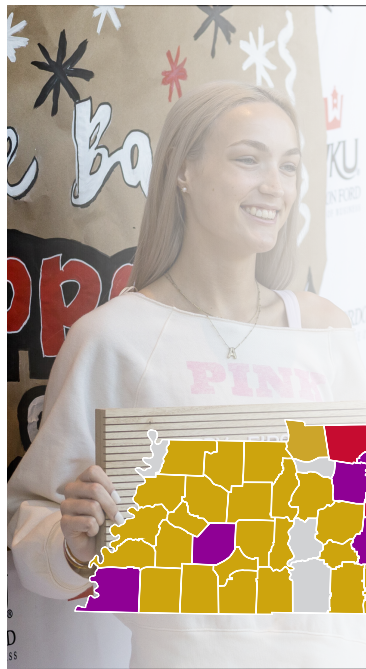
	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	0	0	0	0	1	1	2	0	0	0	0	1	1	0	1	0	1	1	2
Pendleton	0	3	2	5	2	2	1	3	0	3	1	4	1	4	0	4	0	3	0	3
Perry	0	9	4	13	0	10	3	13	0	8	0	8	0	4	2	6	1	7	2	9
Pike	0	5	7	12	0	4	7	11	3	5	4	9	1	7	3	10	0	4	5	9
Powell	2	4	2	6	1	3	0	3	1	2	1	3	1	3	1	4	0	2	0	2
Pulaski	24	146	8	154	25	138	7	145	22	133	11	144	15	131	13	144	10	126	11	137
Robertson	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0
Rockcastle	0	9	2	11	1	7	1	8	2	9	1	10	1	4	0	4	0	5	0	5
Rowan	4	13	6	19	3	13	3	16	0	6	3	9	1	12	3	15	2	7	2	9
 Russell	20	127	7	134	11	112	5	117	13	97	10	107	11	111	7	118	19	106	7	113
Scott	16	71	8	79	18	70	11	81	18	70	12	82	30	81	10	91	27	95	9	104
Shelby	35	95	13	108	45	117	7	124	13	101	10	111	26	101	8	109	19	89	4	93
 Simpson	43	213	21	234	18	198	16	214	29	165	17	182	24	133	15	148	24	135	12	147
Spencer	16	45	3	48	10	47	6	53	9	53	3	56	6	42	4	46	4	27	3	30
 Taylor	13	60	8	68	19	69	10	79	8	66	12	78	16	59	7	66	11	55	4	59
 Todd	20	52	6	58	8	55	6	61	15	58	7	65	8	49	10	59	9	46	8	54
Trigg	9	30	4	34	13	33	3	36	3	25	4	29	9	29	3	32	6	23	9	32
Trimble	2	9	2	11	4	12	0	12	1	10	0	10	1	8	0	8	3	8	1	9
Union	7	23	2	25	8	21	4	25	5	22	4	26	0	19	6	25	13	29	2	31
 #1  Warren	411	2,589	421	3,010	371	2,447	423	2,870	413	2,526	437	2,963	442	2,620	449	3,069	440	2,523	467	2,990
Washington	7	32	1	33	3	27	3	30	3	22	5	27	2	16	5	21	0	12	4	16
Wayne	22	53	6	59	8	45	4	49	7	41	2	43	7	38	2	40	3	33	4	37
Webster	7	19	3	22	5	17	4	21	9	25	5	30	5	23	1	24	3	16	0	16
Whitley	7	42	4	46	3	30	3	33	6	25	1	26	3	20	0	20	1	18	2	20
Wolfe	2	2	0	2	0	2	0	2	0	2	3	5	0	2	3	5	0	1	0	1
Woodford	7	30	1	31	6	25	7	32	7	28	6	34	6	33	4	37	16	39	2	41
<b>Total</b>	<b>2,320</b>	<b>11,854</b>	<b>1,467</b>	<b>13,321</b>	<b>2,022</b>	<b>11,335</b>	<b>1,394</b>	<b>12,729</b>	<b>1,940</b>	<b>11,088</b>	<b>1,429</b>	<b>12,517</b>	<b>1,989</b>	<b>11,054</b>	<b>1,553</b>	<b>12,607</b>	<b>1,853</b>	<b>10,461</b>	<b>1,510</b>	<b>11,971</b>





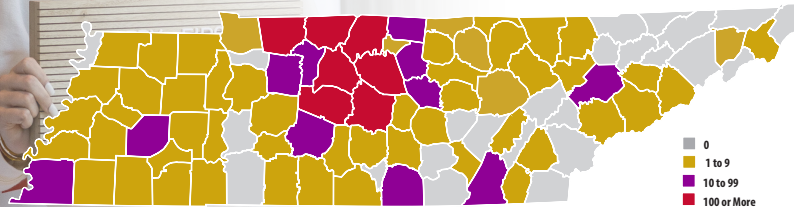


# STATES REPRESENTED



## Students from Tennessee Fall 2024

49% of out-of-state students originate from the border state Tennessee. Students from border states, including Tennessee, are eligible for the Border State Scholarship Program, meaning they can attend WKU for the in-state tuition rate. Other eligible states are Illinois, Indiana, Missouri, Ohio, Virginia, and West Virginia.



TN County	N	%
Sumner	582	27%
Williamson	376	18%
Davidson	242	11%
Robertson	138	7%
Rutherford	134	6%
Wilson	132	6%
Montgomery	111	5%
Cheatham	44	2%
Maury	32	2%
Dickson	31	1%
Shelby	31	1%
Other TN Counties	266	13%

at a  
glance...

## Students by State

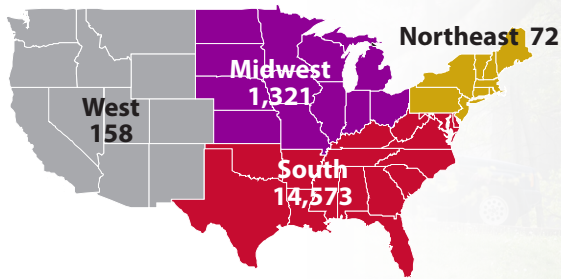
	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Alabama	12	40	11	51	9	43	13	56	5	38	14	52	7	32	12	44	4	27	10	37
Alaska	0	3	8	11	0	2	3	5	0	2	1	3	0	2	1	3	0	2	4	6
Arizona	0	5	19	24	1	4	9	13	1	4	9	13	1	9	6	15	0	8	11	19
Arkansas	0	8	3	11	1	10	3	13	0	8	4	12	0	7	3	10	3	6	6	12
#10 California	3	36	23	59	3	34	17	51	4	27	23	50	1	31	18	49	7	32	21	53
Colorado	1	9	19	28	1	7	14	21	5	13	9	22	3	11	11	22	2	12	16	28
Connecticut	2	7	1	8	0	3	2	5	0	1	2	3	1	1	2	3	1	2	1	3
Delaware	0	1	1	2	0	2	3	5	0	1	1	2	0	0	2	2	1	1	0	1
D.C.	0	1	0	1	0	1	1	2	0	2	0	2	0	0	0	0	0	0	0	0
#6 Florida	5	71	28	99	11	55	27	82	11	47	28	75	13	62	30	92	9	57	33	90
#6 Georgia	21	98	36	134	15	81	29	110	18	84	21	105	10	79	17	96	12	67	23	90
Hawaii	1	5	3	8	1	4	1	5	0	3	3	6	2	3	5	8	0	3	3	6



at a glance...

## Students by U.S. Census Region

Fall 2024



The vast majority (89.4%) of students attending WKU are from the South as designated by the U.S. Census Bureau. 8.1% of WKU students are from the Midwest, with 41.9% of Midwestern students coming from Indiana.

## Students by State

	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Idaho	0	2	1	3	0	2	3	5	0	1	3	4	0	1	3	4	0	1	1	2
#4 Illinois	77	272	25	297	125	338	13	351	104	370	13	383	131	441	19	460	128	488	21	509
#3 Indiana	144	485	56	541	127	483	43	526	139	472	46	518	143	492	54	546	167	515	38	553
Iowa	0	5	4	9	0	3	4	7	1	2	1	3	1	4	0	4	2	6	2	8
Kansas	2	4	5	9	1	5	3	8	2	7	7	14	1	6	6	12	0	8	4	12
#1 Kentucky	2,320	11,854	1,467	13,321	2,022	11,335	1,394	12,729	1,940	11,088	1,429	12,517	1,989	11,054	1,553	12,607	1,853	10,461	1,510	11,971
Louisiana	1	12	2	14	4	12	5	17	1	7	9	16	2	8	4	12	1	9	4	13
Maine	0	1	2	3	1	1	2	3	1	3	0	3	1	3	1	4	1	4	2	6
Maryland	1	6	17	23	2	11	11	22	0	6	11	17	0	4	15	19	0	4	13	17
Massachusetts	1	4	4	8	0	4	5	9	0	5	2	7	2	5	2	7	0	2	1	3
Michigan	7	20	16	36	7	22	10	32	7	24	11	35	4	26	9	35	8	26	10	36
Minnesota	4	13	7	20	2	10	6	16	1	7	3	10	4	11	0	11	2	13	3	16
Mississippi	0	8	8	16	1	9	2	11	1	12	4	16	3	18	6	24	3	17	8	25
#9 Missouri	11	80	17	97	14	73	12	85	10	63	15	75	11	52	18	70	12	53	15	68
Montana	0	0	2	2	0	0	1	1	0	0	1	1	0	1	2	3	0	0	1	1



## Students by State

	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	0	2	2	4	0	2	3	5	0	2	3	5	2	4	2	6	0	3	2	5
Nevada	0	1	5	6	0	0	5	5	0	1	6	7	0	2	4	6	1	1	1	2
New Hampshire	0	1	3	4	0	0	2	2	0	1	0	1	0	1	1	2	0	1	1	2
New Jersey	2	7	7	14	3	8	4	12	0	5	6	11	2	8	4	12	0	7	2	9
New Mexico	1	2	5	7	0	3	1	4	0	1	1	2	0	1	2	3	0	1	6	7
New York	2	22	5	27	1	18	9	27	1	12	8	20	1	11	10	21	1	12	13	25
North Carolina	2	21	22	43	3	21	22	43	4	22	15	37	1	13	14	27	1	12	15	27
North Dakota	0	2	7	9	0	2	4	6	0	0	4	4	1	1	2	3	1	1	3	4
<b>#5</b> Ohio	24	81	22	103	17	76	26	102	12	79	27	106	12	66	27	93	17	64	28	92
Oklahoma	0	4	4	8	0	3	1	4	4	10	6	16	1	11	1	12	0	10	5	15
Oregon	1	9	5	14	0	8	3	11	0	6	3	9	0	4	6	10	0	1	3	4
Pennsylvania	2	13	5	18	2	12	8	20	1	13	9	22	1	8	10	18	3	9	10	19
Rhode Island	1	2	0	2	0	0	0	0	1	2	0	2	0	2	0	2	0	2	1	3
South Carolina	2	18	9	27	4	21	7	28	1	19	11	30	2	19	6	25	3	16	8	24
South Dakota	1	1	2	3	0	0	2	2	0	1	1	2	1	2	1	3	0	1	0	1
<b>#2</b> Tennessee	441	1,746	167	1,913	423	1,754	159	1,913	444	1,762	151	1,913	446	1,859	139	1,998	509	1,974	145	2,119
<b>#8</b> Texas	9	56	53	109	8	59	31	90	10	52	29	81	4	49	38	87	15	50	29	79
Utah	1	8	10	18	1	6	7	13	0	2	5	7	1	4	4	8	0	2	2	4
Vermont	0	1	0	1	0	0	0	0	0	0	1	1	0	1	1	2	0	2	0	2
Virginia	1	13	21	34	3	16	16	32	9	23	14	37	2	24	20	44	9	20	19	39
Washington	1	10	18	28	1	8	9	17	0	5	8	13	1	8	11	19	1	10	13	23
West Virginia	2	8	4	12	3	9	4	13	3	8	2	10	5	12	3	15	2	12	2	14
Wisconsin	1	6	4	10	2	7	3	10	4	11	2	13	2	11	5	16	2	13	4	17
Wyoming	0	1	4	5	0	0	5	5	0	1	5	6	0	0	2	2	0	1	2	3
Armed Forces/ Overseas	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	3
U.S. Territories	0	0	0	0	1	2	2	4	0	2	2	4	0	3	0	3	0	3	0	3
<b>Total</b>	<b>3,107</b>	<b>15,085</b>	<b>2,172</b>	<b>17,257</b>	<b>2,820</b>	<b>14,589</b>	<b>1,969</b>	<b>16,558</b>	<b>2,745</b>	<b>14,337</b>	<b>1,989</b>	<b>16,326</b>	<b>2,815</b>	<b>14,487</b>	<b>2,112</b>	<b>16,599</b>	<b>2,783</b>	<b>14,055</b>	<b>2,075</b>	<b>16,130</b>





# STUDENTS BY STATE

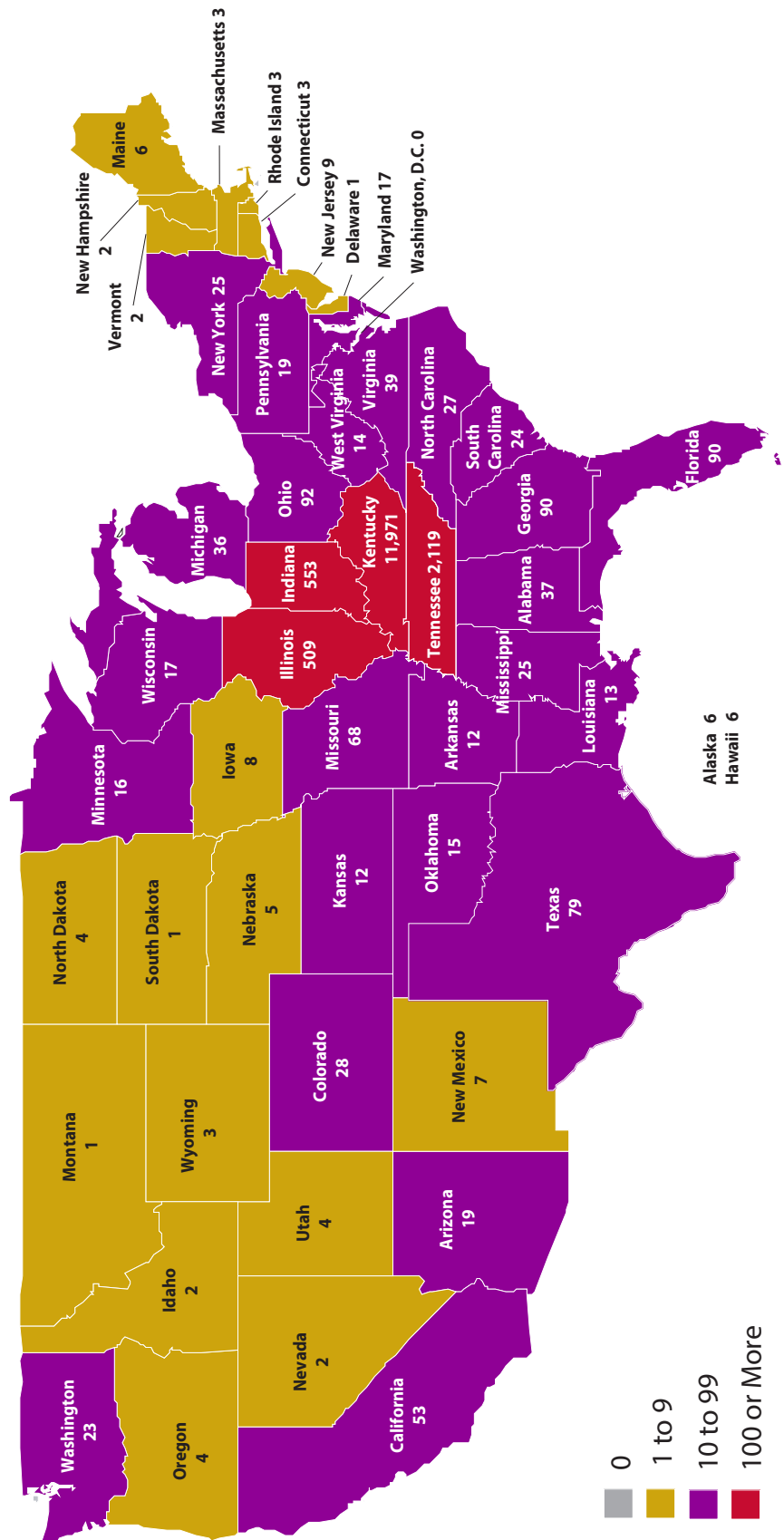
Fall 2024

top  
ten...

## States Represented

Fall 2024

1.	Kentucky	11,971
2.	Tennessee	2,119
3.	Indiana	553
4.	Illinois	509
5.	Ohio	92
6.	Florida	90
6.	Georgia	90
8.	Texas	79
9.	Missouri	68
10.	California	53





# COUNTRIES REPRESENTED



## Students by Country

### Fall 2024

Total enrollment of students from foreign countries was 163 in Fall 2024. The top country of origin for students from foreign countries was Nigeria with 21 students enrolled.

**Nigeria**



at a glance...

## Students by Country

	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Afghanistan	0	0	0	0	0	0	0	0	0	2	0	2	3	0	3
Antigua & Barbuda	1	0	1	0	0	0	1	0	1	1	0	1	1	0	1
Angola	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Argentina	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Armenia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Australia	2	1	3	0	3	3	1	1	2	3	1	4	0	1	1
Austria	0	1	1	1	0	1	0	0	0	0	0	0	0	0	0
Azerbaijan	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Bahamas	3	1	4	7	0	7	5	0	5	5	2	7	2	3	5
Bahrain	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bangladesh	2	1	3	1	6	7	0	11	11	0	7	7	0	3	3
Belarus	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Belize	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
Bolivia	2	0	2	1	0	1	1	0	1	1	0	1	1	0	1
Bosnia & Herzegovina	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Brazil	2	1	3	2	0	2	2	0	2	0	0	0	0	2	2
Burma	1	0	1	1	0	1	1	0	1	2	0	2	1	0	1



## Students by Country

	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Burundi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cameroon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>#2</b> Canada	9	5	14	8	4	12	7	4	11	7	6	13	7	6	13
Chile	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0
China	9	3	12	7	2	9	6	2	8	4	2	6	3	1	4
Colombia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Congo	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0
Czechia	0	0	0	1	0	1	1	0	1	2	0	2	1	0	1
Denmark	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Dominican Republic	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Ecuador	1	0	1	2	0	2	1	0	1	1	0	1	0	0	0
Egypt	2	0	2	1	0	1	0	0	0	1	1	2	2	1	3
El Salvador	2	0	2	3	0	3	3	0	3	2	0	2	0	0	0
Estonia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ethiopia	2	0	2	5	0	5	2	1	3	1	1	2	1	1	2
Federated States of Micronesia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Finland	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
France	1	0	1	2	0	2	2	0	2	3	0	3	3	0	3
Germany	1	0	1	2	0	2	2	0	2	0	0	0	2	0	2
Ghana	0	2	2	0	1	1	1	1	2	1	0	1	1	2	3
Greece	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Guatemala	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Guinea	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Haiti	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Honduras	1	0	1	1	0	1	2	1	3	1	1	2	2	0	2
Hong Kong (SAR of China)	1	0	1	1	0	1	0	2	2	1	0	1	1	1	2
<b>#2</b> India	5	15	20	6	9	15	5	9	14	6	4	10	7	6	13
Indonesia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0



## Students by Country

	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Iran	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0
Iraq	0	1	1	1	0	1	0	1	1	6	1	7	7	0	7
Ireland	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Israel	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Italy	0	0	0	0	0	0	0	2	2	0	2	2	1	0	1
Jamaica	1	0	1	1	0	1	1	0	1	1	0	1	2	0	2
Japan	0	1	1	0	1	1	4	0	4	4	0	4	2	1	3
Jordan	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Korea, DPR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Korea, Republic of	2	0	2	2	1	3	2	1	3	1	0	1	0	1	1
Kuwait	20	0	20	10	0	10	8	0	8	5	0	5	2	0	2
Kyrgyzstan	0	1	1	0	1	1	1	1	2	1	1	2	2	0	2
Liberia	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Macedonia	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Malawi	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Malaysia	1	0	1	0	0	0	0	0	0	1	0	1	1	0	1
Mali	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Mexico	7	0	7	3	0	3	6	0	6	6	0	6	4	1	5
Mongolia	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Montserrat	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nepal	0	3	3	0	3	3	0	2	2	0	1	1	0	2	2
Netherlands	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
New Zealand	1	0	1	0	0	0	0	0	0	1	0	1	1	0	1
Nicaragua	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Nigeria	3	9	12	2	6	8	2	7	9	2	11	13	2	19	21
Oman	38	0	38	24	0	24	14	0	14	8	0	8	3	0	3
Pakistan	1	0	1	1	0	1	0	1	1	0	0	0	1	0	1
Peru	3	0	3	2	0	2	1	0	1	0	0	0	0	0	0
Philippines	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1





## Students by Country

	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Poland	0	0	0	0	0	0	0	0	0	1	0	1	2	1	3
Portugal	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0
Qatar	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Russia	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Rwanda	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Saudi Arabia	55	3	58	16	7	23	3	4	7	1	0	1	1	1	2
#5 Senegal	1	1	2	0	0	0	1	0	1	2	0	2	6	0	6
Serbia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Africa	0	1	1	0	1	1	0	2	2	0	3	3	0	3	3
Spain	2	0	2	2	1	3	2	1	3	1	0	1	1	0	1
Sri Lanka	0	0	0	0	0	0	0	1	1	0	1	1	0	1	1
Syria	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Taiwan	1	3	4	2	1	3	1	1	2	3	2	5	1	2	3
Tajikistan	0	1	1	0	2	2	0	2	2	0	2	2	0	0	0
Tanzania	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Thailand	1	0	1	1	0	1	0	1	1	0	1	1	0	1	1
Turkey	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
Turkmenistan	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
Uganda	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Ukraine	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
United Arab Emirates	3	0	3	1	0	1	1	1	2	0	1	1	0	1	1
United Kingdom	1	0	1	4	0	4	0	0	0	3	1	4	0	1	1
Uzbekistan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Venezuela	1	0	1	3	0	3	4	0	4	4	0	4	4	0	4
Vietnam	3	1	4	2	1	3	0	1	1	1	1	2	1	0	1
West Bank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Zambia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Zimbabwe (Rhodesia)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
<b>Total</b>	<b>202</b>	<b>59</b>	<b>261</b>	<b>140</b>	<b>52</b>	<b>192</b>	<b>105</b>	<b>64</b>	<b>169</b>	<b>106</b>	<b>57</b>	<b>163</b>	<b>98</b>	<b>65</b>	<b>163</b>

Fall 2024



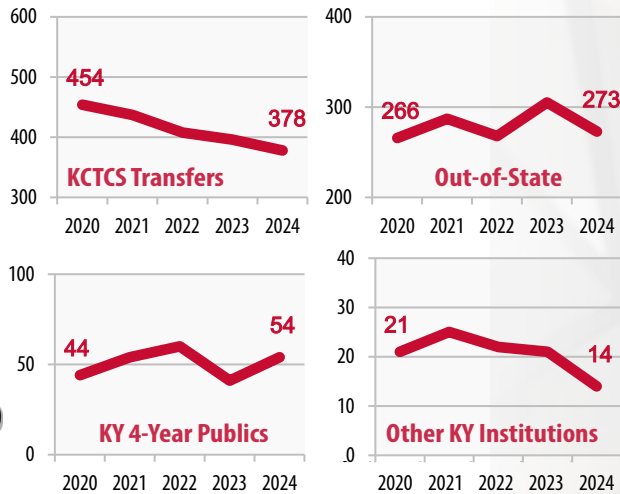
1.	Nigeria	21
2.	Canada	13
2.	India	13
4.	Iraq	7
5.	Senegal	6



# TRANSFER INSTITUTIONS

## First-Time Transfer Trends by Institution Type

Fall 2020 - Fall 2024



Between Fall 2020 and Fall 2024, transfers declined overall by 8.4%. The largest share of transfer students transfer from KCTCS institutions, which saw a decline of 76 students, or 16.7%.

**betcha  
didn't  
know...**



**62%**

of students  
transferring

to WKU **transferred from a  
Kentucky institution.**

**39%**

of all first-time

transfers come to WKU

having **earned a degree;**

36% have earned an associate degree, while another 3% have earned a baccalaureate degree.

## First-Time Transfers by Sending Institution

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 yr diff
<b>KY Community &amp; Technical College System (KCTCS)</b>						
Ashland CTC	3	2	0	0	1	
Big Sandy CTC	5	1	1	0	3	
Bluegrass CTC	20	19	14	17	15	
Elizabethtown CTC	105	102	99	84	86	
Gateway CTC	2	2	0	1	2	
Hazard CTC	8	4	3	4	2	
Henderson CC	5	7	4	1	3	
Hopkinsville CC	19	22	14	21	13	
Jefferson CTC	25	25	19	16	11	
Madisonville CC	14	12	30	26	14	
Maysville CTC	4	5	2	2	1	
Owensboro CTC	83	82	67	72	60	
Somerset CC	32	20	27	32	36	
Southcentral KY CTC	120	122	115	110	119	
Southeast KY CTC	1	2	1	3	2	
West KY CTC	8	10	12	7	10	
<b>Total KCTCS</b>	<b>454</b>	<b>437</b>	<b>408</b>	<b>396</b>	<b>378</b>	<b>(16.7%)</b>



## First-Time Transfers by Sending Institution

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 yr diff
<b>Kentucky 4-Year Publics</b>	Eastern Kentucky University	3	7	10	3	4
	Kentucky State University	0	0	0	1	0
	Morehead State University	3	3	5	7	4
	Murray State University	6	7	7	5	14
	Northern Kentucky University	3	8	3	6	2
	University of Kentucky	19	18	25	11	21
	University of Louisville	10	11	10	8	9
	<b>Total KY 4-Year Publics</b>	<b>44</b>	<b>54</b>	<b>60</b>	<b>41</b>	<b>54</b>
	Alice Lloyd College	0	0	0	0	0
	Asbury College	0	0	1	2	1
	Bellarmino University	1	1	2	2	0
	Berea College	0	2	0	0	1
	Brescia University	5	0	2	0	2
	Campbellsville University	3	7	6	4	2
	Centre College	0	1	0	2	1
	Georgetown College	0	2	1	0	1
	Kentucky Christian University	1	1	0	0	0
	Kentucky Wesleyan College	1	1	1	3	2
	Lindsey Wilson College	4	1	2	3	0
	Midway College	2	2	1	0	0
	Spalding University	0	2	1	0	0
	St. Catharine College	0	0	0	0	1
	Sullivan University	0	1	0	0	2
	Thomas More College	0	0	0	0	0
	Transylvania University	0	0	1	1	0
	Union College	0	0	0	1	0
	University of the Cumberlands	3	4	2	3	1
	Other	1	0	2	0	0
	<b>Total Other KY Institutions</b>	<b>21</b>	<b>25</b>	<b>22</b>	<b>21</b>	<b>14</b>
						<b>(33.3%)</b>
	<b>Total Kentucky Transfers</b>	<b>519</b>	<b>516</b>	<b>490</b>	<b>458</b>	<b>446</b>
						<b>(14.1%)</b>
	<b>Out-of-State, International, Military</b>	<b>266</b>	<b>287</b>	<b>268</b>	<b>305</b>	<b>273</b>
						<b>2.6%</b>
	<b>Total Undergraduate Transfers</b>	<b>785</b>	<b>803</b>	<b>758</b>	<b>763</b>	<b>719</b>
						<b>(8.4%)</b>

**betcha  
didn't  
know...**

**59%**

of transfer  
students are

**female.** This is

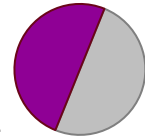
lower than the overall first-time  
first-year female percentage of  
61%.



**50%** of

first-time transfers  
enter WKU as a junior.

24% enter as sophomores, 13% as  
seniors, and 11% as freshmen.



**top  
ten...**

### First-Time Transfer Sending Institutions Fall 2024

<b>1.</b>	Southcentral KY CTC	119
<b>2.</b>	Elizabethtown CTC	86
<b>3.</b>	Owensboro CTC	60
<b>4.</b>	Somerset CC	36
<b>5.</b>	University of Kentucky	21
<b>6.</b>	Bluegrass CTC	15
<b>7.</b>	Murray State University	14
<b>7.</b>	Madisonville CC	14
<b>9.</b>	Hopkinsville CC	13
<b>10.</b>	Jeffersonville CTC	11

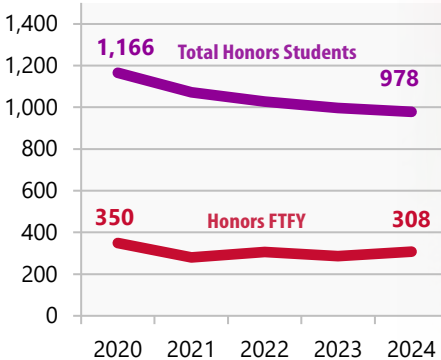




# MAHURIN HONORS COLLEGE

## Mahurin Honors College Student Trends

Fall 2020 - Fall 2024



The number of students in the Mahurin Honors College has decreased by 16.1% since Fall 2020.

The number of first-time first-year Honors College students has decreased by 12.0% between Fall 2020 and Fall 2024.

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 yr diff
First-Time First-Year	350	281	306	287	308	(12.0%)
<b>Total</b>	<b>1,166</b>	<b>1,072</b>	<b>1,027</b>	<b>997</b>	<b>978</b>	<b>(16.1%)</b>

at a glance...

betcha didn't know...



**Biology is the most popular major** of Mahurin Honors

College students, with

**9%** (89 students) electing to major in Biology.

**29%** of Mahurin Honors College Students are pursuing more than one major, compared to **11%** of WKU students overall.

## Mahurin Honors College Student Characteristics

Fall 2024

	N	%		N	%
<b>Sex</b>			<b>Time Status</b>		
Male	279	28.5%	Full-Time	973	99.5%
Female	699	71.5%	Part-Time	5	0.5%
<b>Ethnicity</b>			<b>Classification</b>		
Amer Ind/Alaskan	5	0.5%	Freshman	222	22.7%
Asian	51	5.2%	First-Time First-Year <sup>1</sup>	308	31.5%
Black	43	4.4%	Sophomore	214	21.9%
Hispanic	41	4.2%	Junior	232	23.7%
Native Hawaiian/Pac Islander	0	0.0%	Senior	310	31.7%
Two or More Races	42	4.3%	Post-Baccalaureate	0	0.0%
U.S. Nonresident	2	0.2%	<b>Residency</b>		
White	778	79.6%	On-Campus	478	48.9%
Not Supplied	16	1.6%	Off-Campus	500	51.1%
<b>Student Type</b>			<b>State of Origin</b>		
Traditional (Under Age 25)	973	99.5%	In-State	747	76.4%
Non-Traditional (Age 25+)	5	0.5%	Out-of-State	231	23.6%

**Total Mahurin Honors College: 978**

<sup>1</sup> Many first-time first-year Mahurin Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.



## Academic Information

### Fall 2024

ACT/SAT Scores	Average ACT/SAT Score	26/1240
	Percent with 30/1370 & Above	32.3%
	Percent with 28/1310 & Above	43.6%
HS GPA	Average High School GPA	3.79
	Percent with 4.00	30.0%
	Percent with 3.75 & Above	70.4%

The average Mahurin Honors College student's ACT score is 26, with 32.3% earning an ACT score of 30 or higher. Additionally, Honors College students have a high school grade point average of 3.79, with 30.0% earning a perfect 4.0 GPA.

at a  
glance...

## Honors Course Enrollments & Sections by College

		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
AR	Honors Lower Division	622	40	524	31	520	37	455	31	485	37
	Honors Upper Division	384	76	319	51	342	66	305	56	239	46
	<b>College Total</b>	<b>1,006</b>	<b>116</b>	<b>843</b>	<b>82</b>	<b>862</b>	<b>103</b>	<b>760</b>	<b>87</b>	<b>724</b>	<b>83</b>
BU	Honors Lower Division	46	2	59	5	17	2	16	4	24	1
	Honors Upper Division	41	4	0	0	0	0	19	3	6	1
	<b>College Total</b>	<b>87</b>	<b>6</b>	<b>59</b>	<b>5</b>	<b>17</b>	<b>2</b>	<b>35</b>	<b>7</b>	<b>30</b>	<b>2</b>
ED	Honors Lower Division	43	4	13	1	16	2	17	3	0	0
	Honors Upper Division	7	3	16	4	8	3	19	5	19	5
	<b>College Total</b>	<b>50</b>	<b>7</b>	<b>29</b>	<b>5</b>	<b>24</b>	<b>5</b>	<b>36</b>	<b>8</b>	<b>19</b>	<b>5</b>
HH	Honors Lower Division	5	1	6	1	7	1	12	2	12	2
	Honors Upper Division	12	5	23	6	29	10	33	10	42	12
	<b>College Total</b>	<b>17</b>	<b>6</b>	<b>29</b>	<b>7</b>	<b>36</b>	<b>11</b>	<b>45</b>	<b>12</b>	<b>54</b>	<b>14</b>
SC	Honors Lower Division	547	35	430	25	381	20	358	20	326	20
	Honors Upper Division	162	30	106	29	124	25	127	28	111	23
	<b>College Total</b>	<b>709</b>	<b>65</b>	<b>536</b>	<b>54</b>	<b>505</b>	<b>45</b>	<b>485</b>	<b>48</b>	<b>437</b>	<b>43</b>
<b>Total Honors Enrollments &amp; Sections</b>		<b>1,869</b>	<b>200</b>	<b>1,496</b>	<b>153</b>	<b>1,444</b>	<b>166</b>	<b>1,361</b>	<b>162</b>	<b>1,264</b>	<b>147</b>



# GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

## National Recognition

Fall 2024

**194 National Merit Finalists** and 260 National Merit Semifinalists to date

**America's Languages: Guide to Exemplary Programs and Practice in U.S. Language Education**, 2021 recipient.

**31** students and alumni recognized by the **Barry M. Goldwater Scholarship** to date

**97** recipients of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship** to date

**112 research presentations** given by Gatton Academy students in the 2024-2025 academic year



betcha didn't know...

**100%**

of Gatton Academy 2025 graduates went on to college upon graduation, giving the Academy a perfect College-Bound Rate.

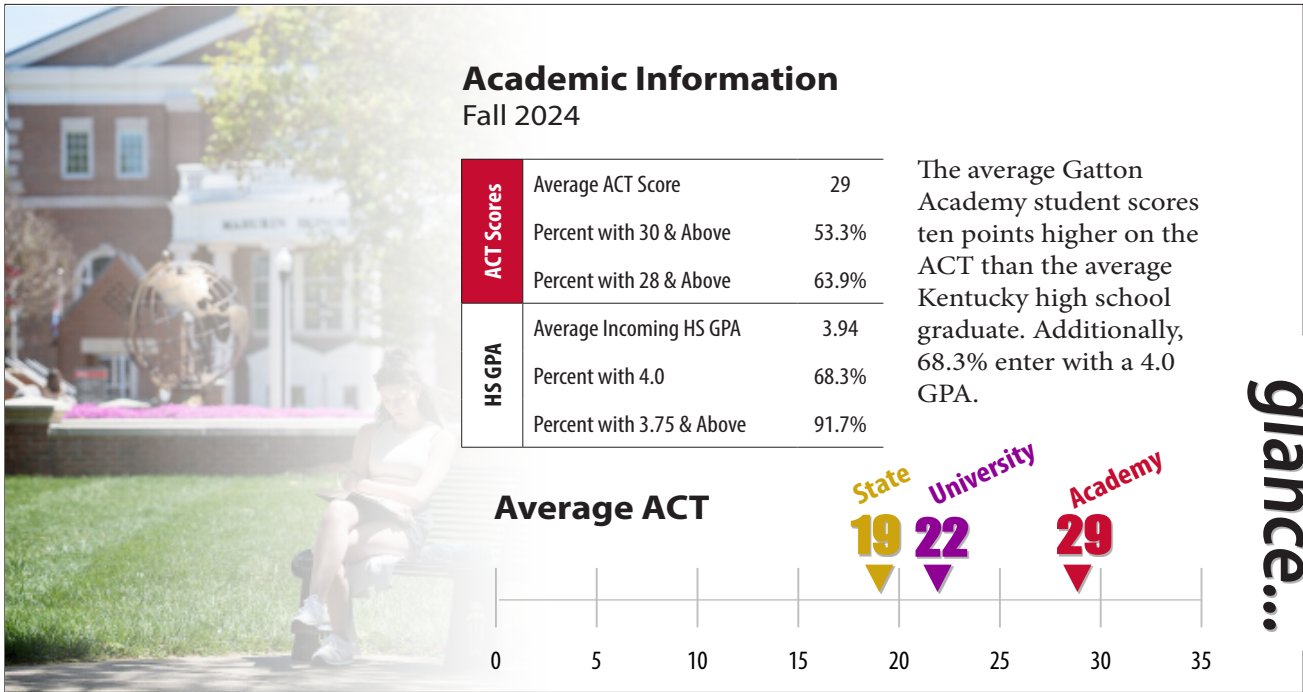


## Gatton Academy Student Characteristics

Fall 2024

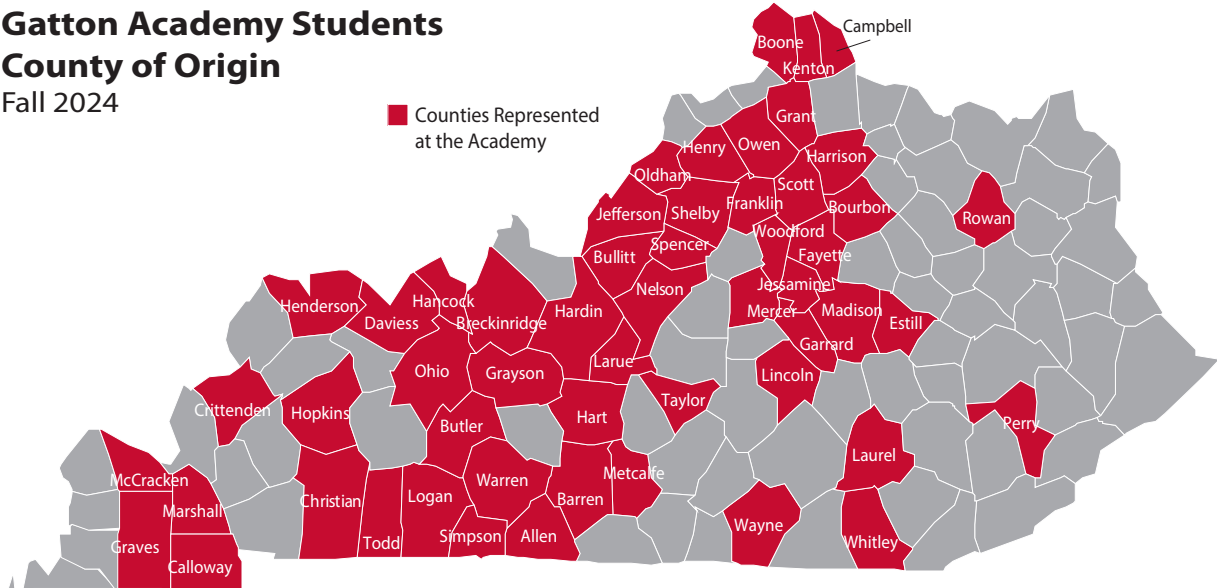
	N	%		N	%
<b>Sex</b>			<b>Classification</b>		
Male	94	52.2%	Academy Junior	95	52.8%
Female	86	47.8%	Academy Senior	85	47.2%
<b>Ethnicity</b>			<b>Top KY Counties Represented</b>		
Amer Ind/Alaskan	0	0.0%	Warren	25	13.9%
Asian	31	17.2%	Jefferson	16	8.9%
Black	7	3.9%	Oldham	11	6.1%
Hispanic	11	6.1%	Hardin	9	5.0%
Native Hawaiian/Pac Islander	0	0.0%	Daviess	8	4.4%
Two or More Races	5	2.8%	Boone	6	3.3%
U.S. Nonresident	2	1.1%	Madison	6	3.3%
White	124	68.9%	Bullitt	5	2.8%
Not Supplied	0	0.0%	Christian	5	2.8%

**Total Academy Students: 180**



### Gatton Academy Students County of Origin

Fall 2024



**betcha  
didn't  
know...**

In Fall 2024 Gatton Academy students represented a total of **54** counties statewide.

**87** Kentucky High Schools were represented among Gatton Academy students.





# STUDY ABROAD

## Study Abroad Student Characteristics, Open Doors<sup>1</sup> Academic Year 2023-2024

	N	%		N	%		N	%
<b>Sex</b>			<b>Classification</b>			<b>Major College<sup>2</sup></b>		
Male	50	21.0%	Freshman	69	29.0%	Arts & Letters	98	36.3%
Female	188	79.0%	Sophomore	73	30.7%	Business	35	13.0%
<b>Ethnicity</b>			Junior	61	25.6%	Education and Behavioral Sciences	44	16.3%
Amer Ind/Alaskan	0	0.0%	Senior	26	10.9%	Health and Human Services	40	14.8%
Asian/Pacific Islander	17	7.1%	Post Baccalaureate	0	0.0%	Science and Engineering	51	18.9%
Black	19	8.0%	High School	4	1.7%	<b>Term<sup>3</sup></b>		
Hispanic	18	7.6%	Graduate	5	2.0%	Fall	39	15.7%
Two or More Races	16	6.7%	<b>Level</b>			Winter	28	11.2%
White	167	70.2%	Undergraduate	233	97.9%	Spring	44	17.7%
Not Supplied	1	0.4%	Graduate	5	2.1%	Summer	138	55.4%
<b>Student Type</b>			<b>Time Status</b>					
Traditional (Under Age 25)	232	97.5%	Full-Time	231	97.1%			
Non-Traditional (Age 25+)	6	2.5%	Part-Time	7	2.9%			

Total Open Doors Study Abroad: 238

students  
in profile...

betcha  
didn't  
know...

WKU students who study abroad are more likely to graduate. In fact, low-income students who study abroad are 15% more likely to graduate in six years than are low-income students who do not study abroad. The predicted six-year graduation rate for first generation students also improves by 8% if they participate in an international experience. Study abroad is a proven high impact practice and a key focus of the WKU Strategic Plan.

Source: Byrd, A. (2018). "Effects of Study Abroad on Graduation & Retention Rates."

<sup>1</sup> Data align with the reporting guidelines of IIE Open Doors. Therefore, students reported include U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. The Academic Year reported by Open Doors and here is Fall 2023, Winter 2024, Spring 2024, & Summer 2024.

<sup>2</sup> Students with a major in more than one college are counted in each college in which they have a major.

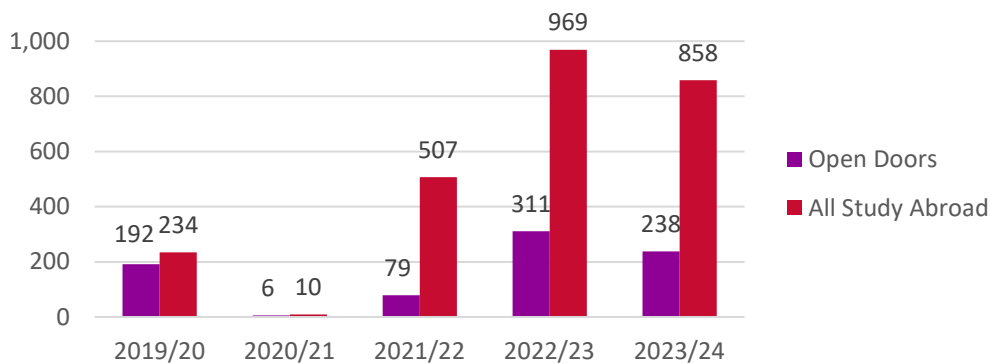
<sup>3</sup> Students are counted in each term in which they were enrolled in a Study Abroad course.





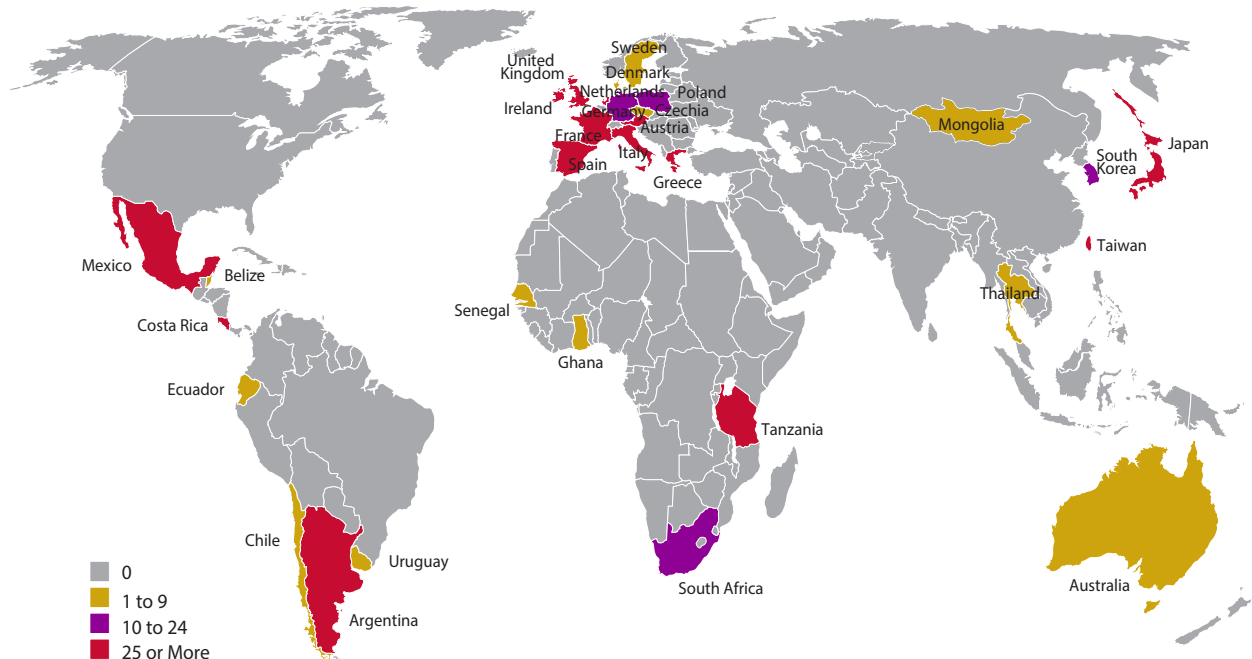
## Study Abroad Students<sup>1</sup>

The Open Doors Report includes U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. This chart shows the number of students counted by Open Doors compared to the total number of WKU students who earned credit in a study abroad program. This includes Gatton Academy students, international students, and non-degree seeking students enrolled in a WKU program. Students who participated in non-credit bearing international activities are not counted.



at a  
glance...

## Study Abroad Countries<sup>2</sup> Academic Year 2023-2024



<sup>1</sup> Study Abroad was greatly impacted by COVID-19 response, resulting in zero WKU students studying abroad Summer 2020 through Spring 2021. While summer terms typically have high study abroad participation, Summer 2021 had very few participants due to global pandemic response.

<sup>2</sup> Students may study abroad in more than one location. Students are counted for each location in which they studied abroad.



# REGIONAL CAMPUS OVERVIEW

**betcha  
didn't  
know...**



WKU in Somerset was created in 2019 when WKU became a founding partner of the University Center of Southern Kentucky at Somerset Community College. In Fall 2022, WKU added a 2+2 Elementary Education degree in Somerset, allowing students to complete an associate degree from Somerset Community College and a bachelor's degree in Elementary Education from WKU.

In 2024, the program celebrated its inaugural graduates with two students completing their bachelor's degrees in Elementary Education. In Fall 2024, 26 undergraduate students were enrolled at WKU in Somerset.

## Regional Campus Student Characteristics<sup>1</sup> Fall 2024

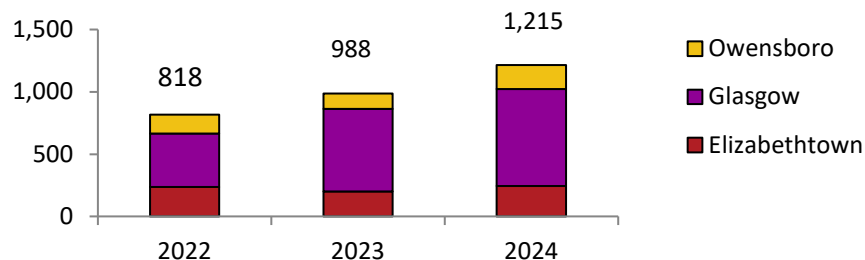
	N	%		N	%
<b>Sex</b>			<b>Level</b>		
Male	131	28.1%	Undergraduate	458	98.3%
Female	335	71.9%	Graduate	8	1.7%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	0	0.0%	Full-Time	275	59.0%
Asian	2	0.4%	Part-Time	191	41.0%
Black	13	2.8%	<b>Classification</b>		
Hispanic	27	5.8%	Freshman	61	13.1%
Hawaiian/Pac Islander	3	0.6%	Sophomore	59	12.7%
Two or More Races	19	4.1%	Junior	74	15.9%
White	396	85.0%	Senior	105	22.5%
Not Supplied	6	1.3%	Non-Degree	166	35.6%
<b>Student Type<sup>2</sup></b>			Post Baccalaureate	0	0.0%
Traditional (Under Age 25)	387	84.5%	Master's/Specialist	1	0.2%
Non-Traditional (Age 25+)	71	15.5%	Doctoral	0	0.0%

**Total Students Taking Courses on the Regional Campuses: 466**

**students  
in profile...**

## Regional Campus Course Enrollments<sup>3</sup>

Fall 2022 - Fall 2024



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus. WKU in Somerset students are not included.

<sup>2</sup> Undergraduates only.

<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



# GLASGOW REGIONAL CAMPUS

at a  
glance...

## Glasgow Campus Student Characteristics<sup>1</sup> Fall 2024

	N	%		N	%
<b>Sex</b>			<b>Level</b>		
Male	97	31.5%	Undergraduate	308	100.0%
Female	211	68.5%	Graduate	0	0.0%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	0	0.0%	Full-Time	140	45.5%
Asian	1	0.3%	Part-Time	168	54.5%
Black	7	2.3%	<b>Classification</b>		
Hispanic	23	7.5%	Freshman	59	19.2%
Hawaiian/Pac Islander	3	1.0%	Sophomore	46	14.9%
Two or More Races	13	4.2%	Junior	23	7.5%
White	258	83.8%	Senior	21	6.8%
Not Supplied	3	1.0%	Non-Degree	159	51.6%
<b>Student Type<sup>2</sup></b>			Post Baccalaureate	0	0.0%
Traditional (Under Age 25)	284	92.2%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	24	7.8%	Doctoral	0	0.0%

Total Students Taking Courses on the Glasgow Campus: 308

students  
in profile...

The Glasgow Regional Campus Service Area includes:

### Kentucky:

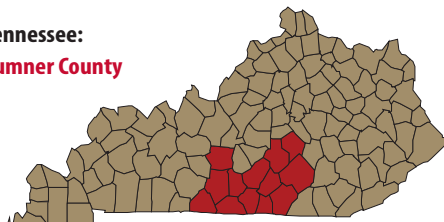
Adair County  
Allen County  
Barren County  
Casey County  
Clinton County  
Cumberland County

### Hart County

Lincoln County  
Metcalfe County  
Monroe County  
Pulaski County  
Russell County  
Wayne County

### Tennessee:

Sumner County



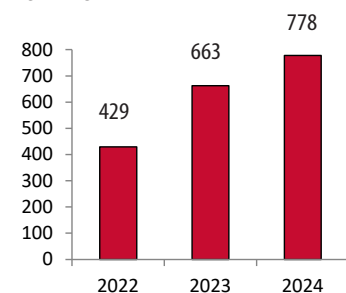
## Glasgow Campus Connections

2024-2025 Academic Year

Advising Appointments	992
Computer Lab / Learning Commons	1,819
Student Services	117
Tutoring	166
ID Card	155
Exams	122
Total Connections	3,371

## Glasgow Campus Course Enrollments<sup>3</sup>

Fall 2024



Undergraduate Graduate



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Undergraduates only.

