

**Daniel Agyei Boamah, PhD, MA, LCSW**

Western Kentucky University  
Department of Social Work  
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[ORCID.org](#)

**OBJECTIVE**

To develop a platform where scientific knowledge and experience drive practice, policies, and decision-making to resolve socio-economic issues fairly and equitably.

**EDUCATION**

<b>University of Louisville, USA</b> Degree: PhD in Social Work	2020
<b>University of Louisville, USA</b> Degree: M. S. Social Work	2009
<b>University of Waterloo, Canada</b> Degree: M. A. Economics	2002
<b>Kwame Nkrumah University of Science and Technology, Ghana</b> Degree: B. A. (Hon) Economics and Geography	2000

**PROFESSIONAL/ CLINICAL EXPERIENCE**

<b>Consultant/ Clinical Director</b> KY STEPS (ID/DD and Multi Group Behavioral Health Services Provider). Bowling Green, KY	10/2013- present
<b>Child and Family Therapist</b> Family Works Therapy & Consultation Services, LLC Bowling Green, KY	08/2009 – 10/2013

**LICENSURE**

Licensed Clinical Social Worker License, KY #3917

**ADMINISTRATIVE EXPERIENCE**

<b>Clinical Director</b> KY STEPS Multi-Groups & Survivors of Torture Recovery Center Bowling Green, KY	10/2013- present
<b>Associate for Policy and Advocacy</b> LifeSkills Center for Child Welfare Education and Research Western Kentucky University Bowling Green, KY	07/2021- present

**Program Manager**

Bellewood Presbyterian Home  
Bowling Green, KY

02/2006-05/2007

**TEACHING EXPERIENCE****Assistant Professor**

Department of Social Work  
Western Kentucky University  
Bowling Green, KY

2020-present

**Lecturer**

Department of Social Work  
Western Kentucky University  
Bowling Green, KY

2019 - 2020

**Research Assistant (Mentor: Dr. Riaan van Zyl)**

Kent School of Social Work  
University of Louisville  
Louisville, KY

07/2012 – 05/2014

**Adjunct Faculty**

University of Louisville: (SW 640) Advanced Social Work Practice II

Fall 2013

**Teaching Practicum**

University of Louisville: (SW 677) Advanced Social Work Practice III

Spring 2014

**Teaching Assistant**

University of Waterloo,  
Waterloo Canada

09/2001-08/2002

**COURSES TAUGHT****Western Kentucky University, Department of Social Work****BSW Courses**

- SWRK 301: Social Work Practice for Diversity Equity and Inclusion
- SWRK 345: Social Work Research
- SWRK 357: Case Management
- SWRK 379: Introduction to Social Work Communication
- SWRK 395: Social Welfare Policy
- SWRK 480/481: Social Work Field Practicum/ Seminar I
- SWRK 482/483: Social Work Practicum/ Seminar II

**MSW Courses**

- SWRK 620: Advanced Psychosocial Approaches for Rural Practice (Fall 2025)
- SWRK 623: Social Work Clinical Assessment and Intervention (Fall 2025)
- SWRK 530: Foundation of Social Welfare Policy

**University of Louisville, Kent School of Social Work**

- Advanced Social Work Practice (MSSW)

**University of Waterloo, Department of Economics**

- Introduction to Economics (BA) – Graduate Teaching Assistant

## PUBLICATION AND SCHOLARLY WORK

### Research and Scholarly Interests

- Intellectual and Developmental Disabilities
- African American Males
- Immigrants and Refugees
- Child Welfare

### Peer-Reviewed Publications & Book Authorship

**Boamah, D. A.**, McGraw, L., Wilson, B. L., Nwachuku, B., Miller, S. M., Harmon, D. K., ... Jones-Eversley, S. D. (2025). Addressing Police Brutality of Black Men: Using a Trauma-Informed Approach. *Social Work in Public Health*, 1–14. <https://doi.org/10.1080/19371918.2025.2540264>

**Boamah, D. A.** & Clark-Jones A. (2025). Correctional Justice System and Race. In W. Ashley and C. Henry (Eds.). Cognella Publishing.

Wilson, B. L., Nwachuku, B. J., Moore, S. E., Jones, C. A., Laing, B. Y., **Boamah, D.**, ... Miller, S. (2024). For Crying Out Loud: Racial Battle Fatigue and Black America: Implications for the Counseling Professions. *Journal of Progressive Human Services*, 1–16. <https://doi.org/10.1080/10428232.2024.2398945>

Robinson, M. A., **Boamah, D. A.**, Nwachuku, B., Jones-Eversley, S., Sterrett-Hong, E., Miller, S., Moore, S., and Adedoyin, A. C. (2024). Navigating Microaggressions and Macroaggressions in Social Work Practice with Black Clients. In W. Ashley (Eds.) *Merging clinical social work practice & antiracist positioning: How to be a clinically sound, antiracist social work practitioner* (pp. 419-438). Peter Lang.

