

# Graduate Council Curriculum Committee

## Minutes – April 4, 2019

### 2:15pm WAB 0208

**Minutes: February 28, 2019** – voted on March 1, 2019 over email

**1<sup>st</sup>/2<sup>nd</sup>** – Thrasher/Ferrell **Vote:** Approved

**Voting Members:** Martha Day, Richard Dressler, Ann Ferrell, Evelyn Thrasher, Aaron Hughey

**Guest:** Merrall Price, Cate Webb, Danita Kelley, Alison Langdon, Michelle Trawick, Scott Gordon, Tony Norman, Gary Houchens, Bruce Schulte, Marilyn Gardner, April Murphy, Kurt Neely

#### Action Items:

Graduate Curriculum Committee (4)				
Code	Title	Status	Initiator	Action Taken - Notes
<a href="#">0010</a>	<a href="#">0010: Educational Leadership</a>	Edited	ant90343	<p><b>1<sup>st</sup> / 2<sup>nd</sup>:</b> Thrasher/Ferrell</p> <p><b>Discussion:</b> Dr. Normal gave a brief description of changes submitted in the system. Day – asked for clarification on the program design hours. They call it fulltime so international students could apply.</p> <p><i>Friendly amendments:</i></p> <ul style="list-style-type: none"> <li>• <i>Change the word “fulltime” to “normal”.</i></li> <li>• <i>Remove the entire section on international student enrollment.</i></li> <li>• <i>Under International Admissions #2 – Remove entirely</i></li> <li>• <i>Under curriculum – Minimum of 9 hours- Change to 9-12 hours</i></li> <li>• <i>Selective vs Electives – Its fine to change the wording.</i></li> <li>• <i>BA 751/752 are the required or electives? – They should be part of the electives. Both should say “Similar” instead of “equivalent”.</i></li> <li>• <i>Program Admission #5 remove the word and at the end – leave and after #6</i></li> </ul> <p><b>Vote:</b> Approved  <b>1<sup>st</sup> 2<sup>nd</sup>:</b> Dressler/Ferrell</p>

<a href="#">0466</a>	<a href="#">0466: Speech-Language Pathology</a>	Edited	rch35585	<b>1<sup>st</sup> / 2<sup>nd</sup>:</b> Ferrell/Thrasher <b>Discussion:</b> Dr. Dressler gave a brief overview. <b>Vote:</b> Approved
<b>Bundle the next two.</b> <b>1<sup>st</sup> / 2<sup>nd</sup>:</b> Dressler/Thrasher <b>Discussion:</b> Dr. Houchens gave a brief description about what the changes are. Under 121 – The admissions language will be must have master’s degree or planned 5 <sup>th</sup> year (Rank 2) Under 131 - The admissions language will be striking the language that a master’s degree is required. <b>Vote:</b> Approved				
<a href="#">121</a>	<a href="#">121: School Administration, Rank I</a>	Edited	gry63984	
<a href="#">131</a>	<a href="#">131: Certification Only, Education Leadership</a>	Edited	gry63984	

Graduate Curriculum Committee (28)				
Code	Title	Status	Initiator	Action Taken - Notes
<b>Bundle the BIOL proposals (pull out 527)</b> <b>1<sup>st</sup>/2<sup>nd</sup>:</b> Ferrell/Dressler <b>Discussion:</b> None <b>Vote:</b> Approved				
<a href="#">BIOL 483G</a>	<a href="#">BIOL 483G: MULTIVARIATE METH/BIOL</a>	Edited	sct16030	Delete
<a href="#">BIOL 527</a>	<a href="#">BIOL 527: Advanced Vertebrate Functional Morphology</a>	Added	sct16030	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Thrasher/Ferrell <b>Discussion:</b> Temp course, professor teaching for the first time. Wanted to add for Fall 19. <b>Vote:</b> Approved
<a href="#">BIOL 589</a>	<a href="#">BIOL 589: INTERNSHIP/BIOLOGY</a>	Edited	sct16030	Delete
<a href="#">BIOL 799</a>	<a href="#">BIOL 799: DOCTORAL RESEARCH</a>	Edited	sct16030	Delete
<a href="#">BIOL 800</a>	<a href="#">BIOL 800: MAINTAIN MATRICULATION</a>	Edited	sct16030	Delete