<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



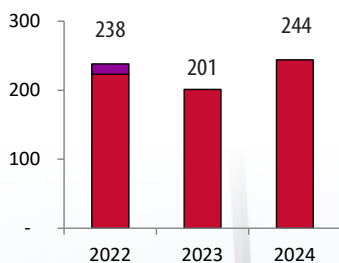
# ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

## Elizabethtown/ Ft. Knox Campus Connections 2024-2025 Academic Year

Advising Appointments	1,270
Computer Lab / Learning Commons	445
Student Services	1,026
ID Card	16
Exams	176
Total Connections	2,933

## Elizabethtown/ Ft. Knox Campus Course Enrollments<sup>3</sup> Fall 2024



■ Undergraduate ■ Graduate



## Elizabethtown/Ft. Knox Campus Student Characteristics<sup>1</sup>

Fall 2024

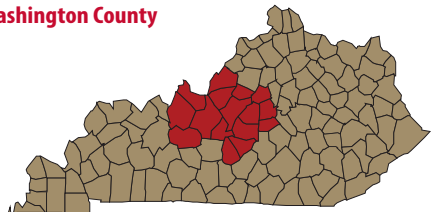
	N	%		N	%
<b>Sex</b>			<b>Level</b>		
Male	15	18.1%	Undergraduate	83	100.0%
Female	68	81.9%	Graduate	0	0.0%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	0	0.0%	Full-Time	72	86.7%
Asian	0	0.0%	Part-Time	11	13.3%
Black	6	7.2%	<b>Classification</b>		
Hispanic	3	3.6%	Freshman	2	2.4%
Hawaiian/Pac Islander	0	0.0%	Sophomore	7	8.4%
Two or More Races	5	6.0%	Junior	27	32.5%
White	68	81.9%	Senior	47	56.6%
Not Supplied	1	1.2%	Non-Degree	0	0.0%
<b>Student Type<sup>2</sup></b>			Post Baccalaureate	0	0.0%
Traditional (Under Age 25)	56	67.5%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	27	32.5%	Doctoral	0	0.0%

Total Students Taking Courses on the Elizabethtown/Ft. Knox Campus: 83

students  
in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

**Anderson County**    **Jefferson County**    **Taylor County**  
**Boyle County**    **Larue County**    **Washington County**  
**Breckinridge County**    **Marion County**  
**Bullitt County**    **Meade County**  
**Grayson County**    **Mercer County**  
**Green County**    **Nelson County**  
**Hardin County**    **Spencer County**



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Undergraduates only.

<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



# OWENSBORO REGIONAL CAMPUS

at a  
glance...

## Owensboro Campus Student Characteristics<sup>1</sup> Fall 2024

	N	%		N	%
<b>Sex</b>			<b>Level</b>		
Male	19	25.3%	Undergraduate	67	89.3%
Female	56	74.7%	Graduate	8	10.7%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	0	0.0%	Full-Time	63	84.0%
Asian	1	1.3%	Part-Time	12	16.0%
Black	0	0.0%	<b>Classification</b>		
Hispanic	1	1.3%	Freshman	0	0.0%
Hawaiian/Pac Islander	0	0.0%	Sophomore	6	8.0%
Two or More Races	1	1.3%	Junior	24	32.0%
White	70	93.3%	Senior	37	49.3%
Not Supplied	2	2.7%	Non-Degree	7	9.3%
<b>Student Type<sup>2</sup></b>			Post Baccalaureate	0	0.0%
Traditional (Under Age 25)	47	70.1%	Master's/Specialist	1	1.3%
Non-Traditional (Age 25+)	20	29.9%	Doctoral	0	0.0%

Total Students Taking Courses on the Owensboro Campus: 75

students  
in profile...

The Owensboro Regional Campus Service Area includes:

### Kentucky:

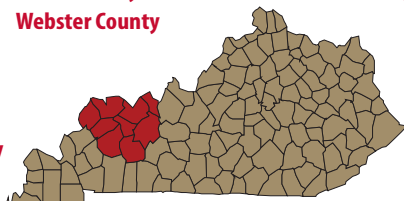
Daviess County  
Hancock County  
Henderson County  
Hopkins County  
McLean County  
Muhlenberg County  
Ohio County

Union County  
Webster County

### Indiana:

Dubois County

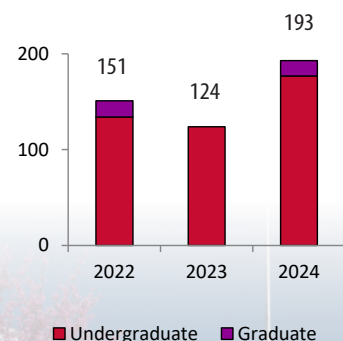
Gibson County  
Perry County  
Pike County  
Posey County  
Spencer County  
Vanderburgh County  
Warrick County



## Owensboro Campus Connections 2024-2025 Academic Year

Advising Appointments	321
Computer Lab / Learning Commons	32
Student Services	80
ID Card	6
Exams	127
Total Connections	566

## Owensboro Campus Course Enrollments<sup>3</sup> Fall 2024



<sup>1</sup>Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup>Undergraduates only.

<sup>3</sup>Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

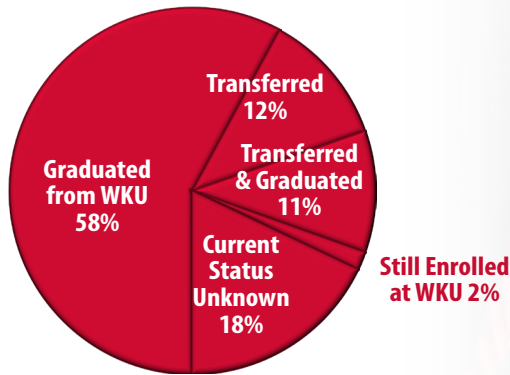




# RETENTION & GRADUATION

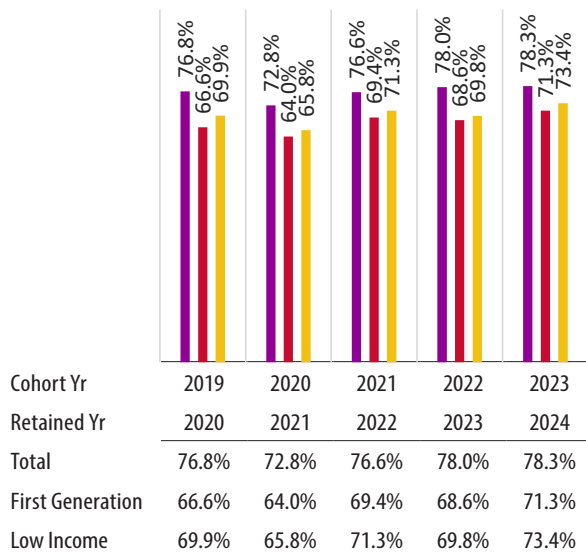
at a glance...

**Status After Six Years**  
2018 Cohort

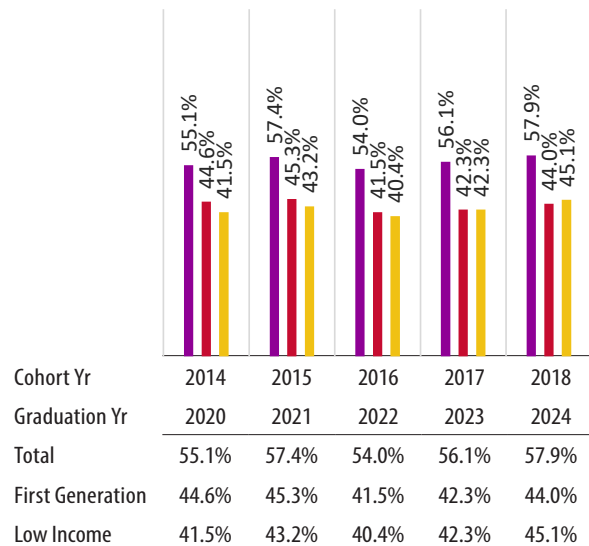


Fifty-eight percent of full-time first-year baccalaureate degree-seeking students in the 2018 cohort graduated from WKU within six years. Twenty-three percent transferred to another institution, and 48% of those graduated within six years. Another 2% were still enrolled at the university after six years, with the current status of the remaining 18% unknown.

**One-Year Retention Rate<sup>1</sup> of Full-Time First-Year Baccalaureate Degree-Seeking Students**



**Six-Year Baccalaureate Graduation Rate<sup>1</sup> of Full-Time First-Year Students**



<sup>1</sup>Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

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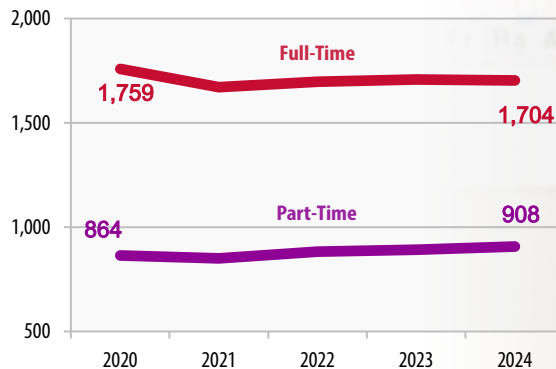
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# EMPLOYEES BY TYPE & STATUS

## Employees<sup>1</sup> at WKU Fall 2020 - 2024



The number of WKU employees has remained relatively flat between Fall 2020 and Fall 2024, decreasing by 0.4%. Full-time employees decreased by 3.1% while part-time employees increased by 5.1% during this five year period.



at a glance...

betcha didn't know...

**36%**

of WKU Employees are **Faculty Members**.



**65%**

of WKU Employees are employed **Full-Time**.

**27%**

of **part-time** WKU employees are **Graduate Assistants**.



## Employees<sup>1</sup> by Status

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 yr diff
Full-Time	1,759	1,671	1,697	1,709	1,704	(3.1%)
Part-Time	864	851	883	892	908	5.1%
<b>Total</b>	<b>2,623</b>	<b>2,522</b>	<b>2,580</b>	<b>2,601</b>	<b>2,612</b>	<b>(0.4%)</b>

## Employees<sup>1</sup> by Type and Status

		Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 yr diff
Faculty	Full-Time	658	647	642	637	622	(5.5%)
	Part-Time	274	297	299	303	315	15.0%
	<b>Total</b>	<b>932</b>	<b>944</b>	<b>941</b>	<b>940</b>	<b>937</b>	0.5%
Staff	Full-time	1,101	1,024	1,055	1,072	1,082	(1.7%)
	Part-Time	590	554	584	589	593	0.5%
	<b>Total</b>	<b>1,691</b>	<b>1,578</b>	<b>1,639</b>	<b>1,661</b>	<b>1,675</b>	<b>(0.9%)</b>

<sup>1</sup> Employees are counted only once, in their **primary** assignments. Occasional workers are not included.



# EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category<sup>1</sup>

		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	98	5.6%	95	5.7%	100	5.9%	101	5.9%	94	5.5%
	Professional Non-Faculty	581	33.0%	576	34.5%	613	36.1%	654	38.3%	687	40.3%
	Clerical/Secretarial	226	12.8%	177	10.6%	179	10.5%	162	9.5%	154	9.0%
	Technical/Paraprofessional	65	3.7%	54	3.2%	49	2.9%	57	3.3%	55	3.2%
	Skilled Crafts	78	4.4%	71	4.2%	68	4.0%	64	3.7%	63	3.7%
	Service/Maintenance	53	3.0%	51	3.1%	46	2.7%	34	2.0%	29	1.7%
	<i>All Staff</i>	<i>1,101</i>	<i>62.6%</i>	<i>1,024</i>	<i>61.3%</i>	<i>1,055</i>	<i>62.2%</i>	<i>1,072</i>	<i>62.7%</i>	<i>1,082</i>	<i>63.5%</i>
	Faculty	658	37.4%	647	38.7%	642	37.8%	637	37.3%	622	36.5%
	<b>Total Full-Time Employees</b>	<b>1,759</b>	<b>100.0%</b>	<b>1,671</b>	<b>100.0%</b>	<b>1,697</b>	<b>100.0%</b>	<b>1,709</b>	<b>100.0%</b>	<b>1,704</b>	<b>100.0%</b>
Part-Time	Executive/Administrative	2	0.2%	2	0.2%	3	0.3%	2	0.2%	1	0.1%
	Professional Non-Faculty	127	14.7%	113	13.3%	140	15.9%	172	19.3%	161	17.7%
	Clerical/Secretarial	108	12.5%	90	10.6%	95	10.8%	86	9.6%	132	14.5%
	Technical/Paraprofessional	64	7.4%	65	7.6%	55	6.2%	41	4.6%	38	4.2%
	Skilled Crafts	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
	Service/Maintenance	25	2.9%	25	2.9%	21	2.4%	16	1.8%	19	2.1%
	Graduate Assistants	264	30.6%	259	30.4%	269	30.5%	271	30.4%	241	26.5%
	<i>All Staff</i>	<i>590</i>	<i>68.3%</i>	<i>554</i>	<i>65.1%</i>	<i>584</i>	<i>66.1%</i>	<i>589</i>	<i>66.0%</i>	<i>593</i>	<i>65.3%</i>
	Faculty	274	31.7%	297	34.9%	299	33.9%	303	34.0%	315	34.7%
	<b>Total Part-Time Employees</b>	<b>864</b>	<b>100.0%</b>	<b>851</b>	<b>100.0%</b>	<b>883</b>	<b>100.0%</b>	<b>892</b>	<b>100.0%</b>	<b>908</b>	<b>100.0%</b>

<sup>1</sup> Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



# EMPLOYEE DEMOGRAPHICS

## Employee Demographics

Fall 2024



About 59% of WKU employees are female compared to about 62% of the student body. About 82% of WKU employees are white, compared to about 75% of the student body.

## Employees by Sex

	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	790	327	1,117	760	324	1,084	757	316	1,073	759	306	1,065	761	301	1,062
Female	969	537	1,506	911	527	1,438	940	567	1,507	950	586	1,536	943	607	1,550
<b>Total</b>	<b>1,759</b>	<b>864</b>	<b>2,623</b>	<b>1,671</b>	<b>851</b>	<b>2,522</b>	<b>1,697</b>	<b>883</b>	<b>2,580</b>	<b>1,709</b>	<b>892</b>	<b>2,601</b>	<b>1,704</b>	<b>908</b>	<b>2,612</b>

## Employees by Type and Sex

		Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Male	321	117	438	311	118	429	305	111	416	301	106	407	295	114	409
	Female	337	157	494	336	179	515	337	188	525	336	197	533	327	201	528
	<b>Total</b>	<b>658</b>	<b>274</b>	<b>932</b>	<b>647</b>	<b>297</b>	<b>944</b>	<b>642</b>	<b>299</b>	<b>941</b>	<b>637</b>	<b>303</b>	<b>940</b>	<b>622</b>	<b>315</b>	<b>937</b>
Staff	Male	469	210	679	449	206	655	452	205	657	458	200	658	466	187	653
	Female	632	380	1,012	575	348	923	603	379	982	614	389	1,003	616	406	1,022
	<b>Total</b>	<b>1,101</b>	<b>590</b>	<b>1,691</b>	<b>1,024</b>	<b>554</b>	<b>1,578</b>	<b>1,055</b>	<b>584</b>	<b>1,639</b>	<b>1,072</b>	<b>589</b>	<b>1,661</b>	<b>1,082</b>	<b>593</b>	<b>1,675</b>

<sup>1</sup> Other race includes employees who are categorized as American Indian or Alaska Native, U.S. nonresident, or two or more races, as well as those without a race supplied.





## Employees by Race/Ethnicity

	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	9	4	13	6	3	9	7	1	8	6	1	7	5	2	7
Asian	64	17	81	68	20	88	69	19	88	76	16	92	73	18	91
Black	142	59	201	122	58	180	123	71	194	120	69	189	118	78	196
Hispanic	27	21	48	24	22	46	29	29	58	32	21	53	38	22	60
Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races	27	14	41	26	16	42	25	13	38	26	17	43	28	13	41
U.S. Nonresident	4	24	28	2	21	23	5	35	40	5	33	38	4	41	45
White	1,475	704	2,179	1,412	692	2,104	1,428	698	2,126	1,440	732	2,172	1,426	702	2,128
Not Supplied	11	21	32	11	19	30	11	17	28	4	3	7	12	32	44
<b>Total</b>	<b>1,759</b>	<b>864</b>	<b>2,623</b>	<b>1,671</b>	<b>851</b>	<b>2,522</b>	<b>1,697</b>	<b>883</b>	<b>2,580</b>	<b>1,709</b>	<b>892</b>	<b>2,601</b>	<b>1,704</b>	<b>908</b>	<b>2,612</b>

## Employees by Type and Race/Ethnicity

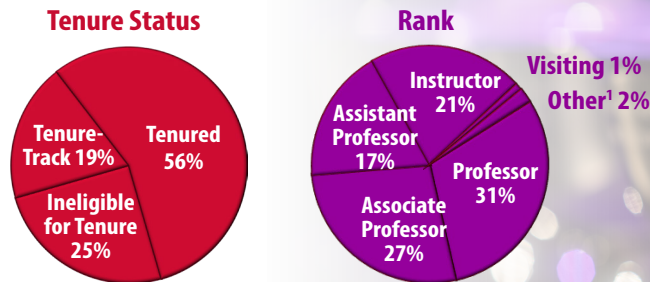
		Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
<b>Faculty</b>	Amer Ind/Alaskan	7	1	8	5	1	6	4	1	5	4	1	5	3	2	5
	Asian	52	1	53	60	3	63	61	4	65	64	3	67	61	3	64
	Black	30	11	41	31	12	43	38	12	50	38	13	51	36	18	54
	Hispanic	13	4	17	15	4	19	16	3	19	16	3	19	18	3	21
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Two or More Races	11	1	12	9	0	9	8	2	10	10	3	13	11	5	16
	U.S. Nonresident	1	0	1	0	0	0	1	1	2	0	1	1	1	1	2
	White	538	242	780	521	271	792	507	268	775	503	277	780	486	274	760
	Not Supplied	6	14	20	6	6	12	7	8	15	2	2	4	6	9	15
	<b>Total</b>	<b>658</b>	<b>274</b>	<b>932</b>	<b>647</b>	<b>297</b>	<b>944</b>	<b>642</b>	<b>299</b>	<b>941</b>	<b>637</b>	<b>303</b>	<b>940</b>	<b>622</b>	<b>315</b>	<b>937</b>
<b>Staff</b>	Amer Ind/Alaskan	2	3	5	1	2	3	3	0	3	2	0	2	2	0	2
	Asian	12	16	28	8	17	25	8	15	23	12	13	25	12	15	27
	Black	112	48	160	91	46	137	85	59	144	82	56	138	82	60	142
	Hispanic	14	17	31	9	18	27	13	26	39	16	18	34	20	19	39
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Two or More Races	16	13	29	17	16	33	17	11	28	16	14	30	17	8	25
	U.S. Nonresident	3	24	27	2	21	23	4	34	38	5	32	37	3	40	43
	White	937	462	1,399	891	421	1,312	921	430	1,351	937	455	1,392	940	428	1,368
	Not Supplied	5	7	12	5	13	18	4	9	13	2	1	3	6	23	29
	<b>Total</b>	<b>1,101</b>	<b>590</b>	<b>1,691</b>	<b>1,024</b>	<b>554</b>	<b>1,578</b>	<b>1,055</b>	<b>584</b>	<b>1,639</b>	<b>1,072</b>	<b>589</b>	<b>1,661</b>	<b>1,082</b>	<b>593</b>	<b>1,675</b>



# FULL-TIME FACULTY

at a  
glance...

## Faculty Tenure Status & Rank Fall 2024



About three in four, or 76%, of full-time faculty are tenure-eligible.

## Full-Time Faculty by Tenure Status

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
Tenured	410	62.3%	368	56.9%	354	55.1%	355	55.7%	351	56.4%
Tenure-Track	114	17.3%	131	20.2%	145	22.6%	129	20.3%	117	18.8%
Ineligible for Tenure	134	20.4%	148	22.9%	143	22.3%	153	24.0%	154	24.8%
<b>Total</b>	<b>658</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>	<b>642</b>	<b>100.0%</b>	<b>637</b>	<b>100.0%</b>	<b>622</b>	<b>100.0%</b>

## Full-Time Faculty by Rank

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
Professor	203	30.9%	171	26.4%	179	27.9%	190	29.8%	190	30.5%
Associate Professor	194	29.5%	184	28.4%	163	25.4%	161	25.3%	153	24.6%
Assistant Professor	104	15.8%	117	18.1%	121	18.8%	99	15.5%	90	14.5%
Pedagogical Professor	0	0.0%	2	0.3%	3	0.5%	3	0.5%	3	0.5%
Pedagogical Associate Professor	14	2.1%	15	2.3%	13	2.0%	13	2.0%	15	2.4%
Pedagogical Assistant Professor	9	1.4%	10	1.5%	20	3.1%	18	2.8%	17	2.7%
Clinical Associate Professor	7	1.0%	8	1.2%	6	0.9%	5	0.8%	10	1.6%
Clinical Assistant Professor	6	0.9%	4	0.6%	4	0.6%	5	0.8%	5	0.8%
Instructor I	66	10.0%	88	13.6%	84	13.1%	88	13.8%	87	14.0%
Instructor II	44	6.7%	39	6.0%	41	6.4%	41	6.4%	40	6.4%
Senior Instructor	0	0.0%	0	0.0%	2	0.3%	5	0.8%	5	0.8%
Lecturer	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Visiting	11	1.7%	9	1.4%	6	0.9%	8	1.2%	7	1.1%
<b>Total</b>	<b>658</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>	<b>642</b>	<b>100.0%</b>	<b>637</b>	<b>100.0%</b>	<b>622</b>	<b>100.0%</b>

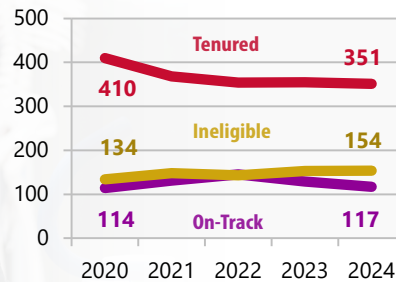
<sup>1</sup> Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, and Lecturer, as well as Non-Ranked Faculty, are included in "Other" Rank. Ranks of Pedagogical Professor, Pedagogical Associate Professor, and Pedagogical Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.



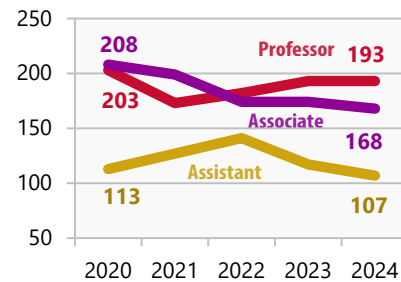
## Faculty Tenure Status & Rank Trends

Fall 2020 - 2024

Full-Time Faculty by Tenure Status



Tenure-Eligible Faculty by Rank



at a  
glance...

## Full-Time Faculty by Tenure and Rank

		Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Tenured	Professor	203	171	179	189	189
	Associate Professor	189	177	157	149	143
	Assistant Professor	4	3	2	1	1
	Pedagogical Professor	0	2	3	3	3
	Pedagogical Associate Professor	14	15	13	13	15
	<b>Total</b>	<b>410</b>	<b>368</b>	<b>354</b>	<b>355</b>	<b>351</b>
On-Track	Professor	0	0	0	1	1
	Associate Professor	5	7	6	12	10
	Assistant Professor	100	114	119	98	89
	Pedagogical Assistant Professor	9	10	20	18	17
	<b>Total</b>	<b>114</b>	<b>131</b>	<b>145</b>	<b>129</b>	<b>117</b>
Ineligible	Clinical Assistant Professor	6	4	4	5	10
	Clinical Associate Professor	7	8	6	5	5
	Instructor I	66	88	84	88	87
	Instructor II	44	39	41	41	40
	Senior Instructor	0	0	2	5	5
	Lecturer	0	0	0	1	0
	Visiting	11	9	6	8	7
	<b>Total</b>	<b>134</b>	<b>148</b>	<b>143</b>	<b>153</b>	<b>154</b>

betcha  
didn't  
know...

**99%** of WKU **Professors**  
have earned a **terminal degree**.

**Terminal degrees** **90%**  
have been earned by  
of **Associate Professors** at WKU.

**82%** of WKU **Assistant Professors**  
have earned a **terminal degree**.

Of WKU's 622 full-time  
faculty, 475, or **76%**  
have earned a **terminal degree**.



# FULL-TIME FACULTY SALARIES

at a glance...

## Faculty Salaries

Academic Year 2024/25



Over five years, average full-time faculty salaries increased by 4.6%. Associate professor ranks saw the greatest average salary increases at 11.5%.

## Average Full-Time Faculty Salaries<sup>1</sup>

		2020/21	2021/22	2022/23	2023/24	2024/25	5 yr diff
Professor <sup>2</sup>	Male Average	\$89,708	\$89,139	\$89,602	\$91,966	\$93,750	4.5%
	Female Average	\$82,968	\$84,655	\$83,750	\$85,523	\$87,092	5.0%
	<b>Overall Average</b>	<b>\$87,218</b>	<b>\$87,567</b>	<b>\$87,512</b>	<b>\$89,495</b>	<b>\$91,059</b>	<b>4.4%</b>
Assoc.	Male Average	\$72,192	\$72,000	\$74,442	\$74,764	\$78,278	8.4%
	Female Average	\$67,241	\$67,876	\$69,470	\$69,976	\$72,664	8.1%
	<b>Overall Average</b>	<b>\$67,475</b>	<b>\$69,669</b>	<b>\$71,519</b>	<b>\$72,009</b>	<b>\$75,228</b>	<b>11.5%</b>
Asst.	Male Average	\$68,129	\$66,578	\$69,116	\$70,787	\$71,709	5.3%
	Female Average	\$61,536	\$61,574	\$63,267	\$66,679	\$64,927	5.5%
	<b>Overall Average</b>	<b>\$64,642</b>	<b>\$63,852</b>	<b>\$66,036</b>	<b>\$68,717</b>	<b>\$68,070</b>	<b>5.3%</b>
Instructor	Male Average	\$51,580	\$49,633	\$51,594	\$52,761	\$54,639	5.9%
	Female Average	\$49,404	\$49,400	\$50,106	\$50,789	\$51,396	4.0%
	<b>Overall Average</b>	<b>\$50,086</b>	<b>\$49,481</b>	<b>\$50,586</b>	<b>\$51,388</b>	<b>\$52,452</b>	<b>4.7%</b>
All <sup>3</sup>	Male Average	\$75,994	\$73,822	\$75,873	\$77,650	\$79,494	4.6%
	Female Average	\$65,471	\$64,838	\$65,829	\$67,402	\$68,755	5.0%
	<b>Overall Average</b>	<b>\$70,613</b>	<b>\$69,163</b>	<b>\$70,609</b>	<b>\$72,245</b>	<b>\$73,848</b>	<b>4.6%</b>

<sup>1</sup> Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

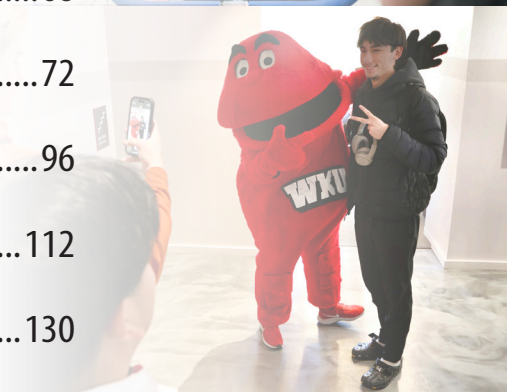
<sup>2</sup> Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, Pedagogical Professor, Pedagogical Associate Professor, Pedagogical Assistant Professor, Research Professor, Research Associate Professor, Research Assistant Professor, Visiting Professor, Visiting Associate Professor, and Visiting Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.

<sup>3</sup> Includes faculty with no academic rank.

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# UNIVERSITY OVERVIEW

## Official Degrees and Credentials Awarded<sup>1</sup>

Academic Year 2019/20 - Academic Year 2023/24

	2019/20	2020/21	2021/22	2022/23	2023/24	5 yr diff
Associate	164	164	166	163	170	3.7%
Baccalaureate	3,042	2,843	2,794	2,526	2,735	(10.1%)
Undergraduate Certificate	350	336	353	398	468	33.7%
<b>Total Undergraduate</b>	<b>3,556</b>	<b>3,343</b>	<b>3,313</b>	<b>3,087</b>	<b>3,373</b>	<b>(5.1%)</b>
Master's/Specialist	804	728	715	706	715	(11.1%)
Doctorate	64	68	76	56	52	(18.8%)
Graduate Certificate	170	195	166	148	132	(22.4%)
<b>Total Graduate</b>	<b>1,038</b>	<b>991</b>	<b>957</b>	<b>910</b>	<b>899</b>	<b>(13.4%)</b>
<b>Total</b>	<b>4,594</b>	<b>4,334</b>	<b>4,270</b>	<b>3,997</b>	<b>4,272</b>	<b>(7.0%)</b>



at a  
glance...

## Enrollments and Credentials Awarded by College:

	Duplicated Enrollments <sup>2</sup>						Duplicated Credentials <sup>3</sup>					
	2020	2021	2022	2023	2024	5 yr diff	19/20	20/21	21/22	22/23	23/24	5 yr diff
Arts & Letters <sup>4</sup>	3,319	3,069	3,011	3,106	3,133	(5.6%)	892	878	831	724	873	(2.1%)
Business <sup>5</sup>	2,535	2,516	2,485	2,638	2,835	11.8%	714	713	796	627	748	4.8%
Education and Behavioral Sciences	2,855	2,832	2,926	3,086	3,064	7.3%	1,186	1,020	1,027	1,035	1,042	(12.1%)
Health and Human Services	4,577	4,206	4,109	4,073	4,105	(10.3%)	1,374	1,322	1,233	1,191	1,144	(16.7%)
Science and Engineering <sup>4,5</sup>	3,411	3,186	2,926	3,036	3,006	(11.9%)	770	731	738	661	691	(10.3%)
Exploratory <sup>6</sup>	266	256	178	146	137	(48.5%)	0	0	0	0	0	.

<sup>1</sup>Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023, & spring 2024.

<sup>2</sup>Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

<sup>3</sup>Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023, & spring 2024.

<sup>4</sup>Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the Art & Design & School of Engineering and Applied Sciences departments, & their respective colleges.

<sup>5</sup>Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the Economics & Mathematics departments, & their respective colleges.

<sup>6</sup>Exploratory refers to students who are degree-seeking but have not declared a major.



## Student Level by College

		Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Potter College of Arts & Letters	Undergraduate	94.1%	94.4%	94.7%	94.5%	94.1%
	Graduate	5.9%	5.6%	5.3%	5.5%	5.9%
Gordon Ford College of Business	Undergraduate	91.6%	92.0%	92.7%	92.5%	91.2%
	Graduate	8.4%	8.0%	7.3%	7.5%	8.8%
College of Education and Behavioral Sciences	Undergraduate	65.8%	66.2%	63.5%	62.2%	63.9%
	Graduate	34.2%	33.8%	36.5%	37.8%	36.1%
College of Health and Human Services	Undergraduate	82.0%	83.5%	84.4%	84.2%	84.2%
	Graduate	18.0%	16.5%	15.6%	15.8%	15.8%
Ogden College of Science and Engineering	Undergraduate	94.2%	94.8%	94.2%	93.9%	94.3%
	Graduate	5.8%	5.2%	5.8%	6.1%	5.7%





# UNIVERSITY OVERVIEW

## Student Credit Hour Production by College Fall 2024



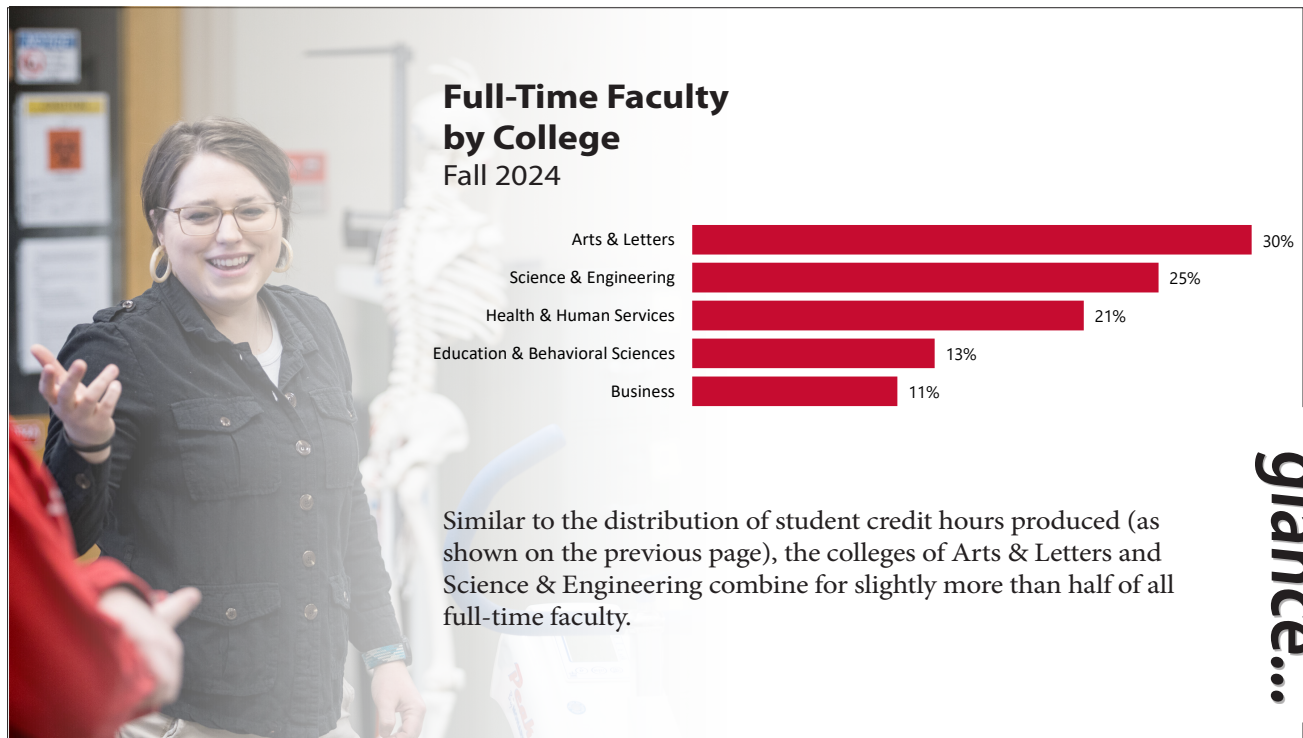
The distribution of student credit hour production by college has remained constant over time. Arts & Letters produces approximately 28% of credit hours with Science & Engineering making up another 24%.

at a  
glance...

## Student Credit Hour Production (SCHP):

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 Yr Diff
Potter College of Arts & Letters	62,066.0	59,562.0	57,796.0	56,592.0	55,634.5	(10.0%)
Gordon Ford College of Business	26,397.5	26,596.0	26,799.0	28,652.0	29,898.0	14.8%
College of Education and Behavioral Sciences	24,179.0	24,398.5	24,381.0	24,463.0	24,596.0	(4.2%)
College of Health and Human Services	38,222.5	36,119.5	37,094.0	38,702.0	39,825.0	1.9%
Ogden College of Science and Engineering	55,091.5	50,760.5	49,349.5	50,306.0	47,362.5	(15.6%)

<sup>1</sup>SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses are reported under the 99BU department.



### Full-Time Faculty by College, Fall 2024:

	N	%
Potter College of Arts & Letters	189	30.4%
Gordon Ford College of Business	68	10.9%
College of Education and Behavioral Sciences	78	12.5%
College of Health and Human Services	130	20.9%
Ogden College of Science and Engineering	157	25.2%
<b>Total Full-Time Faculty</b>	<b>622</b>	<b>100.0%</b>

**betcha didn't know...**



In Fall 2024, the **Student/Faculty Ratio** at WKU was **19 to 1.**

The student/faculty ratio is calculated as

( full-time students  
+ 1/3 part-time students )

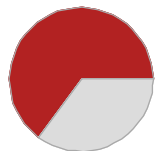


( full-time faculty  
+ 1/3 part-time faculty )

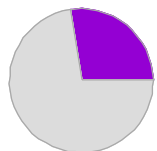




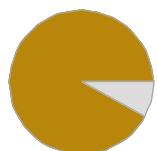
## POTTER COLLEGE OF ARTS &amp; LETTERS

Potter College of Arts & Letters Student Profile  
Fall 2020 - 2024

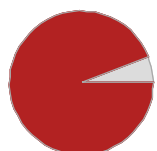
In Arts & Letters, **females** make up **65%** of the student population.



**First Generation students** represent **27%** of the Arts & Letters student body.



A total of **92%** of students in Arts & Letters pursue studies **full time**.



The majority, or **94%**, of Arts & Letters students are at the **undergraduate** level.

**quick facts...**

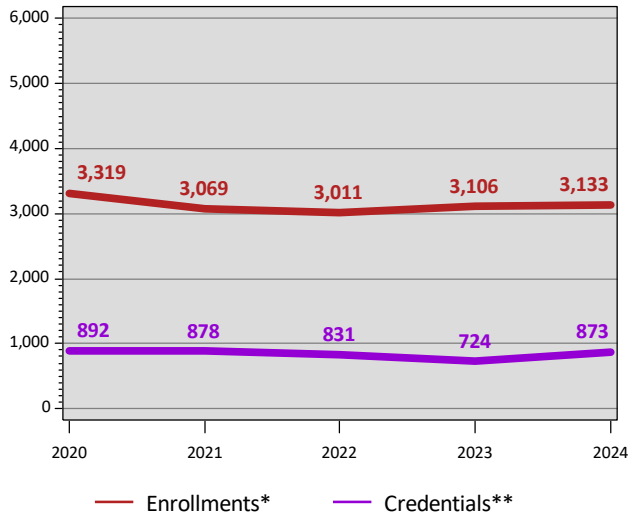
	2020	2021	2022	2023	2024
<b>Total Students *:</b>	2,833	2,608	2,493	2,495	2,422
<b>Sex:</b>					
Male	1,047	978	913	870	852
Female	1,786	1,630	1,580	1,625	1,570
<b>Ethnicity:</b>					
White	2,220	2,027	1,919	1,874	1,821
Black	261	240	205	215	201
Non-Resident Alien	22	15	15	13	10
Other	312	306	325	359	359
Not Supplied	18	20	29	34	31
<b>Status:</b>					
Full-Time	2,544	2,370	2,294	2,291	2,230
Part-Time	289	238	199	204	192
<b>Level:</b>					
Undergraduate	2,665	2,463	2,361	2,357	2,278
Graduate	168	145	132	138	144
<b>Avg ACT:</b>	24	24	24	23	23

*\*Data reflect student headcount. Students with more than one major in a college are counted only once.*





## POTTER COLLEGE OF ARTS & LETTERS



### Potter College of Arts & Letters Enrollments\* and Credentials\*\* 2020 - 2024

The Potter College of Arts & Letters decreased by 6% in enrollments from Fall 2020 to Fall 2024. Additionally, the Potter College of Arts & Letters decreased by 2% in credentials awarded over five years.

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	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
99AR: Exploratory/Undeclared	24	23	21	26	18	( 25.0%)	4	5	6	4	7	75.0%
Art & Design †	303	320	317	382	414	36.6%	62	76	82	75	88	41.9%
English	257	220	219	224	249	( 3.1%)	73	68	59	51	54	( 26.0%)
Global Pathways to Sustainability, CER ††	2	0	0	0	0	--	1	1	0	0	0	--
History †††	307	264	286	287	296	( 3.6%)	108	92	54	60	68	( 37.0%)
Modern Languages	210	169	159	151	168	( 20.0%)	62	62	38	41	49	( 21.0%)
Music	180	179	152	148	180	0.0%	40	41	45	37	38	( 5.0%)
Political Communication, CER ††	2	0	0	0	0	--	1	0	0	0	0	--
Political Science †††	337	307	321	353	367	8.9%	92	94	91	72	99	7.6%
School of Media & Communication	892	814	817	828	823	( 7.7%)	244	232	266	220	240	( 1.6%)
Society, Culture, Crime, & Justice Studies	618	611	565	539	468	( 24.3%)	166	167	153	135	187	12.7%
Theatre and Dance	187	162	154	168	150	( 19.8%)	39	40	37	29	43	10.3%
<b>Potter College of Arts &amp; Letters</b>	<b>3,319</b>	<b>3,069</b>	<b>3,011</b>	<b>3,106</b>	<b>3,133</b>	<b>( 5.6%)</b>	<b>892</b>	<b>878</b>	<b>831</b>	<b>724</b>	<b>873</b>	<b>( 2.1%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.

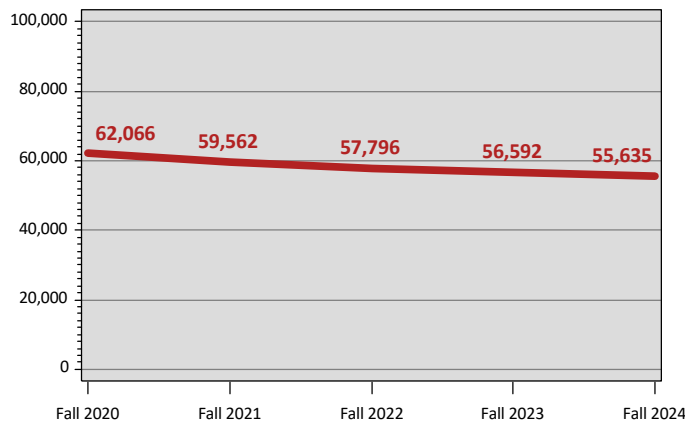
††The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.

†††Due to the interdisciplinary nature of the Legal Studies program, students in that major are reported in both the History & Political Science Departments.



## POTTER COLLEGE OF ARTS & LETTERS

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### Potter College of Arts & Letters Student Credit Hour Production\* 2020 - 2024

The Potter College of Arts & Letters had a decrease of 10% in student credit hour production over the past five years. This is a difference of 6,432 student credit hours.

### SCHP\*, Potter College of Arts & Letters

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	61,018.5	58,653.0	56,957.0	55,738.0	54,704.5
Graduate	1,047.5	909.0	839.0	854.0	930.0
<b>Total SCHP</b>	<b>62,066.0</b>	<b>59,562.0</b>	<b>57,796.0</b>	<b>56,592.0</b>	<b>55,634.5</b>

### SCHP\* by Faculty Designation, Potter College of Arts & Letters

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	47,562.0	45,490.0	42,271.0	40,435.0	39,547.0
Part-Time	13,538.0	14,072.0	15,525.0	16,157.0	16,087.5
Transitional Retiree	966.0	0.0	0.0	0.0	0.0
<b>Total SCHP</b>	<b>62,066.0</b>	<b>59,562.0</b>	<b>57,796.0</b>	<b>56,592.0</b>	<b>55,634.5</b>

### SCHP\* by Source, Potter College of Arts & Letters

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	30,230.0	43,617.0	42,910.0	42,957.0	41,980.0
E-town/Ft. Knox	189.0	207.0	99.0	150.0	99.0
Glasgow	735.0	537.0	570.0	558.0	804.0
Owensboro	162.0	141.0	87.0	87.0	135.0
Web	28,335.0	12,165.0	11,454.0	10,320.0	10,893.5
Other	2,415.0	2,895.0	2,676.0	2,520.0	1,723.0
<b>Total SCHP</b>	<b>62,066.0</b>	<b>59,562.0</b>	<b>57,796.0</b>	<b>56,592.0</b>	<b>55,634.5</b>

### Honors SCHP\*, Potter College of Arts & Letters

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	2,265.0	1,520.0	1,478.0	1,325.0	1,053.0
Upper Division	961.0	633.0	795.5	632.0	551.0
<b>Total Honors SCHP</b>	<b>3,226.0</b>	<b>2,153.0</b>	<b>2,273.5</b>	<b>1,957.0</b>	<b>1,604.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



## POTTER COLLEGE OF ARTS & LETTERS

### Potter College of Arts & Letters Full-Time Faculty Profile Fall 2024

	N	%		N	%
<b>Total Full-Time Faculty:</b>	189	100.0	<b>Rank:</b>		
<b>Sex:</b>			Professor	60	31.7
Male	84	44.4	Associate Professor	53	28.0
Female	105	55.6	Assistant Professor	27	14.3
<b>Ethnicity:</b>			Pedagogical Professor	2	1.1
White	160	84.7	Pedagogical Assoc. Professor	1	0.5
Black	6	3.2	Pedagogical Asst. Professor	5	2.6
Non-Resident Alien	0	0.0	Visiting Asst. Professor	1	0.5
Other	21	11.1	Instructor I	29	15.3
Not Supplied	2	1.1	Instructor II	10	5.3
<b>Terminal Degrees:</b>			Senior Instructor	1	0.5
Terminal Degree	141	74.6	<b>Tenure Status:</b>		
Degree is not Terminal	48	25.4	Tenured	114	60.3
			Tenure-Track	34	18.0
			Non Tenure-Track	41	21.7

### Faculty by Department

	N	%
Art & Design	18	9.5
English	37	19.6
History	25	13.2
Modern Languages	10	5.3
Music	20	10.6
Political Science	11	5.8
School of Media & Communication	35	18.5
Society, Culture, Crime, & Justice Studies	19	10.1
Theatre and Dance	14	7.4

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### SCHP\* by Department, Potter College of Arts & Letters

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
99AR: Exploratory/Undeclared	626.0	773.0	772.0	270.0	211.0
Art & Design	4,190.0	3,717.0	4,024.0	3,949.0	4,264.0
English	12,216.0	11,489.0	10,883.0	10,575.0	10,667.0
History	8,990.0	9,279.0	8,901.0	8,929.0	8,344.0
Modern Languages	3,195.0	2,848.0	2,495.0	2,613.0	2,711.0
Music	4,774.0	5,162.0	4,796.0	4,834.0	5,839.0
Political Science	4,183.0	3,809.0	3,652.5	3,872.0	3,336.0
School of Media & Communication	12,047.0	11,007.0	11,251.0	11,416.0	10,664.0
Society, Culture, Crime, & Justice Studies	8,813.5	8,833.0	8,113.0	7,514.0	7,135.0
Theatre and Dance	3,031.5	2,645.0	2,908.5	2,620.0	2,463.5
<b>Total SCHP</b>	<b>62,066.0</b>	<b>59,562.0</b>	<b>57,796.0</b>	<b>56,592.0</b>	<b>55,634.5</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



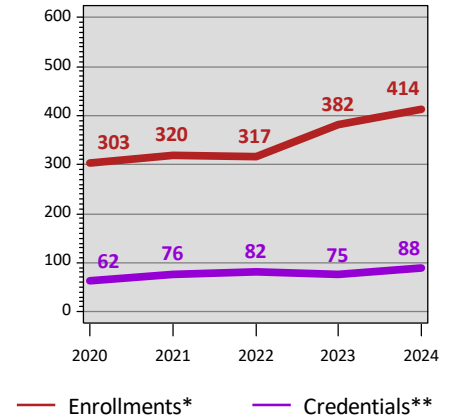
## ART & DESIGN

### Fall 2024 Student Profile: Art & Design

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 356</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	122 34.3%	Full-Time	342 96.1%	
	Female	234 65.7%	Part-Time	14 3.9%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	267 75.0%	Undergraduate	356 100%	
	Black	24 6.7%	Graduate	0 0.0%	
	Non-Resident Alien	1 0.3%	<b>Avg ACT:</b> 23		
	Other	59 16.6%			
	Not Supplied	5 1.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



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	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Game Design, CER (#1761) †	10	29	35	45	49		0	2	3	7	9	
Graphic Design, CER (#1762)	1	10	19	62	76		0	1	0	4	13	
User Experience, CER (#1747)	56	41	26	23	21		16	31	16	19	14	
<b>Overall Undergraduate Certificates</b>	<b>67</b>	<b>80</b>	<b>80</b>	<b>130</b>	<b>146</b>	<b>117.9%</b>	<b>16</b>	<b>34</b>	<b>19</b>	<b>30</b>	<b>36</b>	<b>125.0%</b>
Art History, AB (#613)	14	7	13	14	15		4	4	2	0	3	
Visual Arts (seeking admission), BFA (#514P)	120	126	121	115	150		0	0	0	0	0	
Visual Arts, BFA (#514)	36	36	30	33	29		21	21	31	31	26	
Visual Studies, AB (#509)	66	71	73	90	74		21	17	30	14	23	
<b>Overall Undergraduate Degree Program</b>	<b>236</b>	<b>240</b>	<b>237</b>	<b>252</b>	<b>268</b>	<b>13.6%</b>	<b>46</b>	<b>42</b>	<b>63</b>	<b>45</b>	<b>52</b>	<b>13.0%</b>
<b>Overall Certificates</b>	<b>67</b>	<b>80</b>	<b>80</b>	<b>130</b>	<b>146</b>	<b>117.9%</b>	<b>16</b>	<b>34</b>	<b>19</b>	<b>30</b>	<b>36</b>	<b>125.0%</b>
<b>Overall Degree Program</b>	<b>236</b>	<b>240</b>	<b>237</b>	<b>252</b>	<b>268</b>	<b>13.6%</b>	<b>46</b>	<b>42</b>	<b>63</b>	<b>45</b>	<b>52</b>	<b>13.0%</b>
<b>Grand Total</b>	<b>303</b>	<b>320</b>	<b>317</b>	<b>382</b>	<b>414</b>	<b>36.6%</b>	<b>62</b>	<b>76</b>	<b>82</b>	<b>75</b>	<b>88</b>	<b>41.9%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

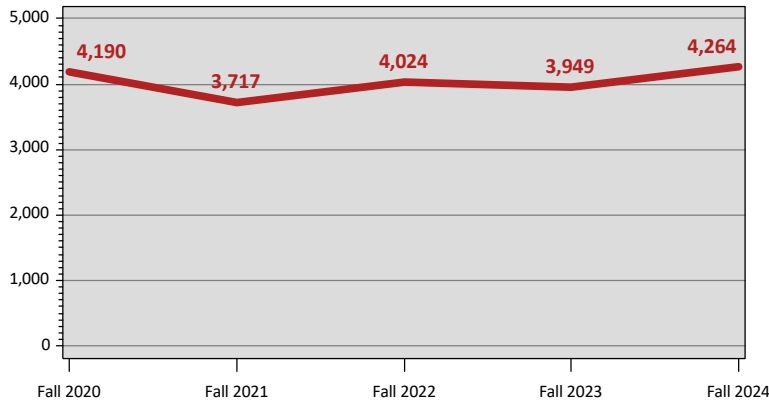
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



## ART & DESIGN

### Student Credit Hour Production (SCHP\*) Fall 2020-Fall 2024



#### SCHP\*, Art & Design

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	4,190.0	3,717.0	4,021.0	3,943.0	4,264.0
Graduate	0.0	0.0	3.0	6.0	0.0
Total	4,190.0	3,717.0	4,024.0	3,949.0	4,264.0

#### SCHP\* by Faculty Designation, Art & Design

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	3,023.0	2,652.0	2,542.0	2,848.0	3,016.0
Part-Time	1,167.0	1,065.0	1,482.0	1,101.0	1,248.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	4,190.0	3,717.0	4,024.0	3,949.0	4,264.0

#### SCHP\* by Source, Art & Design

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,117.0	2,376.0	3,136.0	3,325.0	3,712.0
E-town/Ft. Knox	30.0	24.0	36.0	24.0	0.0
Glasgow	57.0	0.0	45.0	15.0	18.0
Owensboro	0.0	27.0	6.0	9.0	0.0
Web	1,932.0	1,224.0	717.0	405.0	528.0
Other	54.0	66.0	84.0	171.0	6.0
Total	4,190.0	3,717.0	4,024.0	3,949.0	4,264.0

#### Honors SCHP\*, Art & Design

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	150.0	0.0	72.0	39.0	54.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	150.0	0.0	72.0	39.0	54.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Art & Design

Total Full-Time Faculty: 18

	N	%
<b>Sex:</b>		
Male	7	38.9%
Female	11	61.1%
<b>Ethnicity:</b>		
White	14	77.8%
Other	4	22.2%
<b>Rank:</b>		
Professor	6	33.3%
Associate Professor	5	27.8%
Assistant Professor	3	16.7%
Instructor I	4	22.2%
<b>Tenure Status:</b>		
Tenured	11	61.1%
Tenure-Track	3	16.7%
Non Tenure-Track	4	22.2%
<b>Terminal Degrees:</b>		
Terminal Degree	12	66.7%
Degree is not Terminal	6	33.3%





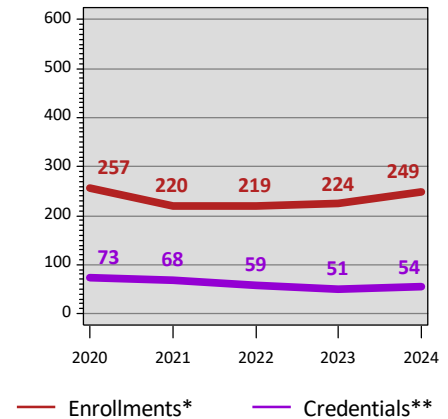
## ENGLISH

### Fall 2024 Student Profile: English

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 236</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	66 28.0%	Full-Time	195 82.6%	
	Female	170 72.0%	Part-Time	41 17.4%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	204 86.4%	Undergraduate	185 78.4%	
	Black	10 4.2%	Graduate	51 21.6%	
	Non-Resident Alien	2 0.8%	<b>Avg ACT:</b>		25
	Other	20 8.5%			
	Not Supplied	0 0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



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	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Professional and Technical Writing, CER (#1780)	0	0	0	1	6		0	0	0	0	1	
Teaching English to Speakers of Other Languages, CER (#1782)	0	0	0	2	7		0	0	0	0	4	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>13</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	
Gender and Women's Studies, CER (#1712) ***	7	2	0	0	0		1	3	3	0	0	
Teaching English to Speakers of Other Languages, CER (#0416)	0	0	0	4	19		2	1	0	0	0	
<b>Overall Graduate Certificates</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>19</b>	<b>171.4%</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	
English for Secondary Teachers, AB (#561)	57	54	51	48	54		15	11	10	8	3	
English, AB (#662)	169	143	139	134	130		44	44	33	34	35	
<b>Overall Undergraduate Degree Program</b>	<b>226</b>	<b>197</b>	<b>190</b>	<b>182</b>	<b>184</b>	<b>( 18.6%)</b>	<b>59</b>	<b>55</b>	<b>43</b>	<b>42</b>	<b>38</b>	<b>( 35.6%)</b>
Creative Writing, MFA (#0478)	12	11	18	19	19		7	6	6	4	7	
English, MA (#067)	12	10	11	16	14		4	3	7	5	4	
<b>Overall Graduate Degree Program</b>	<b>24</b>	<b>21</b>	<b>29</b>	<b>35</b>	<b>33</b>	<b>37.5%</b>	<b>11</b>	<b>9</b>	<b>13</b>	<b>9</b>	<b>11</b>	<b>0.0%</b>
<b>Overall Certificates</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>32</b>	<b>357.1%</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>66.7%</b>
<b>Overall Degree Program</b>	<b>250</b>	<b>218</b>	<b>219</b>	<b>217</b>	<b>217</b>	<b>( 13.2%)</b>	<b>70</b>	<b>64</b>	<b>56</b>	<b>51</b>	<b>49</b>	<b>( 30.0%)</b>
<b>Grand Total</b>	<b>257</b>	<b>220</b>	<b>219</b>	<b>224</b>	<b>249</b>	<b>( 3.1%)</b>	<b>73</b>	<b>68</b>	<b>59</b>	<b>51</b>	<b>54</b>	<b>( 26.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

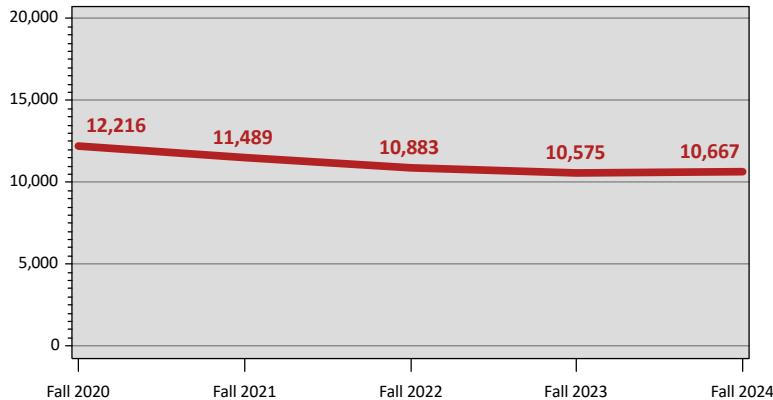
\*\*\*Program closed.



