

Graduate Council Curriculum Committee

Agenda - Thursday, April 7, 2022, 2:00 PM (CT)

Join Zoom Meeting

<https://wku.zoom.us/j/97340615616?pwd=aEVYQTJHWDFDRi82RXQ1c3RpdVhHQ>  
T09

Meeting ID: 973 4061 5616

Passcode: 116319

1. Call to Order
2. Consideration of March 3, 2022, minutes (Appendix A)
3. Review Course Changes
4. Review Program Changes
5. Other Business

Action Items:

Course Administration:

| Graduate Curriculum Committee (44) |   |        |           |          |
|------------------------------------|---|--------|-----------|----------|
| Code                               | Title   | Status | Initiator | Received |
| <a href="#">HIST 518</a>           | <a href="#">HIST 518: Reformation Europe</a>                      | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 530</a>           | <a href="#">HIST 530: History of the US Civil Rights Movement</a> | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 535</a>           | <a href="#">HIST 535: Historiography</a>                          | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 541</a>           | <a href="#">HIST 541: American Revolution and Early Republic</a>  | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 543</a>           | <a href="#">HIST 543: US Civil War and Reconstruction</a>         | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 547</a>           | <a href="#">HIST 547: History of American Popular Culture</a>     | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 552</a>           | <a href="#">HIST 552: American Urban History</a>                  | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 618</a>           | <a href="#">HIST 618: Seminar in Gender and Women's History</a>   | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 556</a>           | <a href="#">HIST 556: Kentucky History</a>                        | Edited | alx81987  | 3/9/2022 |

**Graduate Curriculum Committee (44)**

| <b>Code</b>                     | <b>Title</b>   | <b>Status</b> | <b>Initiator</b> | <b>Received</b> |
|---------------------------------|--|---------------|------------------|-----------------|
| <a href="#"><u>HIST 559</u></a> | <a href="#"><u>HIST 559: Immigrants in American History</u></a>            | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 563</u></a> | <a href="#"><u>HIST 563: The Atlantic World</u></a>                        | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 569</u></a> | <a href="#"><u>HIST 569: Internship</u></a>                                | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 605</u></a> | <a href="#"><u>HIST 605: Seminar in Ancient History</u></a>                | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 606</u></a> | <a href="#"><u>HIST 606: Seminar in European History</u></a>               | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 609</u></a> | <a href="#"><u>HIST 609: Seminar in Early Modern Europe, 1350-1750</u></a> | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 612</u></a> | <a href="#"><u>HIST 612: Seminar in Modern Europe, 1750-Present</u></a>    | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 615</u></a> | <a href="#"><u>HIST 615: Seminar in World History</u></a>                  | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 630</u></a> | <a href="#"><u>HIST 630: Seminar in US History</u></a>                     | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 641</u></a> | <a href="#"><u>HIST 641: Readings in American History</u></a>              | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 644</u></a> | <a href="#"><u>HIST 644: Readings in European History</u></a>              | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 642</u></a> | <a href="#"><u>HIST 642: Readings in African History</u></a>               | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 616</u></a> | <a href="#"><u>HIST 616: Seminar in Middle Eastern History</u></a>         | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 617</u></a> | <a href="#"><u>HIST 617: Seminar in Latin American History</u></a>         | Edited        | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 608</u></a> | <a href="#"><u>HIST 608: Seminar in Public History</u></a>                 | Added         | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 625</u></a> | <a href="#"><u>HIST 625: Seminar in Native American History</u></a>        | Added         | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 643</u></a> | <a href="#"><u>HIST 643: Readings in Asian History</u></a>                 | Added         | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 520</u></a> | <a href="#"><u>HIST 520: History of Sexuality</u></a>                      | Added         | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 621</u></a> | <a href="#"><u>HIST 621: Seminar in Environmental History</u></a>          | Added         | alx81987         | 3/9/2022        |
| <a href="#"><u>HIST 623</u></a> | <a href="#"><u>HIST 623: Seminar in Russian History</u></a>                | Added         | alx81987         | 3/9/2022        |

