

**Graduate Council Curriculum Committee Meeting**  
**Minutes - Thursday, April 2, 2020**  
**2:00pm – ZOOM Meeting**

**Register in advance for this meeting:**

**<https://wku.zoom.us/meeting/register/tJ0pcuGhrz0ryu12---27KKj83h4wzHXkg>**

**After registering, you will receive a confirmation email containing information about joining the meeting.**

**Minutes: February 27, 2020**

**1<sup>st</sup>/2<sup>nd</sup>:** Lanphier/Hughey – **Vote:** Approved

Edit to last month's minutes - Add Lauren Bland was setting in for SLP – List her name in the guest section

**Voting Members:** Martha Day, Dominic Lanphier, Scott Arnett, Ray Blankenship, Helen Liang, Aaron Hughey, Richard Dressler

**Guest:** Scott Gordon, Merrall Price, Jennifer Hammonds, Rheanna Plemons, Colette Chelf, Marilyn Gardner, Edrisa Sanyang, Gary Houchens, Ann Ferrell, Christina Noel, Gail Kirby, Danita Kelley, Cecilia Watkins, Susan Keesey, Cathleen Webb

**Announcements:** None

**Course Administration:**

Code	Title	Initiator	Action Taken - Notes
<b>Bundle the following courses: CNS-553 - CNS-699</b> <b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Lanphier <b>Discussion:</b> No one was present to provide any details. Most of these are deletion of courses. Might have come from a cleanup email because none of these have been offered in 5 years. <b>Vote:</b> Approved			
<a href="#">CNS 553</a>	<a href="#">CNS 553: Community Resources in Guidance and Counseling</a>	bln88513	
<a href="#">CNS 561</a>	<a href="#">CNS 561: Counseling Children</a>	bln88513	
<a href="#">CNS 584</a>	<a href="#">CNS 584: Counseling Violent and Dysfunctional Families</a>	bln88513	

Code	Title	Initiator	Action Taken - Notes
<a href="#">CNS 599</a>	<a href="#">CNS 599: Thesis Research and Writing</a>	bln88513	
<a href="#">CNS 654</a>	<a href="#">CNS 654: Educational and Intellectual Analysis of Children and Adults</a>	bln88513	
<a href="#">CNS 699</a>	<a href="#">CNS 699: Specialist Project</a>	bln88513	
<a href="#">FLK 581</a>	<a href="#">FLK 581: Public Folklore Policy and Practice</a>	ann31535	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Lanphier</p> <p><b>Discussion:</b> Ann Ferrell was able to discuss. It was a special topic course/study away, now they want to make it a real course so if travel wasn't an option then it could be face-to-face.</p> <p><b>Vote:</b> Approved</p>
<p><b>Bundle the following courses: Christina Noel suggested we bundle SPED 517, 529, 535, 610, 611, 612, 615 - <u>Pulling SPED 525 to discuss separately.</u></b></p> <p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Arnett</p> <p><b>Discussion:</b> Noel talked briefly about what changes were made. Asked if MATH had seen or commented on any of it – No. Talked briefly about registration dates, they really want SPED-610 offered in the Fall 2020; others can wait until Spring 21. Made a few typos by making <i>Friendly Amendment to add a few capital letters to the titles.</i></p> <p><b>Vote:</b> Approved</p>			
<a href="#">SPED 517</a>	<a href="#">SPED 517: Transition Services and Programs for Individuals with Disabilities</a>	chr11441	
<a href="#">SPED 525</a>	<a href="#">SPED 525: Remediating Language-based Learning Struggles for Students With Dyslexia and Related Disabilities</a>	ssn58259	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Arnett/Hughey</p> <p><b>Discussion:</b> Course was added because they didn't have a dyslexia type of course. If was a required I their new program. Dressler mentioned the use of language/dyslexia – Wants it revised and discussed with his department (reviewed by Janice Smith). Maybe it conflicts with SLP-504. He is just not comfortable because it overlaps with a lot of his departmental courses.</p> <p><i>Friendly Amendment – SLO #4 – Just remove the language-based wording – Replace Title – Intervention Support for Students with Dyslexia and other Reading Disabilities –Everywhere it says Language-based replace with Reading.</i></p> <p><b>Vote:</b> Approved</p>