## ENGLISH

## Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



## SCHP\*, English

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	11,996.0	11,306.0	10,652.0	10,301.0	10,300.0
Graduate	220.0	183.0	231.0	274.0	367.0
Total	12,216.0	11,489.0	10,883.0	10,575.0	10,667.0

## SCHP\* by Faculty Designation, English

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	9,447.0	9,845.0	8,378.0	7,488.0	7,034.0
Part-Time	2,583.0	1,644.0	2,505.0	3,087.0	3,633.0
Transitional Retiree	186.0	0.0	0.0	0.0	0.0
Total	12,216.0	11,489.0	10,883.0	10,575.0	10,667.0

## SCHP\* by Source, English

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	6,005.0	9,463.0	8,885.0	8,859.0	8,555.0
E-town/Ft. Knox	0.0	0.0	30.0	54.0	30.0
Glasgow	180.0	141.0	129.0	153.0	258.0
Owensboro	9.0	18.0	39.0	36.0	30.0
Web	5,905.0	1,708.0	1,656.0	1,320.0	1,647.0
Other	117.0	159.0	144.0	153.0	147.0
Total	12,216.0	11,489.0	10,883.0	10,575.0	10,667.0

## Honors SCHP\*, English

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	135.0	240.0	230.0	184.0	231.0
Upper Division	159.0	57.0	99.0	108.0	90.0
Total	294.0	297.0	329.0	292.0	321.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2024  
Full-Time Faculty:  
English

Total Full-Time Faculty: 37

	N	%
<b>Sex:</b>		
Male	13	35.1%
Female	24	64.9%
<b>Ethnicity:</b>		
White	34	91.9%
Other	2	5.4%
Not Supplied	1	2.7%
<b>Rank:</b>		
Professor	12	32.4%
Associate Professor	8	21.6%
Assistant Professor	5	13.5%
Pedagogical Assoc. Professor	1	2.7%
Pedagogical Asst. Professor	2	5.4%
Instructor I	7	18.9%
Instructor II	2	5.4%
<b>Tenure Status:</b>		
Tenured	21	56.8%
Tenure-Track	7	18.9%
Non Tenure-Track	9	24.3%
<b>Terminal Degrees:</b>		
Terminal Degree	29	78.4%
Degree is not Terminal	8	21.6%



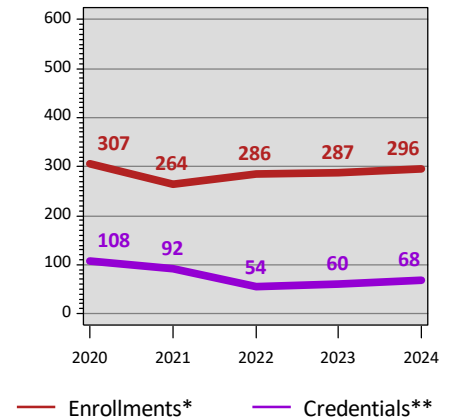
## HISTORY

### Fall 2024 Student Profile: History

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 241</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	114 47.3%	Full-Time	196 81.3%	
	Female	127 52.7%	Part-Time	45 18.7%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	200 83.0%	Undergraduate	199 82.6%	
	Black	10 4.1%	Graduate	42 17.4%	
	Non-Resident Alien	1 0.4%	<b>Avg ACT:</b>		24
	Other	27 11.2%			
	Not Supplied	3 1.2%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



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	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Asian Religions and Cultures, AB (#615)***	10	10	10	15	10		13	8	5	2	4	
History, AB (#695)	148	125	126	119	108		47	45	28	25	36	
History, AB (#695E)	0	0	0	0	1		0	0	0	0	0	
Legal Studies, AB (#6001) †	0	0	22	29	54		0	0	0	0	3	
Religious Studies, AB (#769)	23	7	7	11	10		10	13	4	3	5	
Social Studies (seeking admission), AB(#592P)***	1	0	0	0	0		0	0	0	0	0	
Social Studies, AB (#592)	104	96	93	78	71		27	22	12	24	10	
<b>Overall Undergraduate Degree Program</b>	<b>286</b>	<b>238</b>	<b>258</b>	<b>252</b>	<b>254</b>	<b>( 11.2%)</b>	<b>97</b>	<b>88</b>	<b>49</b>	<b>54</b>	<b>58</b>	<b>( 40.2%)</b>
History, MA (#078)	21	26	28	35	42		11	4	5	6	10	
<b>Overall Graduate Degree Program</b>	<b>21</b>	<b>26</b>	<b>28</b>	<b>35</b>	<b>42</b>	<b>100.0%</b>	<b>11</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>10</b>	<b>( 9.1%)</b>
<b>Overall Degree Program</b>	<b>307</b>	<b>264</b>	<b>286</b>	<b>287</b>	<b>296</b>	<b>( 3.6%)</b>	<b>108</b>	<b>92</b>	<b>54</b>	<b>60</b>	<b>68</b>	<b>( 37.0%)</b>
<b>Grand Total</b>	<b>307</b>	<b>264</b>	<b>286</b>	<b>287</b>	<b>296</b>	<b>( 3.6%)</b>	<b>108</b>	<b>92</b>	<b>54</b>	<b>60</b>	<b>68</b>	<b>( 37.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

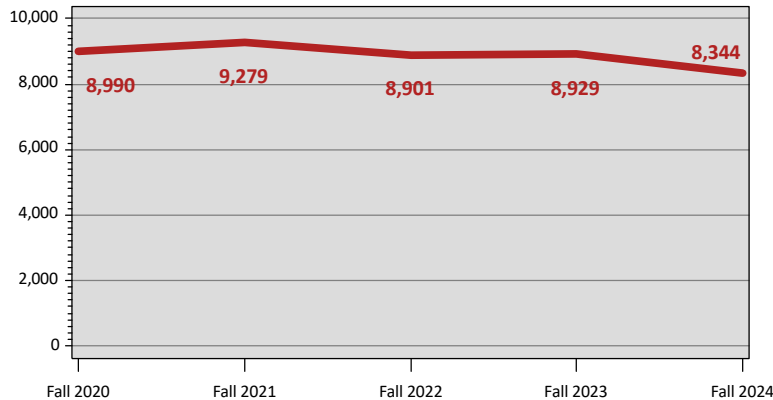
†Due to the interdisciplinary nature of the Legal Studies program, students in that major are reported in both the History & Political Science Departments.



## HISTORY

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



#### SCHP\*, History

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	8,864.0	9,132.0	8,744.0	8,718.0	8,091.0
Graduate	126.0	147.0	157.0	211.0	253.0
Total	8,990.0	9,279.0	8,901.0	8,929.0	8,344.0

#### SCHP\* by Faculty Designation, History

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	7,607.0	7,374.0	6,663.0	6,670.0	6,103.0
Part-Time	1,380.0	1,905.0	2,238.0	2,259.0	2,241.0
Transitional Retiree	3.0	0.0	0.0	0.0	0.0
Total	8,990.0	9,279.0	8,901.0	8,929.0	8,344.0

#### SCHP\* by Source, History

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	3,767.0	6,078.0	5,754.0	6,393.0	6,223.0
E-town/Ft. Knox	6.0	12.0	0.0	6.0	9.0
Glasgow	42.0	15.0	105.0	6.0	0.0
Owensboro	27.0	3.0	0.0	0.0	0.0
Web	4,800.0	2,739.0	2,511.0	2,059.0	1,983.0
Other	348.0	432.0	531.0	465.0	129.0
Total	8,990.0	9,279.0	8,901.0	8,929.0	8,344.0

#### Honors SCHP\*, History

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	303.0	165.0	216.0	195.0	123.0
Upper Division	63.0	12.0	75.0	51.0	30.0
Total	366.0	177.0	291.0	246.0	153.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: History

Total Full-Time Faculty: 25

	N	%
<b>Sex:</b>		
Male	13	52.0%
Female	12	48.0%
<b>Ethnicity:</b>		
White	22	88.0%
Black	2	8.0%
Other	1	4.0%
<b>Rank:</b>		
Professor	7	28.0%
Associate Professor	13	52.0%
Assistant Professor	1	4.0%
Pedagogical Professor	1	4.0%
Visiting Asst. Professor	1	4.0%
Instructor I	1	4.0%
Instructor II	1	4.0%
<b>Tenure Status:</b>		
Tenured	20	80.0%
Tenure-Track	2	8.0%
Non Tenure-Track	3	12.0%
<b>Terminal Degrees:</b>		
Terminal Degree	22	88.0%
Degree is not Terminal	3	12.0%



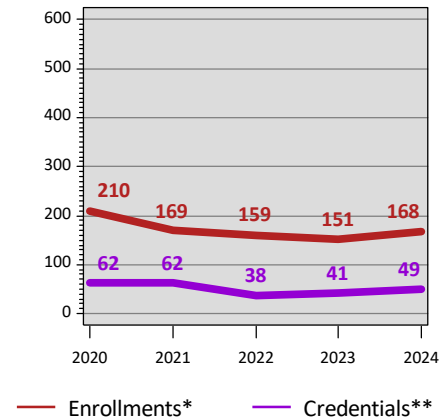
## MODERN LANGUAGES

### Fall 2024 Student Profile: Modern Languages

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 160</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	39 24.4%	Full-Time	156 97.5%	
	Female	121 75.6%	Part-Time	4 2.5%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	93 58.1%	Undergraduate	160 100%	
	Black	9 5.6%	Graduate	0 0.0%	
	Non-Resident Alien	1 0.6%	<b>Avg ACT:</b>		25
	Other	53 33.1%			
	Not Supplied	4 2.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



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	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Chinese Studies, CER (#1755)	0	1	1	6	8		0	0	0	0	3	
German Studies, CER (#1756)***	2	6	4	2	0		0	0	0	1	1	
Language Certificate in Spanish, CER (#1771)	0	0	6	15	35		0	0	0	0	6	
<b>Overall Undergraduate Certificates</b>	<b>2</b>	<b>7</b>	<b>11</b>	<b>23</b>	<b>43</b>	<b>2050.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>10</b>	
Arabic, AB (#609)***	29	19	11	4	2		12	8	6	4	4	
Chinese, AB (#624)	71	64	72	59	69		12	23	17	15	10	
French, AB (#665)***	5	0	0	0	0		6	5	0	0	0	
German, AB (#683)***	5	2	1	0	0		5	1	1	0	0	
Spanish, AB (#778)	98	77	64	65	54		27	25	14	21	25	
<b>Overall Undergraduate Degree Program</b>	<b>208</b>	<b>162</b>	<b>148</b>	<b>128</b>	<b>125</b>	<b>( 39.9%)</b>	<b>62</b>	<b>62</b>	<b>38</b>	<b>40</b>	<b>39</b>	<b>( 37.1%)</b>
<b>Overall Certificates</b>	<b>2</b>	<b>7</b>	<b>11</b>	<b>23</b>	<b>43</b>	<b>2050.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>10</b>	
<b>Overall Degree Program</b>	<b>208</b>	<b>162</b>	<b>148</b>	<b>128</b>	<b>125</b>	<b>( 39.9%)</b>	<b>62</b>	<b>62</b>	<b>38</b>	<b>40</b>	<b>39</b>	<b>( 37.1%)</b>
<b>Grand Total</b>	<b>210</b>	<b>169</b>	<b>159</b>	<b>151</b>	<b>168</b>	<b>( 20.0%)</b>	<b>62</b>	<b>62</b>	<b>38</b>	<b>41</b>	<b>49</b>	<b>( 21.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

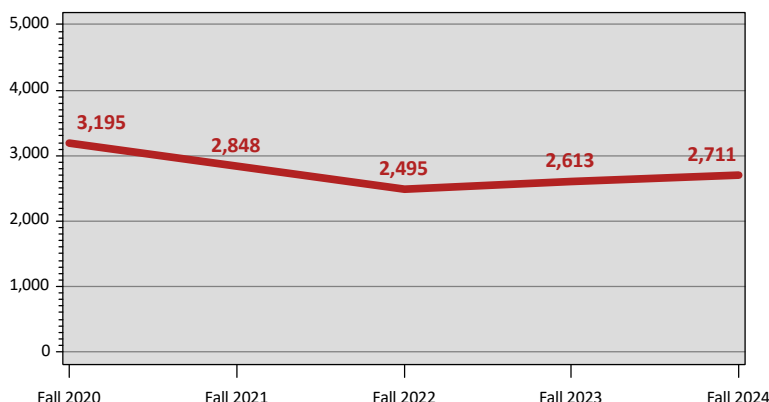




## MODERN LANGUAGES

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Modern Languages

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	3,192.0	2,845.0	2,492.0	2,613.0	2,708.0
Graduate	3.0	3.0	3.0	0.0	3.0
Total	3,195.0	2,848.0	2,495.0	2,613.0	2,711.0

### SCHP\* by Faculty Designation, Modern Languages

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	1,926.0	1,834.0	1,577.0	1,731.0	1,730.0
Part-Time	1,269.0	1,014.0	918.0	882.0	981.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,195.0	2,848.0	2,495.0	2,613.0	2,711.0

### SCHP\* by Source, Modern Languages

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	1,183.0	1,813.0	1,712.0	1,782.0	1,901.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,115.0	231.0	201.0	240.0	189.0
Other	897.0	804.0	582.0	591.0	621.0
Total	3,195.0	2,848.0	2,495.0	2,613.0	2,711.0

### Honors SCHP\*, Modern Languages

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	327.0	154.0	60.0	39.0	69.0
Upper Division	123.0	62.0	87.0	63.0	48.0
Total	450.0	216.0	147.0	102.0	117.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Modern Languages

Total Full-Time Faculty: 10

	N	%
<b>Sex:</b>		
Male	1	10.0%
Female	9	90.0%
<b>Ethnicity:</b>		
White	3	30.0%
Other	7	70.0%
<b>Rank:</b>		
Professor	3	30.0%
Associate Professor	2	20.0%
Pedagogical Asst. Professor	1	10.0%
Instructor I	3	30.0%
Instructor II	1	10.0%
<b>Tenure Status:</b>		
Tenured	5	50.0%
Tenure-Track	1	10.0%
Non Tenure-Track	4	40.0%
<b>Terminal Degrees:</b>		
Terminal Degree	7	70.0%
Degree is not Terminal	3	30.0%



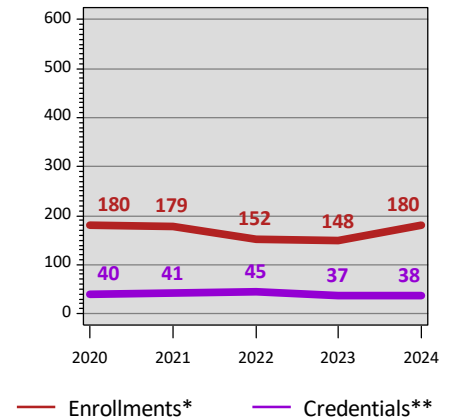
## MUSIC

### Fall 2024 Student Profile: Music

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 180</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	89 49.4%	Full-Time	176 97.8%	
	Female	91 50.6%	Part-Time	4 2.2%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	134 74.4%	Undergraduate	172 95.6%	
	Black	15 8.3%	Graduate	8 4.4%	
	Non-Resident Alien	0 0.0%	<b>Avg ACT:</b>		24
	Other	26 14.4%			
	Not Supplied	5 2.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



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	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Music (Liberal Arts), AB (#583)	41	38	32	25	25		14	13	11	9	10	
Music, BM (#593)	125	125	105	111	147		18	22	27	21	21	
<b>Overall Undergraduate Degree Program</b>	<b>166</b>	<b>163</b>	<b>137</b>	<b>136</b>	<b>172</b>	<b>3.6%</b>	<b>32</b>	<b>35</b>	<b>38</b>	<b>30</b>	<b>31</b>	<b>( 3.1%)</b>
Music, MM (#0453)	14	16	15	12	8		8	6	7	7	7	
<b>Overall Graduate Degree Program</b>	<b>14</b>	<b>16</b>	<b>15</b>	<b>12</b>	<b>8</b>	<b>( 42.9%)</b>	<b>8</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>( 12.5%)</b>
<b>Overall Degree Program</b>	<b>180</b>	<b>179</b>	<b>152</b>	<b>148</b>	<b>180</b>	<b>0.0%</b>	<b>40</b>	<b>41</b>	<b>45</b>	<b>37</b>	<b>38</b>	<b>( 5.0%)</b>
<b>Grand Total</b>	<b>180</b>	<b>179</b>	<b>152</b>	<b>148</b>	<b>180</b>	<b>0.0%</b>	<b>40</b>	<b>41</b>	<b>45</b>	<b>37</b>	<b>38</b>	<b>( 5.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

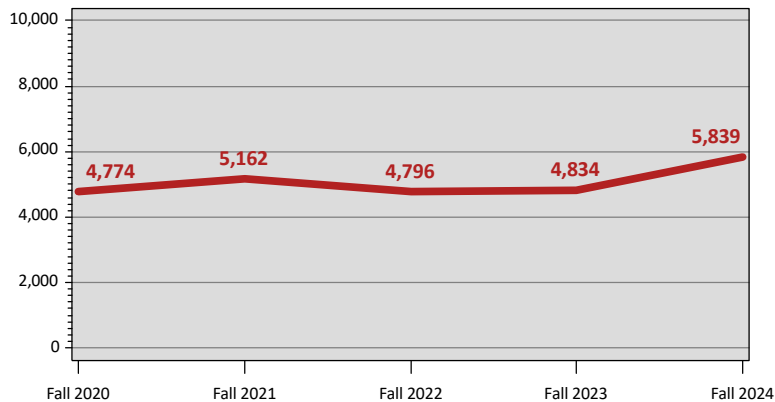
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.



## MUSIC

## Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



## SCHP\*, Music

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	4,678.0	5,047.0	4,689.0	4,738.0	5,778.0
Graduate	96.0	115.0	107.0	96.0	61.0
Total	4,774.0	5,162.0	4,796.0	4,834.0	5,839.0

## SCHP\* by Faculty Designation, Music

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	3,111.0	3,383.0	3,104.0	2,393.0	3,294.0
Part-Time	1,384.0	1,779.0	1,692.0	2,441.0	2,545.0
Transitional Retiree	279.0	0.0	0.0	0.0	0.0
Total	4,774.0	5,162.0	4,796.0	4,834.0	5,839.0

## SCHP\* by Source, Music

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,402.0	4,196.0	3,659.0	3,388.0	3,900.0
E-town/Ft. Knox	66.0	69.0	0.0	39.0	27.0
Glasgow	141.0	144.0	132.0	165.0	105.0
Owensboro	60.0	36.0	0.0	6.0	21.0
Web	1,919.0	339.0	552.0	993.0	1,515.0
Other	186.0	378.0	453.0	243.0	271.0
Total	4,774.0	5,162.0	4,796.0	4,834.0	5,839.0

## Honors SCHP\*, Music

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	99.0	120.0	66.0	90.0	0.0
Upper Division	76.0	85.0	61.0	77.0	54.0
Total	175.0	205.0	127.0	167.0	54.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2024  
Full-Time Faculty:  
Music

Total Full-Time Faculty: 20

	N	%
<b>Sex:</b>		
Male	11	55.0%
Female	9	45.0%
<b>Ethnicity:</b>		
White	19	95.0%
Other	1	5.0%
<b>Rank:</b>		
Professor	8	40.0%
Associate Professor	5	25.0%
Assistant Professor	2	10.0%
Pedagogical Asst. Professor	2	10.0%
Instructor I	2	10.0%
Instructor II	1	5.0%
<b>Tenure Status:</b>		
Tenured	13	65.0%
Tenure-Track	4	20.0%
Non Tenure-Track	3	15.0%
<b>Terminal Degrees:</b>		
Terminal Degree	17	85.0%
Degree is not Terminal	3	15.0%



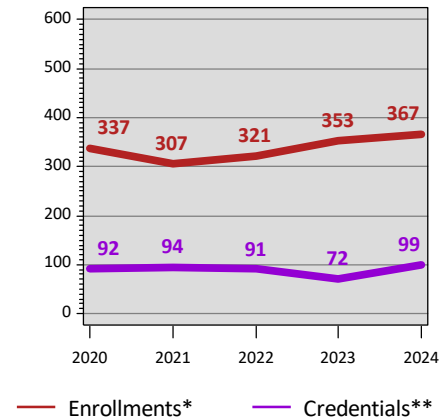
## POLITICAL SCIENCE

### Fall 2024 Student Profile: Political Science

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 320</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	112 35.0%	Full-Time	287	89.7%
	Female	208 65.0%	Part-Time	33	10.3%
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	218 68.1%	Undergraduate	297	92.8%
	Black	36 11.3%	Graduate	23	7.2%
	Non-Resident Alien	1 0.3%	<b>Avg ACT:</b> 24		
	Other	64 20.0%			
	Not Supplied	1 0.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



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	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Paralegal Studies, CER (#1757)	1	3	11	17	27		0	0	0	3	6	
<b>Overall Undergraduate Certificates</b>	<b>1</b>	<b>3</b>	<b>11</b>	<b>17</b>	<b>27</b>	<b>2600.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	
Local Government Administration, CER (#1745)	7	8	2	2	1		3	5	7	4	1	
<b>Overall Graduate Certificates</b>	<b>7</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>( 85.7%)</b>	<b>3</b>	<b>5</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>( 66.7%)</b>
International Affairs, AB (#702)	72	57	58	55	48		18	14	16	11	15	
Legal Studies, AB (#6001) †	0	0	22	29	54		0	0	0	0	3	
Paralegal Studies (seeking admission), AA(#276P)***	2	4	0	0	0		0	0	0	0	0	
Paralegal Studies, AA (#276)***	1	0	2	1	0		1	0	2	1	1	
Paralegal Studies, AB (#5002)***	42	25	12	5	0		6	13	9	4	3	
Philosophy, AB (#745)	25	18	15	25	21		12	5	8	5	7	
Political Science, AB (#686)	170	166	150	139	117		45	50	41	34	48	
Professional Legal Studies, AB (#6000)	0	8	35	63	77		0	0	0	2	8	
<b>Overall Undergraduate Degree Program</b>	<b>312</b>	<b>278</b>	<b>294</b>	<b>317</b>	<b>317</b>	<b>1.6%</b>	<b>82</b>	<b>82</b>	<b>76</b>	<b>57</b>	<b>85</b>	<b>3.7%</b>
Public Administration, MPA (#051)	17	18	14	17	22		7	7	8	8	7	
<b>Overall Graduate Degree Program</b>	<b>17</b>	<b>18</b>	<b>14</b>	<b>17</b>	<b>22</b>	<b>29.4%</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>0.0%</b>
<b>Overall Certificates</b>	<b>8</b>	<b>11</b>	<b>13</b>	<b>19</b>	<b>28</b>	<b>250.0%</b>	<b>3</b>	<b>5</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>133.3%</b>
<b>Overall Degree Program</b>	<b>329</b>	<b>296</b>	<b>308</b>	<b>334</b>	<b>339</b>	<b>3.0%</b>	<b>89</b>	<b>89</b>	<b>84</b>	<b>65</b>	<b>92</b>	<b>3.4%</b>
<b>Grand Total</b>	<b>337</b>	<b>307</b>	<b>321</b>	<b>353</b>	<b>367</b>	<b>8.9%</b>	<b>92</b>	<b>94</b>	<b>91</b>	<b>72</b>	<b>99</b>	<b>7.6%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

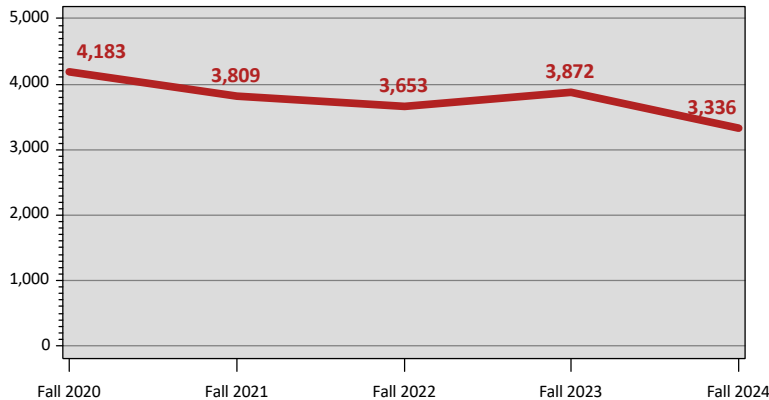
\*\*\*Program closed.

†Due to the interdisciplinary nature of the Legal Studies program, students in that major are reported in both the History & Political Science Departments.



## POLITICAL SCIENCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2020-Fall 2024



### SCHP\*, Political Science

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	4,027.0	3,617.0	3,526.5	3,752.0	3,192.0
Graduate	156.0	192.0	126.0	120.0	144.0
<b>Total</b>	<b>4,183.0</b>	<b>3,809.0</b>	<b>3,652.5</b>	<b>3,872.0</b>	<b>3,336.0</b>

### SCHP\* by Faculty Designation, Political Science

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	3,811.0	3,380.0	3,130.5	2,735.0	2,497.5
Part-Time	276.0	429.0	522.0	1,137.0	838.5
Transitional Retiree	96.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,183.0</b>	<b>3,809.0</b>	<b>3,652.5</b>	<b>3,872.0</b>	<b>3,336.0</b>

### SCHP\* by Source, Political Science

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,614.0	3,062.0	2,929.5	2,969.0	2,314.5
E-town/Ft. Knox	15.0	12.0	0.0	0.0	0.0
Glasgow	3.0	6.0	12.0	33.0	84.0
Owensboro	18.0	24.0	6.0	0.0	0.0
Web	1,506.0	585.0	615.0	750.0	850.5
Other	27.0	120.0	90.0	120.0	87.0
<b>Total</b>	<b>4,183.0</b>	<b>3,809.0</b>	<b>3,652.5</b>	<b>3,872.0</b>	<b>3,336.0</b>

### Honors SCHP\*, Political Science

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	165.0	105.0	84.0	96.0	39.0
Upper Division	105.0	117.0	142.5	93.0	57.0
<b>Total</b>	<b>270.0</b>	<b>222.0</b>	<b>226.5</b>	<b>189.0</b>	<b>96.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Political Science

**Total Full-Time Faculty: 11**

	N	%
<b>Sex:</b>		
Male	8	72.7%
Female	3	27.3%
<b>Ethnicity:</b>		
White	11	100%
<b>Rank:</b>		
Professor	6	54.5%
Associate Professor	1	9.1%
Assistant Professor	3	27.3%
Pedagogical Professor	1	9.1%
<b>Tenure Status:</b>		
Tenured	8	72.7%
Tenure-Track	3	27.3%
<b>Terminal Degrees:</b>		
Terminal Degree	11	100%





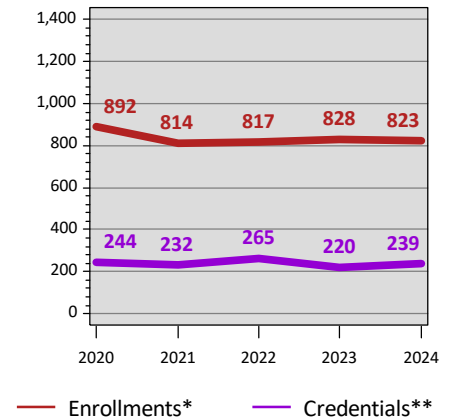
## SCHOOL OF MEDIA & COMMUNICATION

### Fall 2024 Student Profile: Media & Communication

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 661</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	260 39.3%	Full-Time	632 95.6%	
	Female	401 60.7%	Part-Time	29 4.4%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	516 78.1%	Undergraduate	643 97.3%	
	Black	55 8.3%	Graduate	18 2.7%	
	Non-Resident Alien	5 0.8%	<b>Avg ACT:</b> 23		
	Other	78 11.8%			
	Not Supplied	7 1.1%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



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	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Digital Advertising, CER (#1768)	0	7	27	37	44		0	0	5	13	13	
Personal Branding, CER (#1788)	0	0	0	0	3		0	0	0	0	0	
Sport Media and Communication, CER(#1790)	0	0	0	0	8		0	0	0	0	0	
Strategic Communications, CER (#1767)	0	10	26	41	41		0	0	5	13	22	
Workplace Communication, CER (#1760)	10	27	27	26	28		0	0	20	19	15	
<b>Overall Undergraduate Certificates</b>	<b>10</b>	<b>44</b>	<b>80</b>	<b>104</b>	<b>124</b>	<b>1140.0%</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>45</b>	<b>50</b>	
Communicating in Healthcare, CER (#0475)	4	8	8	8	1		2	2	8	7	5	
Communicating in Organizations, CER(#0471)	8	7	13	8	7		5	5	3	7	3	
Strategic Sport Communications, CER(#1744) ***	16	9	5	0	0		5	10	7	3	1	
<b>Overall Graduate Certificates</b>	<b>28</b>	<b>24</b>	<b>26</b>	<b>16</b>	<b>8</b>	<b>( 71.4%)</b>	<b>12</b>	<b>17</b>	<b>18</b>	<b>17</b>	<b>9</b>	<b>( 25.0%)</b>
Advertising (seeking admission), AB(#727P)	55	32	18	32	38		0	0	0	0	0	
Advertising, AB (#727)	46	45	46	38	30		30	34	27	23	24	
Broadcasting (seeking admission), AB(#726P)	73	69	60	63	49		0	0	0	0	0	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.



# SCHOOL OF MEDIA & COMMUNICATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Broadcasting, AB (#726)	95	73	66	59	69		47	44	36	25	29	
Communication Studies (seeking admission), AB (#792P) ***	70	58	46	50	22		0	0	0	0	0	
Communication Studies, AB (#792) ***	36	38	55	47	48		31	30	39	30	26	
Communication, AB (#6003)	0	0	0	0	19		0	0	0	0	0	
Corporate and Organizational Communication (seeking admission), AB(#522P) ***	38	32	18	17	3		0	0	0	0	0	
Corporate and Organizational Communication, AB (#522) ***	34	27	24	22	26		27	23	29	14	8	
Film (seeking admission), AB (#667P)	69	67	31	37	31		0	0	0	0	0	
Film Production - Seeking Admission, BFA(#530P)	0	1	41	36	30		0	0	0	0	0	
Film Production, BFA (#530)	32	48	51	57	59		0	0	11	11	17	
Film, AB(#667)	29	33	40	37	40		18	16	9	6	16	
Journalism (seeking admission), AB (#736P)	34	30	29	32	29		0	0	0	0	0	
Journalism, AB (#736)	37	37	38	34	31		17	11	15	15	16	
Photojournalism (seeking admission), AB(#750P) ***	31	17	27	17	3		0	0	0	0	0	
Photojournalism, AB (#750) ***	35	29	21	7	13		20	11	8	10	4	
Popular Culture Studies, AB (#758) ***	9	2	1	0	0		4	6	2	0	1	
Public Relations (seeking admission), AB(#763P)	69	36	35	38	26		0	0	0	0	0	
Public Relations, AB (#763)	49	61	58	55	62		30	33	33	21	35	
Visual Journalism and Photography (Seeking Admission), AB (#752P)	0	0	0	18	40		0	0	0	0	0	
Visual Journalism and Photography, AB(#752)	0	0	0	1	13		0	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>841</b>	<b>735</b>	<b>705</b>	<b>697</b>	<b>681</b>	<b>( 19.0%)</b>	<b>224</b>	<b>208</b>	<b>209</b>	<b>155</b>	<b>176</b>	<b>( 21.4%)</b>
Organizational Communication, MA(#0012)	13	11	6	11	10		8	7	8	3	4	
<b>Overall Graduate Degree Program</b>	<b>13</b>	<b>11</b>	<b>6</b>	<b>11</b>	<b>10</b>	<b>( 23.1%)</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>( 50.0%)</b>
<b>Overall Certificates</b>	<b>38</b>	<b>68</b>	<b>106</b>	<b>120</b>	<b>132</b>	<b>247.4%</b>	<b>12</b>	<b>17</b>	<b>48</b>	<b>62</b>	<b>59</b>	<b>391.7%</b>
<b>Overall Degree Program</b>	<b>854</b>	<b>746</b>	<b>711</b>	<b>708</b>	<b>691</b>	<b>( 19.1%)</b>	<b>232</b>	<b>215</b>	<b>217</b>	<b>158</b>	<b>180</b>	<b>( 22.4%)</b>
<b>Grand Total</b>	<b>892</b>	<b>814</b>	<b>817</b>	<b>828</b>	<b>823</b>	<b>( 7.7%)</b>	<b>244</b>	<b>232</b>	<b>265</b>	<b>220</b>	<b>239</b>	<b>( 2.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

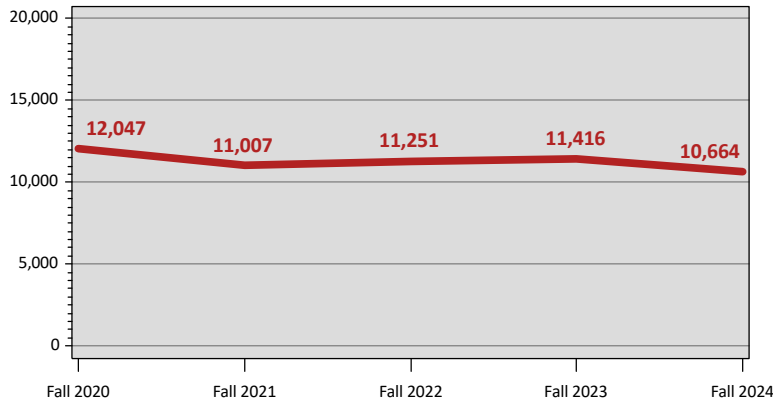




## SCHOOL OF MEDIA & COMMUNICATION

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Media & Communication

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	11,861.0	10,855.0	11,119.0	11,314.0	10,562.0
Graduate	186.0	152.0	132.0	102.0	102.0
<b>Total</b>	<b>12,047.0</b>	<b>11,007.0</b>	<b>11,251.0</b>	<b>11,416.0</b>	<b>10,664.0</b>

### SCHP\* by Faculty Designation, Media & Communication

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	9,685.0	8,755.0	9,336.0	9,282.0	8,882.0
Part-Time	2,362.0	2,252.0	1,915.0	2,134.0	1,782.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>12,047.0</b>	<b>11,007.0</b>	<b>11,251.0</b>	<b>11,416.0</b>	<b>10,664.0</b>

### SCHP\* by Source, Media & Communication

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	6,128.0	8,615.0	9,034.0	9,268.0	8,522.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	66.0	66.0	78.0	135.0	261.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	5,550.0	1,951.0	1,860.0	1,743.0	1,650.0
Other	303.0	375.0	279.0	270.0	231.0
<b>Total</b>	<b>12,047.0</b>	<b>11,007.0</b>	<b>11,251.0</b>	<b>11,416.0</b>	<b>10,664.0</b>

### Honors SCHP\*, Media & Communication

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	626.0	114.0	128.0	120.0	62.0
Upper Division	77.0	15.0	10.0	5.0	5.0
<b>Total</b>	<b>703.0</b>	<b>129.0</b>	<b>138.0</b>	<b>125.0</b>	<b>67.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Media & Communication

**Total Full-Time Faculty: 35**

	N	%
<b>Sex:</b>		
Male	19	54.3%
Female	16	45.7%
<b>Ethnicity:</b>		
White	30	85.7%
Black	1	2.9%
Other	4	11.4%
<b>Rank:</b>		
Professor	10	28.6%
Associate Professor	8	22.9%
Assistant Professor	7	20.0%
Instructor I	5	14.3%
Instructor II	4	11.4%
Senior Instructor	1	2.9%
<b>Tenure Status:</b>		
Tenured	18	51.4%
Tenure-Track	7	20.0%
Non Tenure-Track	10	28.6%
<b>Terminal Degrees:</b>		
Terminal Degree	18	51.4%
Degree is not Terminal	17	48.6%



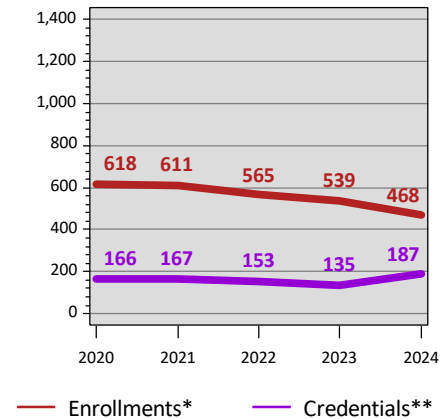
## SOCIETY, CULTURE, CRIME, & JUSTICE STUDIES

### Fall 2024 Student Profile: Society, Culture, Crime, & Justice

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 405</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	85 21.0%	Full-Time	379 93.6%	
	Female	320 79.0%	Part-Time	26 6.4%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	277 68.4%	Undergraduate	405 100%	
	Black	52 12.8%	Graduate	0 0.0%	
	Non-Resident Alien	1 0.2%	<b>Avg ACT:</b>		21
	Other	71 17.5%			
	Not Supplied	4 1.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



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	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Citizenship and Social Justice, CER (#1759)	1	4	3	5	6		0	0	0	0	1	
<b>Overall Undergraduate Certificates</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>6</b>	<b>500.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
Historic Preservation, CER (#0423) ***	1	0	0	0	0		0	0	1	0	0	
<b>Overall Graduate Certificates</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	
Anthropology, AB (#608)	59	59	47	44	42		12	12	13	11	20	
Criminology, AB (#627)	392	400	380	375	325		70	74	83	80	118	
Diversity and Community Studies, AB (#631) ***	8	7	1	0	0		12	3	4	0	0	
Sociology, AB (#775)	119	117	122	109	95		49	56	38	37	45	
<b>Overall Undergraduate Degree Program</b>	<b>578</b>	<b>583</b>	<b>550</b>	<b>528</b>	<b>462</b>	<b>( 20.1%)</b>	<b>143</b>	<b>145</b>	<b>138</b>	<b>128</b>	<b>183</b>	<b>28.0%</b>
Criminology, MA (#0421) ***	9	5	1	0	0		5	7	4	0	0	
Folk Studies, MA (#069) ***	11	12	11	5	0		3	4	4	6	3	
Social Responsibility and Sustainable Communities, MA (#0448) ***	9	3	0	0	0		12	9	4	0	0	
Sociology, MA (#105) ***	9	4	0	1	0		3	2	2	1	0	
<b>Overall Graduate Degree Program</b>	<b>38</b>	<b>24</b>	<b>12</b>	<b>6</b>	<b>0</b>		<b>23</b>	<b>22</b>	<b>14</b>	<b>7</b>	<b>3</b>	<b>( 87.0%)</b>
<b>Overall Certificates</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>6</b>	<b>200.0%</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	
<b>Overall Degree Program</b>	<b>616</b>	<b>607</b>	<b>562</b>	<b>534</b>	<b>462</b>	<b>( 25.0%)</b>	<b>166</b>	<b>167</b>	<b>152</b>	<b>135</b>	<b>186</b>	<b>12.0%</b>
<b>Grand Total</b>	<b>618</b>	<b>611</b>	<b>565</b>	<b>539</b>	<b>468</b>	<b>( 24.3%)</b>	<b>166</b>	<b>167</b>	<b>153</b>	<b>135</b>	<b>187</b>	<b>12.7%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

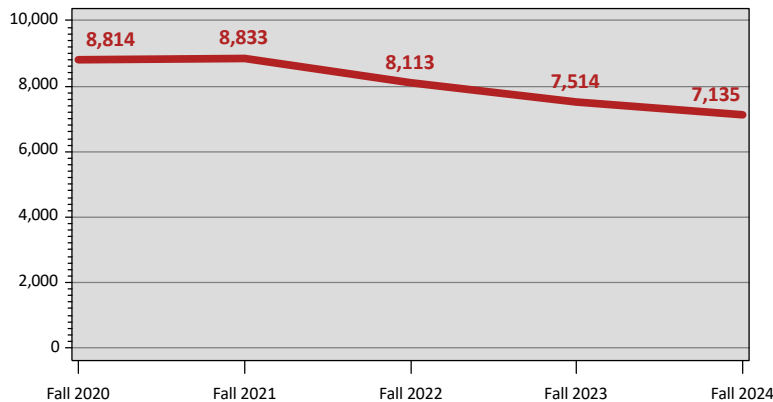




## SOCIETY, CULTURE, CRIME, & JUSTICE STUDIES

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Society, Culture, Crime, & Justice

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	8,553.0	8,716.0	8,033.0	7,469.0	7,135.0
Graduate	260.5	117.0	80.0	45.0	0.0
Total	8,813.5	8,833.0	8,113.0	7,514.0	7,135.0

### SCHP\* by Faculty Designation, Society, Culture, Crime, & Justice

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	6,707.5	6,436.0	5,655.0	5,501.0	5,188.0
Part-Time	1,704.0	2,397.0	2,458.0	2,013.0	1,947.0
Transitional Retiree	402.0	0.0	0.0	0.0	0.0
Total	8,813.5	8,833.0	8,113.0	7,514.0	7,135.0

### SCHP\* by Source, Society, Culture, Crime, & Justice

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	3,834.5	4,992.0	4,465.0	4,512.0	4,331.0
E-town/Ft. Knox	72.0	90.0	33.0	27.0	33.0
Glasgow	246.0	165.0	69.0	51.0	78.0
Owensboro	48.0	33.0	36.0	36.0	84.0
Web	4,130.0	3,139.0	3,126.0	2,540.0	2,486.0
Other	483.0	414.0	384.0	348.0	123.0
Total	8,813.5	8,833.0	8,113.0	7,514.0	7,135.0

### Honors SCHP\*, Society, Culture, Crime, & Justice

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	417.0	333.0
Upper Division	45.0	27.0	24.0	3.0	15.0
Total	45.0	27.0	24.0	420.0	348.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Society, Culture, Crime, & Justice

Total Full-Time Faculty: 19

	N	%
<b>Sex:</b>		
Male	8	42.1%
Female	11	57.9%
<b>Ethnicity:</b>		
White	16	84.2%
Black	2	10.5%
Other	1	5.3%
<b>Rank:</b>		
Professor	6	31.6%
Associate Professor	6	31.6%
Assistant Professor	5	26.3%
Instuctor I	2	10.5%
<b>Tenure Status:</b>		
Tenured	12	63.2%
Tenure-Track	5	26.3%
Non Tenure-Track	2	10.5%
<b>Terminal Degrees:</b>		
Terminal Degree	18	94.7%
Degree is not Terminal	1	5.3%



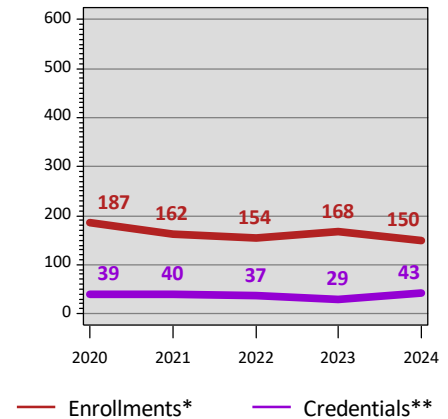
## THEATRE AND DANCE

### Fall 2024 Student Profile: Theatre and Dance

		N	%		N	%
<b>Unduplicated Headcount Enrollment*: 146</b>	<b>Sex:</b>			<b>Status:</b>		
	Male	39	26.7%	Full-Time	144	98.6%
	Female	107	73.3%	Part-Time	2	1.4%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	116	79.5%	Undergraduate	146	100%
	Black	14	9.6%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%	<b>Avg ACT:</b>		24
	Other	13	8.9%			
	Not Supplied	3	2.1%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



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	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Dance (seeking admission), AB (#630P)	27	25	25	34	35		0	0	0	0	0	
Dance, AB (#630)	22	22	19	15	20		8	9	15	7	10	
Performing Arts (seeking admission), BFA (#588P)	63	53	33	45	46		0	0	0	0	0	
Performing Arts, BFA (#588)	17	24	39	34	18		11	11	10	12	17	
Theatre, AB (#798)	58	38	38	40	31		20	20	12	10	16	
<b>Overall Undergraduate Degree Program</b>	<b>187</b>	<b>162</b>	<b>154</b>	<b>168</b>	<b>150</b>	<b>( 19.8%)</b>	<b>39</b>	<b>40</b>	<b>37</b>	<b>29</b>	<b>43</b>	<b>10.3%</b>
<b>Overall Degree Program</b>	<b>187</b>	<b>162</b>	<b>154</b>	<b>168</b>	<b>150</b>	<b>( 19.8%)</b>	<b>39</b>	<b>40</b>	<b>37</b>	<b>29</b>	<b>43</b>	<b>10.3%</b>
<b>Grand Total</b>	<b>187</b>	<b>162</b>	<b>154</b>	<b>168</b>	<b>150</b>	<b>( 19.8%)</b>	<b>39</b>	<b>40</b>	<b>37</b>	<b>29</b>	<b>43</b>	<b>10.3%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

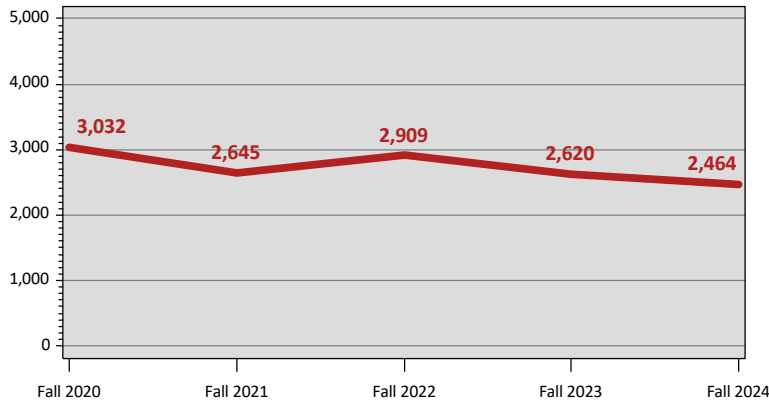
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.



## THEATRE AND DANCE

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Theatre and Dance

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	3,031.5	2,645.0	2,908.5	2,620.0	2,463.5
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,031.5</b>	<b>2,645.0</b>	<b>2,908.5</b>	<b>2,620.0</b>	<b>2,463.5</b>

### SCHP\* by Faculty Designation, Theatre and Dance

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	1,923.5	1,474.0	1,531.5	1,787.0	1,802.5
Part-Time	1,108.0	1,171.0	1,377.0	833.0	661.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,031.5</b>	<b>2,645.0</b>	<b>2,908.5</b>	<b>2,620.0</b>	<b>2,463.5</b>

### SCHP\* by Source, Theatre and Dance

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	1,579.5	2,270.0	2,563.5	2,191.0	2,310.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,452.0	228.0	216.0	270.0	45.0
Other	0.0	147.0	129.0	159.0	108.0
<b>Total</b>	<b>3,031.5</b>	<b>2,645.0</b>	<b>2,908.5</b>	<b>2,620.0</b>	<b>2,463.5</b>

### Honors SCHP\*, Theatre and Dance

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	26.0	40.0	60.0	40.0	52.0
Upper Division	145.0	89.0	110.0	106.0	131.0
<b>Total</b>	<b>171.0</b>	<b>129.0</b>	<b>170.0</b>	<b>146.0</b>	<b>183.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Theatre and Dance

**Total Full-Time Faculty: 14**

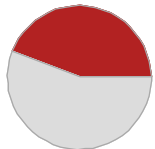
	N	%
<b>Sex:</b>		
Male	4	28.6%
Female	10	71.4%
<b>Ethnicity:</b>		
White	11	78.6%
Black	1	7.1%
Other	1	7.1%
Not Supplied	1	7.1%
<b>Rank:</b>		
Professor	2	14.3%
Associate Professor	5	35.7%
Assistant Professor	1	7.1%
Instructor I	5	35.7%
Instructor II	1	7.1%
<b>Tenure Status:</b>		
Tenured	6	42.9%
Tenure-Track	2	14.3%
Non Tenure-Track	6	42.9%
<b>Terminal Degrees:</b>		
Terminal Degree	7	50.0%
Degree is not Terminal	7	50.0%



## GORDON FORD COLLEGE OF BUSINESS



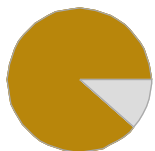
### Gordon Ford College of Business Student Profile Fall 2020 - 2024



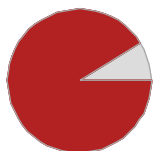
In Business, **females** make up **44%** of the student population.



**First Generation students** represent **29%** of the Business student body.



A total of **89%** of students in Business pursue studies **full time**.



The majority, or **91%**, of Business students are at the **undergraduate** level.

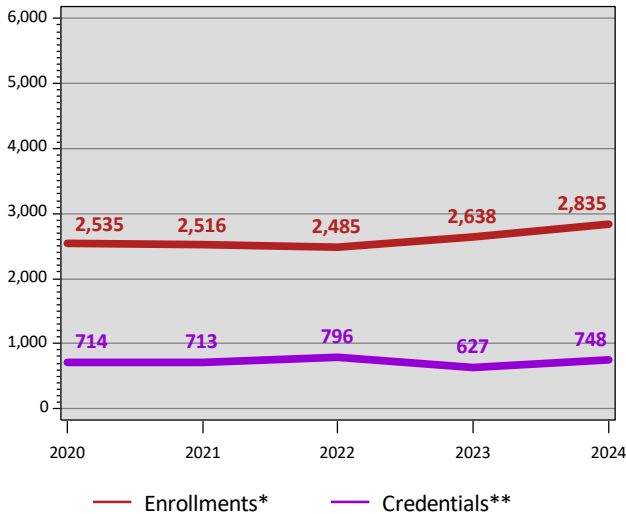
**quick facts...**

	2020	2021	2022	2023	2024
<b>Total Students*:</b>	2,210	2,226	2,249	2,359	2,488
<b>Sex:</b>					
Male	1,214	1,214	1,268	1,321	1,389
Female	996	1,012	981	1,038	1,099
<b>Ethnicity:</b>					
White	1,791	1,762	1,745	1,822	1,850
Black	134	135	139	145	189
Non-Resident Alien	42	43	39	18	22
Other	238	277	308	340	396
Not Supplied	5	9	18	34	31
<b>Status:</b>					
Full-Time	1,970	1,970	2,012	2,105	2,206
Part-Time	240	256	237	254	282
<b>Level:</b>					
Undergraduate	2,025	2,048	2,085	2,181	2,269
Graduate	185	178	164	178	219
<b>Avg ACT:</b>	24	23	23	22	22

*\*Data reflect student headcount. Students with more than one major in a college are counted only once.*



## GORDON FORD COLLEGE OF BUSINESS



### Gordon Ford College of Business Enrollments\* and Credentials \*\* 2020 - 2024

The Gordon Ford College of Business had a 12% increase in enrollments from Fall 2020 to Fall 2024. Additionally, the Gordon Ford College of Business saw an increase of 5% in credentials awarded over five years.

at a  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
99BU: Exploratory/Undeclared	68	83	106	58	43	( 36.8%)	0	0	0	0	0	--
Accounting	303	280	285	299	329	8.6%	92	78	92	73	64	( 30.4%)
Advanced Professionalism, CER †	81	61	48	17	20	( 75.3%)	2	8	2	8	5	150.0%
Analytics and Information Systems	263	248	242	350	372	41.4%	144	139	157	108	174	20.8%
Business Core Competencies, CER *** †	11	9	2	0	0	--	3	3	3	1	0	--
Business Sustainability, CER *** †	8	11	2	1	0	--	2	4	4	1	0	--
Data Science, BS †	0	0	0	0	1	--	0	0	0	0	0	--
Economics ††	262	251	219	207	213	( 18.7%)	79	55	68	46	45	( 43.0%)
Enterprise Management, CER *** †	0	0	0	1	5	--	0	0	0	0	0	--
Executive Decision Making, CER †	0	0	0	0	2	--	0	0	0	0	0	--
Finance	283	306	291	301	326	15.2%	85	63	87	75	76	( 10.6%)
Management	639	644	724	763	780	22.1%	186	180	176	151	202	8.6%
Marketing	478	476	431	492	569	19.0%	74	104	136	86	114	54.1%
Masters of Business Administration, MBA †††	139	147	133	147	172	23.7%	47	79	71	74	64	36.2%
Supply Chain Management, CER †	0	0	2	2	3	--	0	0	0	4	4	--
<b>Gordon Ford College of Business</b>	<b>2,535</b>	<b>2,516</b>	<b>2,485</b>	<b>2,638</b>	<b>2,835</b>	<b>11.8%</b>	<b>714</b>	<b>713</b>	<b>796</b>	<b>627</b>	<b>748</b>	<b>4.8%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

†The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.