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| <b>Code</b>                               | <b>Title</b>  | <b>Status</b> | <b>Initiator</b> | <b>Received</b> |
| <a href="#">HIST 624</a>                  | <a href="#">HIST 624: Seminar in Labor History</a>  | Added         | alx81987         | 3/9/2022        |
| <a href="#">HIST 622</a>                  | <a href="#">HIST 622: Seminar in Borderlands History</a>  | Edited        | alx81987         | 3/9/2022        |
| <a href="#">SPED 501</a>                  | <a href="#">SPED 501: Introduction to Applied Behavior Analysis</a>   | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 531</a>                  | <a href="#">SPED 531: Data-Based Individualization in Special Education</a>                                     | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 535</a>                  | <a href="#">SPED 535: Curriculum for Individuals with Moderate and Severe Disabilities</a>                      | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 590</a>                  | <a href="#">SPED 590: Advanced Internship in Special Education</a>  | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 612</a>                  | <a href="#">SPED 612: Collaboration between Schools and Stakeholders for Individuals with Disabilities</a>      | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 615</a>                  | <a href="#">SPED 615: Instructional Strategies for Students with Moderate and Severe Disabilities</a>           | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 618</a>                  | <a href="#">SPED 618: Social Skills Instruction &amp; Behavioral Programming for Students with Disabilities</a> | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 529</a>                  | <a href="#">SPED 529: Assessment of Students with Moderate to Severe Disabilities</a>                           | Edited        | jss91688         | 3/10/2022       |
| <a href="#">EDU 502</a>                   | <a href="#">EDU 502: Positive Learning Environment</a>  | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 630</a>                  | <a href="#">SPED 630: Special Education Law and Finance</a>   | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 515</a>                  | <a href="#">SPED 515: Introduction to Special Education</a>   | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 517</a>                  | <a href="#">SPED 517: Transition Services and Programs for Individuals with Disabilities</a>                    | Edited        | jss91688         | 3/10/2022       |
| <a href="#">SPED 530</a>                  | <a href="#">SPED 530: Advanced Assessment of Students with Disabilities in General Education</a>                | Edited        | jss91688         | 3/10/2022       |

Program Administration:

| <b>Graduate Curriculum Committee (10)</b> |  |               |                  |                 |
|---|--|---------------|------------------|-----------------|
| <b>Code</b>                               | <b>Title</b>   | <b>Status</b> | <b>Initiator</b> | <b>Received</b> |
| <a href="#">0457</a>                      | <a href="#">0457: Special Education for Learning and Behavior Disorders</a>  | Edited        | jss91688         | 3/10/2022       |
| <a href="#">0438</a>                      | <a href="#">0438: Special Education for Moderate and Severe Disabilities</a> | Edited        | chr11441         | 3/10/2022       |
| <a href="#">1745</a>                      | <a href="#">1745: Local Government Administration</a>                        | Edited        | shn21703         | 3/9/2022        |
| <a href="#">0467</a>                      | <a href="#">0467: Organizational Leadership</a>                              | Edited        | gry63984         | 3/1/2022        |
| <a href="#">0466</a>                      | <a href="#">0466: Speech-Language Pathology</a>                              | Edited        | lrn07166         | 3/21/2022       |
| <a href="#">0456</a>                      | <a href="#">0456: Special Education for Initial Certification</a>            | Edited        | chr11441         | 3/10/2022       |

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|------------------------------------|--|--------|-----------|-----------|
| Code                               | Title                                  | Status | Initiator | Received  |
| <a href="#">0013</a>               | <a href="#">0013: Physical Therapy</a> | Edited | pnn51910  | 3/21/2022 |
| <a href="#">085</a>                | <a href="#">085: Mathematics</a>       | Edited | rch75904  | 3/31/2022 |
| <a href="#">052</a>                | <a href="#">052: Agriculture</a>       | Edited | jnd97582  | 3/31/2022 |
| <a href="#">0469</a>               | <a href="#">0469: Psychology</a>       | Edited | ktr30700  | 3/31/2022 |