<a href="#">DPT 705</a>	<a href="#">DPT 705: Orientation to Clinical Education in Physical Therapy</a>	Edited	krn24674	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Thrasher</p> <p><b>Discussion:</b> Title and course description change. <i>Friendly Amendment: Under course description remove “Forum to” and add a s to Disseminates.</i></p> <p><b>Vote:</b> Approved</p>
<a href="#">DPT 726</a>	<a href="#">DPT 726: Orthopaedic Foundations</a>	Edited	krn24674	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Ferrell</p> <p><b>Discussion:</b> Changing scheduling type to lecture/lab.</p> <p><b>Vote:</b> Approved</p>
<a href="#">DPT 774</a>	<a href="#">DPT 774: Spine Assessment and Intervention</a>	Edited	krn24674	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Ferrell/Thrasher</p> <p><b>Discussion:</b> Adding an additional credit hour to the course. Allowing for more time to cover the content.</p> <p><b>Vote:</b> Approved</p>
<a href="#">DPT 775</a>	<a href="#">DPT 775: Screening for Referral</a>	Edited	krn24674	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Thrasher/Ferrell</p> <p><b>Discussion:</b> Stealing one hour away to accommodate the DPT-774</p> <p><b>Vote:</b> Approved</p>
<a href="#">DPT 790</a>	<a href="#">DPT 790: Physical Therapy Seminar</a>	Edited	krn24674	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Ferrell</p> <p><b>Discussion:</b> Course description changes – <i>Friendly Amendment under Reasoning – Word “PLAY” should be “Plan”</i></p> <p><b>Vote:</b> Approved</p>
<a href="#">ECON 420G</a>	<a href="#">ECON 420G: Public Sector Economics</a>	Edited	alx50504	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Thrasher/Hughey</p> <p><b>Discussion:</b> Need to add learning outcomes and content outline. This will be added.</p> <p><b>Vote:</b> Approved with amendments</p>

<a href="#">ECON 567</a>	<a href="#">ECON 567: Economic History</a>	Added	alx50504	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Hughey</p> <p><b>Discussion:</b> Friendly Amendments - <i>Under the course description 1<sup>st</sup> and 2<sup>nd</sup> sentence remove the “the course” wording at the beginning of the sentence. Also the last sentences please remove the first two words “the plan”.</i></p> <p><b>Vote:</b> Approved – Pending confirmation that discussion was help with History</p>
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**Bundle the EDLD proposals (710-732 only)**

**1<sup>st</sup>/2<sup>nd</sup>:** Dressler/Ferrell

**Discussion:** Dr. Norman gave a brief overview of changes.

What is the rationale for creating equivalent - To make things more accessible.

**Vote:** Approved

<a href="#">EDLD 710</a>	<a href="#">EDLD 710: Leadership Theories and Ethics</a>	Edited	ant90343	
<a href="#">EDLD 712</a>	<a href="#">EDLD 712: Research Methods and Design for Educational Leaders</a>	Edited	ant90343	
<a href="#">EDLD 720</a>	<a href="#">EDLD 720: Individual and Group Issues in Leadership</a>	Edited	ant90343	
<a href="#">EDLD 722</a>	<a href="#">EDLD 722: Measurement and Survey Methods for Educational Leaders</a>	Edited	ant90343	
<a href="#">EDLD 730</a>	<a href="#">EDLD 730: Leading the Organization</a>	Edited	ant90343	
<a href="#">EDLD 732</a>	<a href="#">EDLD 732: Program Evaluation for Educational Leaders</a>	Edited	ant90343	
<a href="#">EDLD 794</a>	<a href="#">EDLD 794: Educational Leadership Seminar</a>	Edited	ant90343	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Ferrell</p> <p><b>Discussion:</b> Dr. Norman gave brief description – just increased the number of repeats.</p> <p><b>Vote:</b> Approved</p>
<a href="#">EDLD 798</a>	<a href="#">EDLD 798: Educational Leadership Doctoral Program Internship</a>	Edited	ant90343	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Thrasher/Dressler</p> <p><b>Discussion:</b> Dr. Norman gave brief description.</p> <p><b>Vote:</b> Approved</p>