††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

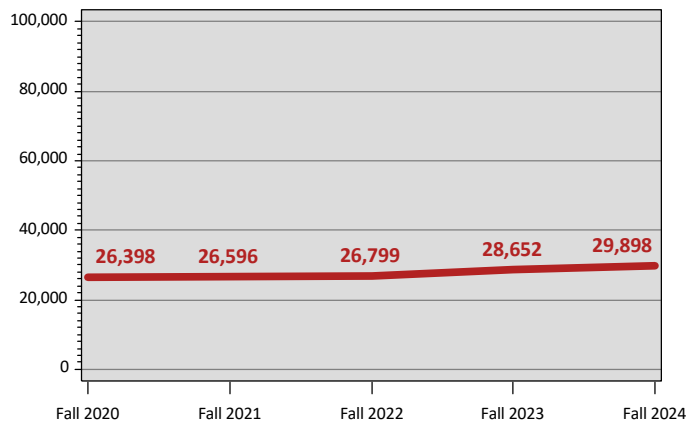
†††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.





## GORDON FORD COLLEGE OF BUSINESS

at a  
glance...



### Gordon Ford College of Business Student Credit Hour Production\* 2020 - 2024

The Gordon Ford College of Business saw a 13% growth in student credit hour production over the past five years. This is a difference of 3,501 student credit hours.

### SCHP, Gordon Ford College of Business

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	24,829.0	25,120.0	25,598.0	27,422.0	28,488.0
Graduate	1,568.5	1,476.0	1,201.0	1,230.0	1,410.0
<b>Total SCHP</b>	<b>26,397.5</b>	<b>26,596.0</b>	<b>26,799.0</b>	<b>28,652.0</b>	<b>29,898.0</b>

### SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	20,101.5	21,545.0	21,368.0	22,917.0	22,614.0
Part-Time	6,128.0	5,051.0	5,431.0	5,735.0	7,284.0
Transitional Retiree	168.0	0.0	0.0	0.0	0.0
<b>Total SCHP</b>	<b>26,397.5</b>	<b>26,596.0</b>	<b>26,799.0</b>	<b>28,652.0</b>	<b>29,898.0</b>

### SCHP by Source, Gordon Ford College of Business

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	15,286.0	18,756.0	19,196.0	19,450.0	19,556.0
E-town/Ft. Knox	30.0	15.0	12.0	3.0	24.0
Glasgow	135.0	42.0	78.0	168.0	330.0
Owensboro	54.0	33.0	39.0	33.0	51.0
Web	10,342.0	7,270.0	6,880.0	8,473.0	9,646.0
Other	550.5	480.0	594.0	525.0	291.0
<b>Total SCHP</b>	<b>26,397.5</b>	<b>26,596.0</b>	<b>26,799.0</b>	<b>28,652.0</b>	<b>29,898.0</b>

### Honors SCHP\*, Gordon Ford College of Business

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	138.0	177.0	51.0	48.0	72.0
Upper Division	228.0	0.0	0.0	57.0	18.0
<b>Total Honors SCHP</b>	<b>366.0</b>	<b>177.0</b>	<b>51.0</b>	<b>105.0</b>	<b>90.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



## GORDON FORD COLLEGE OF BUSINESS

### Gordon Ford College of Business Full-Time Faculty Profile Fall 2024

	N	%		N	%
<b>Total Full-Time Faculty:</b>	68	100.0	<b>Rank:</b>		
<b>Sex:</b>			Professor	22	32.4
Male	43	63.2	Associate Professor	15	22.1
Female	25	36.8	Assistant Professor	14	20.6
<b>Ethnicity:</b>			Pedagogical Assoc. Professor	4	5.9
White	45	66.2	Pedagogical Asst. Professor	2	2.9
Black	4	5.9	Visiting Asst. Professor	2	2.9
Non-Resident Alien	1	1.5	Instuctor I	7	10.3
Other	17	25.0	Instructor II	2	2.9
Not Supplied	1	1.5	<b>Tenure Status:</b>		
<b>Terminal Degrees:</b>			Tenured	40	58.8
Terminal Degree	54	79.4	Tenure-Track	17	25.0
Degree is not Terminal	14	20.6	Non Tenure-Track	11	16.2

### Faculty by Department

	N	%
Accounting	11	16.2
Analytics and Information Systems	10	14.7
Economics	13	19.1
Finance	9	13.2
Management	15	22.1
Marketing	10	14.7

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### SCHP by Department, Gordon Ford College of Business

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
99BU: Exploratory/Undeclared	1,158.5	1,259.0	1,446.0	1,665.0	1,716.0
Accounting	3,320.0	3,166.0	3,447.0	3,565.0	3,408.0
Analytics and Information Systems	3,294.0	4,176.0	3,331.0	3,458.0	4,159.0
Economics	5,742.0	5,333.0	5,442.0	4,954.0	5,041.0
Finance	3,160.0	3,444.0	3,848.0	3,786.0	4,077.0
Management	6,318.0	5,735.0	5,803.0	7,266.0	7,552.0
Marketing	3,405.0	3,483.0	3,482.0	3,958.0	3,945.0
<b>Total SCHP</b>	<b>26,397.5</b>	<b>26,596.0</b>	<b>26,799.0</b>	<b>28,652.0</b>	<b>29,898.0</b>



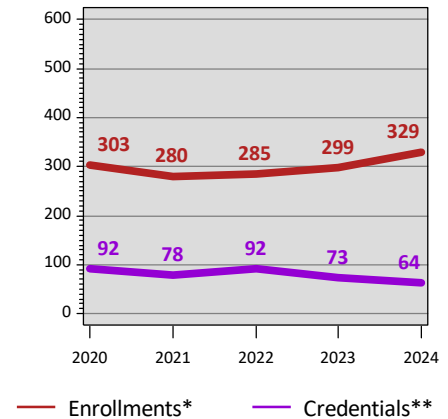
## ACCOUNTING

### Fall 2024 Student Profile: Accounting

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 329</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	175 53.2%	Full-Time	320	97.3%
	Female	154 46.8%	Part-Time	9	2.7%
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	245 74.5%	Undergraduate	320	97.3%
	Black	17 5.2%	Graduate	9	2.7%
	Non-Resident Alien	1 0.3%	<b>Avg ACT:</b>		23
	Other	62 18.8%			
	Not Supplied	4 1.2%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Accounting (seeking admission), BS (#602P) ***	139	142	9	0	0		0	0	0	0	0	
Accounting, BS (#602)	152	132	265	293	320		71	64	74	56	56	
<b>Overall Undergraduate Degree Program</b>	<b>291</b>	<b>274</b>	<b>274</b>	<b>293</b>	<b>320</b>	<b>10.0%</b>	<b>71</b>	<b>64</b>	<b>74</b>	<b>56</b>	<b>56 ( 21.1%)</b>	
Accountancy & Data Analysis, MACC (#0501)	0	6	11	6	9		0	0	17	17	8	
Accountancy, MACC (#0445) ***	12	0	0	0	0		21	14	1	0	0	
<b>Overall Graduate Degree Program</b>	<b>12</b>	<b>6</b>	<b>11</b>	<b>6</b>	<b>9 ( 25.0%)</b>		<b>21</b>	<b>14</b>	<b>18</b>	<b>17</b>	<b>8 ( 61.9%)</b>	
<b>Overall Degree Program</b>	<b>303</b>	<b>280</b>	<b>285</b>	<b>299</b>	<b>329</b>	<b>8.6%</b>	<b>92</b>	<b>78</b>	<b>92</b>	<b>73</b>	<b>64 ( 30.4%)</b>	
<b>Grand Total</b>	<b>303</b>	<b>280</b>	<b>285</b>	<b>299</b>	<b>329</b>	<b>8.6%</b>	<b>92</b>	<b>78</b>	<b>92</b>	<b>73</b>	<b>64 ( 30.4%)</b>	

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

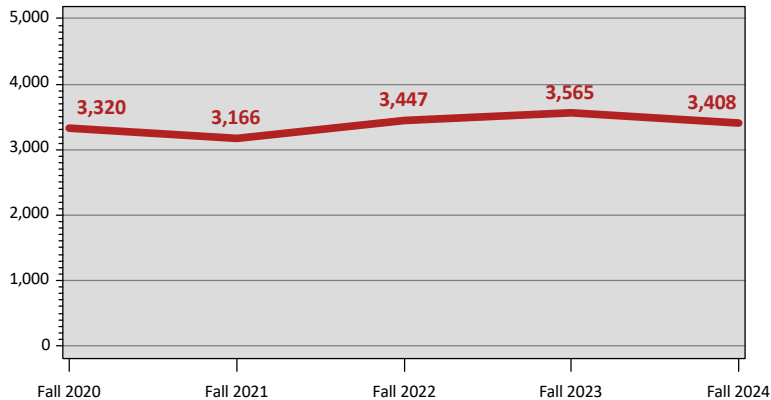
\*\*\*Program closed.



## ACCOUNTING

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



#### SCHP\*, Accounting

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	3,155.0	2,986.0	3,273.0	3,463.0	3,270.0
Graduate	165.0	180.0	174.0	102.0	138.0
<b>Total</b>	<b>3,320.0</b>	<b>3,166.0</b>	<b>3,447.0</b>	<b>3,565.0</b>	<b>3,408.0</b>

#### SCHP\* by Faculty Designation, Accounting

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	2,828.0	3,136.0	3,446.0	3,565.0	3,120.0
Part-Time	492.0	30.0	1.0	0.0	288.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,320.0</b>	<b>3,166.0</b>	<b>3,447.0</b>	<b>3,565.0</b>	<b>3,408.0</b>

#### SCHP\* by Source, Accounting

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,166.0	2,932.0	3,117.0	3,361.0	3,117.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	63.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,154.0	234.0	330.0	204.0	228.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,320.0</b>	<b>3,166.0</b>	<b>3,447.0</b>	<b>3,565.0</b>	<b>3,408.0</b>

#### Honors SCHP\*, Accounting

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	51.0	0.0	48.0	72.0
Upper Division	0.0	0.0	0.0	24.0	0.0
<b>Total</b>	<b>0.0</b>	<b>51.0</b>	<b>0.0</b>	<b>72.0</b>	<b>72.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Accounting

**Total Full-Time Faculty: 11**

	N	%
<b>Sex:</b>		
Male	7	63.6%
Female	4	36.4%
<b>Ethnicity:</b>		
White	8	72.7%
Other	3	27.3%
<b>Rank:</b>		
Professor	1	9.1%
Associate Professor	5	45.5%
Assistant Professor	3	27.3%
Pedagogical Asst. Professor	2	18.2%
<b>Tenure Status:</b>		
Tenured	5	45.5%
Tenure-Track	6	54.5%
<b>Terminal Degrees:</b>		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%



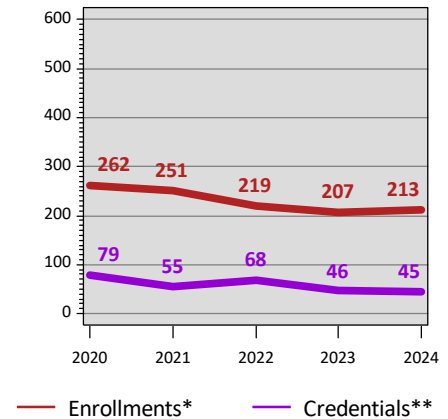
## ECONOMICS

### Fall 2024 Student Profile: Economics

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 213</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	154	72.3%	Full-Time	205
	Female	59	27.7%	Part-Time	8
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	155	72.8%	Undergraduate	208
	Black	16	7.5%	Graduate	5
	Non-Resident Alien	3	1.4%	<b>Avg ACT:</b> 24	
	Other	37	17.4%		
	Not Supplied	2	0.9%		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Economic Data Analytics, CER (#0491)	1	0	0	0	0		11	1	0	0	2	
<b>Overall Graduate Certificates</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>11</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2 ( 81.8%)</b>	
Business Economics (seeking admission), BS(#724P) ***	113	123	18	0	0		0	0	0	0	0	
Business Economics, BS (#724)	23	25	133	151	157		12	11	16	14	20	
Economics (seeking admission), AB (#638P) ***	13	24	2	0	0		0	0	0	0	0	
Economics, AB (#638)	33	28	29	27	24		28	15	21	13	10	
Mathematical Economics (seeking admission), BS(#731P) *** †	22	14	7	0	1		0	0	0	0	0	
Mathematical Economics, BS (#731) †	40	28	21	26	26		14	19	18	10	9	
<b>Overall Undergraduate Degree Program</b>	<b>244</b>	<b>242</b>	<b>210</b>	<b>204</b>	<b>208 ( 14.8%)</b>		<b>54</b>	<b>45</b>	<b>55</b>	<b>37</b>	<b>39 ( 27.8%)</b>	
Applied Economics, MA (#0410)	17	9	9	3	5		14	9	13	9	4	
<b>Overall Graduate Degree Program</b>	<b>17</b>	<b>9</b>	<b>9</b>	<b>3</b>	<b>5 ( 70.6%)</b>		<b>14</b>	<b>9</b>	<b>13</b>	<b>9</b>	<b>4 ( 71.4%)</b>	
<b>Overall Certificates</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>11</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2 ( 81.8%)</b>	
<b>Overall Degree Program</b>	<b>261</b>	<b>251</b>	<b>219</b>	<b>207</b>	<b>213 ( 18.4%)</b>		<b>68</b>	<b>54</b>	<b>68</b>	<b>46</b>	<b>43 ( 36.8%)</b>	
<b>Grand Total</b>	<b>262</b>	<b>251</b>	<b>219</b>	<b>207</b>	<b>213 ( 18.7%)</b>		<b>79</b>	<b>55</b>	<b>68</b>	<b>46</b>	<b>45 ( 43.0%)</b>	

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

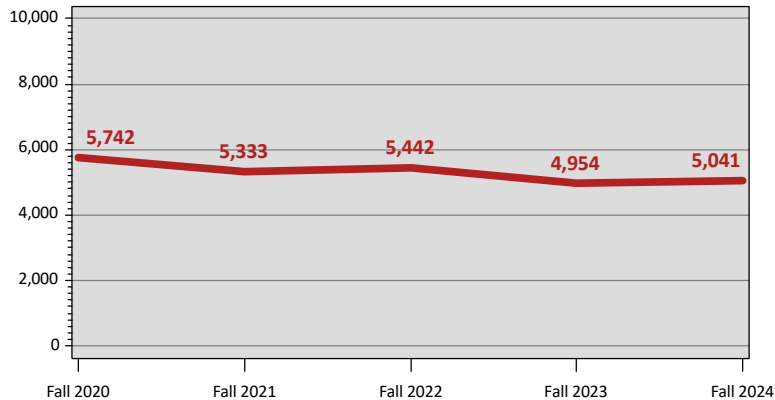
†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



## ECONOMICS

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



#### SCHP\*, Economics

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	5,444.0	5,147.0	5,354.0	4,888.0	4,975.0
Graduate	298.0	186.0	88.0	66.0	66.0
<b>Total</b>	<b>5,742.0</b>	<b>5,333.0</b>	<b>5,442.0</b>	<b>4,954.0</b>	<b>5,041.0</b>

#### SCHP\* by Faculty Designation, Economics

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	5,244.0	4,904.0	4,935.0	4,456.0	4,435.0
Part-Time	498.0	429.0	507.0	498.0	606.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>5,742.0</b>	<b>5,333.0</b>	<b>5,442.0</b>	<b>4,954.0</b>	<b>5,041.0</b>

#### SCHP\* by Source, Economics

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	4,008.0	4,181.0	4,425.0	4,009.0	4,069.0
E-town/Ft. Knox	6.0	3.0	0.0	0.0	0.0
Glasgow	45.0	33.0	57.0	33.0	72.0
Owensboro	9.0	6.0	0.0	0.0	0.0
Web	1,644.0	1,110.0	945.0	888.0	888.0
Other	30.0	0.0	15.0	24.0	12.0
<b>Total</b>	<b>5,742.0</b>	<b>5,333.0</b>	<b>5,442.0</b>	<b>4,954.0</b>	<b>5,041.0</b>

#### Honors SCHP\*, Economics

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	90.0	75.0	18.0	0.0	0.0
Upper Division	51.0	0.0	0.0	33.0	0.0
<b>Total</b>	<b>141.0</b>	<b>75.0</b>	<b>18.0</b>	<b>33.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Economics

**Total Full-Time Faculty: 13**

	N	%
<b>Sex:</b>		
Male	10	76.9%
Female	3	23.1%
<b>Ethnicity:</b>		
White	7	53.8%
Other	5	38.5%
Not Supplied	1	7.7%
<b>Rank:</b>		
Professor	3	23.1%
Associate Professor	5	38.5%
Assistant Professor	3	23.1%
Visiting Asst. Professor	1	7.7%
Instructor I	1	7.7%
<b>Tenure Status:</b>		
Tenured	8	61.5%
Tenure-Track	3	23.1%
Non Tenure-Track	2	15.4%
<b>Terminal Degrees:</b>		
Terminal Degree	10	76.9%
Degree is not Terminal	3	23.1%





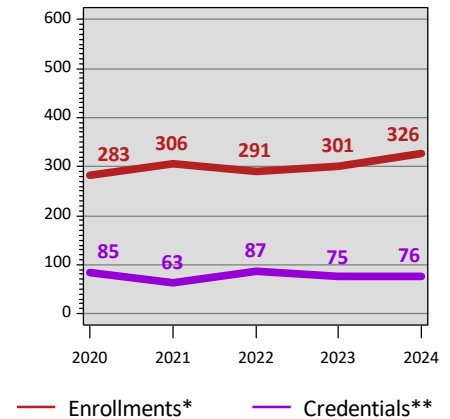
## FINANCE

### Fall 2024 Student Profile: Finance

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 317</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	245 77.3%	Full-Time	313 98.7%	
	Female	72 22.7%	Part-Time	4 1.3%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	242 76.3%	Undergraduate	317 100%	
	Black	17 5.4%	Graduate	0 0.0%	
	Non-Resident Alien	2 0.6%	<b>Avg ACT:</b>		23
	Other	48 15.1%			
	Not Supplied	8 2.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Accredited Financial Counselor, CER (#1758)	0	1	1	0	4		0	0	1	0	0	
Financial Planning, CER (#200)	14	16	7	6	9		10	8	8	9	7	
<b>Overall Undergraduate Certificates</b>	<b>14</b>	<b>17</b>	<b>8</b>	<b>6</b>	<b>13</b>	<b>( 7.1%)</b>	<b>10</b>	<b>8</b>	<b>9</b>	<b>9</b>	<b>7</b>	<b>( 30.0%)</b>
Finance (seeking admission), BS (#664P) ***	162	176	7	1	0		0	0	0	0	0	
Finance, BS (#664)	107	113	276	294	313		75	55	78	66	69	
<b>Overall Undergraduate Degree Program</b>	<b>269</b>	<b>289</b>	<b>283</b>	<b>295</b>	<b>313</b>	<b>16.4%</b>	<b>75</b>	<b>55</b>	<b>78</b>	<b>66</b>	<b>69</b>	<b>( 8.0%)</b>
<b>Overall Certificates</b>	<b>14</b>	<b>17</b>	<b>8</b>	<b>6</b>	<b>13</b>	<b>( 7.1%)</b>	<b>10</b>	<b>8</b>	<b>9</b>	<b>9</b>	<b>7</b>	<b>( 30.0%)</b>
<b>Overall Degree Program</b>	<b>269</b>	<b>289</b>	<b>283</b>	<b>295</b>	<b>313</b>	<b>16.4%</b>	<b>75</b>	<b>55</b>	<b>78</b>	<b>66</b>	<b>69</b>	<b>( 8.0%)</b>
<b>Grand Total</b>	<b>283</b>	<b>306</b>	<b>291</b>	<b>301</b>	<b>326</b>	<b>15.2%</b>	<b>85</b>	<b>63</b>	<b>87</b>	<b>75</b>	<b>76</b>	<b>( 10.6%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

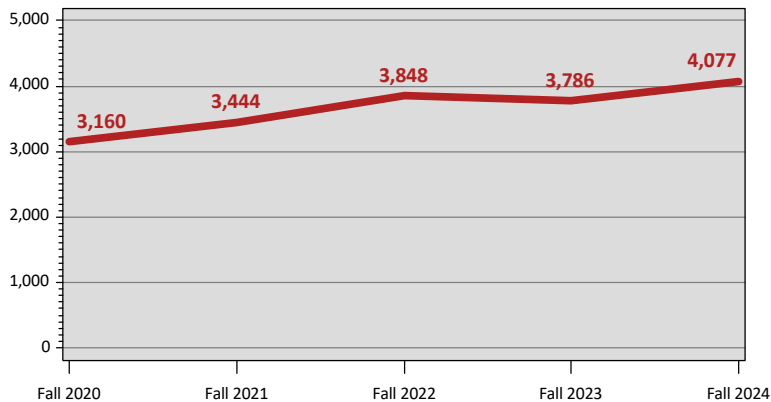
\*\*\*Program closed.



## FINANCE

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



#### SCHP\*, Finance

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	3,160.0	3,444.0	3,848.0	3,786.0	4,077.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,160.0	3,444.0	3,848.0	3,786.0	4,077.0

#### SCHP\* by Faculty Designation, Finance

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	2,569.0	2,697.0	2,852.0	2,994.0	3,162.0
Part-Time	591.0	747.0	996.0	792.0	915.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,160.0	3,444.0	3,848.0	3,786.0	4,077.0

#### SCHP\* by Source, Finance

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,386.0	2,663.0	2,915.0	2,947.0	3,306.0
E-town/Ft. Knox	6.0	3.0	3.0	0.0	9.0
Glasgow	18.0	3.0	12.0	66.0	93.0
Owensboro	6.0	6.0	15.0	9.0	9.0
Web	372.0	388.0	471.0	479.0	495.0
Other	372.0	381.0	432.0	285.0	165.0
Total	3,160.0	3,444.0	3,848.0	3,786.0	4,077.0

#### Honors SCHP\*, Finance

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	48.0	51.0	33.0	0.0	0.0
Upper Division	57.0	0.0	0.0	0.0	18.0
Total	105.0	51.0	33.0	0.0	18.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Finance

Total Full-Time Faculty: 9

	N	%
<b>Sex:</b>		
Male	7	77.8%
Female	2	22.2%
<b>Ethnicity:</b>		
White	5	55.6%
Black	1	11.1%
Other	3	33.3%
<b>Rank:</b>		
Professor	3	33.3%
Associate Professor	1	11.1%
Assistant Professor	2	22.2%
Pedagogical Assoc. Professor	2	22.2%
Instructor II	1	11.1%
<b>Tenure Status:</b>		
Tenured	6	66.7%
Tenure-Track	2	22.2%
Non Tenure-Track	1	11.1%
<b>Terminal Degrees:</b>		
Terminal Degree	8	88.9%
Degree is not Terminal	1	11.1%



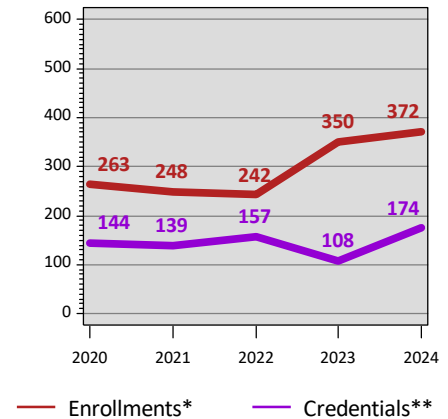
## ANALYTICS AND INFORMATION SYSTEMS

### Fall 2024 Student Profile: Analytics and Information Systems

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 359</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	197 54.9%	Full-Time	319 88.9%	
	Female	162 45.1%	Part-Time	40 11.1%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	253 70.5%	Undergraduate	327 91.1%	
	Black	29 8.1%	Graduate	32 8.9%	
	Non-Resident Alien	4 1.1%	<b>Avg ACT:</b> 24		
	Other	70 19.5%			
	Not Supplied	3 0.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Applied Data Analytics, CER (#1734)	180	168	142	215	216		108	106	117	80	115	
Artificial Intelligence and Analytics (AIA), CER(#1783)	0	0	0	0	6		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>180</b>	<b>168</b>	<b>142</b>	<b>215</b>	<b>222</b>	<b>23.3%</b>	<b>108</b>	<b>106</b>	<b>117</b>	<b>80</b>	<b>115</b>	<b>6.5%</b>
Cybersecurity Data Analytics, CER (#1754)	0	0	3	1	4		0	0	0	1	4	
Data Analytics, CER (#1753)	0	2	4	8	4		0	0	5	5	12	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>9</b>	<b>8</b>		<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>16</b>	
Business Data Analytics (seeking admission), BS(#504P) ***	25	31	4	0	0		0	0	0	0	0	
Business Data Analytics, BS (#504)	58	46	86	112	118		34	32	34	21	40	
Business Informatics, BS (#507) ***	0	1	0	0	0		2	1	1	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>83</b>	<b>78</b>	<b>90</b>	<b>112</b>	<b>118</b>	<b>42.2%</b>	<b>36</b>	<b>33</b>	<b>35</b>	<b>21</b>	<b>40</b>	<b>11.1%</b>
Cybersecurity Data Analytics, MS (#0502)	0	0	3	14	24		0	0	0	1	3	
<b>Overall Graduate Degree Program</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>14</b>	<b>24</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	
<b>Overall Certificates</b>	<b>180</b>	<b>170</b>	<b>149</b>	<b>224</b>	<b>230</b>	<b>27.8%</b>	<b>108</b>	<b>106</b>	<b>122</b>	<b>86</b>	<b>131</b>	<b>21.3%</b>
<b>Overall Degree Program</b>	<b>83</b>	<b>78</b>	<b>93</b>	<b>126</b>	<b>142</b>	<b>71.1%</b>	<b>36</b>	<b>33</b>	<b>35</b>	<b>22</b>	<b>43</b>	<b>19.4%</b>
<b>Grand Total</b>	<b>263</b>	<b>248</b>	<b>242</b>	<b>350</b>	<b>372</b>	<b>41.4%</b>	<b>144</b>	<b>139</b>	<b>157</b>	<b>108</b>	<b>174</b>	<b>20.8%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

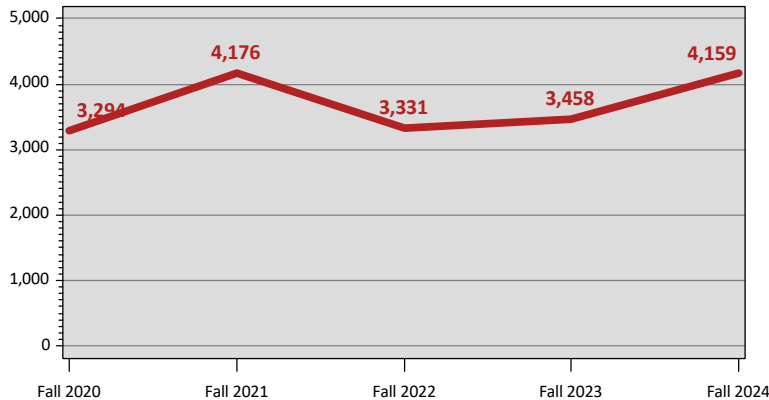
\*\*\*Program closed.



## ANALYTICS AND INFORMATION SYSTEMS

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Analytics and Information Systems

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	3,030.0	3,879.0	3,034.0	3,131.0	3,811.0
Graduate	264.0	297.0	297.0	327.0	348.0
<b>Total</b>	<b>3,294.0</b>	<b>4,176.0</b>	<b>3,331.0</b>	<b>3,458.0</b>	<b>4,159.0</b>

### SCHP\* by Faculty Designation, Analytics and Information Systems

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	2,304.0	2,829.0	2,697.0	2,513.0	2,911.0
Part-Time	990.0	1,347.0	634.0	945.0	1,248.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,294.0</b>	<b>4,176.0</b>	<b>3,331.0</b>	<b>3,458.0</b>	<b>4,159.0</b>

### SCHP\* by Source, Analytics and Information Systems

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	840.0	1,782.0	1,861.0	1,298.0	1,576.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	2,433.0	2,385.0	1,470.0	2,160.0	2,583.0
Other	21.0	9.0	0.0	0.0	0.0
<b>Total</b>	<b>3,294.0</b>	<b>4,176.0</b>	<b>3,331.0</b>	<b>3,458.0</b>	<b>4,159.0</b>

### Honors SCHP\*, Analytics and Information Systems

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	15.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>15.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Analytics and Information Systems

**Total Full-Time Faculty: 10**

	N	%
<b>Sex:</b>		
Male	8	80.0%
Female	2	20.0%
<b>Ethnicity:</b>		
White	7	70.0%
Other	3	30.0%
<b>Rank:</b>		
Professor	5	50.0%
Associate Professor	1	10.0%
Assistant Professor	2	20.0%
Instructor I	1	10.0%
Instructor II	1	10.0%
<b>Tenure Status:</b>		
Tenured	6	60.0%
Tenure-Track	2	20.0%
Non Tenure-Track	2	20.0%
<b>Terminal Degrees:</b>		
Terminal Degree	8	80.0%
Degree is not Terminal	2	20.0%



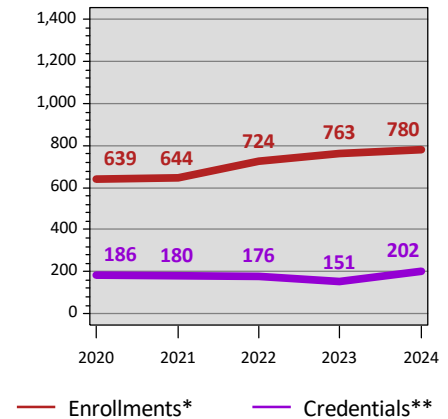
## MANAGEMENT

### Fall 2024 Student Profile: Management

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 751</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	387 51.5%	Full-Time	690 91.9%	
	Female	364 48.5%	Part-Time	61 8.1%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	552 73.5%	Undergraduate	751 100%	
	Black	63 8.4%	Graduate	0 0.0%	
	Non-Resident Alien	9 1.2%	<b>Avg ACT:</b>		21
	Other	121 16.1%			
	Not Supplied	6 0.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Creativity and Innovation Management, CER(#1773)	0	0	0	1	10		0	0	0	0	0	
Executive Influence in Organizations, CER(#1774)	0	0	0	0	16		0	0	0	0	1	
Managing Inclusive Organizations, CER (#1775)	0	0	0	1	12		0	0	0	0	1	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>38</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	
Entrepreneurship (seeking admission), BS(#542P)***	46	30	5	0	0		0	0	0	0	0	
Entrepreneurship, BS (#542)***	19	21	16	5	2		9	7	14	10	5	
International Business (seeking admission), BS(#569P)***	34	28	4	0	0		0	0	0	0	0	
International Business, BS (#569)***	30	24	18	11	0		15	14	18	10	10	
Management (seeking admission), BS (#723P)***	230	323	35	0	0		0	0	0	0	0	
Management, BS(#723)	280	218	646	745	740		162	159	144	131	185	
<b>Overall Undergraduate Degree Program</b>	<b>639</b>	<b>644</b>	<b>724</b>	<b>761</b>	<b>742</b>	<b>16.1%</b>	<b>186</b>	<b>180</b>	<b>176</b>	<b>151</b>	<b>200</b>	<b>7.5%</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>38</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	
<b>Overall Degree Program</b>	<b>639</b>	<b>644</b>	<b>724</b>	<b>761</b>	<b>742</b>	<b>16.1%</b>	<b>186</b>	<b>180</b>	<b>176</b>	<b>151</b>	<b>200</b>	<b>7.5%</b>
<b>Grand Total</b>	<b>639</b>	<b>644</b>	<b>724</b>	<b>763</b>	<b>780</b>	<b>22.1%</b>	<b>186</b>	<b>180</b>	<b>176</b>	<b>151</b>	<b>202</b>	<b>8.6%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

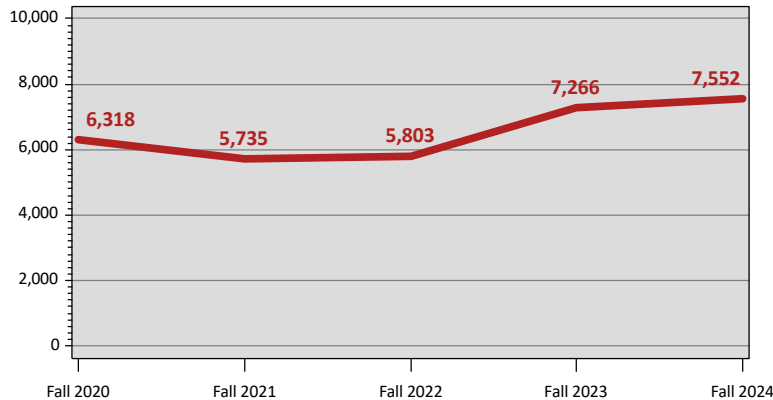
\*\*\*Program closed.



## MANAGEMENT

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Management

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	6,252.0	5,696.0	5,803.0	7,266.0	7,552.0
Graduate	66.0	39.0	0.0	0.0	0.0
Total	6,318.0	5,735.0	5,803.0	7,266.0	7,552.0

### SCHP\* by Faculty Designation, Management

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	3,393.0	4,256.0	3,976.0	5,587.0	4,954.0
Part-Time	2,757.0	1,479.0	1,827.0	1,679.0	2,598.0
Transitional Retiree	168.0	0.0	0.0	0.0	0.0
Total	6,318.0	5,735.0	5,803.0	7,266.0	7,552.0

### SCHP\* by Source, Management

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	3,525.0	3,615.0	3,282.0	4,159.0	3,929.0
E-town/Ft. Knox	18.0	9.0	3.0	3.0	15.0
Glasgow	33.0	6.0	0.0	69.0	81.0
Owensboro	33.0	21.0	18.0	24.0	27.0
Web	2,697.0	2,072.0	2,467.0	3,011.0	3,500.0
Other	12.0	12.0	33.0	0.0	0.0
Total	6,318.0	5,735.0	5,803.0	7,266.0	7,552.0

### Honors SCHP\*, Management

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	105.0	0.0	0.0	0.0	0.0
Total	105.0	0.0	0.0	0.0	0.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Management

Total Full-Time Faculty: 15

	N	%
<b>Sex:</b>		
Male	7	46.7%
Female	8	53.3%
<b>Ethnicity:</b>		
White	9	60.0%
Black	3	20.0%
Non-Resident Alien	1	6.7%
Other	2	13.3%
<b>Rank:</b>		
Professor	6	40.0%
Associate Professor	2	13.3%
Assistant Professor	2	13.3%
Pedagogical Assoc. Professor	2	13.3%
Visiting Asst. Professor	1	6.7%
Instructor I	2	13.3%
<b>Tenure Status:</b>		
Tenured	10	66.7%
Tenure-Track	2	13.3%
Non Tenure-Track	3	20.0%
<b>Terminal Degrees:</b>		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%





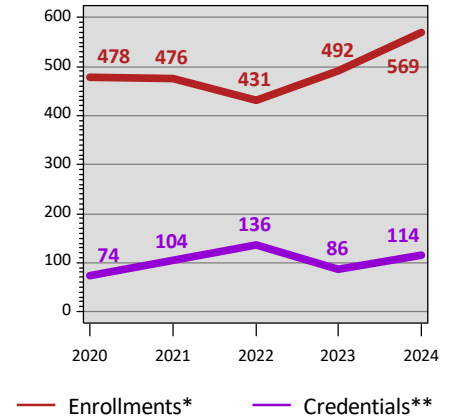
## MARKETING

### Fall 2024 Student Profile: Marketing

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 558</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	215 38.5%	Full-Time	550 98.6%	
	Female	343 61.5%	Part-Time	8 1.4%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	445 79.7%	Undergraduate	558 100%	
	Black	37 6.6%	Graduate	0 0.0%	
	Non-Resident Alien	2 0.4%	<b>Avg ACT:</b>		21
	Other	69 12.4%			
	Not Supplied	5 0.9%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Sales Certificate, CER (#1776)	0	0	0	2	39		0	0	0	0	5	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>39</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	
Marketing (seeking admission), BS (#720P)***	277	277	17	0	0		0	0	0	0	0	
Marketing, BS (#720)	201	199	414	490	530		74	104	136	86	109	
<b>Overall Undergraduate Degree Program</b>	<b>478</b>	<b>476</b>	<b>431</b>	<b>490</b>	<b>530</b>	<b>10.9%</b>	<b>74</b>	<b>104</b>	<b>136</b>	<b>86</b>	<b>109</b>	<b>47.3%</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>39</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	
<b>Overall Degree Program</b>	<b>478</b>	<b>476</b>	<b>431</b>	<b>490</b>	<b>530</b>	<b>10.9%</b>	<b>74</b>	<b>104</b>	<b>136</b>	<b>86</b>	<b>109</b>	<b>47.3%</b>
<b>Grand Total</b>	<b>478</b>	<b>476</b>	<b>431</b>	<b>492</b>	<b>569</b>	<b>19.0%</b>	<b>74</b>	<b>104</b>	<b>136</b>	<b>86</b>	<b>114</b>	<b>54.1%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

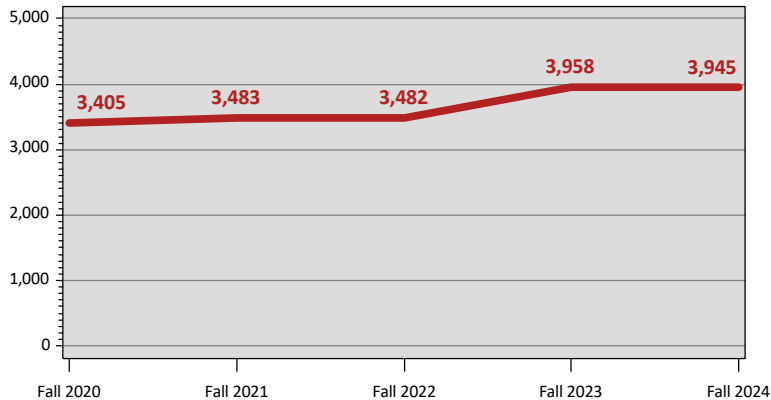
\*\*\*Program closed.



## MARKETING

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



#### SCHP\*, Marketing

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	3,405.0	3,483.0	3,482.0	3,958.0	3,945.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,405.0	3,483.0	3,482.0	3,958.0	3,945.0

#### SCHP\* by Faculty Designation, Marketing

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	3,102.0	3,060.0	2,976.0	3,217.0	3,333.0
Part-Time	303.0	423.0	506.0	741.0	612.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,405.0	3,483.0	3,482.0	3,958.0	3,945.0

#### SCHP\* by Source, Marketing

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,358.0	3,030.0	2,984.0	2,980.0	2,907.0
E-town/Ft. Knox	0.0	0.0	6.0	0.0	0.0
Glasgow	39.0	0.0	9.0	0.0	21.0
Owensboro	6.0	0.0	6.0	0.0	15.0
Web	954.0	411.0	363.0	762.0	888.0
Other	48.0	42.0	114.0	216.0	114.0
Total	3,405.0	3,483.0	3,482.0	3,958.0	3,945.0

#### Honors SCHP\*, Marketing

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Marketing

Total Full-Time Faculty: 10

	N	%
<b>Sex:</b>		
Male	4	40.0%
Female	6	60.0%
<b>Ethnicity:</b>		
White	9	90.0%
Other	1	10.0%
<b>Rank:</b>		
Professor	4	40.0%
Associate Professor	1	10.0%
Assistant Professor	2	20.0%
Instructor I	3	30.0%
<b>Tenure Status:</b>		
Tenured	5	50.0%
Tenure-Track	2	20.0%
Non Tenure-Track	3	30.0%
<b>Terminal Degrees:</b>		
Terminal Degree	7	70.0%
Degree is not Terminal	3	30.0%

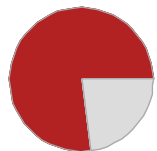


## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

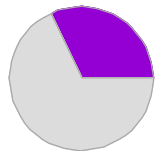


### College of Education and Behavioral Sciences Student Profile

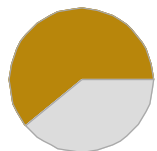
Fall 2020 - 2024



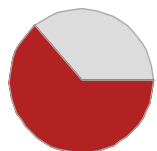
In Ed and Behavioral Sciences, **females** make up **77%** of the student population.



**First Generation students** represent **32%** of the Ed and Behavioral Sciences student body.



A total of **61%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **64%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

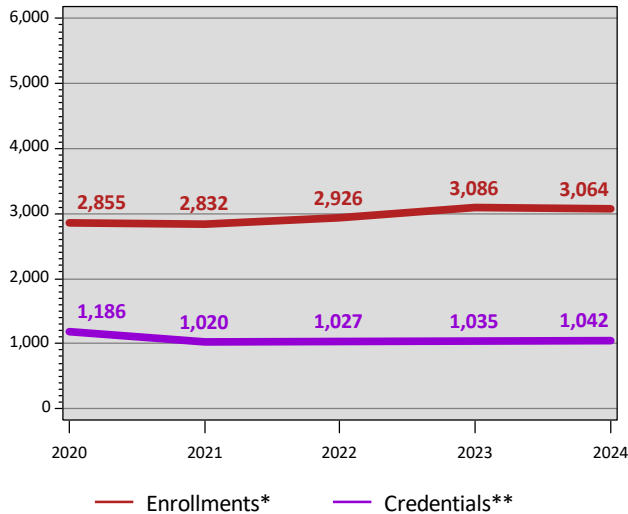
**quick facts...**

	2020	2021	2022	2023	2024
<b>Total Students*:</b>	2,764	2,742	2,836	2,905	2,870
<b>Sex:</b>					
Male	810	697	691	715	653
Female	1,954	2,045	2,145	2,190	2,217
<b>Ethnicity:</b>					
White	2,123	2,131	2,245	2,287	2,266
Black	335	298	272	286	262
Non-Resident Alien	29	19	18	15	16
Other	258	274	281	291	297
Not Supplied	19	20	20	26	29
<b>Status:</b>					
Full-Time	1,653	1,677	1,692	1,694	1,746
Part-Time	1,111	1,065	1,144	1,211	1,124
<b>Level:</b>					
Undergraduate	1,819	1,814	1,802	1,807	1,834
Graduate	945	928	1,034	1,098	1,036
<b>Avg ACT:</b>	22	22	22	22	21

*\*Data reflect student headcount. Students with more than one major in a college are counted only once.*



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



### College of Education and Behavioral Sciences Enrollments \* and Credentials \*\* 2020 - 2024

The College of Education and Behavioral Sciences had a 7% increase in enrollments from Fall 2020 to Fall 2024. Additionally, the College of Education and Behavioral Sciences decreased by 12% in credentials awarded over five years.

at a  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
99ED: Exploratory/Undeclared	20	26	17	5	8	( 60.0%)	0	0	0	0	0	--
Counseling and Student Affairs	139	114	102	100	114	( 18.0%)	64	84	70	39	38	( 40.6%)
Education & Behavioral Sci. Studies, MAE *** †	0	0	0	0	0	--	2	0	0	0	0	--
Military Science and Leadership	13	9	4	5	4	( 69.2%)	4	3	4	1	0	--
Psychology	582	629	702	696	683	17.4%	117	108	143	136	163	39.3%
School of Leadership & Professional Studies	1,044	914	914	951	904	( 13.4%)	641	545	465	459	425	( 33.7%)
School of Teacher Education	1,057	1,140	1,187	1,329	1,351	27.8%	358	280	345	400	416	16.2%
<b>College of Education and Behavioral Sciences</b>	<b>2,855</b>	<b>2,832</b>	<b>2,926</b>	<b>3,086</b>	<b>3,064</b>	<b>7.3%</b>	<b>1,186</b>	<b>1,020</b>	<b>1,027</b>	<b>1,035</b>	<b>1,042</b>	<b>( 12.1%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

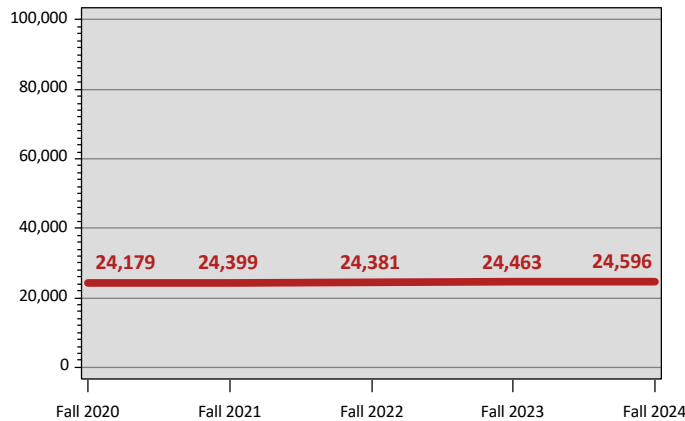
\*\*\*Program closed.

†The major listed is an interdisciplinary program offered by The College of Education & Behavioral Sciences and as such is not reflected within a specific department.



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

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### College of Education and Behavioral Sciences Student Credit Hour Production\* 2020 - 2024

The College of Education and Behavioral Sciences saw a 2% growth in student credit hour production over the past five years. This is a difference of 417 student credit hours.

#### SCHP\*, College of Education and Behavioral Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	18,927.0	19,278.0	18,645.0	18,234.0	18,826.0
Graduate	5,252.0	5,120.5	5,736.0	6,229.0	5,770.0
<b>Total SCHP</b>	<b>24,179.0</b>	<b>24,398.5</b>	<b>24,381.0</b>	<b>24,463.0</b>	<b>24,596.0</b>

#### SCHP\* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	14,136.0	13,305.5	14,320.0	15,754.0	15,659.0
Part-Time	9,560.0	10,880.0	10,061.0	8,709.0	8,937.0
Transitional Retiree	483.0	213.0	0.0	0.0	0.0
<b>Total SCHP</b>	<b>24,179.0</b>	<b>24,398.5</b>	<b>24,381.0</b>	<b>24,463.0</b>	<b>24,596.0</b>

#### SCHP\* by Source, College of Education and Behavioral Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	9,419.0	13,230.5	11,651.5	12,049.0	11,804.0
E-town/Ft. Knox	416.0	363.0	434.0	355.0	496.0
Glasgow	183.0	174.0	348.0	518.0	307.0
Owensboro	192.0	189.0	237.0	201.0	322.0
Web	13,318.0	9,256.0	10,590.5	10,247.0	10,920.0
Other	651.0	1,186.0	1,120.0	1,093.0	747.0
<b>Total SCHP</b>	<b>24,179.0</b>	<b>24,398.5</b>	<b>24,381.0</b>	<b>24,463.0</b>	<b>24,596.0</b>

#### Honors SCHP\*, College of Education and Behavioral Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	125.0	39.0	48.0	48.0	309.0
Upper Division	273.0	48.0	27.0	56.0	72.0
<b>Total Honors SCHP</b>	<b>398.0</b>	<b>87.0</b>	<b>75.0</b>	<b>104.0</b>	<b>381.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2024

	N	%		N	%
<b>Total Full-Time Faculty:</b>	78	100.0	<b>Rank:</b>		
<b>Sex:</b>			Professor	19	24.4
Male	24	30.8	Associate Professor	12	15.4
Female	54	69.2	Assistant Professor	19	24.4
<b>Ethnicity:</b>			Clinical Assoc. Professor	1	1.3
White	62	79.5	Clinical Asst. Professor	1	1.3
Black	7	9.0	Pedagogical Assoc. Professor	2	2.6
Non-Resident Alien	0	0.0	Pedagogical Asst. Professor	5	6.4
Other	8	10.3	Visiting Asst. Professor	2	2.6
Not Supplied	1	1.3	Instuctor I	10	12.8
<b>Terminal Degrees:</b>			Instructor II	7	9.0
Terminal Degree	60	76.9	<b>Tenure Status:</b>		
Degree is not Terminal	18	23.1	Tenured	32	41.0
			Tenure-Track	25	32.1
			Non Tenure-Track	21	26.9

### Faculty by Department

	N	%
Counseling and Student Affairs	7	9.0
Psychology	17	21.8
School of Leadership & Professional Studies	20	25.6
School of Teacher Education	34	43.6

### SCHP\* by Department, College of Education and Behavioral Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Counseling and Student Affairs	1,260.0	1,063.5	1,083.0	1,050.0	1,161.0
Military Science and Leadership	355.0	355.0	294.0	260.0	264.0
Psychology	6,210.0	6,378.0	6,359.0	6,531.0	6,822.0
School of Leadership & Professional Studies	9,280.0	8,819.0	7,802.5	7,232.0	6,497.0
School of Teacher Education	7,074.0	7,783.0	8,842.5	9,390.0	9,852.0
<b>Total SCHP</b>	<b>24,179.0</b>	<b>24,398.5</b>	<b>24,381.0</b>	<b>24,463.0</b>	<b>24,596.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.