Members:

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Graduate Curriculum Committee

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Proposals drafted:

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Shannon Vaughan, [shannon.vaughan@wku.edu](mailto:shannon.vaughan@wku.edu)

Appendix A

**Graduate Council Curriculum Committee  
Minutes - Thursday, March 3, 2022, 2:00 PM (CT)  
Join Zoom Meeting**

<https://wku.zoom.us/j/93051935299?pwd=UWN4bTdLZitkcjRyOFBXSks1c08rZz09>

**Meeting ID: 930 5193 5299**

**Passcode: 327948**

**Minutes: February 3, 2022**

**1<sup>st</sup>/2<sup>nd</sup>:** Hughey/Fessler – **Vote:** Approved

**Discussion:** None

**Voting Members:** Scott Arnett, Aaron Hughey (Nick Fessler gave his proxy vote to Aaron for today’s meeting)

**Guest:** Dana Cosby, Marilyn Gardner, John Khouryieh, Jill Sauerheber, Xiuhua Ding, Beth Laves, Merrall Price, Danita Kelley, Evelyn Thrasher, Jennifer Hammonds

**Announcements:**

None

**Course Administration:**

| <b>Graduate Curriculum Committee (10)</b>  |   |               |                  |                 |
|--|---|---------------|------------------|-----------------|
| <b>Code</b>  | <b>Title</b>  | <b>Status</b> | <b>Initiator</b> | <b>Received</b> |
| <a href="#">CNS 606</a>  | <a href="#">CNS 606: Marriage, Couple, and Family Counseling Practice and Process</a> | Edited        | jll34446         | 2/2/2022        |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Arnett<br/> <b>Discussion:</b> Sauerheber gave a brief description. Changes are coming from their accreditation visit. They wanted more focus on the policy/practice. Hammonds asked about Fall 22 implementation and if it could move to Fall 23? Sauerheber said she could change the implementation date.<br/> <i>Friendly Amendment – Changing the Implementation date to Spring 23. Also will add bullets under the content outline.</i><br/> <b>Vote:</b> Approved</p>   |   |               |                  |                 |
| <p><b>Bundle all PH Courses</b><br/> <b>Motion to Bundle – 1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Fessler<br/> <b>Hammonds asked that we pull PH 530 &amp; PH 598 out of the bundle</b><br/> <b>Amended Motion – Hughey</b><br/> <b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Fessler<br/> <b>Discussion –</b> Gardner gave a brief description. Most of them are just name changes/or description changes. Hammonds asked if she could change to Spring 23 implementation date.<br/> <i>Friendly Amendment – Change the implementation date to Spring 23.</i><br/> <b>Vote:</b> Approved</p> |   |               |                  |                 |
| <a href="#">PH 564</a>   | <a href="#">PH 564: Public Health Issues in Women's Health</a>                        | Edited        | mrl60593         | 2/22/2022       |
| <a href="#">PH 578</a>   | <a href="#">PH 578: Health Inequities</a>   | Edited        | mrl60593         | 2/22/2022       |
| <a href="#">PH 580</a>   | <a href="#">PH 580: Public Health Foundations and Practice</a>                        | Edited        | mrl60593         | 2/22/2022       |