<a href="#">EDLD 799</a>	<a href="#">EDLD 799: Dissertation Research</a>	Edited	ant90343	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Thrasher <b>Discussion:</b> Dr. Norman gave brief description. <b>Vote:</b> Approved
<b>Bundle the PH proposals (520-620)</b> <b>1<sup>st</sup>/2<sup>nd</sup>:</b> Thrasher/Hughey Approve Bundle – Hughey/Dressler <b>Discussion:</b> Basically changing to applied learning instead of lecture. <b>Vote:</b> Approved				
<a href="#">PH 520</a>	<a href="#">PH 520: Biostatistics for Public Health</a>	Edited	mrl60593	
<a href="#">PH 575</a>	<a href="#">PH 575: Program Planning in Public Health Practice</a>	Edited	mrl60593	
<a href="#">PH 582</a>	<a href="#">PH 582: Epidemiology</a>	Edited	mrl60593	
<a href="#">PH 620</a>	<a href="#">PH 620: Advanced Biostatistics</a>	Edited	mrl60593	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Ferrell/Thrasher <i>Friendly Amendment - Removing the permission of Instructor.</i> <b>Vote:</b> Approved
<a href="#">PH 630</a>	<a href="#">PH 630: Advanced Epidemiology</a>	Edited	mrl60593	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Dressler/Ferrell <b>Discussion:</b> Changing course description a little. <i>Friendly Amendment - Removing the permission of Instructor.</i> <b>Vote:</b> Approved
<a href="#">SWRK 600</a>	<a href="#">SWRK 600: Maintaining Matriculation</a>	Added	ptr18475	<b>1<sup>st</sup>/2<sup>nd</sup>:</b> Thrasher/Hughey <b>Discussion:</b> None Under Pre-Req – Should it be 622 instead of 699? No it needs to stay 622. <i>Friendly Amendment - Under restrictions – Suggest to remove classification and college restrictions – Yes</i> <b>Vote:</b> Approved

<a href="#">SWRK 685</a>	<a href="#">SWRK 685: Human Trafficking: Theories, Policies, Intervention</a>	Added	apr95507	<p><b>1<sup>st</sup>/2<sup>nd</sup>:</b> Hughey/Dressler</p> <p><b>Discussion:</b> Just creating an elective for students to take. More than one faculty member could teach it.</p> <p><i>Friendly Amendments - Course description – omit the topic overview: Delete the 1<sup>st</sup> 2 sentences – Remove in the 3<sup>rd</sup> sentence “In this field” and “in the course”. Remove Graduate standing.</i></p> <p><b>Vote:</b> Approved</p>
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#### Other Business:

There were amendments to February 28, 2019 GCC minutes made – Added chart below for approval at the next level.

Adjourn at 3:30 pm –

**1<sup>st</sup> / 2<sup>nd</sup>** – Ferrell/Thrasher

Respectfully submitted  
GCCC Recorder  
Jessica Steenbergen

#### February 28, 2019 GCC Minutes Updates/Amendments.

The following edits were made by the Graduate School to the EDMS courses listed on 2-28-19 GCC Meeting in course leaf.

PROP OSAL	FIELD	ORIGINAL ENTRY	EDITED ENTRY
EMDS 500	Schedule Type	Lecture/Lab	Lecture
	Student Expectations & Requirements	Students must demonstrate an ability to successfully function in a team environment, coupled with strong analytical skills, and a willingness to partner with other students from a variety of academic and professional backgrounds to focus on development of sound strategic goals and tactical implementation plans to resolve	Student success in this course will be measured using a multi-faceted evaluation criteria. The measurement tools will include level of active class participation including contribution to oral and posted discussions, completion of individual group assignments including research projects, papers, and presentations. There will also be a