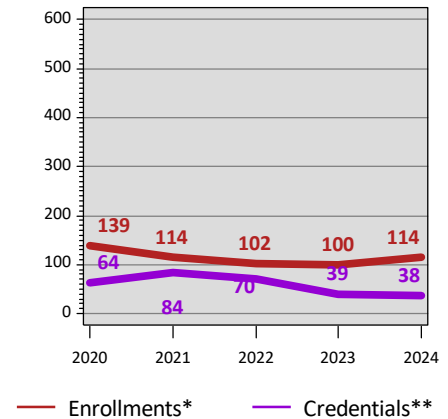
## COUNSELING AND STUDENT AFFAIRS

### Fall 2024 Student Profile: Counseling and Student Affairs

		N	%		N	%
<b>Unduplicated Headcount Enrollment*: 106</b>	<b>Sex:</b>			<b>Status:</b>		
	Male	26	24.5%	Full-Time	61	57.5%
	Female	80	75.5%	Part-Time	45	42.5%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	85	80.2%	Undergraduate	0	0.0%
	Black	16	15.1%	Graduate	106	100%
	Non-Resident Alien	0	0.0%			
	Other	5	4.7%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Counseling, C (#159)	10	2	0	0	0		10	10	4	4	1	
<b>Overall Graduate Certifications</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>10</b>	<b>10</b>	<b>4</b>	<b>4</b>	<b>1 ( 90.0%)</b>	
Addictions Education, CER (#0492)	13	13	9	11	10		3	18	12	2	5	
Career Services, CER (#0468)	4	6	5	0	2		6	1	5	3	0	
College and Career Readiness, CER (#1737)	4	2	6	1	3		1	2	2	1	1	
International Student Services, CER (#0415)	2	0	0	3	2		4	2	1	0	3	
Standard Guidance - Rank 1, R1 (#048)*** †	0	0	0	0	0		6	1	0	0	0	
<b>Overall Graduate Certifications</b>	<b>23</b>	<b>21</b>	<b>20</b>	<b>15</b>	<b>17 ( 26.1%)</b>		<b>20</b>	<b>24</b>	<b>20</b>	<b>6</b>	<b>9 ( 55.0%)</b>	
Counseling, MAE (#043)	67	55	57	59	74		18	31	24	21	15	
School Counseling, MAE (#046)***	7	3	0	0	0		4	4	3	0	0	
Student Affairs in Higher Education, MAE (#145)	32	33	25	26	23		12	15	19	8	13	
<b>Overall Graduate Degree Program</b>	<b>106</b>	<b>91</b>	<b>82</b>	<b>85</b>	<b>97 ( 8.5%)</b>		<b>34</b>	<b>50</b>	<b>46</b>	<b>29</b>	<b>28 ( 17.6%)</b>	
<b>Overall Certifications</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>10</b>	<b>10</b>	<b>4</b>	<b>4</b>	<b>1 ( 90.0%)</b>	
<b>Overall Certificates</b>	<b>23</b>	<b>21</b>	<b>20</b>	<b>15</b>	<b>17 ( 26.1%)</b>		<b>20</b>	<b>24</b>	<b>20</b>	<b>6</b>	<b>9 ( 55.0%)</b>	
<b>Overall Degree Program</b>	<b>106</b>	<b>91</b>	<b>82</b>	<b>85</b>	<b>97 ( 8.5%)</b>		<b>34</b>	<b>50</b>	<b>46</b>	<b>29</b>	<b>28 ( 17.6%)</b>	
<b>Grand Total</b>	<b>139</b>	<b>114</b>	<b>102</b>	<b>100</b>	<b>114 ( 18.0%)</b>		<b>64</b>	<b>84</b>	<b>70</b>	<b>39</b>	<b>38 ( 40.6%)</b>	

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

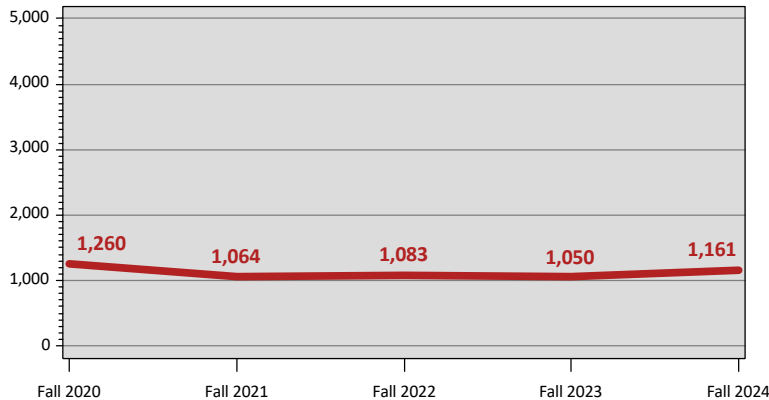
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



## COUNSELING AND STUDENT AFFAIRS

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Counseling and Student Affairs

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	186.0	231.0	294.0	216.0	213.0
Graduate	1,074.0	832.5	789.0	834.0	948.0
Total	1,260.0	1,063.5	1,083.0	1,050.0	1,161.0

### SCHP\* by Faculty Designation, Counseling and Student Affairs

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	1,035.0	706.5	729.0	774.0	714.0
Part-Time	195.0	357.0	354.0	276.0	447.0
Transitional Retiree	30.0	0.0	0.0	0.0	0.0
Total	1,260.0	1,063.5	1,083.0	1,050.0	1,161.0

### SCHP\* by Source, Counseling and Student Affairs

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	660.0	775.5	777.0	657.0	657.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	600.0	288.0	306.0	393.0	504.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,260.0	1,063.5	1,083.0	1,050.0	1,161.0

### Honors SCHP\*, Counseling and Student Affairs

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Counseling and Student Affairs

Total Full-Time Faculty: 7

	N	%
<b>Sex:</b>		
Male	1	14.3%
Female	6	85.7%
<b>Ethnicity:</b>		
White	2	28.6%
Black	3	42.9%
Other	1	14.3%
Not Supplied	1	14.3%
<b>Rank:</b>		
Professor	4	57.1%
Associate Professor	1	14.3%
Assistant Professor	2	28.6%
<b>Tenure Status:</b>		
Tenured	5	71.4%
Tenure-Track	2	28.6%
<b>Terminal Degrees:</b>		
Terminal Degree	7	100%



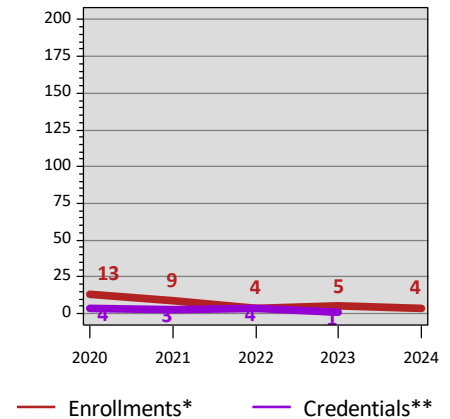
## MILITARY SCIENCE AND LEADERSHIP

### Fall 2024 Student Profile: Military Science/Leadership

Unduplicated Headcount Enrollment*: 4		N	%		N	%
	Sex:			Status:		
	Male	3	75.0%	Full-Time	4	100%
	Female	1	25.0%	Part-Time	0	0.0%
	Ethnicity:			Level:		
	White	1	25.0%	Undergraduate	4	100%
	Black	0	0.0%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%	Avg ACT:	17	
	Other	3	75.0%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Military Leadership, BS (#733)	13	9	4	5	4		4	3	4	1	0	
<b>Overall Undergraduate Degree Program</b>	<b>13</b>	<b>9</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>( 69.2%)</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>13</b>	<b>9</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>( 69.2%)</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>	
<b>Grand Total</b>	<b>13</b>	<b>9</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>( 69.2%)</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>	

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

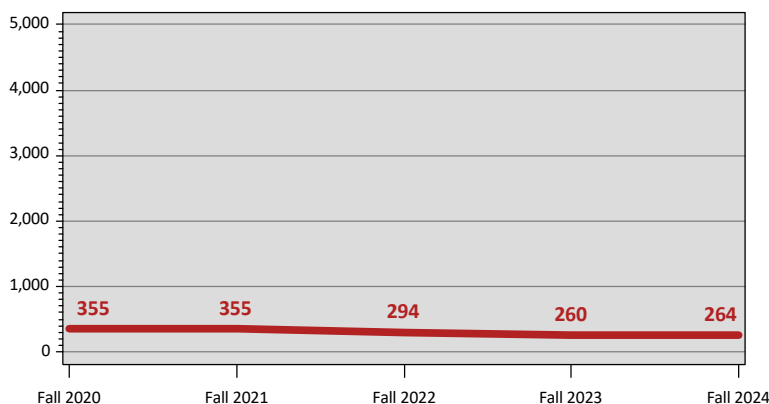
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.



## MILITARY SCIENCE AND LEADERSHIP

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### Fall 2024 Full-Time Faculty: Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

### SCHP\*, Military Science/Leadership

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	355.0	355.0	294.0	260.0	264.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	355.0	355.0	294.0	260.0	264.0

### SCHP\* by Faculty Designation, Military Science/Leadership

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	355.0	355.0	294.0	260.0	264.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	355.0	355.0	294.0	260.0	264.0

### SCHP\* by Source, Military Science/Leadership

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	355.0	355.0	294.0	260.0	264.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	355.0	355.0	294.0	260.0	264.0

### Honors SCHP\*, Military Science/Leadership

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	2.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	2.0	0.0	0.0	0.0	0.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



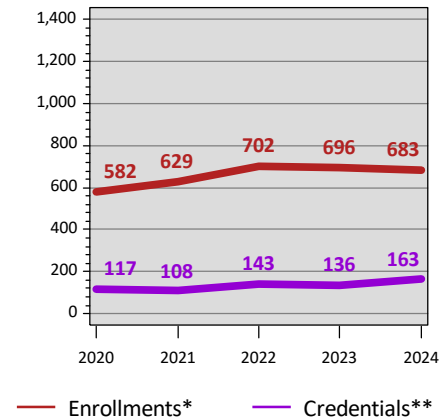
## PSYCHOLOGY

### Fall 2024 Student Profile: Psychology

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 677</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	102 15.1%	Full-Time	607 89.7%	
	Female	575 84.9%	Part-Time	70 10.3%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	513 75.8%	Undergraduate	589 87.0%	
	Black	58 8.6%	Graduate	88 13.0%	
	Non-Resident Alien	4 0.6%	<b>Avg ACT:</b>	22	
	Other	98 14.5%	<b>Avg GRE:</b>	297	
	Not Supplied	4 0.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Psychology (seeking admission), AB (#760P)***	244	0	0	0	0		0	0	0	0	0	
Psychology, AB (#591)***	0	0	0	0	0		0	0	0	0	1	
Psychology, AB (#760)	264	546	617	610	589		97	98	118	123	144	
<b>Overall Undergraduate Degree Program</b>	<b>508</b>	<b>546</b>	<b>617</b>	<b>610</b>	<b>589</b>	<b>15.9%</b>	<b>97</b>	<b>98</b>	<b>118</b>	<b>123</b>	<b>145</b>	<b>49.5%</b>
Applied Psychology, PSYD (#0476)	31	33	30	29	34		2	3	8	1	1	
Psychology, MA (#092)	18	22	27	26	28		6	1	7	5	7	
School Psychology, EDS (#147)	25	28	28	31	32		12	6	10	7	10	
<b>Overall Graduate Degree Program</b>	<b>74</b>	<b>83</b>	<b>85</b>	<b>86</b>	<b>94</b>	<b>27.0%</b>	<b>20</b>	<b>10</b>	<b>25</b>	<b>13</b>	<b>18</b>	<b>( 10.0%)</b>
<b>Overall Degree Program</b>	<b>582</b>	<b>629</b>	<b>702</b>	<b>696</b>	<b>683</b>	<b>17.4%</b>	<b>117</b>	<b>108</b>	<b>143</b>	<b>136</b>	<b>163</b>	<b>39.3%</b>
<b>Grand Total</b>	<b>582</b>	<b>629</b>	<b>702</b>	<b>696</b>	<b>683</b>	<b>17.4%</b>	<b>117</b>	<b>108</b>	<b>143</b>	<b>136</b>	<b>163</b>	<b>39.3%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

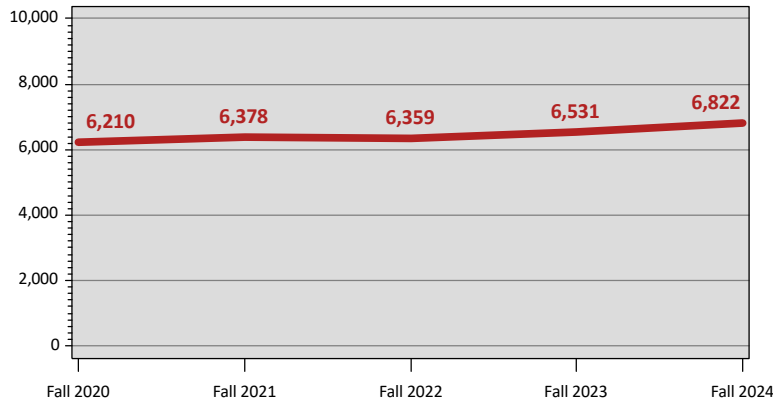
\*\*\*Program closed.



## PSYCHOLOGY

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Psychology

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	5,661.0	5,640.0	5,707.0	5,789.0	6,066.0
Graduate	549.0	738.0	652.0	742.0	756.0
Total	6,210.0	6,378.0	6,359.0	6,531.0	6,822.0

### SCHP\* by Faculty Designation, Psychology

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	3,744.0	3,942.0	4,229.0	4,933.0	4,206.0
Part-Time	2,361.0	2,325.0	2,130.0	1,598.0	2,616.0
Transitional Retiree	105.0	111.0	0.0	0.0	0.0
Total	6,210.0	6,378.0	6,359.0	6,531.0	6,822.0

### SCHP\* by Source, Psychology

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,362.0	4,275.0	3,699.0	4,800.0	4,234.0
E-town/Ft. Knox	119.0	84.0	92.0	12.0	81.0
Glasgow	57.0	15.0	57.0	171.0	84.0
Owensboro	39.0	27.0	39.0	48.0	45.0
Web	3,441.0	1,491.0	2,238.0	1,302.0	2,339.0
Other	192.0	486.0	234.0	198.0	39.0
Total	6,210.0	6,378.0	6,359.0	6,531.0	6,822.0

### Honors SCHP\*, Psychology

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	123.0	39.0	48.0	48.0	0.0
Upper Division	186.0	48.0	24.0	56.0	72.0
Total	309.0	87.0	72.0	104.0	72.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Psychology

Total Full-Time Faculty: 17

	N	%
<b>Sex:</b>		
Male	11	64.7%
Female	6	35.3%
<b>Ethnicity:</b>		
White	13	76.5%
Black	1	5.9%
Other	3	17.6%
<b>Rank:</b>		
Professor	6	35.3%
Associate Professor	1	5.9%
Assistant Professor	7	41.2%
Pedagogical Assoc. Professor	1	5.9%
Visiting Asst. Professor	1	5.9%
Instuctor I	1	5.9%
<b>Tenure Status:</b>		
Tenured	7	41.2%
Tenure-Track	8	47.1%
Non Tenure-Track	2	11.8%
<b>Terminal Degrees:</b>		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%





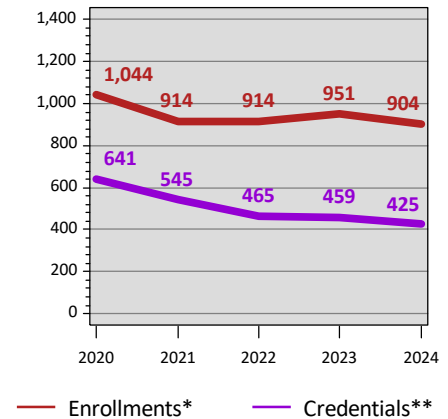
## SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

### Fall 2024 Student Profile: Leadership & Prof. Studies

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 849</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	356 41.9%	Full-Time	348 41.0%	
	Female	493 58.1%	Part-Time	501 59.0%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	595 70.1%	Undergraduate	520 61.2%	
	Black	119 14.0%	Graduate	329 38.8%	
	Non-Resident Alien	10 1.2%	<b>Avg ACT:</b> 20		
	Other	107 12.6%			
	Not Supplied	18 2.1%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Educational Leadership, C (#131)	42	27	46	63	53		32	25	24	17	1	
<b>Overall Graduate Certifications</b>	<b>42</b>	<b>27</b>	<b>46</b>	<b>63</b>	<b>53</b>	<b>26.2%</b>	<b>32</b>	<b>25</b>	<b>24</b>	<b>17</b>	<b>1</b>	<b>( 96.9%)</b>
Human Resources Management, CER(#1703) ***	1	1	1	0	0		0	0	0	0	0	
Interdisciplinary Professionalism and Success, CER (#1765)	0	0	0	1	1		0	0	0	0	0	
Leadership Studies, CER (#173) ***	1	1	0	0	0		0	0	0	0	0	
Organizational Leadership, CER (#1721)	42	34	20	56	47		65	74	32	56	65	
Real Estate, CER(#195)	9	17	20	25	44		1	1	3	1	5	
<b>Overall Undergraduate Certificates</b>	<b>53</b>	<b>53</b>	<b>41</b>	<b>82</b>	<b>92</b>	<b>73.6%</b>	<b>66</b>	<b>75</b>	<b>35</b>	<b>57</b>	<b>70</b>	<b>6.1%</b>
Adult Education, CER (#0450) ***	15	14	10	7	5		4	6	7	5	4	
Measurement, Evaluation and Research, CER(#0488) ***	4	3	1	1	0		2	0	3	0	0	
Organizational Leadership, CER (#1723)	8	18	13	9	6		10	5	5	7	4	
School Administration, R1 (#121) †	41	29	67	111	65		25	16	26	11	0	
<b>Overall Graduate Certificates</b>	<b>68</b>	<b>64</b>	<b>91</b>	<b>128</b>	<b>76</b>	<b>11.8%</b>	<b>41</b>	<b>27</b>	<b>41</b>	<b>23</b>	<b>8</b>	<b>( 80.5%)</b>

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.



# SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Business, AA (#288) ***	41	44	45	13	5		2	6	4	6	4	
Interdisciplinary Studies, AIS (#246)	27	38	28	19	26		51	44	40	49	53	
Interdisciplinary Studies, BIS (#558)	250	231	232	245	294		221	142	138	151	137	
Organizational Leadership (seeking admission), BS (#545P) ***	47	3	0	0	0		0	0	0	0	0	
Organizational Leadership, BS (#545)	95	120	90	95	55		72	61	46	34	28	
Organizational Leadership, BS (#545E)	0	0	0	8	36		0	0	0	0	0	
Organizational Supervision, AA (#2000)	0	0	0	13	12		0	0	0	0	1	
Systems Management, BS (#729) ***	3	1	0	0	0		4	1	3	1	0	
Workforce Administration (seeking admission), BS (#739P) ***	1	0	0	0	0		0	0	0	0	0	
Workforce Administration, BS (#739)	40	31	30	22	27		8	22	20	17	9	
<b>Overall Undergraduate Degree Program</b>	<b>504</b>	<b>468</b>	<b>425</b>	<b>415</b>	<b>455</b>	<b>( 9.7%)</b>	<b>358</b>	<b>276</b>	<b>251</b>	<b>258</b>	<b>232</b>	<b>( 35.2%)</b>
Adult Education, MAE (#047) ***	11	1	0	0	0		5	7	4	0	0	
Educational Leadership, EDD (#0010)	100	110	97	79	73		15	12	19	12	14	
Instructional Leadership, School Principal, MAE(#0499)	0	1	32	44	44		0	0	1	6	26	
Organizational Leadership, MA (#0467)	265	190	182	140	111		123	123	90	86	74	
School Administration, EDS (#098) ***	1	0	0	0	0		1	0	0	0	0	
<b>Overall Graduate Degree Program</b>	<b>377</b>	<b>302</b>	<b>311</b>	<b>263</b>	<b>228</b>	<b>( 39.5%)</b>	<b>144</b>	<b>142</b>	<b>114</b>	<b>104</b>	<b>114</b>	<b>( 20.8%)</b>
<b>Overall Certifications</b>	<b>42</b>	<b>27</b>	<b>46</b>	<b>63</b>	<b>53</b>	<b>26.2%</b>	<b>32</b>	<b>25</b>	<b>24</b>	<b>17</b>	<b>1</b>	<b>( 96.9%)</b>
<b>Overall Certificates</b>	<b>121</b>	<b>117</b>	<b>132</b>	<b>210</b>	<b>168</b>	<b>38.8%</b>	<b>107</b>	<b>102</b>	<b>76</b>	<b>80</b>	<b>78</b>	<b>( 27.1%)</b>
<b>Overall Degree Program</b>	<b>881</b>	<b>770</b>	<b>736</b>	<b>678</b>	<b>683</b>	<b>( 22.5%)</b>	<b>502</b>	<b>418</b>	<b>365</b>	<b>362</b>	<b>346</b>	<b>( 31.1%)</b>
<b>Grand Total</b>	<b>1,044</b>	<b>914</b>	<b>914</b>	<b>951</b>	<b>904</b>	<b>( 13.4%)</b>	<b>641</b>	<b>545</b>	<b>465</b>	<b>459</b>	<b>425</b>	<b>( 33.7%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

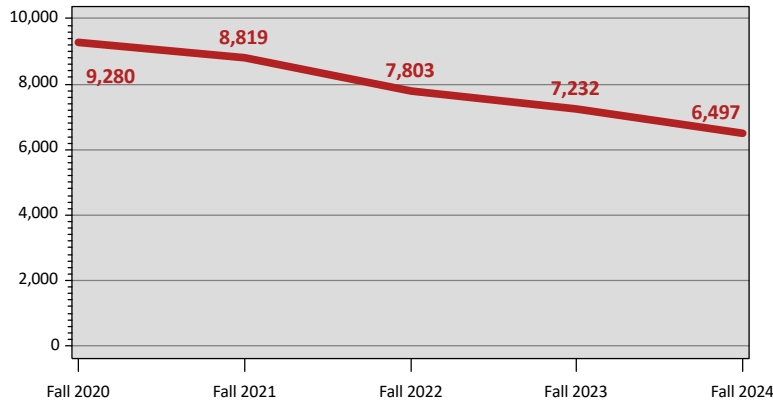




## SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Leadership & Prof. Studies

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	6,990.0	7,031.0	5,776.0	5,106.0	4,947.0
Graduate	2,290.0	1,788.0	2,026.5	2,126.0	1,550.0
<b>Total</b>	<b>9,280.0</b>	<b>8,819.0</b>	<b>7,802.5</b>	<b>7,232.0</b>	<b>6,497.0</b>

### SCHP\* by Faculty Designation, Leadership & Prof. Studies

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	4,577.0	4,021.0	3,335.5	3,776.0	4,105.0
Part-Time	4,703.0	4,798.0	4,467.0	3,456.0	2,392.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>9,280.0</b>	<b>8,819.0</b>	<b>7,802.5</b>	<b>7,232.0</b>	<b>6,497.0</b>

### SCHP\* by Source, Leadership & Prof. Studies

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	3,619.0	3,941.0	2,483.5	2,131.0	1,926.0
E-town/Ft. Knox	0.0	0.0	45.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	51.0	0.0	48.0
Web	5,616.0	4,686.0	4,752.0	4,822.0	4,298.0
Other	45.0	192.0	471.0	279.0	225.0
<b>Total</b>	<b>9,280.0</b>	<b>8,819.0</b>	<b>7,802.5</b>	<b>7,232.0</b>	<b>6,497.0</b>

### Honors SCHP\*, Leadership & Prof. Studies

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	30.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>30.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Leadership & Prof. Studies

**Total Full-Time Faculty: 20**

	N	%
<b>Sex:</b>		
Male	10	50.0%
Female	10	50.0%
<b>Ethnicity:</b>		
White	14	70.0%
Black	3	15.0%
Other	3	15.0%
<b>Rank:</b>		
Professor	2	10.0%
Associate Professor	4	20.0%
Assistant Professor	4	20.0%
Pedagogical Assoc. Professor	1	5.0%
Pedagogical Asst. Professor	5	25.0%
Instructor I	4	20.0%
<b>Tenure Status:</b>		
Tenured	7	35.0%
Tenure-Track	9	45.0%
Non Tenure-Track	4	20.0%
<b>Terminal Degrees:</b>		
Terminal Degree	14	70.0%
Degree is not Terminal	6	30.0%



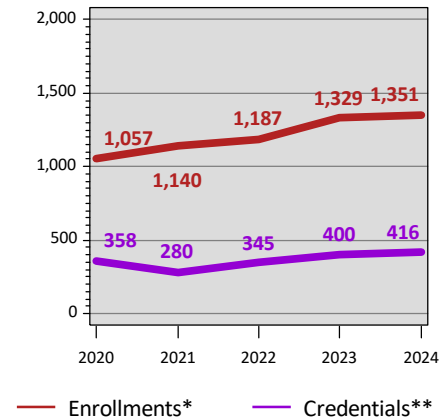
## SCHOOL OF TEACHER EDUCATION

### Fall 2024 Student Profile: School of Teacher Education

		N	%		N	%
<b>Unduplicated Headcount Enrollment*: 1,268</b>	<b>Sex:</b>			<b>Status:</b>		
	Male	187	14.7%	Full-Time	731	57.6%
	Female	1,081	85.3%	Part-Time	537	42.4%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	1,095	86.4%	Undergraduate	750	59.1%
	Black	70	5.5%	Graduate	518	40.9%
	Non-Resident Alien	2	0.2%	<b>Avg ACT:</b>	21	
	Other	94	7.4%			
	Not Supplied	7	0.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Early Elementary Grades (P-5), C (#927)	1	0	0	0	0		0	0	0	0	0	
Middle Grades, C (#979)	1	0	0	0	0		0	0	0	0	0	
Secondary Education, C (#980)	1	1	0	0	0		0	0	0	0	0	
<b>Overall Undergraduate Certifications</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Teacher Education, C (#132)	38	71	31	36	51		19	25	45	25	7	
<b>Overall Graduate Certifications</b>	<b>38</b>	<b>71</b>	<b>31</b>	<b>36</b>	<b>51</b>	<b>34.2%</b>	<b>19</b>	<b>25</b>	<b>45</b>	<b>25</b>	<b>7 ( 63.2%)</b>	
Interactive Training Design, CER (#1725) ***	3	6	2	2	0		15	2	22	0	0	
Interactive Training and Leadership, CER(#1752)	0	0	1	30	23		0	0	6	45	48	
<b>Overall Undergraduate Certificates</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>32</b>	<b>23</b>	<b>666.7%</b>	<b>15</b>	<b>2</b>	<b>28</b>	<b>45</b>	<b>48</b>	<b>220.0%</b>
Advanced Behavior Management, CER(#1736)	2	4	2	1	10		0	0	0	1	0	
Autism Spectrum Disorders, CER(#0441) ***	0	0	0	0	0		1	0	0	0	0	
Director of Special Education, R1(#0426) *** †	2	0	0	0	0		0	0	0	0	0	
Early Childhood Education, R1 (#156) †	0	0	0	0	1		0	0	0	0	0	
Educational Technology, CER (#167) ***	0	0	0	0	0		2	0	0	0	0	
Elementary Education, R1 (#084) †	3	3	1	0	11		2	0	0	1	0	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Elementary Math Specialization, P-5, CER(#0485)	3	0	10	19	17		1	0	3	15	11	
Gifted Education and Talent Development, CER(#1764)	0	3	0	27	39		0	0	0	1	3	
Instructional Design, CER (#0418)	15	7	11	9	10		7	14	5	9	4	
Literacy P-12, CER (#1750)	0	0	2	4	4		0	0	0	0	1	
Literacy in Post-secondary Settings, CER(#0462)	0	0	6	7	7		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	0	1	0	0	2		0	0	0	0	0	
Secondary Education, R1 (#124) †	4	2	2	1	1		0	0	0	2	0	
<b>Overall Graduate Certificates</b>	<b>29</b>	<b>20</b>	<b>34</b>	<b>68</b>	<b>102</b>	<b>251.7%</b>	<b>13</b>	<b>14</b>	<b>8</b>	<b>29</b>	<b>19</b>	<b>46.2%</b>
Business and Marketing Education, BS(#621)***	3	0	0	0	0		0	1	0	0	0	
Elementary Education, BS (#527)	449	477	477	479	460		123	97	91	105	114	
Interdisciplinary Early Childhood Education, BS (#526)	28	28	33	34	32		14	5	4	5	8	
Middle Level Education Social Studies/Language Arts, BS (#5001)	36	35	36	44	42		17	6	10	5	18	
Science and Mathematics Education, BS(#774)	92	86	66	66	69		20	24	26	16	7	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	133	117	103	108	124		29	28	27	28	13	
<b>Overall Undergraduate Degree Program</b>	<b>741</b>	<b>743</b>	<b>715</b>	<b>731</b>	<b>727</b>	<b>( 1.9%)</b>	<b>203</b>	<b>161</b>	<b>158</b>	<b>159</b>	<b>160</b>	<b>( 21.2%)</b>
Advanced Teacher Education, MAE (#0500)	0	17	43	64	74		0	0	2	13	25	
Elementary Education for Teacher Leaders, MAE (#0433)***	22	18	2	0	0		10	6	9	10	3	
Gifted Education and Talent Development, EDS(#0490)***	28	13	10	8	5		2	0	5	2	6	
Gifted Education and Talent Development, MAE(#0482)	16	10	6	6	7		8	5	5	2	2	
Gifted Education/Talent Development & Advanced Instructional Practice, EDS (#0503)	0	0	0	0	1		0	0	0	0	0	
Instructional Design, MS (#0428)	16	17	18	22	16		2	5	7	7	8	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	16	10	21	28	20		6	5	10	2	13	
Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)	9	16	12	10	9		1	1	9	4	4	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

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## SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Libraries, Informatics, and Technology in Education, MS (#0497)	45	43	51	60	41		23	25	20	28	30	
Library Media Education, MS (#083) ***	1	0	0	0	0		6	3	0	0	0	
Literacy Education, MAE (#044)	6	16	23	16	15		11	1	2	5	8	
Middle Grades Education for Initial Certification, MAT (#0458)	7	8	1	0	0		0	1	2	0	0	
Middle Grades Education for Teacher Leaders, MAE (#0434) ***	4	1	0	0	0		5	2	0	0	0	
Secondary Education for Teacher Leaders, MAE (#0435) ***	6	5	0	0	0		7	4	2	1	0	
Special Education for Initial Certification, MAT (#0456)	10	38	49	66	87		2	0	6	14	18	
Special Education: Learning and Behavioral Disorders, MAE (#0457)	28	20	22	26	35		10	10	12	8	9	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	13	23	26	19	15		5	3	9	14	11	
Teacher Education for Initial Certification, MAT (#0495)	16	44	120	137	123		10	7	6	32	45	
<b>Overall Graduate Degree Program</b>	<b>243</b>	<b>299</b>	<b>404</b>	<b>462</b>	<b>448</b>	<b>84.4%</b>	<b>108</b>	<b>78</b>	<b>106</b>	<b>142</b>	<b>182</b>	<b>68.5%</b>
<b>Overall Certifications</b>	<b>41</b>	<b>72</b>	<b>31</b>	<b>36</b>	<b>51</b>	<b>24.4%</b>	<b>19</b>	<b>25</b>	<b>45</b>	<b>25</b>	<b>7 ( 63.2%)</b>	
<b>Overall Certificates</b>	<b>32</b>	<b>26</b>	<b>37</b>	<b>100</b>	<b>125</b>	<b>290.6%</b>	<b>28</b>	<b>16</b>	<b>36</b>	<b>74</b>	<b>67</b>	<b>139.3%</b>
<b>Overall Degree Program</b>	<b>984</b>	<b>1,042</b>	<b>1,119</b>	<b>1,193</b>	<b>1,175</b>	<b>19.4%</b>	<b>311</b>	<b>239</b>	<b>264</b>	<b>301</b>	<b>342</b>	<b>10.0%</b>
<b>Grand Total</b>	<b>1,057</b>	<b>1,140</b>	<b>1,187</b>	<b>1,329</b>	<b>1,351</b>	<b>27.8%</b>	<b>358</b>	<b>280</b>	<b>345</b>	<b>400</b>	<b>416</b>	<b>16.2%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

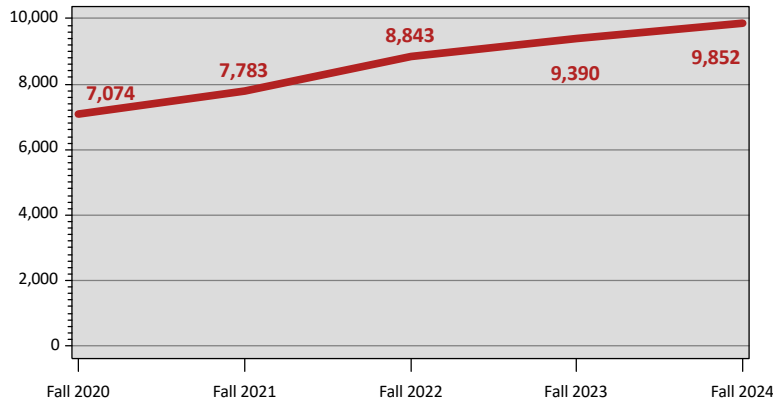
\*\*\*Program closed.



## SCHOOL OF TEACHER EDUCATION

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, School of Teacher Education

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	5,735.0	6,021.0	6,574.0	6,863.0	7,336.0
Graduate	1,339.0	1,762.0	2,268.5	2,527.0	2,516.0
Total	7,074.0	7,783.0	8,842.5	9,390.0	9,852.0

### SCHP\* by Faculty Designation, School of Teacher Education

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	4,780.0	4,636.0	6,026.5	6,271.0	6,634.0
Part-Time	1,946.0	3,045.0	2,816.0	3,119.0	3,218.0
Transitional Retiree	348.0	102.0	0.0	0.0	0.0
Total	7,074.0	7,783.0	8,842.5	9,390.0	9,852.0

### SCHP\* by Source, School of Teacher Education

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,423.0	3,884.0	4,398.0	4,201.0	4,723.0
E-town/Ft. Knox	297.0	279.0	297.0	343.0	415.0
Glasgow	126.0	159.0	291.0	347.0	223.0
Owensboro	153.0	162.0	147.0	153.0	229.0
Web	3,661.0	2,791.0	3,294.5	3,730.0	3,779.0
Other	414.0	508.0	415.0	616.0	483.0
Total	7,074.0	7,783.0	8,842.5	9,390.0	9,852.0

### Honors SCHP\*, School of Teacher Education

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	309.0
Upper Division	57.0	0.0	3.0	0.0	0.0
Total	57.0	0.0	3.0	0.0	309.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 34

	N	%
<b>Sex:</b>		
Male	2	5.9%
Female	32	94.1%
<b>Ethnicity:</b>		
White	33	97.1%
Other	1	2.9%
<b>Rank:</b>		
Professor	7	20.6%
Associate Professor	6	17.6%
Assistant Professor	6	17.6%
Clinical Assoc. Professor	1	2.9%
Clinical Asst. Professor	1	2.9%
Visiting Asst. Professor	1	2.9%
Instructor I	5	14.7%
Instructor II	7	20.6%
<b>Tenure Status:</b>		
Tenured	13	38.2%
Tenure-Track	6	17.6%
Non Tenure-Track	15	44.1%
<b>Terminal Degrees:</b>		
Terminal Degree	24	70.6%
Degree is not Terminal	10	29.4%

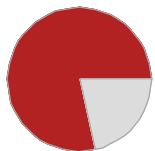


## COLLEGE OF HEALTH AND HUMAN SERVICES

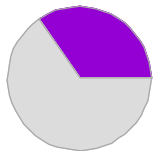


### College of Health and Human Services Student Profile

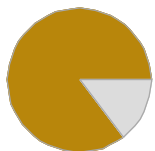
Fall 2020 - 2024



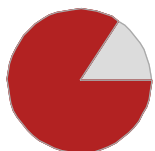
In Health and Human Services, **females** make up **78%** of the student population.



**First Generation students** represent **34%** of the Health and Human Services student body.



A total of **86%** of students in Health and Human Services pursue studies **full time**.



The majority, or **84%**, of Health and Human Services students are at the **undergraduate** level.

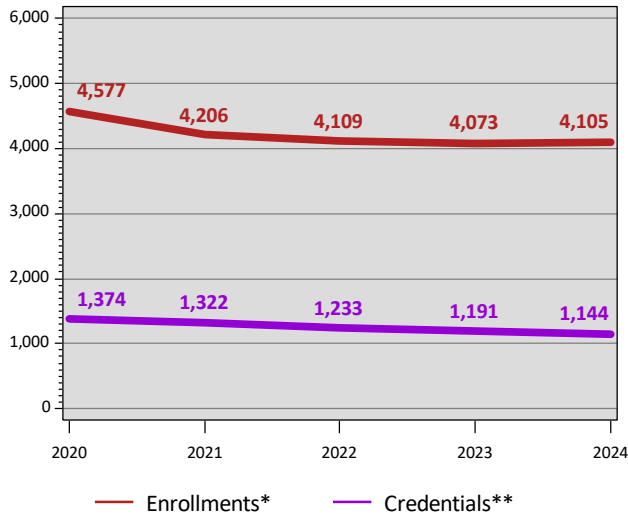
**quick facts...**

	2020	2021	2022	2023	2024
<b>Total Students *:</b>	4,422	4,044	3,960	3,952	3,953
<b>Sex:</b>					
Male	970	829	847	853	852
Female	3,452	3,215	3,113	3,099	3,101
<b>Ethnicity:</b>					
White	3,413	3,115	3,050	2,922	2,886
Black	518	437	419	450	422
Non-Resident Alien	61	42	32	36	36
Other	407	423	424	484	552
Not Supplied	23	27	35	60	57
<b>Status:</b>					
Full-Time	3,529	3,309	3,351	3,347	3,385
Part-Time	893	735	609	605	568
<b>Level:</b>					
Undergraduate	3,627	3,375	3,344	3,329	3,330
Graduate	795	669	616	623	623
<b>Avg ACT:</b>	22	22	22	22	21

*\*Data reflect student headcount. Students with more than one major in a college are counted only once.*



## COLLEGE OF HEALTH AND HUMAN SERVICES



### College of Health and Human Services Enrollments\* and Credentials \*\* 2020 - 2024

The College of Health and Human Services decreased by 10% in enrollments from Fall 2020 to Fall 2024. Additionally, the College of Health and Human Services decreased by 17% in credentials awarded over five years.

at a  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
99HH: Exploratory/Undeclared	104	85	20	21	16	( 84.6%)	0	0	0	0	0	--
Applied Human Sciences	479	455	454	437	460	( 4.0%)	149	128	120	129	110	( 26.2%)
Communication Sciences and Disorders	390	342	312	342	360	( 7.7%)	117	96	115	121	100	( 14.5%)
Interdisciplinary Patient Navigator, CER *** †	8	2	0	0	0	--	8	4	1	0	0	--
Physical Therapy	88	91	91	93	88	0.0%	28	29	29	29	27	( 3.6%)
Public Health	640	626	619	571	568	( 11.3%)	254	237	243	229	223	( 12.2%)
School of Kinesiology, Recreation & Sport	915	810	849	864	810	( 11.5%)	297	273	227	208	209	( 29.6%)
School of Nursing and Allied Health	1,558	1,435	1,404	1,372	1,417	( 9.1%)	396	380	362	350	330	( 16.7%)
Social Work	395	360	360	373	386	( 2.3%)	125	175	136	125	145	16.0%
<b>College of Health and Human Services</b>	<b>4,577</b>	<b>4,206</b>	<b>4,109</b>	<b>4,073</b>	<b>4,105</b>	<b>( 10.3%)</b>	<b>1,374</b>	<b>1,322</b>	<b>1,233</b>	<b>1,191</b>	<b>1,144</b>	<b>( 16.7%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

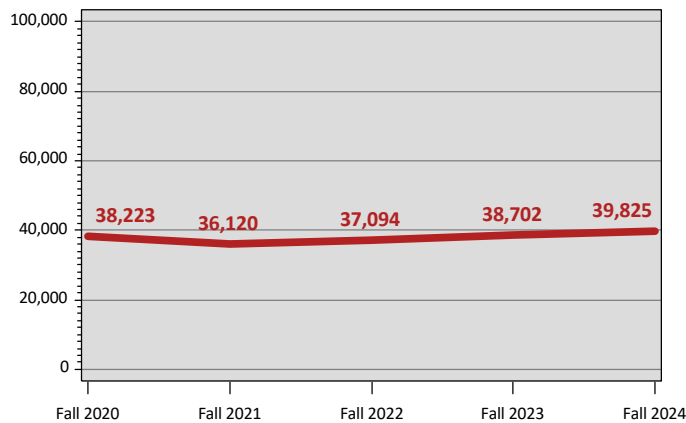
\*\*\*Program closed.

†The major listed is an interdisciplinary program offered by The College of Health & Human Services and as such is not reflected within a specific department.



## COLLEGE OF HEALTH AND HUMAN SERVICES

at a  
glance...



### College of Health and Human Services Student Credit Hour Production\* 2020 - 2024

The College of Health and Human Services saw a 4% growth in student credit hour production over the past five years. This is a difference of 1,603 student credit hours.

#### SCHP\*, College of Health and Human Services

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	31,538.0	29,977.0	30,927.0	32,341.0	33,495.0
Graduate	6,684.5	6,142.5	6,167.0	6,361.0	6,330.0
<b>Total SCHP</b>	<b>38,222.5</b>	<b>36,119.5</b>	<b>37,094.0</b>	<b>38,702.0</b>	<b>39,825.0</b>

#### SCHP\* by Faculty Designation, College of Health and Human Services

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	31,497.5	29,180.5	29,583.0	30,012.0	29,274.0
Part-Time	6,512.0	6,834.0	7,511.0	8,690.0	10,551.0
Transitional Retiree	213.0	105.0	0.0	0.0	0.0
<b>Total SCHP</b>	<b>38,222.5</b>	<b>36,119.5</b>	<b>37,094.0</b>	<b>38,702.0</b>	<b>39,825.0</b>

#### SCHP\* by Source, College of Health and Human Services

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	12,636.0	22,718.0	22,283.0	22,115.0	20,712.0
E-town/Ft. Knox	147.0	288.0	96.0	33.0	60.0
Glasgow	117.0	162.0	180.0	189.0	228.0
Owensboro	57.0	57.0	72.0	12.0	24.0
Web	25,048.5	12,888.5	14,433.0	16,338.0	18,753.0
Other	217.0	6.0	30.0	15.0	48.0
<b>Total SCHP</b>	<b>38,222.5</b>	<b>36,119.5</b>	<b>37,094.0</b>	<b>38,702.0</b>	<b>39,825.0</b>

#### Honors SCHP\*, College of Health and Human Services

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	160.0	18.0	21.0	36.0	36.0
Upper Division	27.0	64.0	92.0	100.0	117.0
<b>Total Honors SCHP</b>	<b>187.0</b>	<b>82.0</b>	<b>113.0</b>	<b>136.0</b>	<b>153.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



## COLLEGE OF HEALTH AND HUMAN SERVICES

### College of Health and Human Services Full-Time Faculty Profile Fall 2024

	N	%		N	%
<b>Total Full-Time Faculty:</b>	130	100.0	<b>Rank:</b>		
<b>Sex:</b>			Professor	22	16.9
Male	34	26.2	Associate Professor	33	25.4
Female	96	73.8	Assistant Professor	15	11.5
<b>Ethnicity:</b>			Clinical Assoc. Professor	3	2.3
White	102	78.5	Clinical Asst. Professor	8	6.2
Black	14	10.8	Pedagogical Professor	1	0.8
Non-Resident Alien	0	0.0	Pedagogical Assoc. Professor	4	3.1
Other	13	10.0	Pedagogical Asst. Professor	5	3.8
Not Supplied	1	0.8	Instructor I	29	22.3
<b>Terminal Degrees:</b>			Instructor II	8	6.2
Terminal Degree	89	68.5	Senior Instructor	1	0.8
Degree is not Terminal	41	31.5	Visiting Instructor	1	0.8
			<b>Tenure Status:</b>		
			Tenured	58	44.6
			Tenure-Track	22	16.9
			Non Tenure-Track	50	38.5

### Faculty by Department

	N	%
Applied Human Sciences	19	14.6
Communication Sciences and Disorders	11	8.5
Physical Therapy	9	6.9
Public Health	16	12.3
School of Kinesiology, Recreation & Sport	21	16.2
School of Nursing and Allied Health	39	30.0
Social Work	15	11.5

### SCHP\* by Department, College of Health and Human Services

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
99HH: Exploratory/Undeclared	0.0	0.0	265.0	320.0	361.0
Applied Human Sciences	5,622.0	5,570.0	5,923.0	6,037.0	6,240.0
Communication Sciences and Disorders	4,084.0	3,884.0	3,906.0	4,233.0	4,396.0
Physical Therapy	1,109.0	1,505.0	1,547.0	1,531.0	1,525.0
Public Health	6,209.5	5,996.5	6,712.0	6,802.0	7,371.0
School of Kinesiology, Recreation & Sport	7,256.0	6,201.0	6,435.0	6,991.0	6,662.0
School of Nursing and Allied Health	10,036.0	9,198.0	8,397.0	8,618.0	8,442.0
Social Work	3,906.0	3,765.0	3,909.0	4,170.0	4,828.0
<b>Total SCHP</b>	<b>38,222.5</b>	<b>36,119.5</b>	<b>37,094.0</b>	<b>38,702.0</b>	<b>39,825.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.





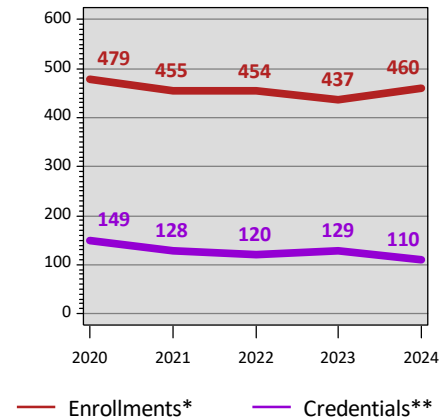
## APPLIED HUMAN SCIENCES

### Fall 2024 Student Profile: Applied Human Sciences

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 419</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	37 8.8%	Full-Time	372 88.8%	
	Female	382 91.2%	Part-Time	47 11.2%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	315 75.2%	Undergraduate	410 97.9%	
	Black	44 10.5%	Graduate	9 2.1%	
	Non-Resident Alien	2 0.5%	<b>Avg ACT:</b> 21		
	Other	52 12.4%			
	Not Supplied	6 1.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Aging Specialist, CER (#1722) ***	2	0	0	0	0		3	0	0	0	0	
Early Childhood Education Director, CER (#1739)	8	10	6	8	14		7	1	3	5	2	
Family Home Visiting, CER (#1701)	37	43	36	24	42		25	19	21	25	16	
Food Service Design, CER (#1784)	0	0	0	0	4		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>47</b>	<b>53</b>	<b>42</b>	<b>32</b>	<b>60</b>	<b>27.7%</b>	<b>35</b>	<b>20</b>	<b>24</b>	<b>30</b>	<b>18</b>	<b>( 48.6%)</b>
Aging Studies, CER (#0419) ***	0	0	0	0	0		1	0	0	0	0	
Dietetic Practice, CER (#0451)	8	3	4	3	2		9	6	0	3	2	
<b>Overall Graduate Certificates</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>( 75.0%)</b>	<b>10</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>( 80.0%)</b>
Child and Family Services, BS (#5011)	0	0	20	38	64		0	0	0	0	2	
Design, Merchandising and Textiles, BS(#536) ***	0	0	0	0	0		1	0	0	0	0	
Early Childhood Education, AA (#249) ***	3	1	0	0	0		3	1	0	0	0	
Family and Consumer Sciences, BS (#563) ***	84	84	53	27	16		26	25	22	16	12	
Hospitality Management and Dietetics (seeking admission), BS (#707P)	45	41	47	49	44		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	69	51	55	59	61		33	31	29	30	27	
Interior Design and Fashion Merchandising, BS(#531)	211	211	226	223	206		34	41	40	45	48	
<b>Overall Undergraduate Degree Program</b>	<b>412</b>	<b>388</b>	<b>401</b>	<b>396</b>	<b>391</b>	<b>( 5.1%)</b>	<b>97</b>	<b>98</b>	<b>91</b>	<b>91</b>	<b>89</b>	<b>( 8.2%)</b>
Child and Family Studies, MS (#0489) ***	12	11	7	6	7		7	4	5	5	1	
<b>Overall Graduate Degree Program</b>	<b>12</b>	<b>11</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>( 41.7%)</b>	<b>7</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>( 85.7%)</b>
<b>Overall Certificates</b>	<b>55</b>	<b>56</b>	<b>46</b>	<b>35</b>	<b>62</b>	<b>12.7%</b>	<b>45</b>	<b>26</b>	<b>24</b>	<b>33</b>	<b>20</b>	<b>( 55.6%)</b>
<b>Overall Degree Program</b>	<b>424</b>	<b>399</b>	<b>408</b>	<b>402</b>	<b>398</b>	<b>( 6.1%)</b>	<b>104</b>	<b>102</b>	<b>96</b>	<b>96</b>	<b>90</b>	<b>( 13.5%)</b>
<b>Grand Total</b>	<b>479</b>	<b>455</b>	<b>454</b>	<b>437</b>	<b>460</b>	<b>( 4.0%)</b>	<b>149</b>	<b>128</b>	<b>120</b>	<b>129</b>	<b>110</b>	<b>( 26.2%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

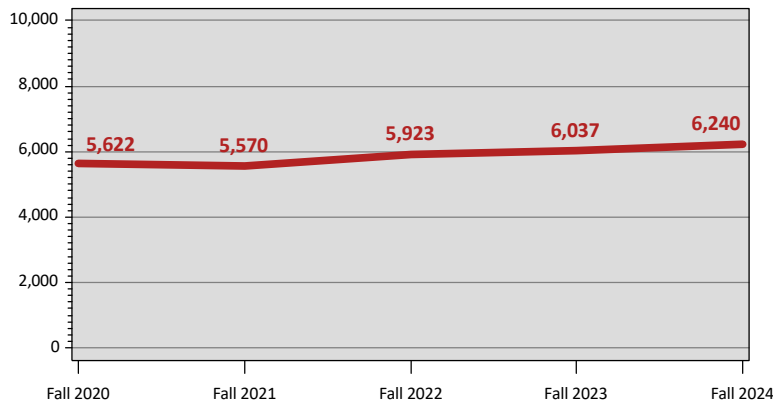
\*\*\*Program closed.



## APPLIED HUMAN SCIENCES

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Applied Human Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	5,496.0	5,522.0	5,869.0	6,015.0	6,219.0
Graduate	126.0	48.0	54.0	22.0	21.0
<b>Total</b>	<b>5,622.0</b>	<b>5,570.0</b>	<b>5,923.0</b>	<b>6,037.0</b>	<b>6,240.0</b>

### SCHP\* by Faculty Designation, Applied Human Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	3,815.0	3,940.0	4,249.0	4,378.0	4,199.0
Part-Time	1,675.0	1,525.0	1,674.0	1,659.0	2,041.0
Transitional Retiree	132.0	105.0	0.0	0.0	0.0
<b>Total</b>	<b>5,622.0</b>	<b>5,570.0</b>	<b>5,923.0</b>	<b>6,037.0</b>	<b>6,240.0</b>

### SCHP\* by Source, Applied Human Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	1,590.0	3,236.0	2,973.0	2,719.0	2,588.0
E-town/Ft. Knox	30.0	24.0	9.0	21.0	0.0
Glasgow	117.0	159.0	174.0	186.0	195.0
Owensboro	21.0	6.0	0.0	9.0	0.0
Web	3,840.0	2,139.0	2,743.0	3,087.0	3,451.0
Other	24.0	6.0	24.0	15.0	6.0
<b>Total</b>	<b>5,622.0</b>	<b>5,570.0</b>	<b>5,923.0</b>	<b>6,037.0</b>	<b>6,240.0</b>

### Honors SCHP\*, Applied Human Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Applied Human Sciences

**Total Full-Time Faculty: 19**

	N	%
<b>Sex:</b>		
Male	5	26.3%
Female	14	73.7%
<b>Ethnicity:</b>		
White	16	84.2%
Black	1	5.3%
Other	2	10.5%
<b>Rank:</b>		
Professor	2	10.5%
Associate Professor	7	36.8%
Assistant Professor	1	5.3%
Instructor I	6	31.6%
Instructor II	1	5.3%
Senior Instructor	1	5.3%
Visiting Instructor	1	5.3%
<b>Tenure Status:</b>		
Tenured	9	47.4%
Tenure-Track	1	5.3%
Non Tenure-Track	9	47.4%
<b>Terminal Degrees:</b>		
Terminal Degree	11	57.9%
Degree is not Terminal	8	42.1%



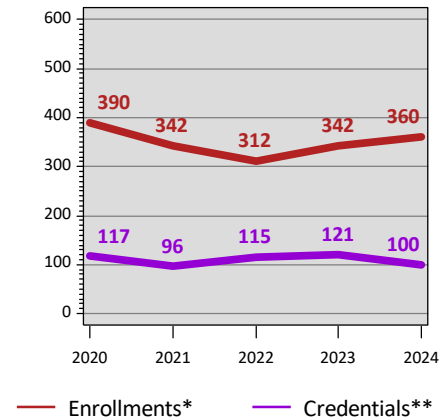
## COMMUNICATION SCIENCES AND DISORDERS

### Fall 2024 Student Profile: Comm. Sc. & Disorders

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 355</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	14	3.9%	Full-Time	304
	Female	341	96.1%	Part-Time	51
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	296	83.4%	Undergraduate	193
	Black	14	3.9%	Graduate	162
	Non-Resident Alien	10	2.8%	<b>Avg ACT:</b>	
	Other	32	9.0%	23	
	Not Supplied	3	0.8%		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Deaf Studies, CER (#1738)	1	1	0	2	28		0	2	0	1	1	
<b>Overall Undergraduate Certificates</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>28</b>	<b>2700.0%</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	
Communication Disorders (seeking admission), BS(#595P)	148	117	83	104	92		0	0	0	0	0	
Communication Disorders, BS (#595)	67	69	72	73	76		36	30	33	36	34	
Pre-Speech Language Pathologist, ND (#994)	0	0	0	0	2		0	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>215</b>	<b>186</b>	<b>155</b>	<b>177</b>	<b>170</b>	<b>( 20.9%)</b>	<b>36</b>	<b>30</b>	<b>33</b>	<b>36</b>	<b>34</b>	<b>( 5.6%)</b>
Speech-Language Pathology, MS (#0466)	174	155	157	163	162		81	64	82	84	65	
<b>Overall Graduate Degree Program</b>	<b>174</b>	<b>155</b>	<b>157</b>	<b>163</b>	<b>162</b>	<b>( 6.9%)</b>	<b>81</b>	<b>64</b>	<b>82</b>	<b>84</b>	<b>65</b>	<b>( 19.8%)</b>
<b>Overall Certificates</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>28</b>	<b>2700.0%</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	
<b>Overall Degree Program</b>	<b>389</b>	<b>341</b>	<b>312</b>	<b>340</b>	<b>332</b>	<b>( 14.7%)</b>	<b>117</b>	<b>94</b>	<b>115</b>	<b>120</b>	<b>99</b>	<b>( 15.4%)</b>
<b>Grand Total</b>	<b>390</b>	<b>342</b>	<b>312</b>	<b>342</b>	<b>360</b>	<b>( 7.7%)</b>	<b>117</b>	<b>96</b>	<b>115</b>	<b>121</b>	<b>100</b>	<b>( 14.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

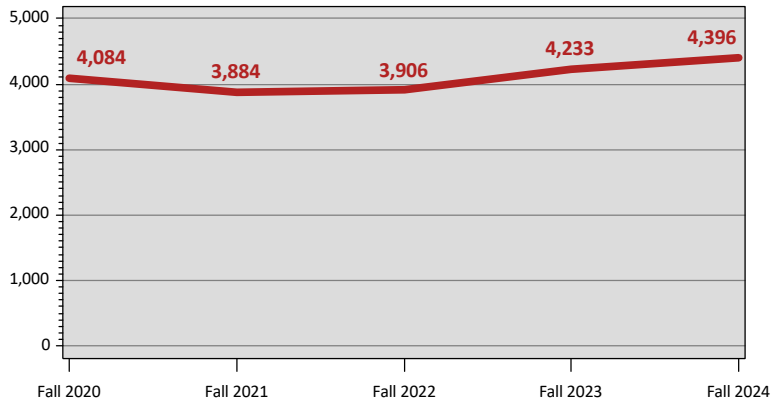
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.