Appendix A

| Graduate Curriculum Committee (10)  |   |        |           |           |
|---|---|--------|-----------|-----------|
| Code  | Title   | Status | Initiator | Received  |
| <a href="#">PH 585</a>  | <a href="#">PH 585: Global Health</a>                     | Edited | mrl60593  | 2/22/2022 |
| <a href="#">PH 587</a>  | <a href="#">PH 587: Health Behavior Theory</a>            | Edited | mrl60593  | 2/22/2022 |
| <a href="#">PH 600</a>  | <a href="#">PH 600: Maintain Matriculation</a>            | Edited | mrl60593  | 2/22/2022 |
| <a href="#">PH 620</a>  | <a href="#">PH 620: Advanced Biostatistics</a>            | Edited | mrl60593  | 2/23/2022 |
| <p><b>Motion to Bundle PH 530 &amp; 598 – 1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Arnett<br/> <b>Discussion:</b> Gardner gave a brief description. Hammonds Departmental Restrictions is programmed different and needs to be listed under the Pre-Req.<br/> <i>Friendly Amendment – Change the implementation date on PH-530 to Spring 23. PH-598 will stay Fall 22. Gardner also mentioned she wanted to change PH-598 to Pass/Fail.</i><br/> <b>Vote:</b> Approved</p> |   |        |           |           |
| <a href="#">PH 530</a>  | <a href="#">PH 530: Selected Topics/Independent Study</a> | Edited | mrl60593  | 2/23/2022 |
| <a href="#">PH 598</a>  | <a href="#">PH 598: Applied Research in Public Health</a> | Edited | mrl60593  | 2/22/2022 |

**Program Administration:**

| Graduate Curriculum Committee (3)  |  |        |           |            |
|--|--|--------|-----------|------------|
| Code   | Title  | Status | Initiator | Received   |
| <a href="/programadmin/354/index.html">/programadmin/354/index.html</a>  | <a href="#">: Supply Chain Management</a>    | Added  | dnm79223  | 11/29/2021 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Fessler<br/> <b>Discussion:</b> Cosby gave a brief description. MBA program has a supply chain management concertation, and they want to create a certificate program.<br/> <i>Friendly Amendment – They want the bullet list to read like the data management to keep them the same. Change to the following:</i></p> <ul style="list-style-type: none"> <li>• Admission to WKU Graduate School</li> <li>• At least three years full-time experience in a professional role strongly preferred</li> <li>• Background knowledge of and exposure to word processing, spreadsheets and presentations</li> </ul> <p><b>Vote:</b> Approved</p>   |  |        |           |            |
| <a href="#">0447</a>   | <a href="#">0447: Engineering Management</a> | Edited | hnn63928  | 2/1/2022   |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Arnett<br/> <b>Discussion:</b> Khouryieh gave a brief description. Made change in the rationale for the program proposal.<br/> <i>Friendly Amendments – Under Program Admission we need to add a few things. Also changing the Program Admission to bullets instead of numbers. Wording below:</i></p> <p>1 Submission of GRE, GMAT, or equivalent scores. A minimum GRE score of 140 for verbal reasoning and 140 for quantitative reasoning are required with a score of 2.5 or higher for analytical writing</p> <p>2 Applicants who don't meet the admission criteria may be considered for conditional admission.</p> <p>2 Applicants who have earned a B.S. degree in engineering or related STEM fields with a cumulative GPA of 3.0 or higher are exempt from taking the GRE.</p> <p>Current students at WKU who seek the JUMP program in one of the undergraduate</p> |  |        |           |            |

Appendix A

| Graduate Curriculum Committee (3)   |                             |        |           |           |
|---|-----------------------------|--------|-----------|-----------|
| Code  | Title                       | Status | Initiator | Received  |
| <i>baccalaureate programs in the School of Engineering and Applied Sciences (SEAS) with a cumulative GPA of 3.0 or higher are exempt from taking the GRE.</i> |                             |        |           |           |
| <b>Vote:</b> Approved   |                             |        |           |           |
| <a href="#">0453</a>  | <a href="#">0453: Music</a> | Edited | cth63047  | 2/17/2022 |
| <b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Arnett   |                             |        |           |           |
| <b>Discussion:</b> Price gave a brief description. This was presented before and it got kicked back to course level.  |                             |        |           |           |
| <b>Vote:</b> Approved   |                             |        |           |           |

**Other Business:**

None

**Adjourn** at 2:45 pm

**1<sup>st</sup>/2<sup>nd</sup>** – Hughey/Arnett

Respectfully submitted  
GCCC Recorder  
Jessica Steenbergen