		complex issues related to management of critical incidents and disasters.	series of quizzes, standardized exams (FEMA Course Segments), and a comprehensive final exam that will factor into the overall measure of course completion.
EMDS 501	Course description	Explores the technical aspects of Natural and Technological Hazards through the lens of knowledge leaders across the applicable science and engineering disciplines. Students will gain essential skills required to gather and accurately interpret relevant data regarding potential impacts of various disaster types on the populous and critical infrastructure.	Explores the technical aspects of <del>natural</del> <del>Natural</del> and <del>technological</del> <del>hazards</del> <del>Technological Hazards</del> through the lens of knowledge leaders across the applicable science and engineering disciplines. Students will gain essential skills required to gather and accurately interpret relevant data regarding potential impacts of various disaster types on the populous and critical infrastructure.
	Schedule type	Lecture/lab	Lecture
	Is this course related to other courses at WKU?	No	Yes; EOHS 595; There are some common course elements related to natural and technological hazards and their impacts on people. EMDS 501 approaches the subjects from a broader "all hazards" view including impacts on infrastructure, while EOHS 595 focuses more on the Public Health aspects of disasters.
	Student expectations and requirements	Students must demonstrate through course participation, research projects, and exams a comprehensive knowledge of risks, potential impacts, preparedness actions, and response considerations for natural, technological, and people created hazards that may impact people, critical infrastructure, and/or the environment.	Student success in this course will be measured using a multi-faceted evaluation criteria. The measurement tools will include level of active class participation including contribution to oral and posted discussions, completion of individual group assignments including research projects, papers, and presentations. There will also be a series of quizzes, midterm, and comprehensive final exams that will factor into the overall measure of course completion.
EMDS 502	Schedule type	Lecture/lab	lecture
	Student expectations and requirements	Students will explore the complex subject of terrorism from both and global and U.S. perspectives and will be expected to demonstrate through exams, group and individual projects, and a focused research paper a basic understanding of the potential threats posed by terrorist acts, basic techniques to reduce the potential for a successful attack on a defined venue or event, and	Student success in this course will be measured using a multi-faceted evaluation criteria. The measurement tools will include level of active class participation including contribution to oral and posted discussions, completion of individual group assignments including research projects, papers, and presentations. There will also be a series of quizzes, midterm, and

		general preparation and response actions that may be undertaken by emergency response organizations.	comprehensive final exams that will factor into the overall measure of course completion.
EMDS 503	Course description	Capstone course for application of key concepts of emergency management disaster science.	Course focuses on the application of key concepts of emergency management disaster science in plan development, training, and emergency exercise practices.
	Schedule type	Lecture/lab	Lecture
	Is this course related to other courses at WKU?	No	Yes; EOHS 580; There are some common course elements related to development of emergency plans. EMDS 503 approaches the subjects from a broad "all hazards" view, while EOHS 580 focuses on similar plans focus on regulatory compliance in the areas of hazardous materials and solid & hazardous waste operations.
	Student expectations and requirements	In this capstone course, student expectations focus on their ability to utilize the information gathered in the previous course EMDS 500-502 to develop comprehensive prevention, response, recovery and continuity of operations planning. Student success will be measured on the content, organization, and thoroughness of plans developed for specific risks, focused on a specific type of facility, event, or location. The evaluation of these plans will focus on comparison to a predetermined and communicated rating criteria.	In this course, student expectations focus on their ability to utilize the information gathered in the previous courses EMDS 500-502 to develop comprehensive prevention, response, recovery and continuity of operations planning. Student success will be measured on the content, organization, and thoroughness of plans developed for specific risks, focused on a specific type of facility, event, or location. The evaluation of these plans will focus on comparison to a predetermined and communicated rating criteria that will be developed as a group research project at the beginning of the course.
EMDS 504	Schedule type	Seminar	Lecture
Emergency Management Disaster Science certificate	Clearly state the curriculum and completion requirements for the program	<p>All students must complete the core courses or equivalent transfer coursework approved by program advisor.</p> <p>Students who are pursuing the "stand alone" certificate, must complete the require elective graduate seminar for a total of 15 hours.</p> <p><b>Core Courses 12 Hours:</b></p>	<p><del>All students must complete the core courses or equivalent transfer coursework approved by program advisor.</del> Program Requirements (15 hours)</p>

