

**Graduate Council Curriculum Committee Meeting**  
**Thursday, April 30, 2020**  
**2:00pm**

**You are invited to a Zoom meeting.**  
**When: Apr 30, 2020 02:00 PM Central Time (US and Canada)**

**Register in advance for this meeting:**  
**<https://wku.zoom.us/j/91234567890>**

**After registering, you will receive a confirmation email containing information about joining the meeting.**

1. Call to Order
2. Approve Minutes from 04/2/20 (Appendix A)
3. Review Course Changes
4. Review Program Changes
5. Other Business

Action Items:

Course Administration:

| Graduate Curriculum Committee (6) |                                                                                                                |        |           |           |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------|--------|-----------|-----------|
| Code                              | Title                                                                                                          | Status | Initiator | Received  |
| <a href="#">0433</a>              | <a href="#">0433: Master of Arts in Education</a>                                                              | Edited | and85146  | 4/9/2020  |
| <a href="#">0460</a>              | <a href="#">0460: Interdisciplinary Early Childhood Education, Birth to Primary, for Initial Certification</a> | Edited | syl61607  | 4/9/2020  |
| <a href="#">0461</a>              | <a href="#">0461: Interdisciplinary Early Childhood Education, Birth to Primary</a>                            | Edited | syl61607  | 4/9/2020  |
| <a href="#">0469</a>              | <a href="#">0469: Psychology</a>                                                                               | Edited | shr18610  | 4/16/2020 |
| <a href="#">0474</a>              | <a href="#">0474: Business Sustainability</a>                                                                  | Edited | dnm79223  | 4/13/2020 |
| <a href="#">051</a>               | <a href="#">051: Public Administration</a>                                                                     | Edited | sct58572  | 3/31/2020 |

Program Administration:

| Graduate Curriculum Committee (12) |                                                                                               |        |           |           |
|------------------------------------|-----------------------------------------------------------------------------------------------|--------|-----------|-----------|
| Code                               | Title                                                                                         | Status | Initiator | Received  |
| <a href="#">EDU 502</a>            | <a href="#">EDU 502: Positive Learning Environment</a>                                        | Added  | and85146  | 4/9/2020  |
| <a href="#">EDU 503</a>            | <a href="#">EDU 503: Professional Development Experience</a>                                  | Added  | and85146  | 4/9/2020  |
| <a href="#">EDU 560</a>            | <a href="#">EDU 560: Capstone in Education</a>                                                | Added  | and85146  | 4/9/2020  |
| <a href="#">EDU 580</a>            | <a href="#">EDU 580: Advanced Special Topics</a>                                              | Added  | and85146  | 4/9/2020  |
| <a href="#">IECE 526</a>           | <a href="#">IECE 526: Practicum in Interdisciplinary Early Childhood Education</a>            | Edited | syl61607  | 4/9/2020  |
| <a href="#">PSY 520</a>            | <a href="#">PSY 520: Individual Differences and Human Diversity</a>                           | Edited | ant84964  | 4/16/2020 |
| <a href="#">PSYS 451G</a>          | <a href="#">PSYS 451G: Psychology of Religion</a>                                             | Edited | shr18610  | 4/16/2020 |
| <a href="#">PSYS 463G</a>          | <a href="#">PSYS 463G: Evolutionary Psychology</a>                                            | Edited | shr18610  | 4/16/2020 |
| <a href="#">PSYS 551</a>           | <a href="#">PSYS 551: Social Psychology of Organizations</a>                                  | Edited | shr18610  | 4/16/2020 |
| <a href="#">PSYS 595</a>           | <a href="#">PSYS 595: Practicum in Psychological Sciences</a>                                 | Edited | shr18610  | 4/16/2020 |
| <a href="#">PSYS 770</a>           | <a href="#">PSYS 770: Legal Issues for Organizational Leaders</a>                             | Edited | shr18610  | 4/16/2020 |
| <a href="#">PSYS 773</a>           | <a href="#">PSYS 773: Employee Training and Development Issues for Organizational Leaders</a> | Edited | shr18610  | 4/16/2020 |