## COMMUNICATION SCIENCES AND DISORDERS

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Comm. Sc. & Disorders

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	2,345.0	2,270.0	2,238.0	2,379.0	2,543.0
Graduate	1,739.0	1,614.0	1,668.0	1,854.0	1,853.0
Total	4,084.0	3,884.0	3,906.0	4,233.0	4,396.0

### SCHP\* by Faculty Designation, Comm. Sc. & Disorders

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	3,356.0	3,181.0	3,272.0	2,613.0	2,545.0
Part-Time	728.0	703.0	634.0	1,620.0	1,851.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	4,084.0	3,884.0	3,906.0	4,233.0	4,396.0

### SCHP\* by Source, Comm. Sc. & Disorders

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	916.0	2,161.0	2,247.0	2,295.0	2,262.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	3,168.0	1,723.0	1,659.0	1,938.0	2,092.0
Other	0.0	0.0	0.0	0.0	42.0
Total	4,084.0	3,884.0	3,906.0	4,233.0	4,396.0

### Honors SCHP\*, Comm. Sc. & Disorders

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	15.0	21.0	27.0	27.0	15.0
Total	15.0	21.0	27.0	27.0	15.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Comm. Sc. & Disorders

Total Full-Time Faculty: 11

	N	%
<b>Sex:</b>		
Female	11	100%
<b>Ethnicity:</b>		
White	8	72.7%
Black	2	18.2%
Other	1	9.1%
<b>Rank:</b>		
Associate Professor	1	9.1%
Assistant Professor	5	45.5%
Clinical Assoc. Professor	1	9.1%
Clinical Asst. Professor	3	27.3%
Instructor I	1	9.1%
<b>Tenure Status:</b>		
Tenured	2	18.2%
Tenure-Track	4	36.4%
Non Tenure-Track	5	45.5%
<b>Terminal Degrees:</b>		
Terminal Degree	8	72.7%
Degree is not Terminal	3	27.3%



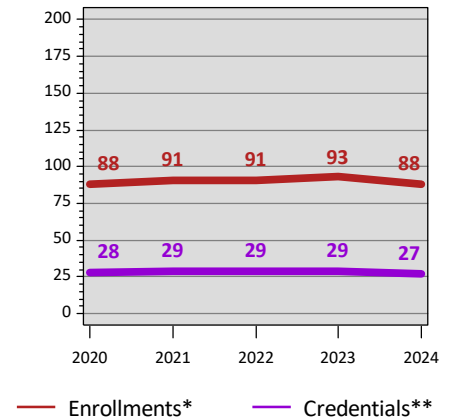
## PHYSICAL THERAPY

### Fall 2024 Student Profile: Physical Therapy

		N	%		N	%
<b>Unduplicated Headcount Enrollment*: 88</b>	<b>Sex:</b>			<b>Status:</b>		
	Male	44	50.0%	Full-Time	87	98.9%
	Female	44	50.0%	Part-Time	1	1.1%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	83	94.3%	Undergraduate	0	0.0%
	Black	0	0.0%	Graduate	88	100%
	Non-Resident Alien	0	0.0%	<b>Avg GRE:</b>		301
	Other	5	5.7%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Physical Therapy, DPT (#0013)	88	91	91	93	88		28	29	29	29	27	
<b>Overall Graduate Degree Program</b>	<b>88</b>	<b>91</b>	<b>91</b>	<b>93</b>	<b>88</b>	<b>0.0%</b>	<b>28</b>	<b>29</b>	<b>29</b>	<b>29</b>	<b>27 ( 3.6%)</b>	
<b>Overall Degree Program</b>	<b>88</b>	<b>91</b>	<b>91</b>	<b>93</b>	<b>88</b>	<b>0.0%</b>	<b>28</b>	<b>29</b>	<b>29</b>	<b>29</b>	<b>27 ( 3.6%)</b>	
<b>Grand Total</b>	<b>88</b>	<b>91</b>	<b>91</b>	<b>93</b>	<b>88</b>	<b>0.0%</b>	<b>28</b>	<b>29</b>	<b>29</b>	<b>29</b>	<b>27 ( 3.6%)</b>	

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

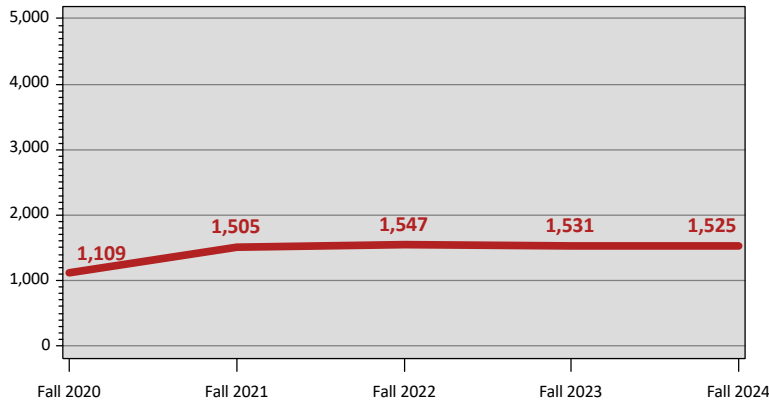
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.



## PHYSICAL THERAPY

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Physical Therapy

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,109.0	1,505.0	1,547.0	1,531.0	1,525.0
<b>Total</b>	<b>1,109.0</b>	<b>1,505.0</b>	<b>1,547.0</b>	<b>1,531.0</b>	<b>1,525.0</b>

### SCHP\* by Faculty Designation, Physical Therapy

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	1,079.0	1,433.0	1,487.0	1,471.0	1,409.0
Part-Time	30.0	72.0	60.0	60.0	116.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,109.0</b>	<b>1,505.0</b>	<b>1,547.0</b>	<b>1,531.0</b>	<b>1,525.0</b>

### SCHP\* by Source, Physical Therapy

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	1,109.0	1,505.0	1,547.0	1,531.0	1,525.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,109.0</b>	<b>1,505.0</b>	<b>1,547.0</b>	<b>1,531.0</b>	<b>1,525.0</b>

### Honors SCHP\*, Physical Therapy

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Physical Therapy

Total Full-Time Faculty: 9

	N	%
<b>Sex:</b>		
Male	4	44.4%
Female	5	55.6%
<b>Ethnicity:</b>		
White	7	77.8%
Other	1	11.1%
Not Supplied	1	11.1%
<b>Rank:</b>		
Professor	1	11.1%
Associate Professor	3	33.3%
Assistant Professor	2	22.2%
Clinical Asst. Professor	3	33.3%
<b>Tenure Status:</b>		
Tenured	3	33.3%
Tenure-Track	3	33.3%
Non Tenure-Track	3	33.3%
<b>Terminal Degrees:</b>		
Terminal Degree	9	100%





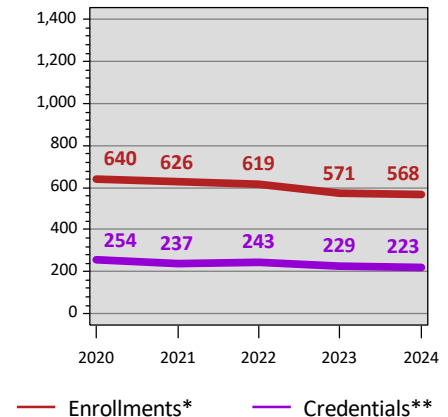
## PUBLIC HEALTH

### Fall 2024 Student Profile: Public Health

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 509</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	108 21.2%	Full-Time	428	84.1%
	Female	401 78.8%	Part-Time	81	15.9%
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	329 64.6%	Undergraduate	429	84.3%
	Black	72 14.1%	Graduate	80	15.7%
	Non-Resident Alien	6 1.2%	<b>Avg ACT:</b>		21
	Other	92 18.1%			
	Not Supplied	10 2.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Environmental Health, CER (#1743)	2	2	1	1	4		0	1	2	0	1	
Health Education and Health Promotion, CER(#1741)	1	2	1	1	0		4	1	2	2	1	
Health Informatics, CER (#1740)	13	32	19	22	16		10	5	11	8	10	
Long-Term Care Administration, CER(#1717)	23	26	26	16	15		21	26	28	28	13	
Occupational Safety and Health, CER(#1705)	3	5	7	13	11		7	1	4	1	4	
Public Health, CER (#1742)	3	5	4	1	7		0	0	3	1	0	
Worksite Health Promotion, CER (#1707)	3	3	2	0	6		1	2	3	3	1	
<b>Overall Undergraduate Certificates</b>	<b>48</b>	<b>75</b>	<b>60</b>	<b>54</b>	<b>59</b>	<b>22.9%</b>	<b>43</b>	<b>36</b>	<b>53</b>	<b>43</b>	<b>30</b>	<b>( 30.2%)</b>
Advanced Worksite Health Promotion, CER(#0465) ***	0	0	0	0	0		1	0	0	0	0	
Environmental Health and Safety, CER(#0427) ***	5	1	6	6	0		6	4	3	1	4	
Epidemiology, CER (#1751)	0	11	15	10	10		0	3	7	8	6	
Global Health Administration, CER (#1735)	1	0	0	3	3		0	0	0	1	0	
Health Education, CER (#0494)	15	9	14	8	8		11	9	6	10	7	
Occupational Safety and Health, CER(#1779)	0	0	0	2	3		0	0	0	0	4	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.



## PUBLIC HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Workplace Health Promotion, CER (#1746)	6	2	3	0	1		1	2	0	2	0	
<b>Overall Graduate Certificates</b>	<b>27</b>	<b>23</b>	<b>38</b>	<b>29</b>	<b>25</b>	<b>( 7.4%)</b>	<b>19</b>	<b>18</b>	<b>16</b>	<b>22</b>	<b>21</b>	<b>10.5%</b>
Environmental and Occupational Health Science (seeking admission), BS (#548P)	9	4	6	9	8		0	0	0	0	0	
Environmental and Occupational Health Science, BS (#548)	10	12	11	15	9		9	5	3	2	6	
Health Care Administration (seeking admission), BS (#559P)	51	63	77	85	73		0	0	0	0	0	
Health Care Administration, BS (#559)	123	100	79	56	60		57	50	58	39	58	
Health Information Management (seeking admission), BS (#529P)	15	6	2	6	8		0	0	0	0	0	
Health Information Management, AS(#243)***	0	0	1	0	0		2	0	0	1	0	
Health Information Management, BS (#529)	33	37	29	16	13		10	13	14	11	9	
Health Sciences, BS (#564)	200	183	196	198	218		47	68	53	49	61	
Public Health (seeking admission), BS(#521P)	17	22	19	8	10		0	0	0	0	0	
Public Health, BS (#521)	8	17	16	15	11		21	7	12	20	9	
<b>Overall Undergraduate Degree Program</b>	<b>466</b>	<b>444</b>	<b>436</b>	<b>408</b>	<b>410</b>	<b>( 12.0%)</b>	<b>146</b>	<b>143</b>	<b>140</b>	<b>122</b>	<b>143</b>	<b>( 2.1%)</b>
Environmental and Occupational Health Science, MS (#0473)	17	16	22	20	27		10	6	5	9	6	
Health Administration, MHA (#153)	31	24	21	19	22		19	15	11	12	8	
Public Health, MPH (#152)	51	44	42	41	25		17	19	18	21	15	
<b>Overall Graduate Degree Program</b>	<b>99</b>	<b>84</b>	<b>85</b>	<b>80</b>	<b>74</b>	<b>( 25.3%)</b>	<b>46</b>	<b>40</b>	<b>34</b>	<b>42</b>	<b>29</b>	<b>( 37.0%)</b>
<b>Overall Certificates</b>	<b>75</b>	<b>98</b>	<b>98</b>	<b>83</b>	<b>84</b>	<b>12.0%</b>	<b>62</b>	<b>54</b>	<b>69</b>	<b>65</b>	<b>51</b>	<b>( 17.7%)</b>
<b>Overall Degree Program</b>	<b>565</b>	<b>528</b>	<b>521</b>	<b>488</b>	<b>484</b>	<b>( 14.3%)</b>	<b>192</b>	<b>183</b>	<b>174</b>	<b>164</b>	<b>172</b>	<b>( 10.4%)</b>
<b>Grand Total</b>	<b>640</b>	<b>626</b>	<b>619</b>	<b>571</b>	<b>568</b>	<b>( 11.3%)</b>	<b>254</b>	<b>237</b>	<b>243</b>	<b>229</b>	<b>223</b>	<b>( 12.2%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

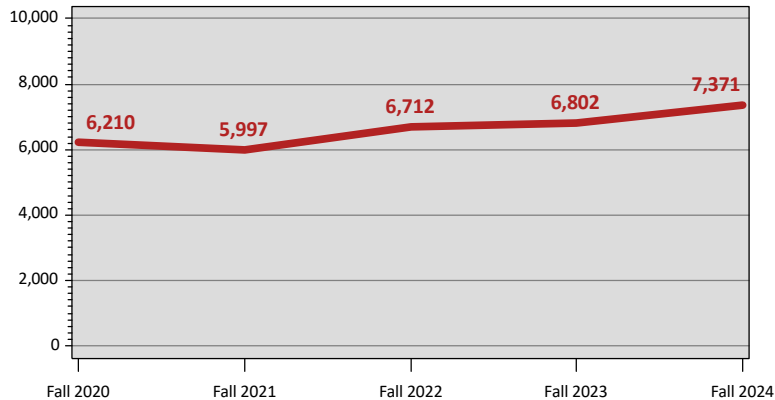




## PUBLIC HEALTH

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Public Health

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	5,464.0	5,395.0	5,994.0	6,160.0	6,840.0
Graduate	745.5	601.5	718.0	642.0	531.0
Total	6,209.5	5,996.5	6,712.0	6,802.0	7,371.0

### SCHP\* by Faculty Designation, Public Health

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	5,270.5	4,623.5	5,437.0	5,893.0	5,248.0
Part-Time	858.0	1,373.0	1,275.0	909.0	2,123.0
Transitional Retiree	81.0	0.0	0.0	0.0	0.0
Total	6,209.5	5,996.5	6,712.0	6,802.0	7,371.0

### SCHP\* by Source, Public Health

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	1,530.0	1,830.0	1,965.0	2,024.0	1,551.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	3.0	6.0	3.0	0.0
Owensboro	0.0	0.0	9.0	3.0	0.0
Web	4,522.5	4,163.5	4,726.0	4,772.0	5,820.0
Other	157.0	0.0	6.0	0.0	0.0
Total	6,209.5	5,996.5	6,712.0	6,802.0	7,371.0

### Honors SCHP\*, Public Health

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	150.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	150.0	0.0	0.0	0.0	0.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Public Health

Total Full-Time Faculty: 16

	N	%
<b>Sex:</b>		
Male	4	25.0%
Female	12	75.0%
<b>Ethnicity:</b>		
White	7	43.8%
Black	6	37.5%
Other	3	18.8%
<b>Rank:</b>		
Professor	4	25.0%
Associate Professor	4	25.0%
Pedagogical Assoc. Professor	1	6.3%
Instructor I	7	43.8%
<b>Tenure Status:</b>		
Tenured	9	56.3%
Non Tenure-Track	7	43.8%
<b>Terminal Degrees:</b>		
Terminal Degree	9	56.3%
Degree is not Terminal	7	43.8%



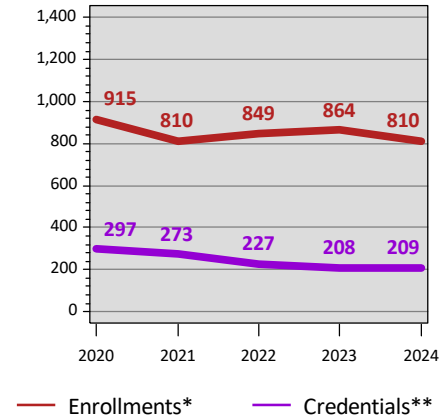
## SCHOOL OF KINESIOLOGY, RECREATION & SPORT

### Fall 2024 Student Profile: Kinesiology, Rec. & Sport

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 791</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	462 58.4%	Full-Time	736 93.0%	
	Female	329 41.6%	Part-Time	55 7.0%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	555 70.2%	Undergraduate	706 89.3%	
	Black	116 14.7%	Graduate	85 10.7%	
	Non-Resident Alien	11 1.4%	<b>Avg ACT:</b>		21
	Other	93 11.8%			
	Not Supplied	16 2.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Athletic Coaching, CER (#1770)	0	0	9	16	11		0	0	0	2	2	
Esports Management, CER (#1766)	0	0	4	3	2		0	0	2	4	1	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>19</b>	<b>13</b>		<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>3</b>	
Facility and Event Management, CER (#0455)	15	13	11	11	4		17	14	12	10	7	
Intercollegiate Athletic Administration, CER (#0481)	21	10	9	7	9		21	28	11	10	7	
Nonprofit Administration, CER (#0463)	9	7	7	8	5		5	4	6	4	5	
<b>Overall Graduate Certificates</b>	<b>45</b>	<b>30</b>	<b>27</b>	<b>26</b>	<b>18</b>	<b>( 60.0%)</b>	<b>43</b>	<b>46</b>	<b>29</b>	<b>24</b>	<b>19</b>	<b>( 55.8%)</b>
Exercise Science (seeking admission), BS (#554P) ***	217	193	216	41	11		0	0	0	0	0	
Exercise Science, BS (#554)	185	169	171	336	356		81	64	58	68	65	
Physical Education, BS (#587)	58	58	65	65	53		14	7	20	10	20	
Recreation Administration, BS (#589) ***	50	30	15	6	1		23	23	14	6	4	
Recreation, BS (#766) ***	0	0	0	0	0		0	0	0	0	1	
Recreation, Park, and Nonprofit Administration, BS (#5010)	0	7	23	42	33		0	0	0	1	8	
Sport Management (seeking admission), BS (#572P) ***	124	133	132	0	1		0	0	0	0	0	
Sport Management, BS (#572)	124	101	112	250	251		56	58	59	55	51	
<b>Overall Undergraduate Degree Program</b>	<b>758</b>	<b>691</b>	<b>734</b>	<b>740</b>	<b>706</b>	<b>( 6.9%)</b>	<b>174</b>	<b>152</b>	<b>151</b>	<b>140</b>	<b>149</b>	<b>( 14.4%)</b>
Kinesiology, MS (#0454)	9	12	11	12	10		14	3	7	5	5	
Recreation and Sport Administration, MS (#095)	103	77	64	67	63		66	72	38	33	33	
<b>Overall Graduate Degree Program</b>	<b>112</b>	<b>89</b>	<b>75</b>	<b>79</b>	<b>73</b>	<b>( 34.8%)</b>	<b>80</b>	<b>75</b>	<b>45</b>	<b>38</b>	<b>38</b>	<b>( 52.5%)</b>
<b>Overall Certificates</b>	<b>45</b>	<b>30</b>	<b>40</b>	<b>45</b>	<b>31</b>	<b>( 31.1%)</b>	<b>43</b>	<b>46</b>	<b>31</b>	<b>30</b>	<b>22</b>	<b>( 48.8%)</b>
<b>Overall Degree Program</b>	<b>870</b>	<b>780</b>	<b>809</b>	<b>819</b>	<b>779</b>	<b>( 10.5%)</b>	<b>254</b>	<b>227</b>	<b>196</b>	<b>178</b>	<b>187</b>	<b>( 26.4%)</b>
<b>Grand Total</b>	<b>915</b>	<b>810</b>	<b>849</b>	<b>864</b>	<b>810</b>	<b>( 11.5%)</b>	<b>297</b>	<b>273</b>	<b>227</b>	<b>208</b>	<b>209</b>	<b>( 29.6%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

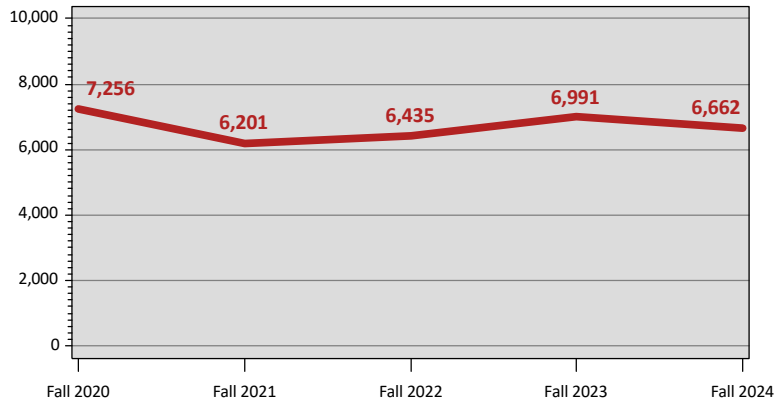
\*\*\*Program closed.



## SCHOOL OF KINESIOLOGY, RECREATION & SPORT

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Kinesiology, Rec. & Sport

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	6,419.0	5,463.0	5,739.0	6,235.0	5,990.0
Graduate	837.0	738.0	696.0	756.0	672.0
<b>Total</b>	<b>7,256.0</b>	<b>6,201.0</b>	<b>6,435.0</b>	<b>6,991.0</b>	<b>6,662.0</b>

### SCHP\* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	6,650.0	5,387.0	5,863.0	5,763.0	5,765.0
Part-Time	606.0	814.0	572.0	1,228.0	897.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>7,256.0</b>	<b>6,201.0</b>	<b>6,435.0</b>	<b>6,991.0</b>	<b>6,662.0</b>

### SCHP\* by Source, Kinesiology, Rec. & Sport

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	4,630.0	5,070.0	4,974.0	5,323.0	4,868.0
E-town/Ft. Knox	36.0	15.0	0.0	6.0	30.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	2,590.0	1,116.0	1,461.0	1,662.0	1,764.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>7,256.0</b>	<b>6,201.0</b>	<b>6,435.0</b>	<b>6,991.0</b>	<b>6,662.0</b>

### Honors SCHP\*, Kinesiology, Rec. & Sport

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	6.0	6.0
Upper Division	3.0	21.0	17.0	27.0	21.0
<b>Total</b>	<b>3.0</b>	<b>21.0</b>	<b>17.0</b>	<b>33.0</b>	<b>27.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Kinesiology, Rec. & Sport

**Total Full-Time Faculty: 21**

	N	%
<b>Sex:</b>		
Male	12	57.1%
Female	9	42.9%
<b>Ethnicity:</b>		
White	16	76.2%
Black	1	4.8%
Other	4	19.0%
<b>Rank:</b>		
Professor	4	19.0%
Associate Professor	9	42.9%
Assistant Professor	3	14.3%
Pedagogical Assoc. Professor	2	9.5%
Instructor I	3	14.3%
<b>Tenure Status:</b>		
Tenured	13	61.9%
Tenure-Track	5	23.8%
Non Tenure-Track	3	14.3%
<b>Terminal Degrees:</b>		
Terminal Degree	18	85.7%
Degree is not Terminal	3	14.3%





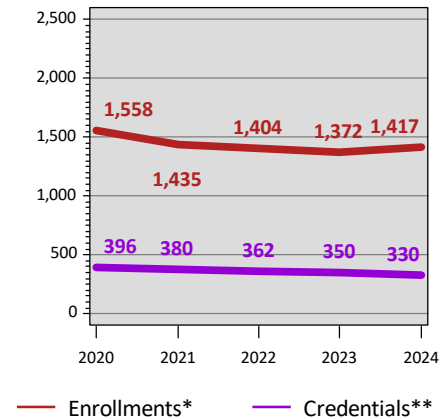
## SCHOOL OF NURSING AND ALLIED HEALTH

### Fall 2024 Student Profile: Nursing and Allied Health

		N	%		N	%
<b>Unduplicated Headcount Enrollment*: 1,416</b>	<b>Sex:</b>			<b>Status:</b>		
	Male	141	10.0%	Full-Time	1,127	79.6%
	Female	1,275	90.0%	Part-Time	289	20.4%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	1,034	73.0%	Undergraduate	1,321	93.3%
	Black	136	9.6%	Graduate	95	6.7%
	Non-Resident Alien	5	0.4%	<b>Avg ACT:</b>		22
	Other	223	15.7%			
	Not Supplied	18	1.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Family Nurse Practitioner (Post MSN), CER(#0449)	5	2	5	6	6		3	4	1	1	1	
Psychiatric Mental Health Nurse Practitioner, CER(#0479)	19	13	16	18	13		14	22	15	8	14	
<b>Overall Graduate Certificates</b>	<b>24</b>	<b>15</b>	<b>21</b>	<b>24</b>	<b>19</b>	<b>( 20.8%)</b>	<b>17</b>	<b>26</b>	<b>16</b>	<b>9</b>	<b>15</b>	<b>( 11.8%)</b>
Dental Hygiene (seeking admission), AS(#226P)	17	11	17	13	13		0	0	0	0	0	
Dental Hygiene (seeking admission), BS(#524P)	95	88	89	79	107		0	0	0	0	0	
Dental Hygiene, AS (#226)	7	14	12	7	7		4	2	8	6	0	
Dental Hygiene, BS (#524)	56	47	57	52	49		29	30	21	32	31	
Nursing (RN to BSN), BSN (#596)***	3	1	0	0	0		25	2	1	1	0	
Nursing (seeking admission), ASN (#273P)	20	29	54	92	68		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	633	594	603	594	636		0	0	0	0	0	
Nursing, ASN (#273)	174	151	121	98	124		89	101	111	96	114	
Nursing, BSN (#586)	432	402	368	362	318		195	183	169	168	146	
Paramedicine, AAS (#265)***	0	0	0	0	0		1	1	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>1,437</b>	<b>1,337</b>	<b>1,321</b>	<b>1,297</b>	<b>1,322</b>	<b>( 8.0%)</b>	<b>343</b>	<b>319</b>	<b>310</b>	<b>303</b>	<b>291</b>	<b>( 15.2%)</b>

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.



## SCHOOL OF NURSING AND ALLIED HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Nursing Practice, DNP (#0011)	72	49	38	28	16		19	24	20	14	11	
Nursing, MSN (#149)	25	34	24	23	60		17	11	16	24	13	
<b>Overall Graduate Degree Program</b>	<b>97</b>	<b>83</b>	<b>62</b>	<b>51</b>	<b>76</b>	<b>( 21.6%)</b>	<b>36</b>	<b>35</b>	<b>36</b>	<b>38</b>	<b>24</b>	<b>( 33.3%)</b>
<b>Overall Certificates</b>	<b>24</b>	<b>15</b>	<b>21</b>	<b>24</b>	<b>19</b>	<b>( 20.8%)</b>	<b>17</b>	<b>26</b>	<b>16</b>	<b>9</b>	<b>15</b>	<b>( 11.8%)</b>
<b>Overall Degree Program</b>	<b>1,534</b>	<b>1,420</b>	<b>1,383</b>	<b>1,348</b>	<b>1,398</b>	<b>( 8.9%)</b>	<b>379</b>	<b>354</b>	<b>346</b>	<b>341</b>	<b>315</b>	<b>( 16.9%)</b>
<b>Grand Total</b>	<b>1,558</b>	<b>1,435</b>	<b>1,404</b>	<b>1,372</b>	<b>1,417</b>	<b>( 9.1%)</b>	<b>396</b>	<b>380</b>	<b>362</b>	<b>350</b>	<b>330</b>	<b>( 16.7%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

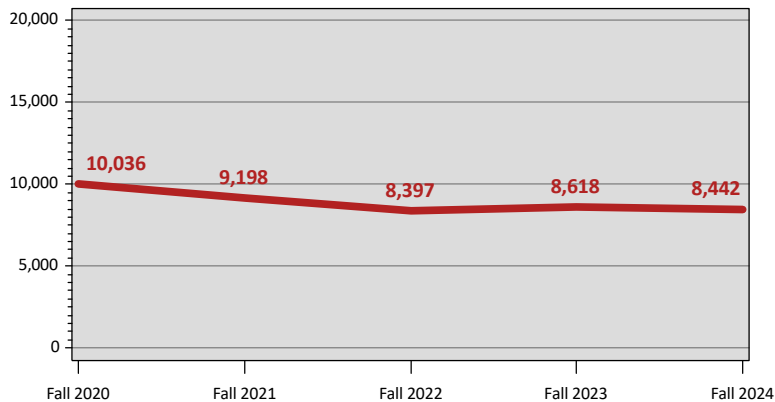




## SCHOOL OF NURSING AND ALLIED HEALTH

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Nursing and Allied Health

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	9,189.0	8,585.0	7,915.0	8,118.0	7,938.0
Graduate	847.0	613.0	482.0	500.0	504.0
<b>Total</b>	<b>10,036.0</b>	<b>9,198.0</b>	<b>8,397.0</b>	<b>8,618.0</b>	<b>8,442.0</b>

### SCHP\* by Faculty Designation, Nursing and Allied Health

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	8,690.0	7,844.0	7,121.0	7,152.0	7,257.0
Part-Time	1,346.0	1,354.0	1,276.0	1,466.0	1,185.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>10,036.0</b>	<b>9,198.0</b>	<b>8,397.0</b>	<b>8,618.0</b>	<b>8,442.0</b>

### SCHP\* by Source, Nursing and Allied Health

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,489.0	7,230.0	6,734.0	6,688.0	6,371.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	7,511.0	1,968.0	1,663.0	1,930.0	2,071.0
Other	36.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>10,036.0</b>	<b>9,198.0</b>	<b>8,397.0</b>	<b>8,618.0</b>	<b>8,442.0</b>

### Honors SCHP\*, Nursing and Allied Health

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	10.0	18.0	21.0	30.0	30.0
Upper Division	9.0	22.0	48.0	46.0	81.0
<b>Total</b>	<b>19.0</b>	<b>40.0</b>	<b>69.0</b>	<b>76.0</b>	<b>111.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Nursing and Allied Health

**Total Full-Time Faculty: 39**

	N	%
<b>Sex:</b>		
Male	5	12.8%
Female	34	87.2%
<b>Ethnicity:</b>		
White	37	94.9%
Black	1	2.6%
Other	1	2.6%
<b>Rank:</b>		
Professor	5	12.8%
Associate Professor	7	17.9%
Assistant Professor	2	5.1%
Clinical Assoc. Professor	2	5.1%
Clinical Asst. Professor	2	5.1%
Pedagogical Professor	1	2.6%
Pedagogical Assoc. Professor	1	2.6%
Pedagogical Asst. Professor	4	10.3%
Instructor I	9	23.1%
Instructor II	6	15.4%
<b>Tenure Status:</b>		
Tenured	14	35.9%
Tenure-Track	6	15.4%
Non Tenure-Track	19	48.7%
<b>Terminal Degrees:</b>		
Terminal Degree	22	56.4%
Degree is not Terminal	17	43.6%



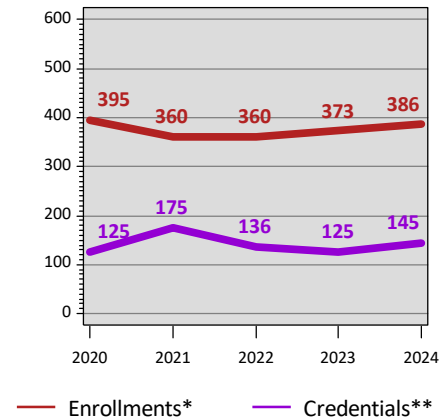
## SOCIAL WORK

### Fall 2024 Student Profile: Social Work

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 384</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	46 12.0%	Full-Time	342 89.1%	
	Female	338 88.0%	Part-Time	42 10.9%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	284 74.0%	Undergraduate	280 72.9%	
	Black	43 11.2%	Graduate	104 27.1%	
	Non-Resident Alien	2 0.5%	<b>Avg ACT:</b>		20
	Other	50 13.0%			
	Not Supplied	5 1.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Strategies for Trauma-Informed Approaches to Improving Resilience, CER (#1781)	0	0	0	0	2		0	0	0	0	1	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
Social Work (seeking admission), BSW (#594P)	106	97	87	95	104		0	0	0	0	0	
Social Work, BSW (#594)	188	179	185	184	176		74	122	87	73	90	
<b>Overall Undergraduate Degree Program</b>	<b>294</b>	<b>276</b>	<b>272</b>	<b>279</b>	<b>280</b>	<b>( 4.8%)</b>	<b>74</b>	<b>122</b>	<b>87</b>	<b>73</b>	<b>90</b>	<b>21.6%</b>
Social Work, MSW (#157)	101	84	88	94	104		51	53	49	52	54	
<b>Overall Graduate Degree Program</b>	<b>101</b>	<b>84</b>	<b>88</b>	<b>94</b>	<b>104</b>	<b>3.0%</b>	<b>51</b>	<b>53</b>	<b>49</b>	<b>52</b>	<b>54</b>	<b>5.9%</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
<b>Overall Degree Program</b>	<b>395</b>	<b>360</b>	<b>360</b>	<b>373</b>	<b>384</b>	<b>( 2.8%)</b>	<b>125</b>	<b>175</b>	<b>136</b>	<b>125</b>	<b>144</b>	<b>15.2%</b>
<b>Grand Total</b>	<b>395</b>	<b>360</b>	<b>360</b>	<b>373</b>	<b>386</b>	<b>( 2.3%)</b>	<b>125</b>	<b>175</b>	<b>136</b>	<b>125</b>	<b>145</b>	<b>16.0%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

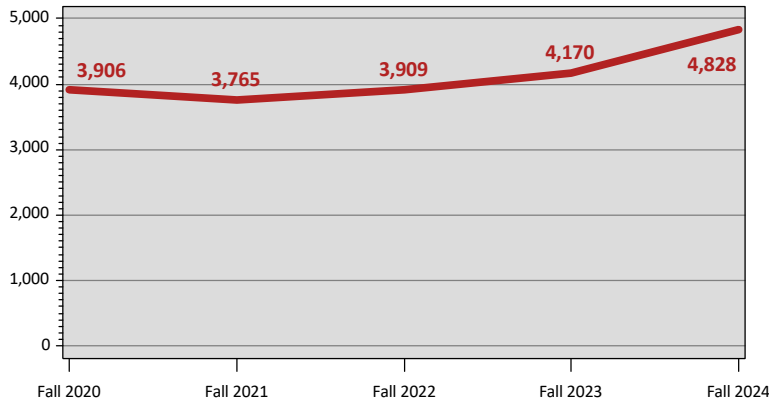
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.



## SOCIAL WORK

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Social Work

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	2,625.0	2,742.0	2,907.0	3,114.0	3,604.0
Graduate	1,281.0	1,023.0	1,002.0	1,056.0	1,224.0
Total	3,906.0	3,765.0	3,909.0	4,170.0	4,828.0

### SCHP\* by Faculty Designation, Social Work

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	2,637.0	2,772.0	2,154.0	2,742.0	2,851.0
Part-Time	1,269.0	993.0	1,755.0	1,428.0	1,977.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,906.0	3,765.0	3,909.0	4,170.0	4,828.0

### SCHP\* by Source, Social Work

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	372.0	1,686.0	1,578.0	1,215.0	1,186.0
E-town/Ft. Knox	81.0	249.0	87.0	6.0	30.0
Glasgow	0.0	0.0	0.0	0.0	33.0
Owensboro	36.0	51.0	63.0	0.0	24.0
Web	3,417.0	1,779.0	2,181.0	2,949.0	3,555.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,906.0	3,765.0	3,909.0	4,170.0	4,828.0

### Honors SCHP\*, Social Work

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Social Work

Total Full-Time Faculty: 15

	N	%
<b>Sex:</b>		
Male	4	26.7%
Female	11	73.3%
<b>Ethnicity:</b>		
White	11	73.3%
Black	3	20.0%
Other	1	6.7%
<b>Rank:</b>		
Professor	6	40.0%
Associate Professor	2	13.3%
Assistant Professor	2	13.3%
Pedagogical Asst. Professor	1	6.7%
Instructor I	3	20.0%
Instructor II	1	6.7%
<b>Tenure Status:</b>		
Tenured	8	53.3%
Tenure-Track	3	20.0%
Non Tenure-Track	4	26.7%
<b>Terminal Degrees:</b>		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%



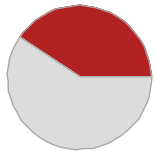


## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

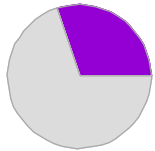


### Ogden College of Science and Engineering Student Profile

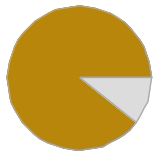
Fall 2020 - 2024



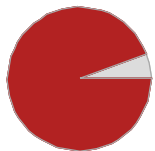
In Science and Engineering, **females** make up **40%** of the student population.



**First Generation students** represent **30%** of the Science and Engineering student body.



A total of **89%** of students in Science and Engineering pursue studies **full time**.



The majority, or **94%**, of Science and Engineering students are at the **undergraduate** level.

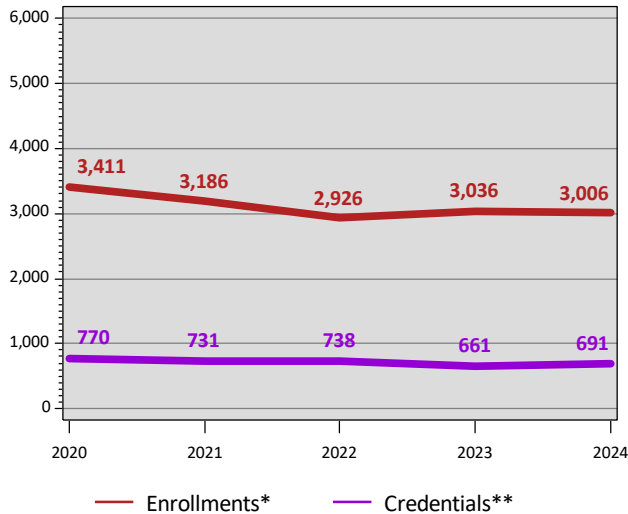
**quick facts...**

	2020	2021	2022	2023	2024
<b>Total Students *:</b>	3,249	3,023	2,767	2,878	2,835
<b>Sex:</b>					
Male	1,968	1,749	1,616	1,728	1,689
Female	1,281	1,274	1,151	1,150	1,146
<b>Ethnicity:</b>					
White	2,562	2,352	2,129	2,157	2,116
Black	198	216	176	178	196
Non-Resident Alien	110	65	56	58	57
Other	360	366	371	427	415
Not Supplied	19	24	35	58	51
<b>Status:</b>					
Full-Time	2,791	2,639	2,407	2,538	2,535
Part-Time	458	384	360	340	300
<b>Level:</b>					
Undergraduate	3,060	2,866	2,606	2,703	2,673
Graduate	189	157	161	175	162
<b>Avg ACT:</b>	25	25	24	24	24

*\*Data reflect student headcount. Students with more than one major in a college are counted only once.*



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



### Ogden College of Science and Engineering Enrollments\* and Credentials\*\* 2020 - 2024

The Ogden College of Science and Engineering decreased by 12% in enrollments from Fall 2020 to Fall 2024. Additionally, the Ogden College of Science and Engineering decreased by 10% in credentials awarded over five years.

at a  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
99SC: Exploratory/Undeclared	24	26	15	14	22	( 8.3%)	0	0	0	0	0	--
Agriculture and Food Science	325	302	287	276	286	( 12.0%)	86	75	75	74	63	( 26.7%)
Biological Sciences	698	666	543	536	482	( 30.9%)	128	142	127	93	121	( 5.5%)
Brewing & Distilling Arts & Sciences, CER †	1	0	0	0	0	--	0	0	0	0	0	--
Chemistry & Biochemistry	212	176	165	151	146	( 31.1%)	50	44	49	33	35	( 30.0%)
Earth, Environmental, and Atmospheric Sciences	260	247	238	259	251	( 3.5%)	66	52	66	54	68	3.0%
Emergency Mgt. Disaster Science, GR CER †	10	12	13	8	6	( 40.0%)	1	5	11	9	5	400.0%
Emergency Mgt. Disaster Science, UG CER †	16	16	23	27	23	43.8%	1	7	10	15	13	1200.0%
Mathematics††	185	164	131	131	135	( 27.0%)	46	44	52	38	29	( 37.0%)
Middle School Science Education, BS †††	7	7	8	6	6	( 14.3%)	3	1	2	2	1	( 66.7%)
Physics and Astronomy	31	36	33	33	32	3.2%	6	7	4	12	8	33.3%
Psychological Sciences	230	217	194	188	193	( 16.1%)	52	60	55	53	49	( 5.8%)
School of Engr. and Applied Sciences ††††	1,411	1,317	1,276	1,407	1,424	0.9%	331	294	286	277	299	( 9.7%)
Scientific Data Analytics, CER †	1	0	0	0	0	--	0	0	1	1	0	--
<b>Ogden College of Science and Engineering</b>	<b>3,411</b>	<b>3,186</b>	<b>2,926</b>	<b>3,036</b>	<b>3,006</b>	<b>( 11.9%)</b>	<b>770</b>	<b>731</b>	<b>738</b>	<b>661</b>	<b>691</b>	<b>( 10.3%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

†The major listed is an interdisciplinary program offered by Ogden College of Science & Engineering and as such is not reflected within a specific department.

††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

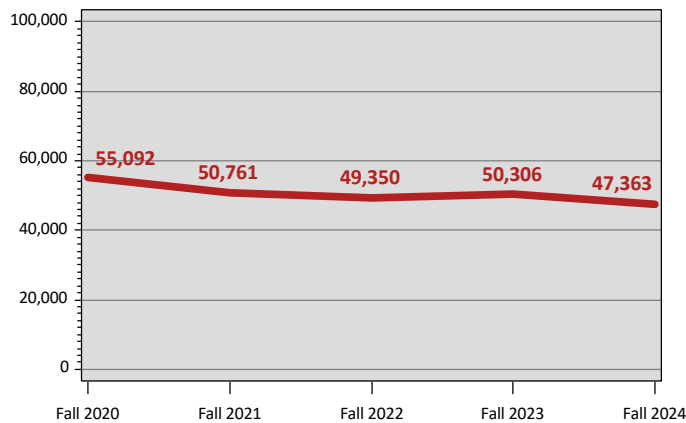
†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

††††Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

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glance...



### Ogden College of Science and Engineering Student Credit Hour Production\* 2020 - 2024

The Ogden College of Science and Engineering had a decrease of 14% in student credit hour production over the past five years. This is a difference of 7,729 student credit hours.

#### SCHP\*, Ogden College of Science and Engineering

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	53,852.5	49,660.5	48,182.5	48,993.0	46,198.0
Graduate	1,239.0	1,100.0	1,167.0	1,313.0	1,164.5
<b>Total SCHP</b>	<b>55,091.5</b>	<b>50,760.5</b>	<b>49,349.5</b>	<b>50,306.0</b>	<b>47,362.5</b>

#### SCHP\* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	51,009.5	45,387.5	43,272.5	43,385.0	39,469.5
Part-Time	4,019.0	5,373.0	6,077.0	6,921.0	7,515.0
Transitional Retiree	63.0	0.0	0.0	0.0	378.0
<b>Total SCHP</b>	<b>55,091.5</b>	<b>50,760.5</b>	<b>49,349.5</b>	<b>50,306.0</b>	<b>47,362.5</b>

#### SCHP\* by Source, Ogden College of Science and Engineering

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	19,122.0	41,873.5	39,899.5	40,036.0	38,285.5
E-town/Ft. Knox	99.0	81.0	57.0	60.0	57.0
Glasgow	186.0	186.0	111.0	393.0	508.0
Owensboro	63.0	54.0	18.0	39.0	45.0
Web	32,484.5	5,694.0	6,313.0	6,992.0	7,068.0
Other	3,137.0	2,872.0	2,951.0	2,786.0	1,399.0
<b>Total SCHP</b>	<b>55,091.5</b>	<b>50,760.5</b>	<b>49,349.5</b>	<b>50,306.0</b>	<b>47,362.5</b>

#### Honors SCHP\*, Ogden College of Science and Engineering

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	2,090.0	1,503.0	1,331.0	1,301.0	1,166.0
Upper Division	449.0	377.0	405.0	348.0	309.0
<b>Total Honors SCHP</b>	<b>2,539.0</b>	<b>1,880.0</b>	<b>1,736.0</b>	<b>1,649.0</b>	<b>1,475.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

### Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2024

	N	%		N	%
<b>Total Full-Time Faculty:</b>	157	100.0	<b>Rank:</b>		
<b>Sex:</b>			Professor	67	42.7
Male	110	70.1	Associate Professor	40	25.5
Female	47	29.9	Assistant Professor	15	9.6
<b>Ethnicity:</b>			Clinical Assoc. Professor	1	0.6
White	117	74.5	Clinical Asst. Professor	1	0.6
Black	5	3.2	Pedagogical Assoc. Professor	4	2.5
Non-Resident Alien	0	0.0	Visiting Asst. Professor	1	0.6
Other	34	21.7	Instructor I	12	7.6
Not Supplied	1	0.6	Instructor II	13	8.3
<b>Terminal Degrees:</b>			Senior Instructor	3	1.9
Terminal Degree	131	83.4	<b>Tenure Status:</b>		
Degree is not Terminal	26	16.6	Tenured	107	68.2
			Tenure-Track	19	12.1
			Non Tenure-Track	31	19.7

### Faculty by Department

	N	%
Agriculture and Food Science	14	8.9
Biological Sciences	20	12.7
Chemistry & Biochemistry	13	8.3
Earth, Environmental, and Atmospheric Science	17	10.8
Mathematics	32	20.4
Physics and Astronomy	13	8.3
Psychological Sciences	15	9.6
School of Engineering and Applied Sciences	33	21.0

### SCHP\* by Department, Ogden College of Science and Engineering

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Agriculture and Food Science	2,959.0	3,030.0	2,939.0	3,057.0	2,682.0
Biological Sciences	10,849.0	9,722.0	9,612.0	8,806.0	8,086.0
Chemistry & Biochemistry	7,758.5	7,277.0	7,059.0	7,226.0	5,783.0
Earth, Environmental, and Atmospheric Sciences	4,841.0	4,575.0	4,918.0	5,230.0	5,209.0
Mathematics	10,049.0	8,918.0	8,458.0	8,963.0	8,478.0
Physics and Astronomy	2,992.0	2,941.5	2,727.0	2,790.0	2,713.0
Psychological Sciences	5,374.0	4,822.0	4,765.0	4,340.0	4,392.0
School of Engineering and Applied Sciences	10,269.0	9,475.0	8,871.5	9,894.0	10,019.5
<b>Total SCHP</b>	<b>55,091.5</b>	<b>50,760.5</b>	<b>49,349.5</b>	<b>50,306.0</b>	<b>47,362.5</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



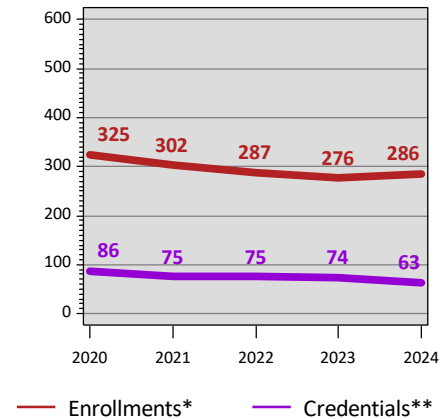
## AGRICULTURE AND FOOD SCIENCE

### Fall 2024 Student Profile: Agriculture and Food Science

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 270</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	88 32.6%	Full-Time	255 94.4%	
	Female	182 67.4%	Part-Time	15 5.6%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	236 87.4%	Undergraduate	257 95.2%	
	Black	8 3.0%	Graduate	13 4.8%	
	Non-Resident Alien	4 1.5%	<b>Avg ACT:</b>		22
	Other	15 5.6%			
	Not Supplied	7 2.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Floristry, CER (#1769)	0	0	8	12	30		0	0	0	3	6	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>12</b>	<b>30</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	
Agricultural Technology and Management, AS(#205)***	3	0	0	1	0		5	3	0	1	0	
Agriculture (minor required), BS (#605)***	16	13	4	2	2		6	8	4	0	0	
Agriculture, BS (#508)	299	283	262	249	241		68	57	69	66	55	
<b>Overall Undergraduate Degree Program</b>	<b>318</b>	<b>296</b>	<b>266</b>	<b>252</b>	<b>243</b>	<b>( 23.6%)</b>	<b>79</b>	<b>68</b>	<b>73</b>	<b>67</b>	<b>55</b>	<b>( 30.4%)</b>
Agriculture, MS (#052)	7	6	13	12	13		7	7	2	4	2	
<b>Overall Graduate Degree Program</b>	<b>7</b>	<b>6</b>	<b>13</b>	<b>12</b>	<b>13</b>	<b>85.7%</b>	<b>7</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>( 71.4%)</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>12</b>	<b>30</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	
<b>Overall Degree Program</b>	<b>325</b>	<b>302</b>	<b>279</b>	<b>264</b>	<b>256</b>	<b>( 21.2%)</b>	<b>86</b>	<b>75</b>	<b>75</b>	<b>71</b>	<b>57</b>	<b>( 33.7%)</b>
<b>Grand Total</b>	<b>325</b>	<b>302</b>	<b>287</b>	<b>276</b>	<b>286</b>	<b>( 12.0%)</b>	<b>86</b>	<b>75</b>	<b>75</b>	<b>74</b>	<b>63</b>	<b>( 26.7%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

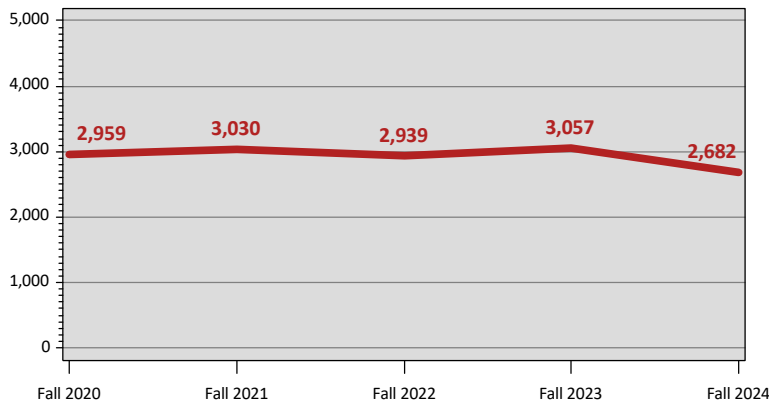
\*\*\*Program closed.



