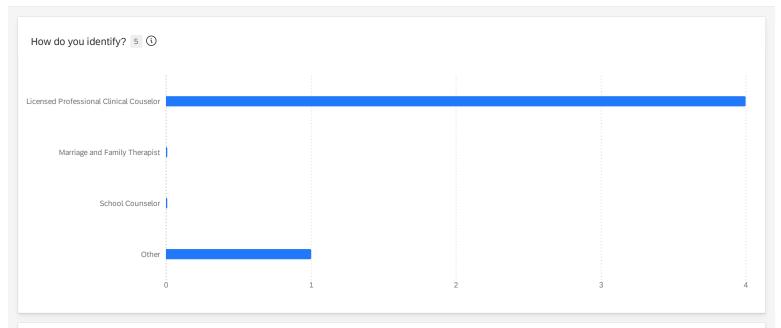
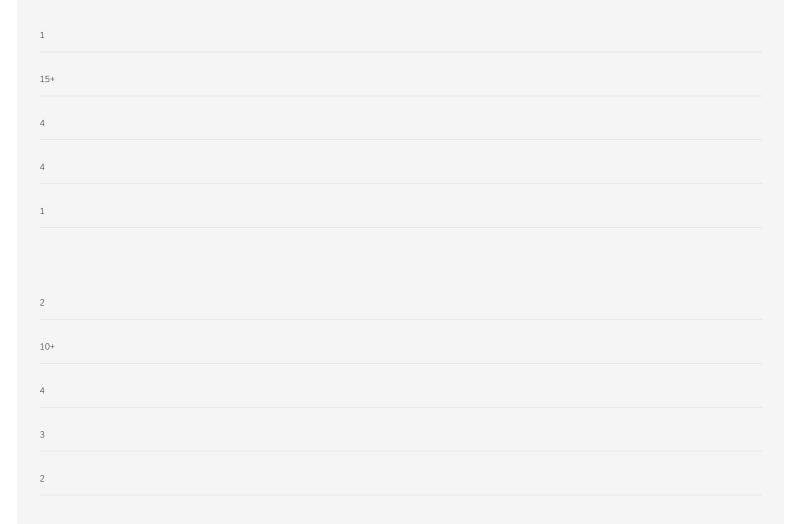
Responses: 5

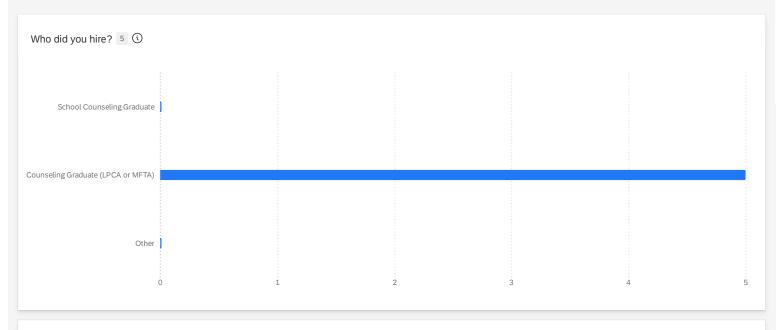


How do you identify? 5 ①		
Q11 - How do you identify? - Selected Choice	Percentage	Count
Licensed Professional Clinical Couselor	80%	4
Marriage and Family Therapist	0%	0
School Counselor	0%	0
Other	20%	1

ow do you identify? 5 🕦				
How do you identify?	Average	Minimum	Maximum	Count
Licensed Professional Clinical Couselor	1.00	1.00	1.00	2
Marriage and Family Therapist	-	-	-	(
School Counselor	-	-	-	(
Other	4.00	4.00	4.00	1

LCSW/ Therapist

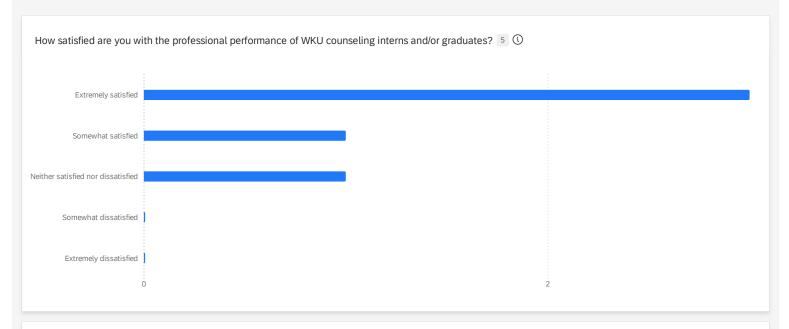




Who did you hire? 5 ①		
Q7 - Who did you hire?	Percentage	Count
School Counseling Graduate	0%	0
Counseling Graduate (LPCA or MFTA)	100%	5