Members:

Dr. Martha Day, Chair (CEBS) Email: [Martha.day@wku.edu](mailto:Martha.day@wku.edu)

Graduate Curriculum Committee

Dr. Richard Dressler, (CHHS) Email: [richard.dressler@wku.edu](mailto:richard.dressler@wku.edu)

Dr. Scott Arnett (CHHS) Email: [scott.arnett@wku.edu](mailto:scott.arnett@wku.edu)

Dr. Helen Liang (GF) Email: [helen.liang@wku.edu](mailto:helen.liang@wku.edu)

Dr. Aaron Hughey, (CEBS) Email: [aaron.hughey@wku.edu](mailto:aaron.hughey@wku.edu)

Dr. Dominic Lanphier (OCSE) Email: [dominic.lanphier@wku.edu](mailto:dominic.lanphier@wku.edu)

CC: Ann Ferrell, [ann.ferrell@wku.edu](mailto:ann.ferrell@wku.edu) Colette Chelf, [Colette.chelf@wku.edu](mailto:Colette.chelf@wku.edu) Jennifer Hammonds, [Jennifer.hammonds@wku.edu](mailto:Jennifer.hammonds@wku.edu) Rheanna Plemmons, [rheanna.plemmons@wku.edu](mailto:rheanna.plemmons@wku.edu) Dennis George, [dennis.george@wku.edu](mailto:dennis.george@wku.edu) Danita Kelley, [Danita.kelley@wku.edu](mailto:Danita.kelley@wku.edu) Merrall

Price, [merrall.price@wku.edu](mailto:merrall.price@wku.edu) Cate Webb, [cathleen.webb@wku.edu](mailto:cathleen.webb@wku.edu) Evelyn Thrasher, [evelyn.thrasher@wku.edu](mailto:evelyn.thrasher@wku.edu) Ray Blankenship, [ray.blankenship@wku.edu](mailto:ray.blankenship@wku.edu) Cheryl Davis, [Cheryl.davis@wku.edu](mailto:Cheryl.davis@wku.edu) Scott Gordon, [Scott.gordon@wku.edu](mailto:Scott.gordon@wku.edu)

[Andrea.paganelli@wku.edu](mailto:Andrea.paganelli@wku.edu)  
[Sylvia.dietrich@wku.edu](mailto:Sylvia.dietrich@wku.edu)  
[tony.paquin@wku.edu](mailto:tony.paquin@wku.edu)  
[Sharon.mutter@wku.edu](mailto:Sharon.mutter@wku.edu)  
[Dana.cosby@wku.edu](mailto:Dana.cosby@wku.edu)  
[scott.lasley@wku.edu](mailto:scott.lasley@wku.edu)

[jessica.steenbergen@wku.edu](mailto:jessica.steenbergen@wku.edu)

Appendix A

**Graduate Council Curriculum Committee Meeting  
Minutes - Thursday, April 2, 2020  
2:00pm – ZOOM Meeting**

**Register in advance for this meeting:**

**<https://wku.zoom.us/meeting/register/tJ0pcuGhrz0ryu12---27KKj83h4wzHXkg>**

**After registering, you will receive a confirmation email containing information about joining the meeting.**

**Minutes: February 27, 2020**

**1<sup>st</sup>/2<sup>nd</sup>:** Lanphier/Hughey – **Vote:** Approved

Edit to last month's minutes - Add Lauren Bland was setting in for SLP – List her name in the guest section

**Voting Members:** Martha Day, Dominic Lanphier, Scott Arnett, Ray Blankenship, Helen Liang, Aaron Hughey, Richard Dressler

**Guest:** Scott Gordon, Merrall Price, Jennifer Hammonds, Rheanna Plemons, Colette Chelf, Marilyn Gardner, Edrisa Sanyang, Gary Houchens, Ann Ferrell, Christina Noel, Gail Kirby, Danita Kelley, Cecilia Watkins, Susan Keesey, Cathleen Webb