Code	Title	Initiator	Action Taken - Notes
<a href="#">SPED 529</a>	<a href="#">SPED 529: Assessment of Students with Severe Disabilities</a>	chr11441	
<a href="#">SPED 535</a>	<a href="#">SPED 535: Curriculum for Individuals with Moderate and Severe Disabilities</a>	chr11441	
<a href="#">SPED 610</a>	<a href="#">SPED 610: Characteristics of Low Incidence Disabilities</a>	chr11441	
<a href="#">SPED 611</a>	<a href="#">SPED 611: Advanced Capstone for Low Incidence Disabilities, DD/ASD/MSD</a>	chr11441	
<a href="#">SPED 612</a>	<a href="#">SPED 612: Collaboration with Schools and Agencies for Individuals with DD/ASD</a>	chr11441	
<a href="#">SPED 615</a>	<a href="#">SPED 615: Instructional strategies for students with Developmental Disorders and Autism Spectrum Disorder (DD/ASD)</a>	chr11441	
<a href="#">SPED 618</a>	<a href="#">SPED 618: Social Skills Instruction Behavioral Programming for Students with DD/ASD</a>	chr11441	

Program Administration:

Code	Title	Initiator	Received
<a href="#">0426</a>	<a href="#">0426: Director of Special Education, Rank I</a>	gry63984	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Hughey <b>Discussion:</b> Houchens talked briefly about the course. <b>Vote:</b> Approved
<a href="#">0438</a>	<a href="#">0438: Special Education for Moderate and Severe Disabilities</a>	chr11441	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Arnett <b>Discussion:</b> Noel talked briefly about the course, mostly just decreasing the credit hours. <i>Friendly Amendments:</i>

Code	Title	Initiator	Received
			<ul style="list-style-type: none"> <li>• <i>Under Program Admission, delete #2-3 and take #1 off since only a single item showing.</i></li> <li>• <i>Removing 2<sup>nd</sup> sentence in both 1<sup>st</sup> and 2<sup>nd</sup> paragraph under Program Requirements.</i></li> <li>• <i>In the course list SPED 535 was indented, remove indentation, sum hours will change to 33 to 39.</i></li> </ul> <b>Vote:</b> Approved
<a href="#">0457</a>	<a href="#">0457: Special Education Learning and Behavior Disorders</a>	glk95271	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Lanphier <b>Discussion:</b> Kirby talked briefly about the course. <i>Friendly Amendment - Add “for” to the title.</i> <b>Vote:</b> Approved
<a href="#">0473</a>	<a href="#">0473: Environmental and Occupational Health Science</a>	rtc81002	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Lanphier/Dressler <b>Discussion:</b> Sanyang talked briefly about the course. <i>Friendly Amendments:</i> <ul style="list-style-type: none"> <li>• <i>Remove third paragraph (International students must attain...) under Program Admission.</i></li> <li>• <i>Also under 2<sup>nd</sup> paragraph #1 can we remove the “GAP score of 550 and” and under #2 the US accredited university replace with regional accredited.</i></li> <li>• <i>Removing footnote #2</i></li> </ul> <b>Vote:</b> Approved
<a href="#">132</a>	<a href="#">132: Certification Only. Teacher Education</a>	gry63984	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Arnett/Dressler <b>Discussion:</b> Houchens briefly talked about the course. Just removing the concertation “Director of Special Education Level 1...” <b>Vote:</b> Approved
<a href="#">152</a>	<a href="#">152: Public Health</a>	mrl60593	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Lanphier <b>Discussion:</b> Gardner talked briefly about the changes to the course. <b>Vote:</b> Approved
<a href="#">1746</a>	<a href="#">1746: Workplace Health Promotion</a>	ccl96564	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Arnett <b>Discussion:</b> Watkins talked briefly about changes in the course. <b>Vote:</b> Approved

**Other Business:**

None

**Adjourn** at 4:00 pm

**1<sup>st</sup>/2<sup>nd</sup>** – Dressler/Hughey

Respectfully submitted  
GCCC Recorder  
Jessica Steenbergen