## AGRICULTURE AND FOOD SCIENCE

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Agriculture and Food Science

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	2,907.0	2,982.0	2,862.0	2,985.0	2,611.0
Graduate	52.0	48.0	77.0	72.0	71.0
<b>Total</b>	<b>2,959.0</b>	<b>3,030.0</b>	<b>2,939.0</b>	<b>3,057.0</b>	<b>2,682.0</b>

### SCHP\* by Faculty Designation, Agriculture and Food Science

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	2,544.0	2,922.0	2,792.0	2,658.0	2,586.0
Part-Time	415.0	108.0	147.0	399.0	96.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,959.0</b>	<b>3,030.0</b>	<b>2,939.0</b>	<b>3,057.0</b>	<b>2,682.0</b>

### SCHP\* by Source, Agriculture and Food Science

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,112.0	2,721.0	2,549.0	2,673.0	2,433.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	60.0	69.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	844.0	309.0	381.0	321.0	171.0
Other	3.0	0.0	9.0	3.0	9.0
<b>Total</b>	<b>2,959.0</b>	<b>3,030.0</b>	<b>2,939.0</b>	<b>3,057.0</b>	<b>2,682.0</b>

### Honors SCHP\*, Agriculture and Food Science

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	2.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Agriculture and Food Science

**Total Full-Time Faculty: 14**

	N	%
<b>Sex:</b>		
Male	11	78.6%
Female	3	21.4%
<b>Ethnicity:</b>		
White	10	71.4%
Black	1	7.1%
Other	3	21.4%
<b>Rank:</b>		
Professor	3	21.4%
Associate Professor	5	35.7%
Assistant Professor	3	21.4%
Clinical Assoc. Professor	1	7.1%
Clinical Asst. Professor	1	7.1%
Instructor I	1	7.1%
<b>Tenure Status:</b>		
Tenured	8	57.1%
Tenure-Track	3	21.4%
Non Tenure-Track	3	21.4%
<b>Terminal Degrees:</b>		
Terminal Degree	12	85.7%
Degree is not Terminal	2	14.3%





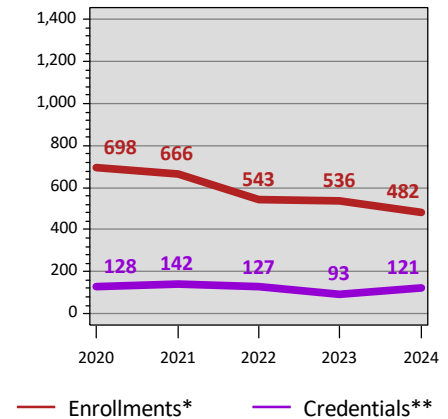
## BIOLOGICAL SCIENCES

### Fall 2024 Student Profile: Biological Sciences

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 482</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	150 31.1%	Full-Time	447 92.7%	
	Female	332 68.9%	Part-Time	35 7.3%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	336 69.7%	Undergraduate	442 91.7%	
	Black	42 8.7%	Graduate	40 8.3%	
	Non-Resident Alien	8 1.7%	<b>Avg ACT:</b>		25
	Other	90 18.7%			
	Not Supplied	6 1.2%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Biology, CER(#0493)	19	9	4	4	4		2	6	6	2	2	
<b>Overall Graduate Certificates</b>	<b>19</b>	<b>9</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>( 78.9%)</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0.0%</b>
Biology (minor required), BS (#617)	519	485	393	389	345		90	109	86	58	72	
Biology, BS (#525)	86	92	78	75	63		12	9	16	8	22	
Investigative Biotechnology, BS (#714)***	0	0	0	0	0		0	0	0	1	0	
Medical Laboratory Science, BS (#5004)	25	30	23	15	21		2	3	4	8	6	
Molecular Biotechnology, BS (#738)	17	19	16	17	13		0	2	3	2	4	
<b>Overall Undergraduate Degree Program</b>	<b>647</b>	<b>626</b>	<b>510</b>	<b>496</b>	<b>442</b>	<b>( 31.7%)</b>	<b>104</b>	<b>123</b>	<b>109</b>	<b>77</b>	<b>104</b>	<b>0.0%</b>
Biology for Teacher Leaders, MAE (#0442)***	1	0	0	0	0		0	1	0	0	0	
Biology, MS(#056)	31	31	29	36	36		22	12	12	14	15	
<b>Overall Graduate Degree Program</b>	<b>32</b>	<b>31</b>	<b>29</b>	<b>36</b>	<b>36</b>	<b>12.5%</b>	<b>22</b>	<b>13</b>	<b>12</b>	<b>14</b>	<b>15</b>	<b>( 31.8%)</b>
<b>Overall Certificates</b>	<b>19</b>	<b>9</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>( 78.9%)</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0.0%</b>
<b>Overall Degree Program</b>	<b>679</b>	<b>657</b>	<b>539</b>	<b>532</b>	<b>478</b>	<b>( 29.6%)</b>	<b>126</b>	<b>136</b>	<b>121</b>	<b>91</b>	<b>119</b>	<b>( 5.6%)</b>
<b>Grand Total</b>	<b>698</b>	<b>666</b>	<b>543</b>	<b>536</b>	<b>482</b>	<b>( 30.9%)</b>	<b>128</b>	<b>142</b>	<b>127</b>	<b>93</b>	<b>121</b>	<b>( 5.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

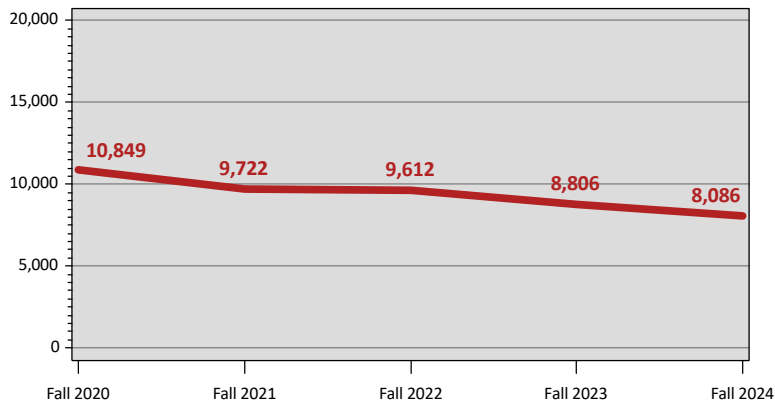
\*\*\*Program closed.



## BIOLOGICAL SCIENCES

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Biological Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	10,539.0	9,477.0	9,396.0	8,536.0	7,809.0
Graduate	310.0	245.0	216.0	270.0	277.0
<b>Total</b>	<b>10,849.0</b>	<b>9,722.0</b>	<b>9,612.0</b>	<b>8,806.0</b>	<b>8,086.0</b>

### SCHP\* by Faculty Designation, Biological Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	10,630.0	9,474.0	9,308.0	8,540.0	6,697.0
Part-Time	219.0	248.0	304.0	266.0	1,389.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>10,849.0</b>	<b>9,722.0</b>	<b>9,612.0</b>	<b>8,806.0</b>	<b>8,086.0</b>

### SCHP\* by Source, Biological Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,648.0	8,434.0	8,389.0	7,961.0	7,083.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	40.0	68.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	8,145.0	1,145.0	1,115.0	740.0	893.0
Other	56.0	143.0	108.0	65.0	42.0
<b>Total</b>	<b>10,849.0</b>	<b>9,722.0</b>	<b>9,612.0</b>	<b>8,806.0</b>	<b>8,086.0</b>

### Honors SCHP\*, Biological Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	339.0	255.0	282.0	207.0	279.0
Upper Division	163.0	80.0	123.0	119.0	97.0
<b>Total</b>	<b>502.0</b>	<b>335.0</b>	<b>405.0</b>	<b>326.0</b>	<b>376.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Biological Sciences

Total Full-Time Faculty: 20

	N	%
<b>Sex:</b>		
Male	16	80.0%
Female	4	20.0%
<b>Ethnicity:</b>		
White	17	85.0%
Other	3	15.0%
<b>Rank:</b>		
Professor	11	55.0%
Associate Professor	2	10.0%
Assistant Professor	3	15.0%
Pedagogical Assoc. Professor	2	10.0%
Instructor II	1	5.0%
Senior Instructor	1	5.0%
<b>Tenure Status:</b>		
Tenured	15	75.0%
Tenure-Track	3	15.0%
Non Tenure-Track	2	10.0%
<b>Terminal Degrees:</b>		
Terminal Degree	20	100%



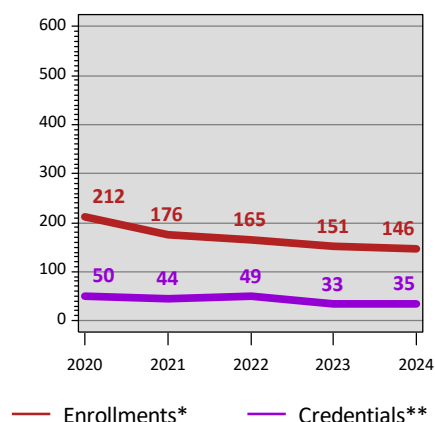
## CHEMISTRY & BIOCHEMISTRY

### Fall 2024 Student Profile: Chemistry & Biochemistry

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 146</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	70 47.9%	Full-Time	131 89.7%	
	Female	76 52.1%	Part-Time	15 10.3%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	102 69.9%	Undergraduate	136 93.2%	
	Black	10 6.8%	Graduate	10 6.8%	
	Non-Resident Alien	8 5.5%	<b>Avg ACT:</b>	27	
	Other	24 16.4%	<b>Avg GRE:</b>	308	
	Not Supplied	2 1.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Biochemistry, BS (#519)	83	69	78	70	68		11	10	10	13	15	
Chemistry, BS (#623)	115	99	78	70	68		29	27	30	19	15	
<b>Overall Undergraduate Degree Program</b>	<b>198</b>	<b>168</b>	<b>156</b>	<b>140</b>	<b>136</b>	<b>( 31.3%)</b>	<b>40</b>	<b>37</b>	<b>40</b>	<b>32</b>	<b>30</b>	<b>( 25.0%)</b>
Chemistry, MS (#059)	14	8	9	11	10		10	7	9	1	5	
<b>Overall Graduate Degree Program</b>	<b>14</b>	<b>8</b>	<b>9</b>	<b>11</b>	<b>10</b>	<b>( 28.6%)</b>	<b>10</b>	<b>7</b>	<b>9</b>	<b>1</b>	<b>5</b>	<b>( 50.0%)</b>
<b>Overall Degree Program</b>	<b>212</b>	<b>176</b>	<b>165</b>	<b>151</b>	<b>146</b>	<b>( 31.1%)</b>	<b>50</b>	<b>44</b>	<b>49</b>	<b>33</b>	<b>35</b>	<b>( 30.0%)</b>
<b>Grand Total</b>	<b>212</b>	<b>176</b>	<b>165</b>	<b>151</b>	<b>146</b>	<b>( 31.1%)</b>	<b>50</b>	<b>44</b>	<b>49</b>	<b>33</b>	<b>35</b>	<b>( 30.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

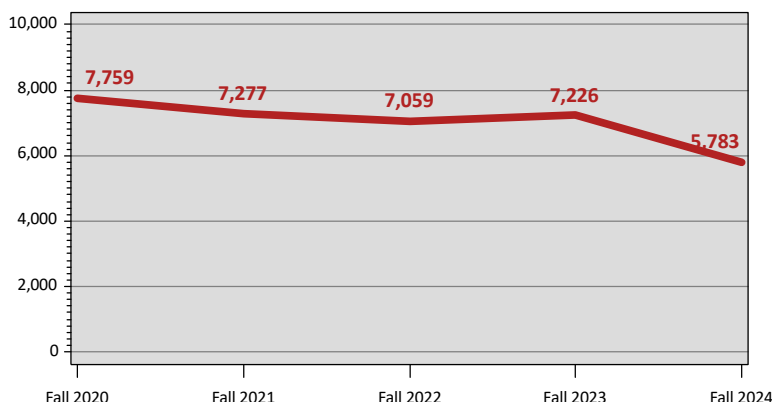
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.



## CHEMISTRY & BIOCHEMISTRY

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Chemistry & Biochemistry

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	7,642.0	7,197.0	6,972.0	7,104.0	5,727.0
Graduate	116.5	80.0	87.0	122.0	56.0
Total	7,758.5	7,277.0	7,059.0	7,226.0	5,783.0

### SCHP\* by Faculty Designation, Chemistry & Biochemistry

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	5,512.5	4,629.0	3,723.0	3,223.0	3,513.0
Part-Time	2,246.0	2,648.0	3,336.0	4,003.0	2,270.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	7,758.5	7,277.0	7,059.0	7,226.0	5,783.0

### SCHP\* by Source, Chemistry & Biochemistry

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	3,397.0	5,542.0	4,715.0	4,591.0	4,383.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	113.0	68.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	2,690.5	218.0	459.0	487.0	458.0
Other	1,671.0	1,517.0	1,885.0	2,035.0	874.0
Total	7,758.5	7,277.0	7,059.0	7,226.0	5,783.0

### Honors SCHP\*, Chemistry & Biochemistry

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	291.0	90.0	78.0	0.0	0.0
Upper Division	132.0	78.0	95.0	112.0	122.0
Total	423.0	168.0	173.0	112.0	122.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Chemistry & Biochemistry

Total Full-Time Faculty: 13

	N	%
<b>Sex:</b>		
Male	10	76.9%
Female	3	23.1%
<b>Ethnicity:</b>		
White	9	69.2%
Other	4	30.8%
<b>Rank:</b>		
Professor	6	46.2%
Associate Professor	4	30.8%
Assistant Professor	1	7.7%
Instructor I	1	7.7%
Senior Instructor	1	7.7%
<b>Tenure Status:</b>		
Tenured	10	76.9%
Tenure-Track	1	7.7%
Non Tenure-Track	2	15.4%
<b>Terminal Degrees:</b>		
Terminal Degree	11	84.6%
Degree is not Terminal	2	15.4%



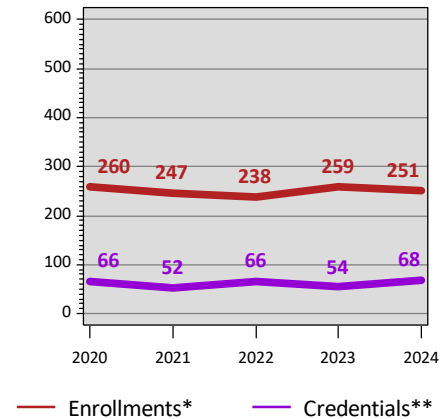
## EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

### Fall 2024 Student Profile: Earth/Env/Atmospheric Sci

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 221</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	129	58.4%	Full-Time	210
	Female	92	41.6%	Part-Time	11
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	189	85.5%	Undergraduate	211
	Black	9	4.1%	Graduate	10
	Non-Resident Alien	4	1.8%	<b>Avg ACT:</b> 25	
	Other	17	7.7%		
	Not Supplied	2	0.9%		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Geographic Information Systems, CER (#174)	50	60	38	32	31		14	13	18	14	23	
<b>Overall Undergraduate Certificates</b>	<b>50</b>	<b>60</b>	<b>38</b>	<b>32</b>	<b>31</b>	<b>( 38.0%)</b>	<b>14</b>	<b>13</b>	<b>18</b>	<b>14</b>	<b>23</b>	<b>64.3%</b>
Geographic Information Science, CER (#203) ***	1	0	0	0	0		1	1	0	0	0	
<b>Overall Graduate Certificates</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Earth Science, AB (#678) ***	3	1	0	0	0		1	0	1	0	0	
Environmental, Sustainability, and Geographic Studies, BS (#5009)	23	50	78	92	92		0	1	8	18	21	
Geographic Information Science, BS (#576) ***	2	2	2	1	0		2	0	1	1	0	
Geography, BS (#674) ***	0	0	0	0	0		1	0	0	0	0	
Geography/Environmental Studies, BS (#675) ***	50	25	6	1	1		16	14	17	6	0	
Geological Sciences, BS (#5008)	9	20	31	33	33		0	0	3	1	9	
Geology, BS (#577) ***	36	14	7	3	0		8	12	5	4	2	
Meteorology, BS (#578)	76	64	59	81	84		13	9	7	7	5	
<b>Overall Undergraduate Degree Program</b>	<b>199</b>	<b>176</b>	<b>183</b>	<b>211</b>	<b>210</b>	<b>5.5%</b>	<b>41</b>	<b>36</b>	<b>42</b>	<b>37</b>	<b>37</b>	<b>( 9.8%)</b>
Geoscience, MS (#072)	10	11	17	16	10		10	2	6	3	8	
<b>Overall Graduate Degree Program</b>	<b>10</b>	<b>11</b>	<b>17</b>	<b>16</b>	<b>10</b>	<b>0.0%</b>	<b>10</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>8</b>	<b>( 20.0%)</b>
<b>Overall Certificates</b>	<b>51</b>	<b>60</b>	<b>38</b>	<b>32</b>	<b>31</b>	<b>( 39.2%)</b>	<b>15</b>	<b>14</b>	<b>18</b>	<b>14</b>	<b>23</b>	<b>53.3%</b>
<b>Overall Degree Program</b>	<b>209</b>	<b>187</b>	<b>200</b>	<b>227</b>	<b>220</b>	<b>5.3%</b>	<b>51</b>	<b>38</b>	<b>48</b>	<b>40</b>	<b>45</b>	<b>( 11.8%)</b>
<b>Grand Total</b>	<b>260</b>	<b>247</b>	<b>238</b>	<b>259</b>	<b>251</b>	<b>( 3.5%)</b>	<b>66</b>	<b>52</b>	<b>66</b>	<b>54</b>	<b>68</b>	<b>3.0%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

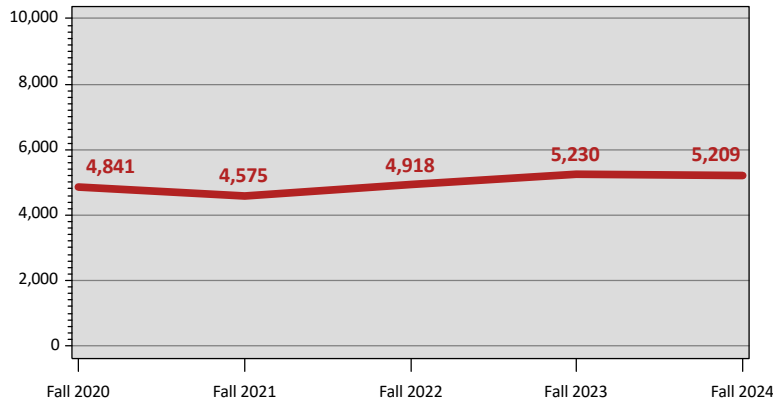
\*\*\*Program closed.



## EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Earth/Env/Atmospheric Sci

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	4,739.0	4,447.0	4,662.0	4,989.0	5,017.0
Graduate	102.0	128.0	256.0	241.0	192.0
<b>Total</b>	<b>4,841.0</b>	<b>4,575.0</b>	<b>4,918.0</b>	<b>5,230.0</b>	<b>5,209.0</b>

### SCHP\* by Faculty Designation, Earth/Env/Atmospheric Sci

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	4,679.0	4,338.0	4,669.0	4,888.0	4,792.0
Part-Time	162.0	237.0	249.0	342.0	417.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,841.0</b>	<b>4,575.0</b>	<b>4,918.0</b>	<b>5,230.0</b>	<b>5,209.0</b>

### SCHP\* by Source, Earth/Env/Atmospheric Sci

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	1,806.0	3,534.0	3,946.0	3,828.0	3,692.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	99.0	114.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	2,982.0	944.0	921.0	1,221.0	1,359.0
Other	53.0	97.0	51.0	82.0	44.0
<b>Total</b>	<b>4,841.0</b>	<b>4,575.0</b>	<b>4,918.0</b>	<b>5,230.0</b>	<b>5,209.0</b>

### Honors SCHP\*, Earth/Env/Atmospheric Sci

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	209.0	150.0	33.0	0.0	27.0
Upper Division	26.0	96.0	48.0	0.0	0.0
<b>Total</b>	<b>235.0</b>	<b>246.0</b>	<b>81.0</b>	<b>0.0</b>	<b>27.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Earth/Env/Atmospheric Sci

**Total Full-Time Faculty: 17**

	N	%
<b>Sex:</b>		
Male	10	58.8%
Female	7	41.2%
<b>Ethnicity:</b>		
White	11	64.7%
Other	6	35.3%
<b>Rank:</b>		
Professor	10	58.8%
Associate Professor	2	11.8%
Assistant Professor	1	5.9%
Visiting Asst. Professor	1	5.9%
Instructor II	2	11.8%
Senior Instructor	1	5.9%
<b>Tenure Status:</b>		
Tenured	12	70.6%
Tenure-Track	1	5.9%
Non Tenure-Track	4	23.5%
<b>Terminal Degrees:</b>		
Terminal Degree	16	94.1%
Degree is not Terminal	1	5.9%





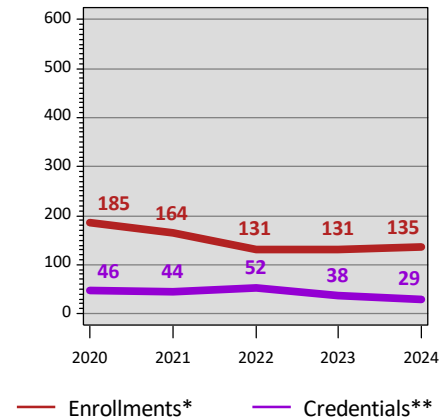
# MATHEMATICS

## Fall 2024 Student Profile: Mathematics

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 130</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	69 53.1%	Full-Time	100 76.9%	
	Female	61 46.9%	Part-Time	30 23.1%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	104 80.0%	Undergraduate	102 78.5%	
	Black	4 3.1%	Graduate	28 21.5%	
	Non-Resident Alien	7 5.4%	<b>Avg ACT:</b>		26
	Other	12 9.2%			
	Not Supplied	3 2.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Data Analysis Using SAS, CER (#1716) ***	0	0	0	0	0		2	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Mathematical Economics (seeking admission), BS(#731P) *** †	22	14	7	0	1		0	0	0	0	0	
Mathematical Economics, BS (#731) †	40	28	21	26	26		14	19	18	10	9	
Mathematics (minor required), AB (#728)	14	17	11	17	39		10	5	13	7	4	
Mathematics (seeking admission), AB (#528P) ***	8	9	7	11	0		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P) ***	36	35	28	27	0		0	0	0	0	0	
Mathematics, AB (#528)	3	4	6	3	16		1	0	1	6	2	
Middle Grades Mathematics (seeking admission), BS (#730P) ***	20	20	14	13	0		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	18	15	14	6	25		8	11	10	11	3	
<b>Overall Undergraduate Degree Program</b>	<b>161</b>	<b>142</b>	<b>108</b>	<b>103</b>	<b>107</b>	<b>( 33.5%)</b>	<b>33</b>	<b>35</b>	<b>42</b>	<b>34</b>	<b>18</b>	<b>( 45.5%)</b>
Mathematics, MA (#049)	16	16	18	21	20		6	6	8	2	8	
Mathematics, MS (#085)	8	6	5	7	8		5	3	2	2	3	
<b>Overall Graduate Degree Program</b>	<b>24</b>	<b>22</b>	<b>23</b>	<b>28</b>	<b>28</b>	<b>16.7%</b>	<b>11</b>	<b>9</b>	<b>10</b>	<b>4</b>	<b>11</b>	<b>0.0%</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>185</b>	<b>164</b>	<b>131</b>	<b>131</b>	<b>135</b>	<b>( 27.0%)</b>	<b>44</b>	<b>44</b>	<b>52</b>	<b>38</b>	<b>29</b>	<b>( 34.1%)</b>
<b>Grand Total</b>	<b>185</b>	<b>164</b>	<b>131</b>	<b>131</b>	<b>135</b>	<b>( 27.0%)</b>	<b>46</b>	<b>44</b>	<b>52</b>	<b>38</b>	<b>29</b>	<b>( 37.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

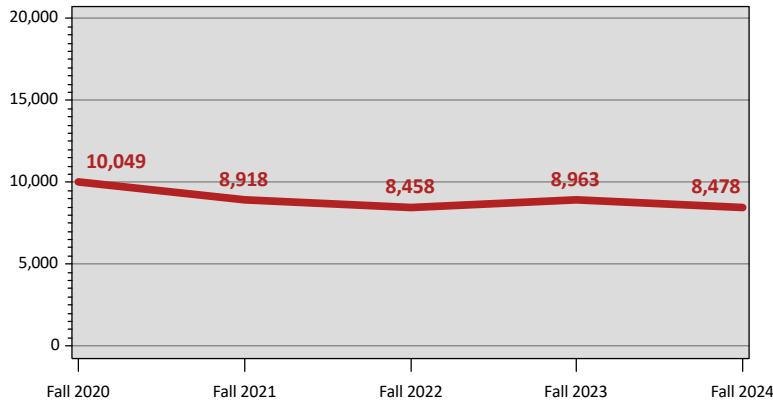
†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



# MATHEMATICS

## Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Mathematics

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	9,899.0	8,774.0	8,309.0	8,772.0	8,268.0
Graduate	150.0	144.0	149.0	191.0	210.0
Total	10,049.0	8,918.0	8,458.0	8,963.0	8,478.0

### SCHP\* by Faculty Designation, Mathematics

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	9,806.0	8,060.0	7,585.0	8,588.0	7,998.0
Part-Time	243.0	858.0	873.0	375.0	480.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	10,049.0	8,918.0	8,458.0	8,963.0	8,478.0

### SCHP\* by Source, Mathematics

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	717.0	7,804.0	7,454.0	8,008.0	7,499.0
E-town/Ft. Knox	45.0	54.0	57.0	48.0	48.0
Glasgow	63.0	111.0	111.0	75.0	174.0
Owensboro	39.0	36.0	18.0	30.0	36.0
Web	8,897.0	683.0	488.0	466.0	387.0
Other	288.0	230.0	330.0	336.0	334.0
Total	10,049.0	8,918.0	8,458.0	8,963.0	8,478.0

### Honors SCHP\*, Mathematics

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	612.0	397.0	396.0	489.0	408.0
Upper Division	0.0	0.0	3.0	0.0	4.0
Total	612.0	397.0	399.0	489.0	412.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2024 Full-Time Faculty: Mathematics

Total Full-Time Faculty: 32

	N	%
<b>Sex:</b>		
Male	15	46.9%
Female	17	53.1%
<b>Ethnicity:</b>		
White	24	75.0%
Black	3	9.4%
Other	5	15.6%
<b>Rank:</b>		
Professor	11	34.4%
Associate Professor	10	31.3%
Assistant Professor	1	3.1%
Pedagogical Assoc. Professor	2	6.3%
Instructor I	4	12.5%
Instructor II	4	12.5%
<b>Tenure Status:</b>		
Tenured	23	71.9%
Tenure-Track	1	3.1%
Non Tenure-Track	8	25.0%
<b>Terminal Degrees:</b>		
Terminal Degree	21	65.6%
Degree is not Terminal	11	34.4%



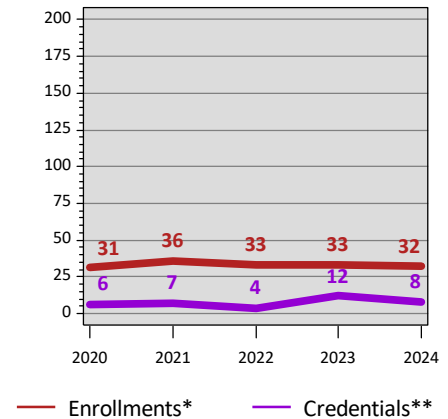
## PHYSICS AND ASTRONOMY

### Fall 2024 Student Profile: Physics and Astronomy

		N	%		N	%
<b>Unduplicated Headcount Enrollment*: 32</b>	<b>Sex:</b>			<b>Status:</b>		
	Male	23	71.9%	Full-Time	24	75.0%
	Female	9	28.1%	Part-Time	8	25.0%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	26	81.3%	Undergraduate	20	62.5%
	Black	0	0.0%	Graduate	12	37.5%
	Non-Resident Alien	2	6.3%	<b>Avg ACT:</b>		29
	Other	3	9.4%			
	Not Supplied	1	3.1%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Physics, BS (#754)	27	30	24	19	20		4	5	4	8	4	
<b>Overall Undergraduate Degree Program</b>	<b>27</b>	<b>30</b>	<b>24</b>	<b>19</b>	<b>20</b>	<b>( 25.9%)</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>0.0%</b>
Homeland Security Sciences, MS (#0413)	4	6	9	14	12		2	2	0	4	4	
<b>Overall Graduate Degree Program</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>14</b>	<b>12</b>	<b>200.0%</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>100.0%</b>
<b>Overall Degree Program</b>	<b>31</b>	<b>36</b>	<b>33</b>	<b>33</b>	<b>32</b>	<b>3.2%</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>12</b>	<b>8</b>	<b>33.3%</b>
<b>Grand Total</b>	<b>31</b>	<b>36</b>	<b>33</b>	<b>33</b>	<b>32</b>	<b>3.2%</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>12</b>	<b>8</b>	<b>33.3%</b>

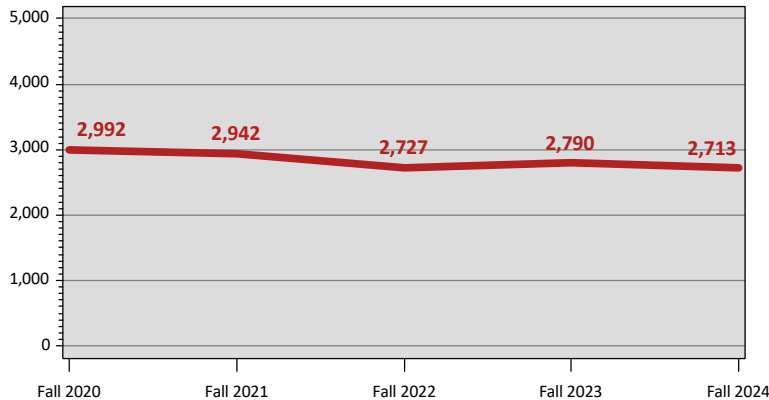
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.



## PHYSICS AND ASTRONOMY

**Student Credit Hour Production (SCHP\*)**  
Fall 2020-Fall 2024



### SCHP\*, Physics and Astronomy

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	2,975.5	2,921.5	2,714.0	2,759.0	2,684.5
Graduate	16.5	20.0	13.0	31.0	28.5
<b>Total</b>	<b>2,992.0</b>	<b>2,941.5</b>	<b>2,727.0</b>	<b>2,790.0</b>	<b>2,713.0</b>

### SCHP\* by Faculty Designation, Physics and Astronomy

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	2,843.0	2,664.5	2,568.0	2,551.0	2,496.0
Part-Time	149.0	277.0	159.0	239.0	217.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,992.0</b>	<b>2,941.5</b>	<b>2,727.0</b>	<b>2,790.0</b>	<b>2,713.0</b>

### SCHP\* by Source, Physics and Astronomy

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	1,320.0	2,665.5	2,570.0	2,594.0	2,638.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,524.0	156.0	0.0	0.0	0.0
Other	148.0	120.0	157.0	196.0	75.0
<b>Total</b>	<b>2,992.0</b>	<b>2,941.5</b>	<b>2,727.0</b>	<b>2,790.0</b>	<b>2,713.0</b>

### Honors SCHP\*, Physics and Astronomy

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Physics and Astronomy

**Total Full-Time Faculty: 13**

	N	%
<b>Sex:</b>		
Male	11	84.6%
Female	2	15.4%
<b>Ethnicity:</b>		
White	11	84.6%
Black	1	7.7%
Other	1	7.7%
<b>Rank:</b>		
Professor	5	38.5%
Associate Professor	4	30.8%
Assistant Professor	1	7.7%
Instructor I	1	7.7%
Instructor II	2	15.4%
<b>Tenure Status:</b>		
Tenured	9	69.2%
Tenure-Track	1	7.7%
Non Tenure-Track	3	23.1%
<b>Terminal Degrees:</b>		
Terminal Degree	12	92.3%
Degree is not Terminal	1	7.7%



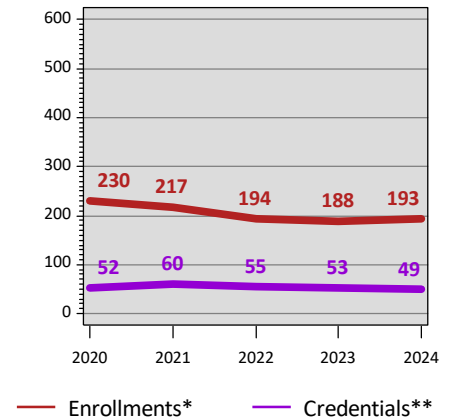
## PSYCHOLOGICAL SCIENCES

### Fall 2024 Student Profile: Psychological Sciences

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 193</b>	<b>Sex:</b>		<b>Status:</b>		
	Male	45 23.3%	Full-Time	183	94.8%
	Female	148 76.7%	Part-Time	10	5.2%
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	137 71.0%	Undergraduate	172	89.1%
	Black	21 10.9%	Graduate	21	10.9%
	Non-Resident Alien	4 2.1%	<b>Avg ACT:</b>		24
	Other	28 14.5%			
	Not Supplied	3 1.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Psychological Science, BS (#747)	156	156	139	126	129		31	32	21	34	31	
Psychological Science, BS (#747E)	44	36	32	39	43		9	14	17	8	6	
<b>Overall Undergraduate Degree Program</b>	<b>200</b>	<b>192</b>	<b>171</b>	<b>165</b>	<b>172</b>	<b>( 14.0%)</b>	<b>40</b>	<b>46</b>	<b>38</b>	<b>42</b>	<b>37</b>	<b>( 7.5%)</b>
Psychology, MS (#0469)	30	25	23	23	21		12	14	17	11	12	
<b>Overall Graduate Degree Program</b>	<b>30</b>	<b>25</b>	<b>23</b>	<b>23</b>	<b>21</b>	<b>( 30.0%)</b>	<b>12</b>	<b>14</b>	<b>17</b>	<b>11</b>	<b>12</b>	<b>0.0%</b>
<b>Overall Degree Program</b>	<b>230</b>	<b>217</b>	<b>194</b>	<b>188</b>	<b>193</b>	<b>( 16.1%)</b>	<b>52</b>	<b>60</b>	<b>55</b>	<b>53</b>	<b>49</b>	<b>( 5.8%)</b>
<b>Grand Total</b>	<b>230</b>	<b>217</b>	<b>194</b>	<b>188</b>	<b>193</b>	<b>( 16.1%)</b>	<b>52</b>	<b>60</b>	<b>55</b>	<b>53</b>	<b>49</b>	<b>( 5.8%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

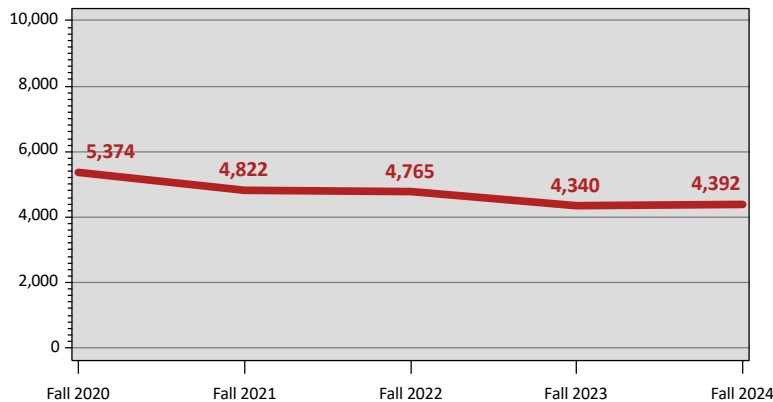
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.



## PSYCHOLOGICAL SCIENCES

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Psychological Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	5,109.0	4,569.0	4,523.0	4,113.0	4,201.0
Graduate	265.0	253.0	242.0	227.0	191.0
Total	5,374.0	4,822.0	4,765.0	4,340.0	4,392.0

### SCHP\* by Faculty Designation, Psychological Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	4,963.0	4,678.0	4,504.0	4,064.0	3,740.0
Part-Time	348.0	144.0	261.0	276.0	394.0
Transitional Retiree	63.0	0.0	0.0	0.0	258.0
Total	5,374.0	4,822.0	4,765.0	4,340.0	4,392.0

### SCHP\* by Source, Psychological Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,422.0	4,150.0	3,691.0	3,329.0	3,577.0
E-town/Ft. Knox	39.0	24.0	0.0	12.0	9.0
Glasgow	105.0	75.0	0.0	6.0	15.0
Owensboro	18.0	18.0	0.0	9.0	9.0
Web	2,724.0	486.0	993.0	927.0	764.0
Other	66.0	69.0	81.0	57.0	18.0
Total	5,374.0	4,822.0	4,765.0	4,340.0	4,392.0

### Honors SCHP\*, Psychological Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	135.0	76.0	102.0	126.0	42.0
Upper Division	89.0	95.0	128.0	112.0	78.0
Total	224.0	171.0	230.0	238.0	120.0

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Psychological Sciences

Total Full-Time Faculty: 15

	N	%
<b>Sex:</b>		
Male	9	60.0%
Female	6	40.0%
<b>Ethnicity:</b>		
White	15	100%
<b>Rank:</b>		
Professor	6	40.0%
Associate Professor	6	40.0%
Assistant Professor	1	6.7%
Instructor I	2	13.3%
<b>Tenure Status:</b>		
Tenured	11	73.3%
Tenure-Track	2	13.3%
Non Tenure-Track	2	13.3%
<b>Terminal Degrees:</b>		
Terminal Degree	13	86.7%
Degree is not Terminal	2	13.3%



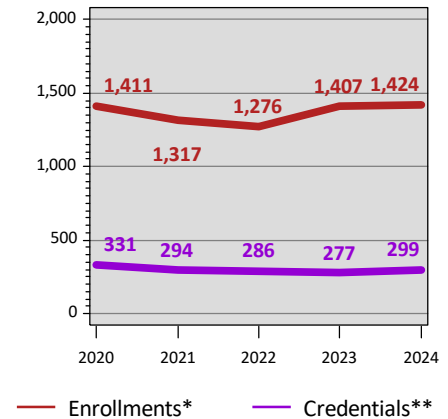
# SCHOOL OF ENGINEERING AND APPLIED SCIENCES

## Fall 2024 Student Profile: Engr. & Applied Sciences

		N	%		N	%
<b>Unduplicated Headcount Enrollment*: 1,367</b>	<b>Sex:</b>			<b>Status:</b>		
	Male	1,116	81.6%	Full-Time	1,197	87.6%
	Female	251	18.4%	Part-Time	170	12.4%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	994	72.7%	Undergraduate	1,345	98.4%
	Black	100	7.3%	Graduate	22	1.6%
	Non-Resident Alien	20	1.5%	<b>Avg ACT:</b>		23
	Other	226	16.5%			
	Not Supplied	27	2.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2020-2024



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2020	2021	2022	2023	2024		19/20	20/21	21/22	22/23	23/24	
Vocational Education, C (#981) ***	0	0	1	1	0		0	0	0	0	0	
<b>Overall Undergraduate Certifications</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Automation, CER (#1726) ***	0	0	0	0	0		3	1	0	0	0	
Floodplain Management, CER (#1763) ***	0	0	1	0	0		0	0	0	0	0	
Game Design, CER (#1761) †	10	29	35	45	49		0	2	3	7	9	
Land Surveying, CER (#1700)	13	8	8	12	27		14	13	2	5	8	
Manufacturing Processing and Technology, CER (#1728) ***	1	0	0	0	0		4	1	0	0	0	
Manufacturing and Logistics, CER (#1727) ***	2	0	0	0	0		5	1	0	0	0	
Six Sigma and Quality, CER (#1729) ***	2	0	0	0	0		4	1	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>28</b>	<b>37</b>	<b>44</b>	<b>57</b>	<b>76</b>	<b>171.4%</b>	<b>30</b>	<b>19</b>	<b>5</b>	<b>12</b>	<b>17</b>	<b>( 43.3%)</b>
Lean Sigma, CER (#0452)	8	6	5	5	6		1	4	3	2	0	
<b>Overall Graduate Certificates</b>	<b>8</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>( 25.0%)</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>	
Architectural Science, BS (#518)	113	117	106	114	115		23	18	22	21	24	
Civil Engineering (seeking admission), BS (#534P)	101	91	82	97	101		0	0	0	0	0	
Civil Engineering, BS (#534)	58	53	53	53	59		39	35	33	25	28	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.





## SCHOOL OF ENGINEERING AND APPLIED SCIENCES

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Computer Information Technology (seeking admission), BS (#555P) ***	6	2	0	19	0		0	0	0	0	0	
Computer Information Technology, BS(#555)	261	238	204	227	253		58	48	60	53	50	
Computer Science (seeking admission), BS(#629P)	151	140	119	131	138		0	0	0	0	0	
Computer Science, BS (#629)	30	51	82	99	79		16	18	26	22	29	
Construction Management, BS (#533)	136	143	162	174	192		39	29	31	46	36	
Electrical Engineering (seeking admission), BS(#537P)	77	69	65	74	76		0	0	0	0	0	
Electrical Engineering, BS (#537)	47	41	44	47	41		27	27	12	16	23	
Engineering Technology Management, BS(#5007)	29	34	35	45	32		4	6	6	17	25	
Industrial (Vocational, Career, and Technical) Education, BS (#599) ***	5	2	0	0	0		1	2	3	1	0	
Manufacturing Engineering Technology, BS(#5006)	87	62	56	55	50		24	26	27	22	13	
Mechanical Engineering (seeking admission), BS (#543P)	125	117	116	114	113		0	0	0	0	0	
Mechanical Engineering, BS (#543)	108	89	85	76	77		50	50	46	33	44	
Technology Management, BS (#575) ***	8	1	0	0	0		3	1	4	0	0	
Vocational-Industrial and Technical Teacher Education, AS (#296) ***	2	1	2	0	0		6	6	1	3	0	
<b>Overall Undergraduate Degree Program</b>	<b>1,344</b>	<b>1,251</b>	<b>1,211</b>	<b>1,325</b>	<b>1,326</b>	<b>( 1.3%)</b>	<b>290</b>	<b>266</b>	<b>271</b>	<b>259</b>	<b>272</b>	<b>( 6.2%)</b>
Computer Science, MS (#117)	9	8	9	9	7		5	1	3	1	6	
Engineering Management, MS (#0447)	22	15	6	10	9		5	4	4	3	4	
<b>Overall Graduate Degree Program</b>	<b>31</b>	<b>23</b>	<b>15</b>	<b>19</b>	<b>16</b>	<b>( 48.4%)</b>	<b>10</b>	<b>5</b>	<b>7</b>	<b>4</b>	<b>10</b>	<b>0.0%</b>
<b>Overall Certifications</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Certificates</b>	<b>36</b>	<b>43</b>	<b>49</b>	<b>62</b>	<b>82</b>	<b>127.8%</b>	<b>31</b>	<b>23</b>	<b>8</b>	<b>14</b>	<b>17</b>	<b>( 45.2%)</b>
<b>Overall Degree Program</b>	<b>1,375</b>	<b>1,274</b>	<b>1,226</b>	<b>1,344</b>	<b>1,342</b>	<b>( 2.4%)</b>	<b>300</b>	<b>271</b>	<b>278</b>	<b>263</b>	<b>282</b>	<b>( 6.0%)</b>
<b>Grand Total</b>	<b>1,411</b>	<b>1,317</b>	<b>1,276</b>	<b>1,407</b>	<b>1,424</b>	<b>0.9%</b>	<b>331</b>	<b>294</b>	<b>286</b>	<b>277</b>	<b>299</b>	<b>( 9.7%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

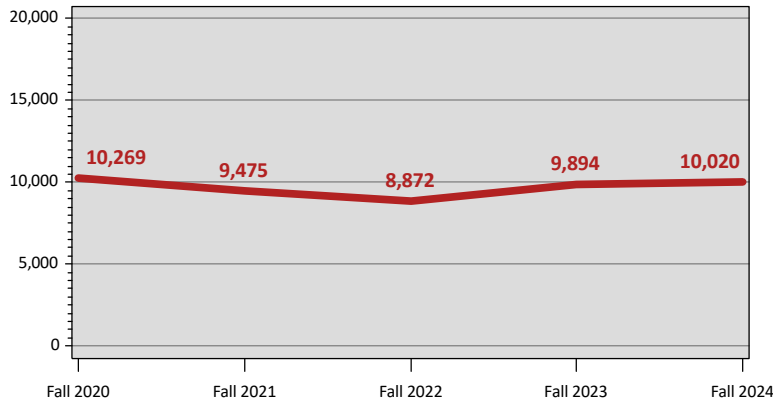




## SCHOOL OF ENGINEERING AND APPLIED SCIENCES

### Student Credit Hour Production (SCHP\*)

Fall 2020-Fall 2024



### SCHP\*, Engr. & Applied Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	10,042.0	9,293.0	8,744.5	9,735.0	9,880.5
Graduate	227.0	182.0	127.0	159.0	139.0
<b>Total</b>	<b>10,269.0</b>	<b>9,475.0</b>	<b>8,871.5</b>	<b>9,894.0</b>	<b>10,019.5</b>

### SCHP\* by Faculty Designation, Engr. & Applied Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	10,032.0	8,622.0	8,123.5	8,873.0	7,647.5
Part-Time	237.0	853.0	748.0	1,021.0	2,252.0
Transitional Retiree	0.0	0.0	0.0	0.0	120.0
<b>Total</b>	<b>10,269.0</b>	<b>9,475.0</b>	<b>8,871.5</b>	<b>9,894.0</b>	<b>10,019.5</b>

### SCHP\* by Source, Engr. & Applied Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	4,700.0	7,023.0	6,585.5	7,052.0	6,980.5
E-town/Ft. Knox	15.0	3.0	0.0	0.0	0.0
Glasgow	18.0	0.0	0.0	0.0	0.0
Owensboro	6.0	0.0	0.0	0.0	0.0
Web	4,678.0	1,753.0	1,956.0	2,830.0	3,036.0
Other	852.0	696.0	330.0	12.0	3.0
<b>Total</b>	<b>10,269.0</b>	<b>9,475.0</b>	<b>8,871.5</b>	<b>9,894.0</b>	<b>10,019.5</b>

### Honors SCHP\*, Engr. & Applied Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	504.0	535.0	440.0	479.0	410.0
Upper Division	37.0	28.0	8.0	5.0	8.0
<b>Total</b>	<b>541.0</b>	<b>563.0</b>	<b>448.0</b>	<b>484.0</b>	<b>418.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

### Fall 2024 Full-Time Faculty: Engr. & Applied Sciences

**Total Full-Time Faculty: 33**

	N	%
<b>Sex:</b>		
Male	28	84.8%
Female	5	15.2%
<b>Ethnicity:</b>		
White	20	60.6%
Other	12	36.4%
Not Supplied	1	3.0%
<b>Rank:</b>		
Professor	15	45.5%
Associate Professor	7	21.2%
Assistant Professor	4	12.1%
Instructor I	3	9.1%
Instructor II	4	12.1%
<b>Tenure Status:</b>		
Tenured	19	57.6%
Tenure-Track	7	21.2%
Non Tenure-Track	7	21.2%
<b>Terminal Degrees:</b>		
Terminal Degree	26	78.8%
Degree is not Terminal	7	21.2%



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Communicating in Healthcare, CER (#0475)	4	8	8	8	1		2	2	8	7	5	
Communicating in Organizations, CER (#0471)	8	7	13	8	7		5	5	3	7	3	
Creative Writing, MFA (#0478)	12	11	18	19	19		7	6	6	4	7	
Criminology, MA (#0421) ***	9	5	1	0	0		5	7	4	0	0	
English, MA (#067)	12	10	11	16	14		4	3	7	5	4	
Folk Studies, MA (#069) ***	11	12	11	5	0		3	4	4	6	3	
Gender and Women's Studies, CER (#1712) ***	7	2	0	0	0		1	3	3	0	0	
Global Pathways to Sustainability, CER (#0472) ***	2	0	0	0	0		1	1	0	0	0	
Historic Preservation, CER (#0423) ***	1	0	0	0	0		0	0	1	0	0	
History, MA (#078)	21	26	28	35	42		11	4	5	6	10	
Local Government Administration, CER (#1745)	7	8	2	2	1		3	5	7	4	1	
Music, MM (#0453)	14	16	15	12	8		8	6	7	7	7	
Organizational Communication, MA (#0012)	13	11	6	11	10		8	7	8	3	4	
Public Administration, MPA (#051)	17	18	14	17	22		7	7	8	8	7	
Religious Studies, MA (#0446) ***	0	0	0	0	0		1	0	0	0	0	
Social Responsibility and Sustainable Communities, MA (#0448) ***	9	3	0	0	0		12	9	4	0	0	
Sociology, MA (#105) ***	9	4	0	1	0		3	2	2	1	0	
Strategic Sport Communications, CER (#1744) ***	16	9	5	0	0		5	10	7	3	1	
Teaching English to Speakers of Other Languages, CER (#0416)	0	0	0	4	19		2	1	0	0	0	
<b>Overall Potter College of Arts &amp; Letters</b>	<b>172</b>	<b>150</b>	<b>132</b>	<b>138</b>	<b>143</b>	<b>( 16.9%)</b>	<b>88</b>	<b>82</b>	<b>84</b>	<b>61</b>	<b>52</b>	<b>( 40.9%)</b>
Accountancy & Data Analysis, MACC (#0501)	0	6	11	6	9		0	0	17	17	8	
Accountancy, MACC (#0445) ***	12	0	0	0	0		21	14	1	0	0	
Applied Economics, MA (#0410)	17	9	9	3	5		14	9	13	9	4	
Business Administration, MBA (#057)	139	147	133	147	172		47	79	71	74	64	
Business Core Competencies, CER (#0487) ***	11	9	2	0	0		3	3	3	1	0	
Business Sustainability, CER (#0474) ***	8	11	2	1	0		2	4	4	1	0	
Cybersecurity Data Analytics, CER (#1754)	0	0	3	1	4		0	0	0	1	4	
Cybersecurity Data Analytics, MS (#0502)	0	0	3	14	24		0	0	0	1	3	
Data Analytics, CER (#1753)	0	2	4	8	4		0	0	5	5	12	
Economic Data Analytics, CER (#0491)	1	0	0	0	0		11	1	0	0	2	
Enterprise Management, CER (#1777)	0	0	0	1	5		0	0	0	0	0	
Executive Decision Making, CER (#1778)	0	0	0	0	2		0	0	0	0	0	
Supply Chain Management, CER (#1772)	0	0	2	2	3		0	0	0	4	4	
<b>Overall Gordon Ford College of Business</b>	<b>188</b>	<b>184</b>	<b>169</b>	<b>183</b>	<b>228</b>	<b>21.3%</b>	<b>98</b>	<b>110</b>	<b>114</b>	<b>113</b>	<b>101</b>	<b>3.1%</b>
Addictions Education, CER (#0492)	13	13	9	11	10		3	18	12	2	5	
Adult Education, CER (#0450) ***	15	14	10	7	5		4	6	7	5	4	
Adult Education, MAE (#047) ***	11	1	0	0	0		5	7	4	0	0	
Advanced Behavior Management, CER (#1736)	2	4	2	1	10		0	0	0	1	0	
Advanced Teacher Education, MAE (#0500)	0	17	43	64	74		0	0	2	13	25	
Applied Psychology, PSYD (#0476)	31	33	30	29	34		2	3	8	1	1	
Autism Spectrum Disorders, CER (#0441) ***	0	0	0	0	0		1	0	0	0	0	
Career Services, CER (#0468)	4	6	5	0	2		6	1	5	3	0	
College and Career Readiness, CER (#1737)	4	2	6	1	3		1	2	2	1	1	
Counseling, C (#159)	10	2	0	0	0		10	10	4	4	1	
Counseling, MAE (#043)	67	55	57	59	74		18	31	24	21	15	
Director of Special Education, R1 (#0426) ***†	2	0	0	0	0		0	0	0	0	0	
Early Childhood Education, R1 (#156)†	0	0	0	0	1		0	0	0	0	0	
Education and Behavioral Science Studies, MAE (#042) ***	0	0	0	0	0		2	0	0	0	0	
Educational Leadership, C (#131)	42	27	46	63	53		32	25	24	17	1	
Educational Leadership, EDD (#0010)	100	110	97	79	73		15	12	19	12	14	
Educational Technology, CER (#167) ***	0	0	0	0	0		2	0	0	0	0	

Graduate majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2020	2021	2022	2023	2024		19/20	20/21	21/22	22/23	23/24	
Elementary Education for Teacher Leaders, MAE (#0433) ***	22	18	2	0	0		10	6	9	10	3	
Elementary Education, R1 (#084)†	3	3	1	0	11		2	0	0	1	0	
Elementary Math Specialization, P-5, CER (#0485)	3	0	10	19	17		1	0	3	15	11	
Gifted Education and Talent Development, CER (#1764)	0	3	0	27	39		0	0	0	1	3	
Gifted Education and Talent Development, EDS (#0490) ***	28	13	10	8	5		2	0	5	2	6	
Gifted Education and Talent Development, MAE (#0482)	16	10	6	6	7		8	5	5	2	2	
Gifted Education/Talent Development & Advanced Instructional Practice, EDS (#0503)	0	0	0	0	1		0	0	0	0	0	
Instructional Design, CER (#0418)	15	7	11	9	10		7	14	5	9	4	
Instructional Design, MS (#0428)	16	17	18	22	16		2	5	7	7	8	
Instructional Leadership, School Principal, MAE (#0499)	0	1	32	44	44		0	0	1	6	26	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	16	10	21	28	20		6	5	10	2	13	
Interdisciplinary Early Childhood Education, Birth to Primary, MAE(#0461)	9	16	12	10	9		1	1	9	4	4	
International Student Services, CER (#0415)	2	0	0	3	2		4	2	1	0	3	
Libraries, Informatics, and Technology in Education, MS(#0497)	45	43	51	60	41		23	25	20	28	30	
Library Media Education, MS (#083) ***	1	0	0	0	0		6	3	0	0	0	
Literacy Education, MAE (#044)	6	16	23	16	15		11	1	2	5	8	
Literacy P-12, CER (#1750)	0	0	2	4	4		0	0	0	0	1	
Literacy in Post-secondary Settings, CER (#0462)	0	0	6	7	7		0	0	0	0	0	
Measurement, Evaluation and Research, CER (#0488) ***	4	3	1	1	0		2	0	3	0	0	
Middle Grades Education for Initial Certification, MAT (#0458)	7	8	1	0	0		0	1	2	0	0	
Middle Grades Education for Teacher Leaders, MAE (#0434) ***	4	1	0	0	0		5	2	0	0	0	
Middle Grades Education, R1 (#158)†	0	1	0	0	2		0	0	0	0	0	
Organizational Leadership, CER (#1723)	8	18	13	9	6		10	5	5	7	4	
Organizational Leadership, MA (#0467)	265	190	182	140	111		123	123	90	86	74	
Psychology, MA (#092)	18	22	27	26	28		6	1	7	5	7	
School Administration, EDS (#098) ***	1	0	0	0	0		1	0	0	0	0	
School Administration, R1 (#121)†	41	29	67	111	65		25	16	26	11	0	
School Counseling, MAE (#046) ***	7	3	0	0	0		4	4	3	0	0	
School Psychology, EDS (#147)	25	28	28	31	32		12	6	10	7	10	
Secondary Education for Teacher Leaders, MAE (#0435) ***	6	5	0	0	0		7	4	2	1	0	
Secondary Education, R1 (#124)†	4	2	2	1	1		0	0	0	2	0	
Special Education for Initial Certification, MAT (#0456)	10	38	49	66	87		2	0	6	14	18	
Special Education: Learning and Behavioral Disorders, MAE(#0457)	28	20	22	26	35		10	10	12	8	9	
Special Education: Moderate and Severe Disabilities, MAE(#0438)	13	23	26	19	15		5	3	9	14	11	
Standard Guidance - Rank 1, R1 (#048) ***†	0	0	0	0	0		6	1	0	0	0	
Student Affairs in Higher Education, MAE (#145)	32	33	25	26	23		12	15	19	8	13	
Teacher Education for Initial Certification, MAT (#0495)	16	44	120	137	123		10	7	6	32	45	
Teacher Education, C (#132)	38	71	31	36	51		19	25	45	25	7	
<b>Overall College of Education and Behavioral Sciences</b>	<b>1,010</b>	<b>980</b>	<b>1,104</b>	<b>1,206</b>	<b>1,166</b>	<b>15.4%</b>	<b>443</b>	<b>405</b>	<b>433</b>	<b>392</b>	<b>387</b>	<b>( 12.6%)</b>
Advanced Worksite Health Promotion, CER (#0465) ***	0	0	0	0	0		1	0	0	0	0	
Aging Studies, CER (#0419) ***	0	0	0	0	0		1	0	0	0	0	
Child and Family Studies, MS (#0489) ***	12	11	7	6	7		7	4	5	5	1	
Dietetic Practice, CER (#0451)	8	3	4	3	2		9	6	0	3	2	
Environmental Health and Safety, CER (#0427) ***	5	1	6	6	0		6	4	3	1	4	

Graduate majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



## Graduate Programs

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Environmental and Occupational Health Science, MS (#0473)	17	16	22	20	27		10	6	5	9	6	
Epidemiology, CER (#1751)	0	11	15	10	10		0	3	7	8	6	
Facility and Event Management, CER (#0455)	15	13	11	11	4		17	14	12	10	7	
Family Nurse Practitioner (Post MSN), CER (#0449)	5	2	5	6	6		3	4	1	1	1	
Global Health Administration, CER (#1735)	1	0	0	3	3		0	0	0	1	0	
Health Administration, MHA (#153)	31	24	21	19	22		19	15	11	12	8	
Health Education, CER (#0494)	15	9	14	8	8		11	9	6	10	7	
Intercollegiate Athletic Administration, CER (#0481)	21	10	9	7	9		21	28	11	10	7	
Kinesiology, MS (#0454)	9	12	11	12	10		14	3	7	5	5	
Nonprofit Administration, CER (#0463)	9	7	7	8	5		5	4	6	4	5	
Nursing Practice, DNP (#0011)	72	49	38	28	16		19	24	20	14	11	
Nursing, MSN (#149)	25	34	24	23	60		17	11	16	24	13	
Occupational Safety and Health, CER (#1779)	0	0	0	2	3		0	0	0	0	4	
Physical Therapy, DPT (#0013)	88	91	91	93	88		28	29	29	29	27	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	19	13	16	18	13		14	22	15	8	14	
Public Health, MPH (#152)	51	44	42	41	25		17	19	18	21	15	
Recreation and Sport Administration, MS (#095)	103	77	64	67	63		66	72	38	33	33	
Social Work, MSW (#157)	101	84	88	94	104		51	53	49	52	54	
Speech-Language Pathology, MS (#0466)	174	155	157	163	162		81	64	82	84	65	
Workplace Health Promotion, CER (#1746)	6	2	3	0	1		1	2	0	2	0	
<b>Overall College of Health and Human Services</b>	<b>787</b>	<b>668</b>	<b>655</b>	<b>648</b>	<b>648</b>	<b>( 17.7%)</b>	<b>418</b>	<b>396</b>	<b>341</b>	<b>346</b>	<b>295</b>	<b>( 29.4%)</b>
Agriculture, MS (#052)	7	6	13	12	13		7	7	2	4	2	
Biology for Teacher Leaders, MAE (#0442) ***	1	0	0	0	0		0	1	0	0	0	
Biology, CER (#0493)	19	9	4	4	4		2	6	6	2	2	
Biology, MS (#056)	31	31	29	36	36		22	12	12	14	15	
Brewing and Distilling Arts & Sciences, CER (#0486) ***	1	0	0	0	0		0	0	0	0	0	
Chemistry, MS (#059)	14	8	9	11	10		10	7	9	1	5	
Computer Science, MS (#117)	9	8	9	9	7		5	1	3	1	6	
Emergency Management Disaster Science, CER (#1749)	10	12	13	8	6		1	5	11	9	5	
Engineering Management, MS (#0447)	22	15	6	10	9		5	4	4	3	4	
Geographic Information Science, CER (#203) ***	1	0	0	0	0		1	1	0	0	0	
Geoscience, MS (#072)	10	11	17	16	10		10	2	6	3	8	
Homeland Security Sciences, MS (#0413)	4	6	9	14	12		2	2	0	4	4	
Lean Sigma, CER (#0452)	8	6	5	5	6		1	4	3	2	0	
Mathematics, MA (#049)	16	16	18	21	20		6	6	8	2	8	
Mathematics, MS (#085)	8	6	5	7	8		5	3	2	2	3	
Psychology, MS (#0469)	30	25	23	23	21		12	14	17	11	12	
Scientific Data Analytics, CER (#0496)	1	0	0	0	0		0	0	1	1	0	
<b>Overall Ogden College of Science and Engineering</b>	<b>192</b>	<b>159</b>	<b>160</b>	<b>176</b>	<b>162</b>	<b>( 15.6%)</b>	<b>89</b>	<b>75</b>	<b>84</b>	<b>59</b>	<b>74</b>	<b>( 16.9%)</b>
<b>Grand Total</b>	<b>2,349</b>	<b>2,141</b>	<b>2,220</b>	<b>2,351</b>	<b>2,347</b>	<b>( 0.1%)</b>	<b>1,136</b>	<b>1,068</b>	<b>1,056</b>	<b>971</b>	<b>909</b>	<b>( 20.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

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## UNIVERSITY RESOURCES

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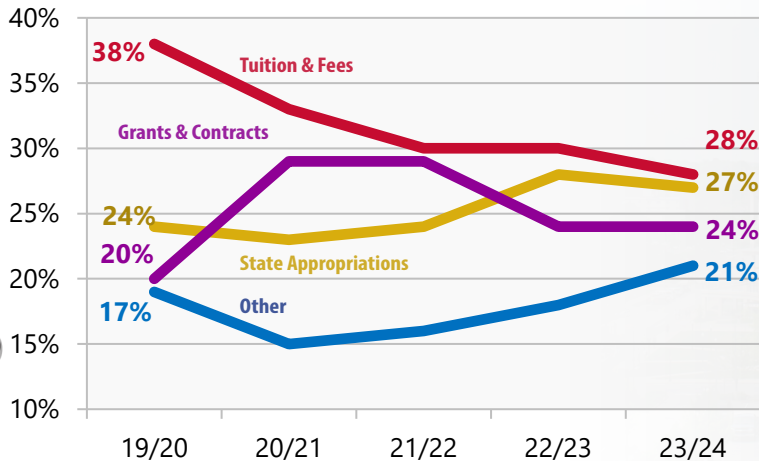


# REVENUE & EXPENDITURES

at a  
glance...