**Announcements:** None

### Course Administration:

| Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Title                                                                                        | Initiator | Action Taken - Notes                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Bundle the following courses: CNS-553 - CNS-699</b><br><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Lanphier<br><b>Discussion:</b> No one was present to provide any details. Most of these are deletion of courses. Might have come from a cleanup email because none of these have been offered in 5 years.<br><b>Vote:</b> Approved                                                                                                                                                                                                                                                                     |                                                                                              |           |                                                                                                                                                                                                                                                                                       |
| <a href="#">CNS 553</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">CNS 553: Community Resources in Guidance and Counseling</a>                      | bln88513  |                                                                                                                                                                                                                                                                                       |
| <a href="#">CNS 561</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">CNS 561: Counseling Children</a>                                                 | bln88513  |                                                                                                                                                                                                                                                                                       |
| <a href="#">CNS 584</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">CNS 584: Counseling Violent and Dysfunctional Families</a>                       | bln88513  |                                                                                                                                                                                                                                                                                       |
| <a href="#">CNS 599</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">CNS 599: Thesis Research and Writing</a>                                         | bln88513  |                                                                                                                                                                                                                                                                                       |
| <a href="#">CNS 654</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">CNS 654: Educational and Intellectual Analysis of Children and Adults</a>        | bln88513  |                                                                                                                                                                                                                                                                                       |
| <a href="#">CNS 699</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">CNS 699: Specialist Project</a>                                                  | bln88513  |                                                                                                                                                                                                                                                                                       |
| <a href="#">FLK 581</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">FLK 581: Public Folklore Policy and Practice</a>                                 | ann31535  | <b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Lanphier<br><b>Discussion:</b> Ann Ferrell was able to discuss. It was a special topic course/study away, now they want to make it a real course so if travel wasn't an option then it could be face-to-face.<br><b>Vote:</b> Approved |
| <b>Bundle the following courses: Christina Noel suggested we bundle SPED 517, 529, 535, 610, 611, 612, 615 - <u>Pulling SPED 525 to discuss separately.</u></b><br><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Arnett<br><b>Discussion:</b> Noel talked briefly about what changes were made. Asked if MATH had seen or commented on any of it – No. Talked briefly about registration dates, they really want SPED-610 offered in the Fall 2020; others can wait until Spring 21. Made a few typos by making <i>Friendly Amendment to add a few capital letters to the titles.</i><br><b>Vote:</b> Approved |                                                                                              |           |                                                                                                                                                                                                                                                                                       |
| <a href="#">SPED 517</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <a href="#">SPED 517: Transition Services and Programs for Individuals with Disabilities</a> | chr11441  |                                                                                                                                                                                                                                                                                       |

| Code                     | Title                                                                                                                              | Initiator | Action Taken - Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">SPED 525</a> | <a href="#">SPED 525: Remediating Language-based Learning Struggles for Students With Dyslexia and Related Disabilities</a>        | ssn58259  | <p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Arnett/Hughey</p> <p><b>Discussion:</b> Course was added because they didn't have a dyslexia type of course. If was a required I their new program. Dressler mentioned the use of language/dyslexia – Wants it revised and discussed with his department (reviewed by Janice Smith). Maybe it conflicts with SLP-504. He is just not comfortable because it overlaps with a lot of his departmental courses.</p> <p><i>Friendly Amendment – SLO #4 – Just remove the language-based wording – Replace Title – Intervention Support for Students with Dyslexia and other Reading Disabilities –Everywhere it says Language-based replace with Reading.</i></p> <p><b>Vote:</b> Approved</p> |
| <a href="#">SPED 529</a> | <a href="#">SPED 529: Assessment of Students with Severe Disabilities</a>                                                          | chr11441  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">SPED 535</a> | <a href="#">SPED 535: Curriculum for Individuals with Moderate and Severe Disabilities</a>                                         | chr11441  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">SPED 610</a> | <a href="#">SPED 610: Characteristics of Low Incidence Disabilities</a>                                                            | chr11441  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">SPED 611</a> | <a href="#">SPED 611: Advanced Capstone for Low Incidence Disabilities, DD/ASD/MSD</a>                                             | chr11441  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">SPED 612</a> | <a href="#">SPED 612: Collaboration with Schools and Agencies for Individuals with DD/ASD</a>                                      | chr11441  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">SPED 615</a> | <a href="#">SPED 615: Instructional strategies for students with Developmental Disorders and Autism Spectrum Disorder (DD/ASD)</a> | chr11441  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <a href="#">SPED 618</a> | <a href="#">SPED 618: Social Skills Instruction Behavioral</a>                                                                     | chr11441  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| Code | Title                                                | Initiator | Action Taken - Notes |
|------|------------------------------------------------------|-----------|----------------------|
|      | <a href="#">Programming for Students with DD/ASD</a> |           |                      |