Q7 - Who did you hire?	Percentage	Count
Other	0%	0

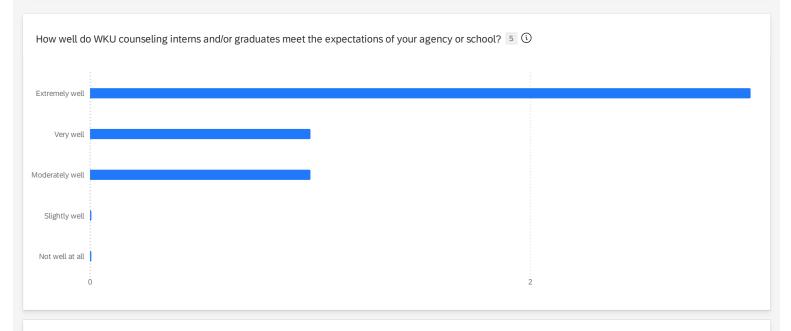
Who did you hire? 5 ①				
Who did you hire?	Average	Minimum	Maximum	Count
School Counseling Graduate	-	-	-	0
Counseling Graduate (LPCA or MFTA)	2.00	2.00	2.00	5
Other	-	-	-	0



r graduates? 5 (i)	
Percentage	Count
60%	3
20%	1
20%	1
0%	0
0%	0
	60% 20% 20%

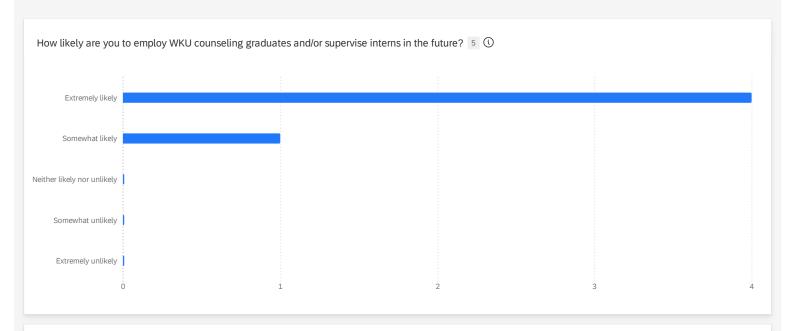
How satisfied are you with the professional perform	mance of WKU counseling inter	ns and/or graduates? 5 🛈		
How satisfied are you with the professional performance of WKU counseling i	Average	Minimum	Maximum	Count
Extremely satisfied	1.00	1.00	1.00	3

Average	Minimum	Maximum	Count
2.00	2.00	2.00	1
3.00	3.00	3.00	1
-	-	-	0
-	-	-	0
	3.00	3.00 3.00	3.00 3.00 3.00



Count
3
1
1
0
0

Now well do WKU counseling interns and/or graduates meet the expectations o	Average	Minimum	Maximum	Cour
extremely well	1.00	1.00	1.00	
ery well	2.00	2.00	2.00	
Moderately well	3.00	3.00	3.00	
ilightly well	-	-	-	



How likely are you to employ WKU counseling graduates and/or supervise interns in the	future? 5 ①	
Q3 - How likely are you to employ WKU counseling graduates and/or supervise interns in the future?	Percentage	Count
Extremely likely	80%	4
Somewhat likely	20%	1
Neither likely nor unlikely	0%	0
Somewhat unlikely	0%	0
Extremely unlikely	0%	0

ow likely are you to employ WKU counseling	graduates and/or supervise interi	is in the future? 5 0		
How likely are you to employ WKU sounseling graduates and/or supervise nte	Average	Minimum	Maximum	Coui
Extremely likely	1.00	1.00	1.00	
Somewhat likely	2.00	2.00	2.00	

How likely are you to employ wko counseling graduates and/or supervise inte Cour	π
Neither likely nor unlikely	0
Somewhat unlikely	0
Extremely unlikely	0
Strong clinical skills	
professionalism, understanding of the counseling field	
They understand therapy as a service and are prepared to work with clients immediately.	
I find that WKU's counseling students do come better prepared with clinical knowledge than other local counseling program's students as well as social work students. The students that have worked with have been professional and very intentional and motivated with their work. I have appreciated their desire to learn and their engagement with my clinical team.	ıt I
I've been very impressed by the excitement, focus, passion, knowledge, insight, and hunger for growth from students I've taught in internship class and the intern I've had. I would hav taken more interns had I had the office space for them.	е
Interns are very well versed in the academics of counseling; however, they often tend to struggle more in areas such as note-writing, treatment planning, etc. This is to be expected though as practicum and internship is the place they would be getting a lot of training in these areas so not a weakness of the program but rather where students naturally are in their development at the beginning of practicum.	
More depth of theoretical orientation, improved skills in treatment planning, clinical records from intake through termination.	
I find that the program is not providing a solid foundation in Cognitive Behavioral Therapy. I understand some of the reasons for this within the program, but I feel it is a disadvantage for your graduates. It is also more challenging for me as a supervisor and employer of WKU counseling graduates to provide this education through continuing education. I often find that students have not been given a good understanding of what is or is not evidenced based practice and many of the approaches that they are introduced to require more training in ords to be able to offer effective treatment. I was also disappointed that the lack of supervision over the winter break was not communicated with more notice so that plans could have been put in place sooner with our intern's clients.	er
I think the program is excellent as it!	
NA .	
I have delivered supervision digitally but mainly only during COVID due to state and university precautions during that time period.	
N/A	

I'm not a fan of online supervision as the screen for me blocks the human connection that you get in person. During supervision, I might come up with an idea for a handout or book that I'll get up and grab and share. I can't do this if we're online. Something is just missed when you're doing supervision online vs in person. I feel the same with having taught internship class online. Students are less talkative than when I've had them in class. I'm less talkative than when I'm in person. I feel like the opportunity for spontaneous discussions, questions, and general rapport building is stiffled online. We can't draw from each other's energy and I believe in our field, that is super important. One of the struggles people already have is feeling disconnected because of so many things being online, I don't think we need to add to that if we don't have to.
NA
We utilized a HIPAA compliant telehealth platform, meeting weekly.
N/A
If I had to, I'd use a HIPAA compliant video system.
sedwards@lifeskills.com
todd.lpcc@gmail.com
megan@cognitiverefinery.com
catherine.gamm@gmail.com