

# Graduate Council Curriculum Committee

Agenda – April 17, 2025, 2:30 PM (CT)

Join Zoom Meeting  
Meeting ID: 98557203810  
<https://wku.zoom.us/j/98557203810>

**Voting Members:**

**Advisory Members:**

**Guests:**

**Approval of Minutes, April 3, 2025**

**Course Administration:**

Course Administration

Graduate Curriculum Committee (1)				
Code	Title	Status	Initiator	Received
<a href="#">CYSA 526</a>	<a href="#">CYSA 526: Enterprise Cybersecurity Platforms</a>	Added	ryb41989	4/8/2025

**Review Program Changes:**

Program Administration

Graduate Curriculum Committee (5)				
Code	Title	Status	Initiator	Received
<a href="#">1754</a>	<a href="#">1754: Cybersecurity</a>	Edited	ryb41989	4/8/2025
<a href="#">0502</a>	<a href="#">0502: Cybersecurity Data Analytics</a>	Edited	ryb41989	4/8/2025
<a href="#">1772</a>	<a href="#">1772: Supply Chain Management</a>	Edited	alx50504	4/8/2025
<a href="#">1786</a>	<a href="#">1786: Marketing and Sales</a>	Edited	alx50504	4/8/2025
<a href="#">1777</a>	<a href="#">1777: Executive Decision Making</a>	Edited	alx50504	4/8/2025

**Informational Item(s):**

**Other Business:**

## Members: Graduate Curriculum Committee

Dr. Whitley Stone, Chair - CHHS Email: [whitley.stone@wku.edu](mailto:whitley.stone@wku.edu)

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Dr. Jessi Thomsen, PCAL email: [jessi.thomsen@wku.edu](mailto:jessi.thomsen@wku.edu)

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## Proponents:

Name	Email	Phone
Ray Blankenship	<a href="mailto:ray.blankenship@wku.edu">ray.blankenship@wku.edu</a>	270-745-5952
Whitney Peake	<a href="mailto:whitney.peake@wku.edu">whitney.peake@wku.edu</a>	270-745-8797
Lukas Forbes	<a href="mailto:lukas.forbes@wku.edu">lukas.forbes@wku.edu</a>	270-745-2993

## Appendix A.

### Graduate Council Curriculum Committee Minutes – April 3, 2025, 2:30 PM (CT)

**Voting Members:** Whitley Stone, Erin Warfel, Phillip Gunter (voting for himself and proxy for Dan Strunk – counts as 2 votes), Jessi Thomsen, Elnad Jasarevic, and Leslie Tarbett

**Advisory Members:** Danita Kelley, Merrall Price, Cate Webb, Jennifer Klemm, Jamie DeYoung, Beth Laves, Jennifer Hammonds, and Jessica Dorris

**Guests:** Gregory Ellis-Griffith, Andrea Paganelli, Jeremy Logsdon, Katherine Lennard, Melanie Eaton, Alex Olson, and Angie Jerome

**Approval of Minutes, March 6, 2025 - 1<sup>st</sup>/2<sup>nd</sup>:** Stone/Thomsen, **Vote:** Approved (7/7)

#### Course Administration:

Graduate Curriculum Committee (12)				
Code	Title	Status	Initiator	Received
<a href="#">EDU 501</a>	<a href="#">EDU 501: Designing Learning through Artificial Intelligence</a>	Edited	and85146	3/4/2025
<p><b>Motion to Approve – 1<sup>st</sup>/2<sup>nd</sup>:</b> Stone/Warfel</p> <p><b>Discussion:</b> Logsdon gave a brief description, just an old class bringing back. Hammonds shared that it should be a new course instead of trying to bring it back. The course learning outcomes are very different; also stating it's more than 50% changed. Paganelli responded that the goals are very much the same but maybe the language should change. More discussion about the learning outcomes.</p> <p>Old learning outcomes are: Identify what experienced teachers do in authentic teaching situations and those teaching behaviors and processes that are most critical to student learning. · Assess your present level of professional development in relationship to each of the ten Teacher Standards, other relevant national standards/core content, and relevant school/district improvement plan/s. · Identify your professional strengths and priorities for professional growth. · Initiate the EDU 596 Portfolio process.</p> <p>Paganelli explained the reasoning. Laves asked if we could they change to a new course, Yes. Price asked if it was going to be taught in fall, to see if we could hold for more review. Stone asked the group how we should move forward. Mentioned that if it is a capstone maybe we should add that wording somewhere. Thomsen agreed with Stone about the language. Dorris asked about the course description including the course title.</p> <p><i>Friendly Amendment – Within the Course Description to: In this capstone experience, students will address AI-driven tools and methodologies to personalize learning experiences, enhance student engagement, and optimize educational outcomes. By the end of this course, participants will be equipped with the knowledge and skills to harness the power of AI to inspire and facilitate effective learning in diverse educational settings.</i></p> <p><i>Also changing the Schedule type back to seminar instead of lecture.</i></p> <p><b>Vote:</b> Approved (5-Yes &amp; 1 abstain)</p>				
<p><b>Motion to Bundle all HIST Classes – 1<sup>st</sup>/2<sup>nd</sup>:</b> Stone/Tarbett</p> <p><b>Vote to Bundle:</b> Approved 7/7</p> <p><b>Discussion on Courses.</b></p>				