(Graduate Catalog field: Program Requirements)	EMDS 500 Emergency Management Policy and Practices	All students <del>Students who are pursuing the "stand alone" certificate,</del> must complete the core courses or equivalent transfer coursework approved by program advisor. Students who are pursuing the "stand alone" certificate, must complete the require elective graduate seminar for a total of 15 hours.	
	EMDS 501 Understanding Natural and Technological Disaster Risks		
	EMDS 502 Terrorism, Violence Resiliency and Response		
	EMDS 503 Advanced Disaster Planning, Management, and Preparedness		
	<b>Stand Alone Certificate Required Elective 3 Hours:</b>		
	EMDS <del>OGDN</del> -504 Graduate Seminar - Trends in Disaster Preparedness and Management		
	<b>Interdisciplinary Option for Certificate Completion:</b>		
	Students from other disciplines, that have completed a minimum of 6 graduate credit hours in their discipline may, with the approval of the program advisor, apply those credits with the core courses to complete the certificate with a total of 18 credit hours.		
	<b>Required Courses</b>		
	EMDS 500 Emergency Management Policy and Practices		3
EMDS 501 Understanding Natural and Technological Disaster Risks	3		
or EOHS 595Public Health Management of Disasters			
EMDS 502 Terrorism, Violence, Resiliency, and Response	3		
EMDS 503 Advanced Disaster Planning, Management, and Preparedness	3		
or EOHS 580Solid and Hazardous Wastes			
EMDS 504 Trends in Disaster Preparedness and Management <sup>1</sup>	3		
<b>Total Hours</b>		<b>15</b>	
<sup>1</sup> Students from other disciplines, may substitute three graduate credit hours from within their discipline, with the approval of the program coordinator, in lieu of EMDS 504.			
<del>Core Courses 12 Hours:EMDS 500—Emergency Management Policy and PracticesEMDS 501—Understanding Natural and Technological Disaster RisksEMDS</del>			

			<del>502—Terrorism, Violence Resiliency and Response</del> <del>EMDS 503—Advanced Disaster Planning, Management, and Preparedness</del> <del>Stand Alone Certificate</del> <del>Required Elective 3 Hours:EMDS</del> <del>504—Graduate Seminar—Trends in Disaster Preparedness and Management</del> <del>Interdisciplinary Option for Certificate Completion:Students from other disciplines, that have completed a minimum of 6 graduate credit hours in their discipline may, with the approval of the program advisor, apply those credits with the core courses to complete the certificate with a total of 18 credit hours.</del>
	List the objectives of the proposed program.	<p>1) Increase the readiness of public and private sector leaders to more effectively plan for and respond to emergency situations.</p> <p>2) Provide students with a strong technical acumen regarding the risks posed to people, infrastructure, and the environment from Natural, Technological, and People Caused Disasters.</p> <p>3) Provide students with a strong skill set in modern emergency management that can stand alone or be coupled with their chosen academic and/or professional pursuits to provide an enhanced credential that results in increase hire-ability and/or promote-ability.</p> <p>4) Provide a thoroughly inclusive and rigorous program of study that provides both scientific inquiry and practical application exposure that prepares the student with an immediate readiness to function in complex emergency management situations.</p>	<p>1) Increase the readiness of public and private sector leaders to more effectively plan for and respond to emergency situations.</p> <p>2) Provide students with a strong technical acumen regarding the risks posed to people, infrastructure, and the environment from <b>natural, technological, Natural, Technological, and people caused disasters.</b> <del>People Caused Disasters.</del></p> <p>3) Provide students with a strong skill set in modern emergency management that can stand alone or be coupled with their chosen academic and/or professional pursuits to provide an enhanced credential that results in <b>increased opportunities for career placement and advancement.</b> <del>increase hire-ability and/or promote-ability.</del></p> <p>4) Provide a thoroughly inclusive and rigorous program of study that provides both scientific inquiry and practical application exposure that prepares the student with an immediate readiness to function in complex emergency management situations.</p>
	Interdisciplinary departments	Geography and Geology (GEO) Agriculture (AGRI) Physics and Astronomy (PHYA) Communication (COMM)	Geography and Geology (GEO) Agriculture (AGRI) Physics and Astronomy (PHYA) Communication (COMM)

		Ed Adm, Leadership & Research (EALR)	Ed Adm, Leadership & Research (EALR)	
		Educational Leadership (EDLD)	Educational Leadership (EDLD)	
		Management (MGT)	Management (MGT)	
			Public Health (PUBH)	