Program Administration:

| Code                 | Title                                                                        | Initiator | Received                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------|------------------------------------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">0426</a> | <a href="#">0426: Director of Special Education, Rank I</a>                  | gry63984  | <p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Hughey<br/> <b>Discussion:</b> Houchens talked briefly about the course.<br/> <b>Vote:</b> Approved</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <a href="#">0438</a> | <a href="#">0438: Special Education for Moderate and Severe Disabilities</a> | chr11441  | <p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Arnett<br/> <b>Discussion:</b> Noel talked briefly about the course, mostly just decreasing the credit hours.<br/> <i>Friendly Amendments:</i></p> <ul style="list-style-type: none"> <li>• <i>Under Program Admission, delete #2-3 and take #1 off since only a single item showing.</i></li> <li>• <i>Removing 2<sup>nd</sup> sentence in both 1<sup>st</sup> and 2<sup>nd</sup> paragraph under Program Requirements.</i></li> <li>• <i>In the course list SPED 535 was indented, remove indentation, sum hours will change to 33 to 39.</i></li> </ul> <p><b>Vote:</b> Approved</p> |
| <a href="#">0457</a> | <a href="#">0457: Special Education Learning and Behavior Disorders</a>      | glk95271  | <p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Lanphier<br/> <b>Discussion:</b> Kirby talked briefly about the course.<br/> <i>Friendly Amendment - Add "for" to the title.</i><br/> <b>Vote:</b> Approved</p>                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <a href="#">0473</a> | <a href="#">0473: Environmental and Occupational Health Science</a>          | rtc81002  | <p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Lanphier/Dressler<br/> <b>Discussion:</b> Sanyang talked briefly about the course.<br/> <i>Friendly Amendments:</i></p> <ul style="list-style-type: none"> <li>• <i>Remove third paragraph (International students must attain...) under Program Admission.</i></li> <li>• <i>Also under 2<sup>nd</sup> paragraph #1 can we remove the "GAP score of 550 and" and under #2 the US accredited university replace with regional accredited.</i></li> <li>• <i>Removing footnote #2</i></li> </ul> <p><b>Vote:</b> Approved</p>                                                                   |

| Code                 | Title                                                      | Initiator | Received                                                                                                                                                                                                                 |
|----------------------|------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">132</a>  | <a href="#">132: Certification Only, Teacher Education</a> | gry63984  | <b>1<sup>st</sup>/2<sup>nd</sup>:</b> Arnett/Dressler<br><b>Discussion:</b> Houchens briefly talked about the course. Just removing the concertation “Director of Special Education Level 1...”<br><b>Vote:</b> Approved |
| <a href="#">152</a>  | <a href="#">152: Public Health</a>                         | mr160593  | <b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Lanphier<br><b>Discussion:</b> Gardner talked briefly about the changes to the course.<br><b>Vote:</b> Approved                                                           |
| <a href="#">1746</a> | <a href="#">1746: Workplace Health Promotion</a>           | ccl96564  | <b>1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Arnett<br><b>Discussion:</b> Watkins talked briefly about changes in the course.<br><b>Vote:</b> Approved                                                                   |

**Other Business:**

None

**Adjourn** at 4:00 pm

**1<sup>st</sup>/2<sup>nd</sup>** – Dressler/Hughey

Respectfully submitted  
GCCC Recorder  
Jessica Steenbergen