## Revenue Sources

Fiscal Year 2019/20 - 2023/24



Tuition and fees served as the main source of revenue in 2023/24, accounting for about 28% of university revenue. State appropriations followed closely behind, accounting for about 27% of revenue.

## WKU Revenue & Expenditures 2023/24

betcha  
didn't  
know...

**Revenue from tuition and fees decreased by about \$2.6 million, or about 2.8%, between 2022/23 and 2023/24.**

In 2022/23, revenue from tuition and fees was \$91.7 million compared to \$89.1 in 2023/24.

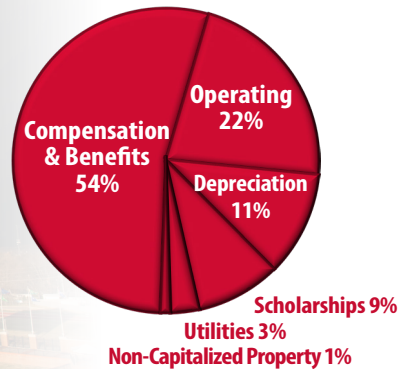
**Revenue from state appropriations decreased by about \$2.3 million, or 2.7%, between 2022/23 and 2023/24.**

This was a decrease from about \$85.7 million to about \$83.4 million.

	Amount	%
Actual Revenue by Source	Tuition & Fees (net of discounts)	\$89,145,005 28.3%
	State Appropriations	\$83,449,700 26.5%
	Federal Grants & Contracts	\$44,460,327 14.1%
	State Grants & Contracts	\$30,583,530 9.7%
	Local & Private Grants & Contracts	\$2,005,198 0.6%
	Sales & Services of Educational Activities	\$19,360,432 6.1%
	Other Operating & Non-Operating Revenue	\$31,082,940 9.9%
	Auxiliary Enterprise Revenues (net of discounts)	\$15,169,419 4.8%
	<b>Total Revenue</b>	<b>\$315,256,551 100.0%</b>
Actual Expenditures by Natural Classification	Compensation & Benefits	\$164,401,919 54.2%
	Supplies, Contractual, Services, Other Operating	\$67,223,631 22.2%
	Utilities	\$8,885,276 2.9%
	Non-Capitalized Property	\$2,605,409 0.9%
	Scholarships	\$26,721,665 8.8%
	Depreciation	\$33,296,258 11.0%
	<b>Total Operating Expenditures</b>	<b>\$303,134,158 100.0%</b>



## Expenditures by Natural Classification 2023/24



Using natural classification of expenditures, fifty-four cents of every dollar spent by WKU goes toward employee compensation and benefits.

at a  
glance...

## WKU Total Expenditures 2023/24

	Amount	%
Instruction	\$92,024,113	29.8%
Research	\$7,233,519	2.3%
Public Service	\$17,948,539	5.8%
Libraries	\$3,718,069	1.2%
Academic Support	\$22,713,969	7.4%
Student Services	\$38,539,785	12.5%
Institutional Support	\$39,847,988	12.9%
Operating & Maintenance of Plant	\$26,583,901	8.6%
Student Financial Aid	\$27,065,163	8.8%
Pension and OPEB Expenses	(\$21,290,613)	(6.9%)
Depreciation	\$33,296,258	10.8%
Auxiliary Enterprises	\$15,453,467	5.0%
<b>Total Operating Expenditures</b>	<b>\$303,134,158</b>	<b>98.2%</b>
Interest on Capital Asset Related Debt	\$5,438,372	1.8%
Other Non-Operating	\$19,632	<0.1%
<b>Total Non-Operating Expenditures</b>	<b>\$5,458,004</b>	<b>1.8%</b>
<b>Total Expenditures</b>	<b>\$308,592,162</b>	<b>100.0%</b>

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didn't  
know...

**Revenue**  
**increased by 3.4%**  
between 2022/23 and 2023/24.  
Total revenue was \$304.9 million in 2022/23 compared to \$315.3 million in 2023/24, a difference of \$10.4 million.

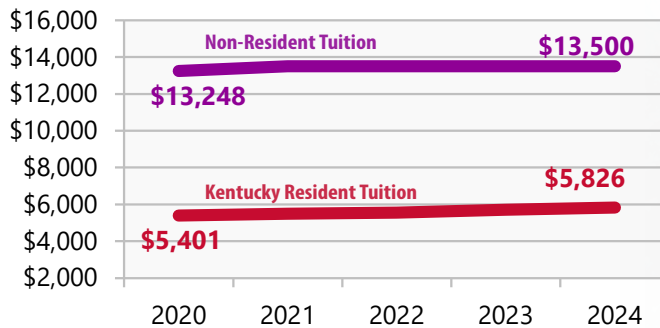
**Total operating expenditures**  
**increased by 6.5%**  
between 2022/23 and 2023/24.  
Operating expenditures increased by about \$18.5 million, from \$284.6 million to \$303.1 million.



# TUITION & FEES

## Undergraduate Tuition Trend

Fall 2020 – Fall 2024



Kentucky residents experienced a 7.9% increase in undergraduate tuition over five years. Non-residents saw a 1.9% increase over the same period.

at a glance...

betcha didn't know...

WKU's average annual cost is **5.4%** below the national average among public four-year institutions.

Source: College Board (2024). Trends in College Pricing.

While the average 2023/24 annual cost of attendance for undergraduate students was \$23,479, the average grant aid awarded was \$11,574, making the average net price of attending WKU \$11,905.

Source: IPEDS Student Financial Aid Survey.

## Semester Tuition & Fees by Residency & Level

		Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Kentucky Residents	Full-Time:					
	Undergraduate	\$5,401	\$5,496	\$5,556	\$5,718	\$5,826
	Graduate	\$6,070	\$6,070	\$6,070	\$6,070	\$6,070
	Per Credit Hour:					
	Undergraduate	\$450	\$458	\$463	\$477	\$486
Non-Kentucky Residents	Full-Time:					
	Undergraduate	\$13,248	\$13,500	\$13,500	\$13,500	\$13,500
	Graduate	\$9,170	\$9,170	\$9,170	\$9,170	\$9,170
	Per Credit Hour:					
	Undergraduate	\$1,104	\$1,125	\$1,125	\$1,125	\$1,125
	Graduate	\$917	\$917	\$917	\$917	\$917



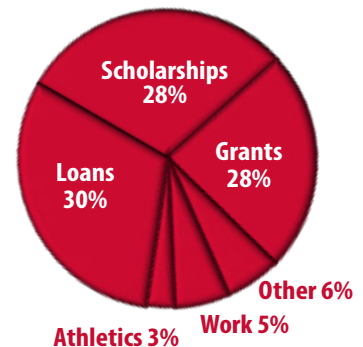
# STUDENT FINANCIAL ASSISTANCE

## Student Financial Assistance, 2024/25 Awards

		Amount	N
Grants	Federal Pell Grant	\$30,947,075	5,522
	Federal Supplemental Educational Opportunity Grant (SEOG)	\$376,625	860
	Federal TEACH Grant	\$108,444	36
	State Grant—KEES, KCS, Dual Credit, or Work Study	\$11,678,039	7,393
	State Grant—College Access Program (CAP)	\$18,745,110	4,071
	<b>Total</b>	<b>\$61,855,293</b>	
Loans	Loan from Outside Lender	\$9,113,458	789
	Parent Loan	\$10,638,256	855
	Stafford Loan	\$46,490,932	8,991
	<b>Total</b>	<b>\$66,242,646</b>	
Work	College Work Study	\$1,015,369	491
	Institutional Work	\$9,105,779	1,167
	<b>Total</b>	<b>\$10,121,148</b>	
Scholarships	CHF & WKU Foundation	\$3,945,941	2,645
	Graduate Scholarship	\$2,261,739	587
	Off-Campus Scholarship Donors	\$3,303,016	1,591
	University Scholarship	\$51,357,930	15,605
	<b>Total</b>	<b>\$60,868,626</b>	
Ath.	Athletic Grant-In-Aid	\$5,757,115	1,677
	<b>Total</b>	<b>\$5,757,115</b>	
Other	Employer Assistance	\$816,428	116
	Veteran's Assistance	\$4,314,603	818
	Vocational Rehabilitation	\$1,108,017	441
	State Mandated Waiver	\$4,525,483	414
	WKU Employee Dependent Waiver	\$2,330,427	474
	Others	\$566,958	833
	<b>Total</b>	<b>\$13,661,916</b>	
<b>Total Student Financial Assistance</b>		<b>\$218,506,744</b>	<b>55,376</b>
<b>Unduplicated Headcount of Recipients<sup>1</sup></b>			<b>16,534</b>

at a  
glance...

### Student Financial Assistance 2024/25



Thirty-one percent of student financial assistance awarded was in the form of loans, with 70% of loan dollars being in the form of Stafford Loans. Scholarships made up 28% of total student financial assistance, up from 18% ten years ago. Twenty-eight percent of award dollars were in the form of grants, with the Federal Pell Grant making up 50% of grant dollars awarded.



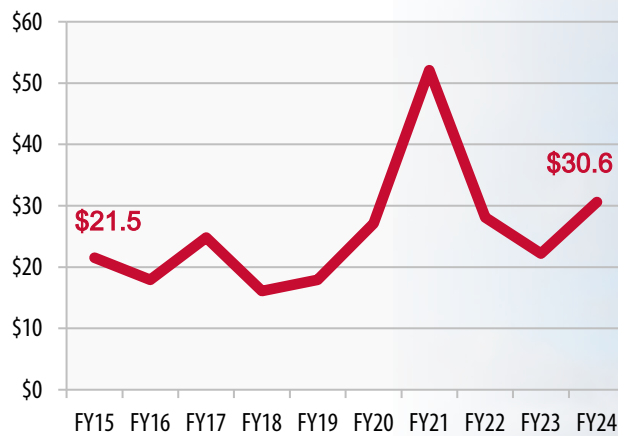
<sup>1</sup>Students may receive more than one type of assistance.



# SPONSORED PROGRAMS

## Sponsored Programs

Fiscal Year 2015 – Fiscal Year 2024



Sponsored Program total awards peaked at \$52.1 million in Fiscal Year 2021. This was due in large part to CARES (Coronavirus Aid, Relief, and Economic Security) Act funding.

## Sponsored Programs Awarded by External Agencies

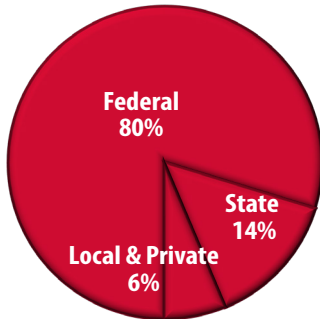
Fiscal Year 2015 – Fiscal Year 2024

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	10 yr diff
Number of Funded Proposals	205	205	239	239	191	176	153	164	192	182	(11.2%)
Amount Awarded (in millions)	\$21.5	\$17.9	\$24.8	\$16.1	\$17.9	\$27.1	\$52.1	\$28.1	\$22.2	\$30.6	42.3%



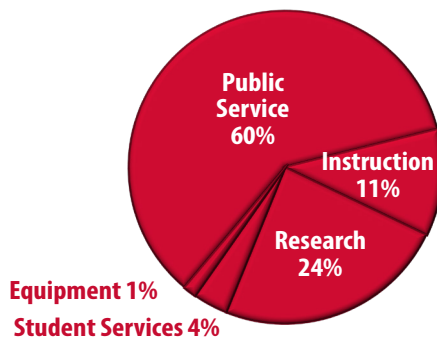


## Awards by External Agency, FY 2024



Agency	Amount	%
Federal	\$24,421,274	79.7%
State	\$4,291,882	14.0%
Local	\$123,400	0.4%
Private	\$1,802,825	5.9%
<b>Total</b>	<b>\$30,639,381</b>	<b>100.0%</b>

## Awards by Project Type, FY 2024



Type	Amount	%
Public Service	\$18,402,161	60.1%
Research	\$7,322,483	23.9%
Instruction	\$3,388,086	11.1%
Student Services	\$1,094,337	3.6%
Equipment	\$432,314	1.4%
Operations	\$0	0.0%
<b>Total</b>	<b>\$30,639,381</b>	<b>100.0%</b>

## Awards by College, FY 2024

College	Amount	%
College of Education and Behavioral Sciences	\$13,166,598	43.0%
College of Health and Human Services	\$8,040,180	26.2%
Gordon Ford College of Business	\$0	0.0%
Ogden College of Science and Engineering	\$4,493,580	14.7%
Potter College of Arts & Letters	\$2,029,290	6.6%
Other	\$2,903,733	9.5%
<b>Total</b>	<b>\$30,639,381</b>	<b>100.0%</b>

top ten...

## Sponsored Programs Awarding Agencies FY 2024

<b>1.</b>	US Dept of Health and Human Services	\$14,520,090
<b>2.</b>	US Dept of Education	\$4,462,943
<b>3.</b>	Kentucky Cabinet for Health & Family Svcs	\$2,137,539
<b>4.</b>	US Department of Labor	\$1,323,733
<b>5.</b>	US Department of Agriculture	\$1,253,688
<b>6.</b>	Corporation for Public Broadcasting	\$1,159,297
<b>7.</b>	US Department of Defense	\$1,099,953
<b>8.</b>	National Science Foundation	\$1,099,712
<b>9.</b>	Kentucky Cabinet for Families & Children	\$487,434
<b>10.</b>	Samsung Electronics America, Inc.	\$316,193

**\$27.9** million

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

**91%**



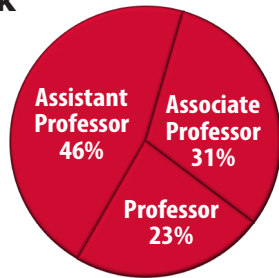
of Sponsored Programs Awarded.



# UNIVERSITY LIBRARIES

at a  
glance...

## Library Faculty<sup>1</sup> by Rank Fall 2024



Professor	3
Associate Professor	4
Assistant Professor	6
<b>Total Library Faculty</b>	<b>13</b>

## University Libraries 2024/25

Collections	<b>Books</b>	
	Physical	369,357
	Electronic	612,619
	<b>Serials</b>	
	Physical	5,055
	Electronic	79,705
	<b>Online Databases</b>	227
	<b>Streaming Videos</b> (licensed videos)	479
	<b>Sound and Video Recordings</b> (DVDs, CDs, audiobooks)	14,194
	<b>Manuscripts and Archives</b> (linear feet)	7,363
	<b>Uploaded to Digital Repository</b> (Items added/uploaded)	2,310

## University Libraries 2024/25

Services	<b>Circulation</b>	
	General	276,377
	Digital Repository Page Views	596,289
	Reserve Transactions	748
	LibGuides (views/hits)	41,104
	TopSCHOLAR Downloads	1,590,157
	Streamed Video Plays	6,724
	<b>Interlibrary Loan</b>	
	ILL received from other libraries	1,018
	ILL sent to other libraries	744
Expenditures	Documents Received from Commercial Services	577
	<b>Information Services</b>	
	Groups/Classes	371
	Attendees	5,484
	Reference Consultations/Transactions (all areas)	6,517
	Patron Gate Count (All Areas)	304,020
	Document Delivery On Campus	39
	Document Delivery off-Campus	11
	<b>Library Web Search Queries and Views</b>	
	Total Views	663,049
Expenditures	<b>Acquisitions</b>	\$2,397,808
	<b>Personnel and Other Operating Expenses</b>	\$3,543,426
	<b>Total Expenditures</b>	<b>\$5,941,234</b>

<sup>1</sup>Excludes Kentucky Museum faculty.



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## PHILANTHROPY & ALUMNI ENGAGEMENT

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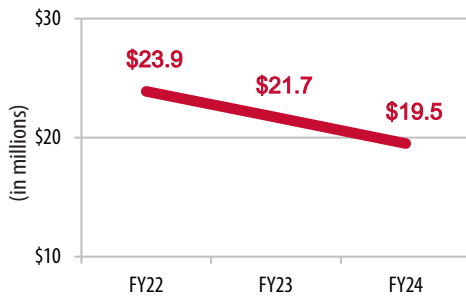


# GIVING AT WKU

at a glance...

## Giving at WKU

Fiscal Year 2022 – Fiscal Year 2024



Annual gifts decreased by about 21% between Fiscal Year 2022 and Fiscal Year 2024, from \$23.9 million to \$19.5 million.

## Private Giving by College/Division and Purpose

		FY2022	FY2023	FY2024
Giving by College/Division	College of Education and Behavioral Sciences	\$966,990	\$1,141,004	\$745,274
	College of Health and Human Services	\$1,195,359	\$357,678	\$624,910
	Gordon Ford College of Business	\$390,978	\$439,926	\$1,084,279
	Honors College	\$355,752	\$301,678	\$171,409
	Ogden College of Science and Engineering	\$1,753,817	\$803,877	\$763,599
	Potter College of Arts & Letters	\$1,321,903	\$856,293	\$918,867
	Other Academic Areas	\$9,600,275	\$7,674,244	\$7,965,332
	Athletics	\$2,718,278	\$2,217,737	\$2,386,641
	Other Non-Academic Areas and Unrestricted	\$5,384,542	\$7,938,506	\$4,842,507
	<b>Total</b>	<b>\$23,889,918</b>	<b>\$21,730,942</b>	<b>\$19,502,819</b>
Giving by Purpose (Non-Endowments and Endowments)	Academics	\$1,941,326	\$1,566,659	\$1,961,858
	Athletics	\$2,363,838	\$1,748,698	\$1,806,505
	Capital Property, Plant, Equipment	\$1,440,738	\$3,291,431	\$271,814
	Faculty and Staff Support	\$643,757	\$156,702	\$6,627
	Library	\$43,254	\$25,416	\$12,940
	Operations/Maintenance	\$178,042	\$761,796	\$319,268
	Other Restricted	\$3,918,366	\$3,739,626	\$3,928,507
	Physical Plant	\$1,144,715	\$134,248	\$189,934
	Public Service & Extension	\$603,671	\$592,765	\$644,717
	Research	\$1,335,215	\$1,353,365	\$1,418,269
	Student Financial Aid	\$10,189,099	\$8,698,427	\$8,826,898
	Unrestricted	\$87,899	\$102,541	\$115,483
	<b>Total</b>	<b>\$23,889,918</b>	<b>\$21,730,942</b>	<b>\$19,502,819</b>

betcha didn't know...

Although the number of major gifts (gifts over \$10,000) accounted for about **1%** of total gifts given in FY24, they accounted for more than **82%** of the total amount given at nearly **\$16 million**.

**402** faculty and staff gave gifts amounting to **538,676**.

Giving for **Student Financial Aid** represented **45%** of total gifts given, equal to more than **\$8.8 million**.



## Giving by Foundation

	FY2020	FY2021	FY2022	FY2023	FY2024
WKU Foundation <sup>1</sup>	\$4,800,439	\$5,011,879	\$6,340,820	\$13,498,147	\$13,686,005
College Heights Foundation <sup>1</sup>	\$10,831,024	\$7,547,258	\$10,043,954		
WKU Alumni Association	\$208,727	\$212,005	\$1,395,486	\$276,478	\$269,270
WKU Direct Gifts	\$4,972,836	\$4,947,325	\$4,351,195	\$4,369,277	\$4,407,129
Hilltopper Athletic Foundation	\$915,082	\$1,770,150	\$412,138	\$225,778	\$711,424
WKU Real Estate Corporation	-	-	\$120,000	\$3,045,000	\$105,000
LifeWorks at WKU	\$158,454	\$266,895	\$1,226,326	\$316,262	\$323,990
<b>Total Giving</b>	<b>\$21,886,562</b>	<b>\$19,755,512</b>	<b>\$23,889,918</b>	<b>\$21,730,942</b>	<b>\$19,502,819</b>

## Giving by Source

	FY2020	FY2021	FY2022	FY2023	FY2024
Alumni	\$2,945,907	\$3,819,092	\$5,309,506	\$3,653,995	\$3,871,045
Friends	\$6,568,100	\$2,218,530	\$2,781,873	\$1,645,003	\$1,358,089
Corporations	\$6,995,076	\$7,292,316	\$7,333,372	\$9,166,920	\$6,878,961
Foundations	\$4,713,805	\$5,256,573	\$4,167,613	\$3,476,229	\$3,418,850
Groups & Societies	\$612,801	\$560,120	\$607,099	\$131,869	\$81,526
Other Organizations	\$160	\$5,535	\$280,981	\$3,184,492	\$2,930,241
Estate Records	\$50,711	\$603,346	\$3,409,474	\$472,435	\$964,107
<b>Total Gifts by Source</b>	<b>\$21,886,562</b>	<b>\$19,755,512</b>	<b>\$23,889,918</b>	<b>\$21,730,942</b>	<b>\$19,502,819</b>

## Giving by Tender

	FY2020	FY2021	FY2022	FY2023	FY2024
Cash & Securities	\$16,634,659	\$14,474,626	\$19,062,251	\$14,099,949	\$14,901,388
Non-Cash	\$5,171,510	\$5,192,109	\$4,749,518	\$7,544,072	\$4,587,046
Matching Gifts	\$80,393	\$88,777	\$78,149	\$86,921	\$14,385
<b>Total</b>	<b>\$21,886,562</b>	<b>\$19,755,512</b>	<b>\$23,889,918</b>	<b>\$21,730,942</b>	<b>\$19,502,819</b>

## Annual Giving (Gifts under \$10,000)

	FY2020	FY2021	FY2022	FY2023	FY2024
Number of Annual Gift Donors	12,075	11,310	11,605	9,248	9,149
Number of Annual Gifts	26,327	26,209	25,539	24,097	23,957
<b>Total Giving</b>	<b>\$5,408,807</b>	<b>\$5,371,540</b>	<b>\$5,405,298</b>	<b>\$3,531,701</b>	<b>\$3,518,639</b>

## Major Giving (Gifts over \$10,000)

	FY2020	FY2021	FY2022	FY2023	FY2024
Number of Major Gift Donors	228	240	268	265	239
Number of Major Gifts	196	204	238	233	253
<b>Total Giving</b>	<b>\$16,477,754</b>	<b>\$14,383,973</b>	<b>\$18,484,621</b>	<b>\$18,204,102</b>	<b>\$15,984,180</b>

<sup>1</sup> WKU Foundation and College Heights Foundation merged as of January 1, 2023.



# ALUMNI BY STATE

ata  
glance...

## Alumni by State 2024



Nearly two thirds, or 65%, of WKU Alumni live within the Commonwealth of Kentucky.



Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 11% of WKU Alumni living in Tennessee.



## Alumni by State, 2024

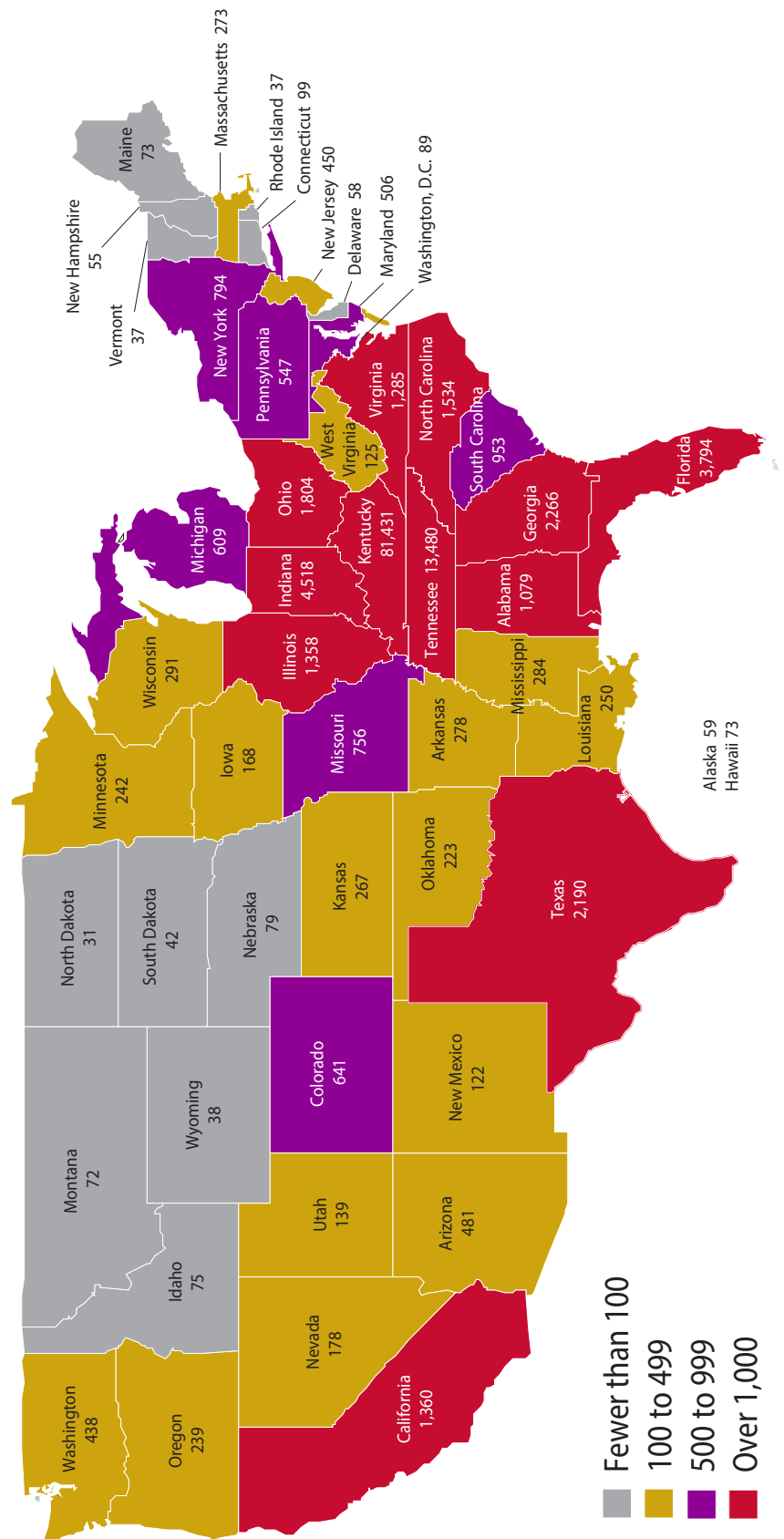
State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	1,079	<b>#3</b> Indiana	4,518	Nevada	178	South Dakota	42
Alaska	59	Iowa	168	New Hampshire	55	<b>#2</b> Tennessee	13,480
Arizona	481	Kansas	267	New Jersey	450	<b>#6</b> Texas	2,190
Arkansas	278	<b>#1</b> Kentucky	81,431	New Mexico	122	Utah	139
<b>#9</b> California	1,360	Louisiana	250	New York	794	Vermont	37
Colorado	641	Maine	73	<b>#8</b> North Carolina	1,534	Virginia	1,285
Connecticut	99	Maryland	506	North Dakota	31	Washington	438
Delaware	58	Massachusetts	273	<b>#1</b> Ohio	1,804	West Virginia	125
D.C.	89	Michigan	609	Oklahoma	223	Wisconsin	291
<b>#4</b> Florida	3,794	Minnesota	242	Oregon	239	Wyoming	38
<b>#5</b> Georgia	2,266	Mississippi	284	Pennsylvania	547	Armed Forces	130
Hawaii	73	Missouri	756	Rhode Island	37	U.S. Territories	15
Idaho	75	Montana	72	South Carolina	953	<b>Total</b>	<b>126,145</b>
<b>#10</b> Illinois	1,358	Nebraska	79				

2024

**top**  
**ten...**

## 2023

1.	Kentucky	81,431
2.	Tennessee	13,480
3.	Indiana	4,518
4.	Florida	3,794
5.	Georgia	2,266
6.	Texas	2,190
7.	Ohio	1,804
8.	North Carolina	1,534
9.	California	1,360
10.	Illinois	1,358

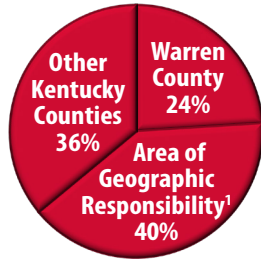




# ALUMNI BY KENTUCKY COUNTY

at a glance...

## Kentucky Alumni 2024



Nearly one of four (24%) alumni residing in Kentucky live in Warren County. Another 40% reside within other counties in WKU's Area of Geographic Responsibility<sup>1</sup> (🗺️), with the remaining 36% living in other Kentucky counties.

## Alumni by Kentucky County, 2024

County	Alumni	County	Alumni	County	Alumni
🗺️ Adair	655	Bullitt	845	🗺️ Cumberland	365
#8 🗺️ Allen	1,508	🗺️ Butler	786	#3 🗺️ Daviess	5,682
Anderson	222	Caldwell	213	🗺️ Edmonson	564
Ballard	35	Calloway	161	Elliott	2
#5 🗺️ Barren	3,796	Campbell	249	Estill	5
Bath	10	Carlisle	3	#6 Fayette	2,319
Bell	41	Carroll	64	Fleming	29
Boone	583	Carter	14	Floyd	28
Bourbon	73	Casey	139	Franklin	598
Boyd	57	Christian	882	Fulton	22
Boyle	288	Clark	144	Gallatin	25
Bracken	18	Clay	26	Garrard	70
Breathitt	21	🗺️ Clinton	373	Grant	60
🗺️ Breckinridge	678	Crittenden	82	Graves	184

<sup>1</sup> Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren Counties.



County	Alumni	County	Alumni	County	Alumni
<b>#10</b> Grayson	1,347	Livingston	43	Perry	55
Green	410	<b>#1</b> Logan	2,087	Pike	48
Greenup	46	Lyon	102	Powell	20
Hancock	423	McCracken	635	Pulaski	699
<b>#4</b> Hardin	4,618	McCreary	43	Robertson	4
Harlan	39	McLean	480	Rockcastle	33
Harrison	49	Madison	371	Rowan	67
Hart	865	Magoffin	6	Russell	566
Henderson	861	Marion	286	Scott	375
Henry	140	Marshall	193	Shelby	565
Hickman	14	Martin	1	<b>#9</b> Simpson	1,402
Hopkins	997	Mason	53	Spencer	218
Jackson	23	Meade	647	Taylor	662
<b>#2</b> Jefferson	10,156	Menifee	4	Todd	270
Jessamine	364	Mercer	182	Trigg	167
Johnson	45	Metcalfe	692	Trimble	65
Kenton	526	Monroe	958	Union	259
Knott	11	Montgomery	69	<b>#1</b> Warren	19,843
Knox	35	Morgan	7	Washington	160
Larue	588	Muhlenberg	1,187	Wayne	217
Laurel	175	Nelson	1,011	Webster	214
Lawrence	18	Nicholas	6	Whitley	146
Lee	13	Ohio	1,015	Wolfe	11
Leslie	7	Oldham	1,061	Woodford	338
Letcher	21	Owen	32	Unknown	10
Lewis	7	Owsley	4	<b>Total</b>	<b>81,431</b>
Lincoln	103	Pendleton	21		



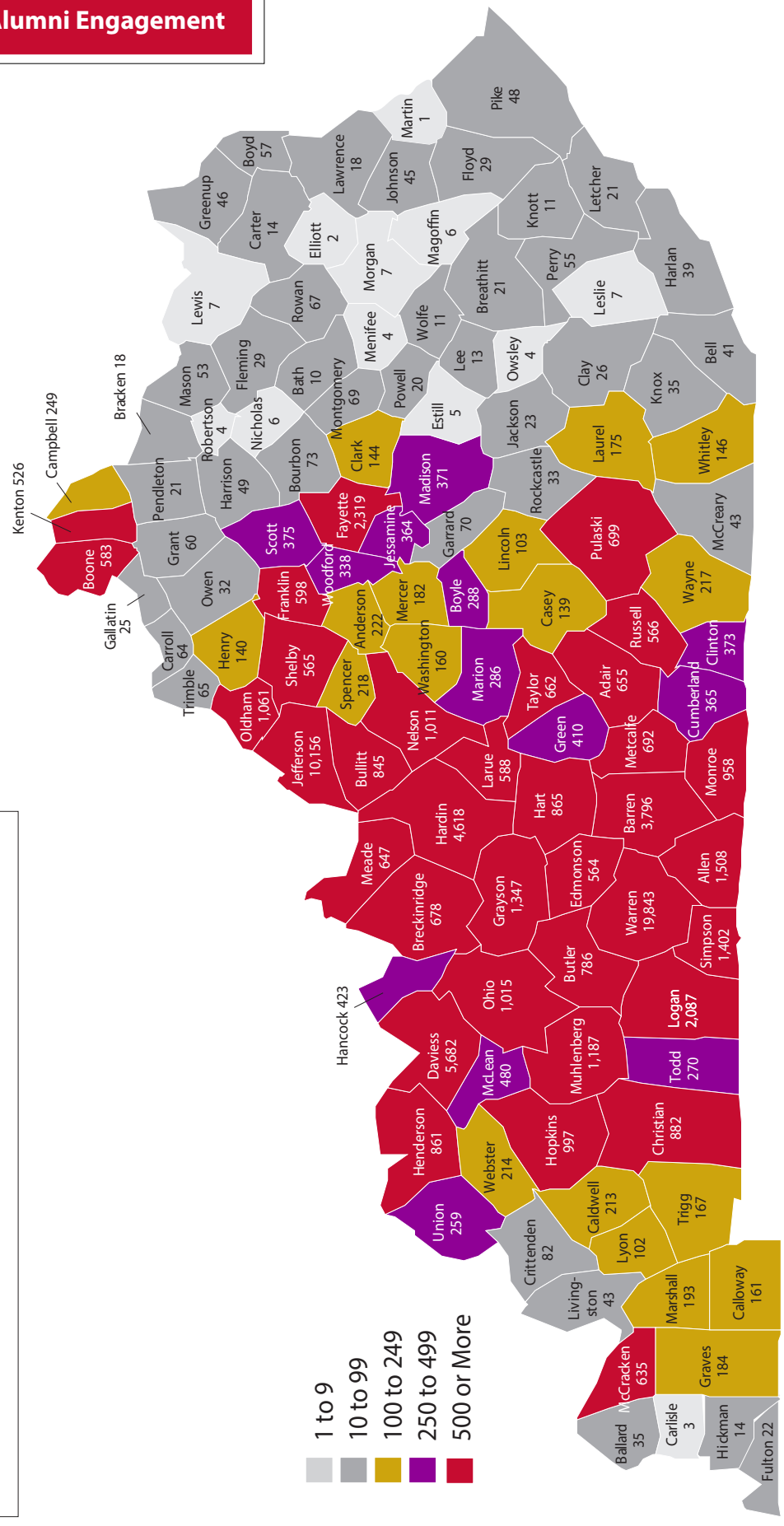


2024

**top**  
**ten...**

2024

1.	Warren	19,843
2.	Jefferson	10,156
3.	Daviess	5,682
4.	Hardin	4,618
5.	Barren	3,796
6.	Fayette	2,319
7.	Logan	2,087
8.	Allen	1,508
9.	Simpson	1,402
10.	Grayson	1,347





# LEADERSHIP

## College Heights Foundation Board of Directors

### Chair

**Bob A. Young**, *Bowling Green*

### Immediate Past Chair

**Michael L. Simpson**, *Bowling Green*

### Chair-Elect

**Marc A. Lovell**, *Bowling Green*

### Ex-Officio

**Dr. Timothy C. Caboni**, *Bowling Green*

**Amy Hale Chandler**, *Bowling Green*

**Michael R. Cowles**, *Bowling Green*

**Lydia M. Dorman**, *Las Vegas, NV*

**H. Alexander Downing**, *Bowling Green*

**Clarence E. Glover**, *Louisville*

**R. Harvey Johnston, III**, *Bowling Green*

**Jim A. Martens**, *Alvaton*

**Shannon M. Vitale**, *Bowling Green*

**Michelle M. Wells**, *Prospect*

## Alumni Association Board of Directors

### President

**Kevin Mays** ('86)

### Immediate Past President

**Sedrik Newbern** ('93)

### President-Elect

**Cierra Waller** ('12)

### Secretary

**Lori Mitchell** ('04)

### Treasurer

**Phil Barnhouse** ('92)

### At-Large Member

**Dion Jones** ('90, '92)

### At-Large Member

**Corbin Snardon** ('11)

### At-Large Member

**Brandi West** ('01)

**Robin Ayers** ('88, '91)

**Carlos D'Angelo Bailey** ('00)

**Josclynn Brandon** ('11)

**Matthew Bunnell** ('17)

**Rebecca Burton** ('85)

**David Allen Ciochetty** ('10)

**Ginger Cleary** ('90, '93)

**Shelley Glasscock Compton** ('96)

**Lucas Davis** ('04)

**Andréa L. Farrior** ('02)

**Matthew T. Garrett** ('08, '09)

**Brandon Gentry** ('09)

**Alexis Gonzalez-Lopez** ('11)

**Kelley Boothe Griggs** ('12)

**Candace Gurley** ('04)

**Lauren Howe** (*Student Alumni  
Ambassadors President*)

**Derek Hull** ('93)

**Michelle Jones** ('97, '98, '20)

**Glee Lenoir**

**Shelley Lowe** ('02)

**Corie Morell Martin** ('96, '15)

**Chris Nation** ('07, '09)

**Vikram Patel** ('07, '09)

**Jean-Marie Spann** ('99)

**Melissa Wallace** ('85)

**Ashley Willoughby** ('91, '00)



# LEADERSHIP

## WKU Alumni Chapters and Groups

**Josclynn Brandon**, *Society of African American Alumni*

**Deb Fillman**, *Owensboro, Kentucky*

**Bev Furnish**, *Northern Kentucky/Cincinnati*

**Julie Hinson**, *Greater Louisville, Kentucky*

**Ruth Pike**, *Agriculture Alumni Chapter*



# section contents...



## ATHLETICS & STUDENT LIFE

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# ATHLETICS

at a  
glance...

## WKU Athletics 2024-2025



<b>Colors:</b>	Red & White
<b>Nickname:</b>	Hilltoppers & Lady Toppers
<b>Mascot:</b>	Big Red
<b>Affiliation:</b>	NCAA Division I
<b>Conference:</b>	Conference USA

*WKU graduated 87 student-athletes in the 2024-2025 academic year.  
During the spring 2025 semester, 324 student-athletes achieved a school  
record average cumulative GPA of 3.26.*



betcha  
didn't  
know...

WKU athletes earned the highest  
NCAA **Graduation Success  
Rate (GSR)** in program  
history at

**90%**



**86** student-athletes received  
the **2024 Conference USA  
Commissioner's Academic Medal**  
for maintaining a cumulative GPA  
of 3.75 or higher.

## Hilltopper Athletic Administration

Director of Athletics.....	Todd Stewart
Executive Senior Associate Athletic Director (Development and NIL) .....	Jim Clark
Senior Associate Athletic Director (SWA and Student-Athlete Development).....	Gina Stoll
Senior Associate Athletic Director (Facilities and Event Management) .....	Les Forsythe
Senior Associate Athletic Director (Compliance and Student Affairs) .....	John McCammon
Senior Associate Athletic Director (Chief Financial Officer) .....	Rob Peterson
Senior Associate Athletic Director (Development and Ticket Sales) .....	Kat Smith
Senior Associate Athletic Director (Communications and Marketing) .....	Scott Swegan
Senior Executive Director of Sports Medicine and Student-Athlete Welfare .....	Mike Gaddie
Assistant to the Athletic Director/Business and Compliance.....	Taylor Hunt

## Hilltopper Head Coaches

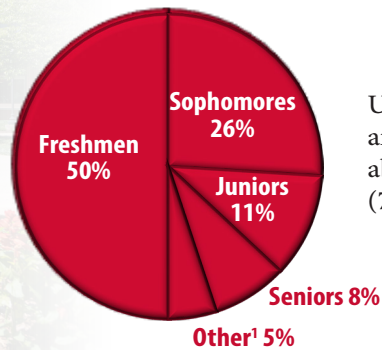
Baseball .....	Marc Rardin
Men's Basketball .....	Hank Plona
Women's Basketball .....	Greg Collins
Football.....	Tyson Helton
Men's Golf .....	Austin King
Women's Golf .....	Adam Gary
Soccer .....	Jason Neidell
Softball .....	Amy Tudor
Women's Tennis.....	Greg Davis
Track & Field / Cross Country .....	Lee Wood
Volleyball .....	Travis Hudson



# RESIDENCE HALL OCCUPANCY



**Residence Hall Occupancy by Classification**  
Fall 2024



Underclassmen (freshmen and sophomores) make up about three out of every four (76%) on-campus students.

at a  
glance...

## Occupancy by Residence Hall, Fall 2024

Residence Hall	Type	N	Residence Hall	Type	N
Bates Runner	Co-ed	133	Minton	Co-ed	351
Douglas Keen	Co-ed	201	Munday	Co-ed	279
Florence Schneider	Gatton Academy	180	Normal	Co-ed	256
Gilbert	Co-ed	154	Pearce Ford	Co-ed	633
Hugh Poland	Female	341	Regents	Co-ed	357
Kentucky Street Apartments	Upperclassmen	291	Rodes Harlin	Co-ed	264
McCormack	Co-ed	300	Southwest	Co-ed, Honors	288
McLean	Co-ed	108	Zacharias	Co-ed	189
Meredith	Co-ed	162			

## Residence Hall Occupancy by Student Classification

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Freshmen	2,501	2,504	2,426	2,339	2,261
Sophomores	1,125	1,203	1,232	1,236	1,161
Juniors	429	427	472	555	487
Seniors	277	279	260	305	353
Other¹	211	218	219	237	225
<b>Total</b>	<b>4,543</b>	<b>4,361</b>	<b>4,609</b>	<b>4,672</b>	<b>4,487</b>

¹ Includes Academy of Math and Science Students, other undergraduates, and graduate students.

betcha  
didn't  
know...

**Living Learning Communities** are designed to help students connect socially, succeed academically, engage with WKU faculty, staff, and administrators, and chart their course at WKU.

### Living Learning Communities:

- Agriculture
- Army ROTC
- Business
- Chinese Flagship
- College of Health & Human Services
- Creative Arts
- Crime and Culture
- Earth, Environment, & Atmospheric Sciences
- Education
- Exercise Science
- FIRST Gen
- Intercultural Student Engagement Center Academy
- Mahurin Honors College
- Media
- Nursing
- Ogden Sciences
- Potter College of Arts & Letters
- Psychology
- School of Engineering & Applied Sciences
- Stonewall Suites (LGBTQ+)

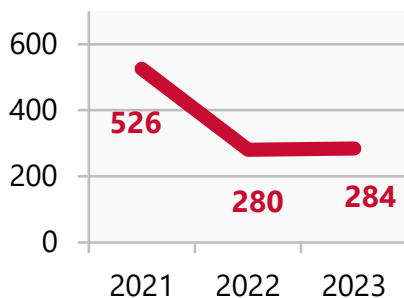


# CAMPUS CRIME STATISTICS

## at a glance...

### Criminal Offenses<sup>1</sup>

2021 – 2023



Total criminal offenses peaked at 526 in 2021. This was largely due to a high number of Referrals for Disciplinary Action for Liquor Law Violations, which accounted for 75% of offenses during that year.



### Criminal Offenses<sup>1</sup>

	2021	2022	2023
Murder/Manslaughter	0	0	0
Sex Offense, Rape	5	5	11
Sex Offense, Fondling or Statutory	0	10	1
Robbery	0	1	0
Aggravated Assault	0	2	6
Burglary	7	5	5
Motor Vehicle Theft	2	1	8
Arson	0	0	0
Liquor Law Violations, Arrest/Citation	6	10	2
Drug Law Violations, Arrest/Citation	30	21	23
Weapons Possession	0	1	2
Liquor Law Violations, Referred for Disciplinary Action	397	107	158
Drug Law Violations, Referred for Disciplinary Action	78	91	36
Weapons Law Violations, Referred for Disciplinary Action	0	1	0
Domestic Violence	0	1	2
Dating Violence	1	16	13
Stalking	0	8	17
<b>Total</b>	<b>526</b>	<b>280</b>	<b>284</b>

<sup>1</sup> Data were compiled in accordance with the US Department of Education guidelines and reported in The Annual Campus Safety and Security Report, 2023 Calendar Year. Data include all WKU campuses and properties as well as non-campus offenses.



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# DATA SOURCES

## Photography

*A special thanks to Clinton Lewis, University Photographer and Communications Officer, for providing the photographs displayed throughout the Fact Book.*

## General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges ([www.princetonreview.com](http://www.princetonreview.com))
- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Communications and Marketing
- Western Kentucky University Office of the Registrar
- Western Kentucky University Graduate School
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs

## Student Profile

- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website ([www.wku.edu/academy](http://www.wku.edu/academy))

## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

## University Resources

- College Board (2024). Trends in College Pricing.
- Western Kentucky University Applications and Programming Services
- Western Kentucky University Department of Student Financial Assistance
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting & Financial Reporting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Billing & Account Services

## Philanthropy & Alumni Engagement

- Western Kentucky University Division of Philanthropy & Alumni Engagement

## Athletics & Student Life

- Western Kentucky University Division of Enrollment and Student Experience
- Western Kentucky University Intercollegiate Athletics
- Western Kentucky University Department of Housing and Residence Life
- Western Kentucky University Police Department



# DATA DICTIONARY

**Advanced placement:** College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

**Applicant (first-time, first-year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

**Associate degree:** An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

**Audit:** Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

**Baccalaureate degree:** an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

**Black or African-American:** A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

**Certificate:** A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

**Degree:** An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

**Duplicated (enrollments & credentials):** Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*

**First-time first-year student:** A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

**Freshman:** An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

**Full-time equivalent students (1/3 method):** A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*



**Full-time student:** An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

**Graduate student:** A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

**Hispanic:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

**Kentucky Council on Postsecondary Education (CPE):** Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

**Junior:** An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

**Master's degree:** An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

**National Merit Scholar:** Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. *Source: IPEDS*

**Non-degree seeking student:** A student enrolled in courses for credit who is not seeking a degree or recognized postsecondary credential. *Source: WKU Office of Institutional Research*

**Non-traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

**Part-time student:** An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*

**Post-baccalaureate student:** A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree. *Source: WKU Office of Institutional Research*

**Regional Campuses:** WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research*

**Senior:** An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education*

**Sophomore:** An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education*

**Specialist's degree student:** An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education*

**Student credit hour production (SCHP):**

Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. *Source: WKU Office of Institutional Research*

**Student to faculty ratio:** Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set*

**Tenure:** Status with respect to permanence of a faculty member's position. *Source: IPEDS*

**Tenure track:** Personnel positions that lead to consideration of tenure. *Source: IPEDS*

**Terminal degree:** The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review*

**Traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research*

**Transfer student (first-time):** A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education*

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set*

**U.S. Nonresident:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*