Graduate Curriculum Committee (12)				
Code	Title	Status	Initiator	Received
Lennard and Price gave brief descriptions of all three courses. No questions. <b>Vote to Approve Bundle:</b> Approved (7/7)				
<a href="#">HIST 588</a>	<a href="#">HIST 588: History and Material Culture</a>	Added	alx81987	3/27/2025
<a href="#">HIST 627</a>	<a href="#">HIST 627: Seminar in Family History</a>	Added	adr86607	3/25/2025
<a href="#">HIST 628</a>	<a href="#">HIST 628: Seminar in Disability History</a>	Added	adr86607	3/25/2025
<b>Motion to Bundle all HCA Classes – 1<sup>st</sup>/2<sup>nd</sup>:</b> Stone/Warfel <b>Vote to Bundle:</b> Approved 7/7 <b>Discussion on Courses:</b> Ellis-Griffith gave brief descriptions. Stone stated that all of these were minor changes. No other follow-up questions. <b>Vote to Approve Bundle:</b> Approved (7/7)				
<a href="#">HCA 530</a>	<a href="#">HCA 530: Independent Investigation in Health Care Administration</a>	Edited	mln43600	3/24/2025
<a href="#">HCA 544</a>	<a href="#">HCA 544: Health Systems Design for Sustainable Practices</a>	Edited	mln43600	3/25/2025
<a href="#">HCA 545</a>	<a href="#">HCA 545: Managerial Finance for Health Services</a>	Edited	mln43600	3/25/2025
<a href="#">HCA 551</a>	<a href="#">HCA 551: Healthcare Jurisprudence and Quality</a>	Edited	mln43600	3/25/2025
<a href="#">HCA 555</a>	<a href="#">HCA 555: Healthcare Leadership and Change Management</a>	Edited	mln43600	3/25/2025
<a href="#">HCA 556</a>	<a href="#">HCA 556: Ambulatory and Long-Term Care Management</a>	Edited	mln43600	3/25/2025
<a href="#">HCA 559</a>	<a href="#">HCA 559: Global Health Service-Learning Practicum</a>	Edited	mln43600	3/25/2025
<a href="#">HCA 564</a>	<a href="#">HCA 564: Health Systems Informatics</a>	Edited	mln43600	3/25/2025

### Program Administration:

Graduate Curriculum Committee (4)				
Code	Title	Status	Initiator	Received
<a href="#">157</a>	<a href="#">157: Social Work</a>	Edited	ern67287	3/25/2025
<b>Motion to Approve – 1<sup>st</sup>/2<sup>nd</sup>:</b> Stone/Tarbett <b>Discussion:</b> Warfel gave a brief description. <b>Vote:</b> Approved (6 yes, 1 abstain)				
<a href="/programadmin/407/index.html">/programadmin/407/index.html</a>	<a href="#">: Artificial Intelligence and Educational Technology Leader Certificate</a>	Added	and85146	3/4/2025
<b>Motion to Approve – 1<sup>st</sup>/2<sup>nd</sup>:</b> Stone/Warfel <b>Discussion:</b> Logsdon gave a brief description. No additional questions. <i>Friendly Amendment on SLO's (double barreled, just want to simplify the language).</i> <ol style="list-style-type: none"> <li>1. Apply artificial intelligence as a leader to the educational environment</li> <li>2. Apply educational technology as a leader to the educational environment</li> </ol>				

Graduate Curriculum Committee (4)				
Code	Title	Status	Initiator	Received
3. Apply cybersecurity as a leader to the educational environment – Also on the measurement plan change one course LITE 737 and EDU 501. A new ASL plan was also attached. <b>Vote:</b> Approved 7/7				
<a href="#">1735</a>	<a href="#">1735: Global Health Administration</a>	Edited	mln43600	3/25/2025
<b>Motion to Approve – 1<sup>st</sup>/2<sup>nd</sup>:</b> Stone/Tarbett <b>Discussion:</b> Griffith gave a brief description. <b>Vote:</b> Approved 7/7				
<a href="#">153</a>	<a href="#">153: Health Administration</a>	Edited	mln43600	3/25/2025
<b>Motion to Approve – 1<sup>st</sup>/2<sup>nd</sup>:</b> Stone/Tarbett <b>Discussion:</b> Griffith gave a brief description. <b>Vote:</b> Approved 7/7				

**Program Change Request came in late but needed to get it added due to Fall Implementation.**

**0475; Communicating in Healthcare**

**Motion to Add/Approve – 1<sup>st</sup>/2<sup>nd</sup>:** Stone/Warfel

**Vote to add to the agenda for today:** Approved (7/7)

**Motion to Approve – 1<sup>st</sup>/2<sup>nd</sup>:** Stone/Thomsen

**Discussion:** Had certificate for a long time and it was 12 hours forever. Dropping it to 9 hours and doing other updates. Laves said the ASL plan is not in the template, please update.

**Vote:** Approved (7/7)

**Informational Item(s):** none

**Other Business:** none

**Adjourn** at 3:25pm - 1<sup>st</sup>/2<sup>nd</sup> –Warfel/Stone

Respectfully submitted,  
GCCC Recorder  
Jessica Steenbergen