Laws, C. B., Hewitt, A., **Boamah, D. A.**, Hiersteiner, D., Kramme, J. E. D., & Reagan, J. (2024). Direct support professionals: Diversity, disparities, and deepening crisis. *Intellectual and Developmental Disabilities*. <https://doi.org/10.1352/1934-9556-62.3.174>

Murphy, A. L., **Boamah, D. A.**, Warfel, E. A., Griffiths, A. & Roehm, D\*. (2023). Ending racial disproportionality in child welfare: A systematic review. *Children & Society*. Online publication. <https://doi.org/10.1111/chso.12721>

**Boamah, D.A.**, Barbee, A.P. & Cunningham, M. (2022). Predictors of secondary traumatic stress among IDD workforce: An examination of risk and protective factors. *Traumatology*. Advanced online publication. <https://doi.org/10.1037/trm0000414>

**Boamah, D. A.** & Barbee, A. P. (2022). Prevalence of Secondary Traumatic Stress Among Direct Support Professionals in Intellectual and Developmental Disabilities Field. *Intellectual and developmental disabilities*, 60(4), 273–287. <https://doi.org/10.1352/1934-9556-60.4.273>

Moore, Sterrett-Hong, E. M., Miller, S. M., Foreman, J., **Boamah, D. A.**, Storer, H., Nwachuku, B., Adams, M. M., Moon, H., Jackson-Hurley, C., Frierson, K., & Doub, D. C. (2022). Addressing Anti-Black Racism through the Social Work Curriculum: Informed, Prepared and Competent? *Journal of Teaching in Social Work*, 42(2-3), 142–156. <https://doi.org/10.1080/08841233.2022.2049956>

**Boamah, D.A.**, Jones-Eversley, S.D., Harmon, D.K., Adedoyin, C., Burton, K.L., Sanders, S., Jones, C.A., Nwachuku, B.J., & Moore, S.E. (2022). Dismantling structural racism, hate, and white supremacy through course assignments that integrate faith and learning in social work curriculum. *Social Work & Christianity*, 49(2), 26 – 47. <https://doi.org/10.34043/swc.v49i1.224>

Adedoyin, A. C., Moore, S. E., Robinson, M. A., Clayton, D. M., **Boamah D. A.** & Harmon, D. K. (2019). The dehumanization of Black males by police: Teaching social justice—Black life really does matter! *Journal of Teaching in Social Work*, (39) 2, 111-131.

- Moore, S. E., Robinson, M. A., Dewey M Clayton, D. M., Adedoyin, A. C., **Boamah, D. A.**, Kyere, E. & Harmon, D. K. (2018). A critical race perspective of police shooting of unharmed black males in the United States: Implications for social work. *Urban Social Work*, (2) 1, 33-47.
- Moore, S. E., Adedoyin, A. C., Brooks, M., Robinson, M. A., Harmon, D. K., & **Boamah, D. A.** (2017). Black males living in an antithetical police culture: Keys for their survival. *Journal of Aggression, Maltreatment & Trauma*, 26 (8), 902-919.
- Moore, S. E., Adedoyin, A. C., Robinson, M. A., & **Boamah, D. A.** (2015). Related mass incarceration of young Black males: "If you have been here my brother would not have died!" *Social Work & Christianity* (42) 3, 313-331.
- Moore, S. E., Robinson, M. A., Adedoyin, A. C., Brooks, M., Harmon, D. K., & **Boamah, D. A.** (2015). Hands-up – don't shoot: Police shooting of young Black males: Implications for social work and human services, *Journal of Human Behavior in the Social Environment*
- Van Zyl, M. A., Barbee, A. P., Cunningham, M. R., Antle, B. F., Christensen, D. N. & **Boamah, D.** (2014). Components of solution-based casework child welfare practice model that predict positive child outcomes, *Journal of Public Child Welfare*, (8), 433-465

### Encyclopedia Entry

- Adedoyin, A. C., **Boamah, D. A.**, & Moore, S. E. (2014). *Human services need of immigrant population*. L. H. Cousins (Ed.) Encyclopedia of Human Services and Diversity. Thousand Oaks: SAGE Publications, Inc.

### Articles & Manuscript Submitted for Publication

- Boamah, D.A.**, Barbee, A.P., & Jones, O.\* (Under review). The impact of secondary traumatic stress, burnout, and other factors on job satisfaction and intent to leave for the intellectual and developmental disabilities workforce. *Intellectual and Developmental Disabilities*.

### Manuscripts Under Review

Chaos theory and the Donald Trump 2025 presidency: Selfcare as a means of maintaining positive mental health within the US population.

### Scholarly Work in Progress

- What impact do factors that affect IDD Workforce have on their interactions with clients.
- Students perceived readiness to work with immigrants and refugees in social work. A student-led research project.
- Development and Facilitation of a Training and Preparedness Program for Child Welfare Workers Serving Immigrant and Refugee Populations in Kentucky
- Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis
- Practitioner awareness and attitudes towards the common barriers facing refugees in the United States.

### Dissertation

May 2020: Risks of Indirect Trauma Among Direct Support Professionals Working with Individuals with Intellectual and Developmental Disabilities: Impact on Staff Outcomes. Dissertation chair: Dr. Anita

Barbee, co-chair: Dr. Crystal Collins-Camargo, University of Louisville.  
<https://ir.library.louisville.edu/cgi/viewcontent.cgi?article=4642&context=etd>

### **Relevant Academic Writings**

**Boamah, D.** (2009). From foster care to self-sustenance: The role of independent living program. Evidence-Based Research Project, University of Louisville, U. S. A.

**Boamah, D.** (2002). The role of sticky prices in monetary policy analysis. Unpublished Graduate Research Paper, University of Waterloo, Canada.

**Boamah, D.** (2000). Rapid population growth in Kumasi and its effects on utilities with particular references to education and health.

## **RESEARCH ACTIVITIES**

### **External Grants**

#### **Kentucky Commercialization Ventures Impact Grant - 2025**

Co-Investigator: *Use of VR Simulation to Train Health and Human Services Students/Professionals*  
(Unfounded- \$55,000.00)

#### **National Science Foundation- March 2024 - April 2025**

Co-Investigator (Entrepreneurial Lead). *Development of a Virtual Reality Training Platform for Increasing Awareness of Unconscious Bias in Industry Decision-Making*. Award Number (FAIN): 240214.  
(Awarded Amount: \$50,000)

#### **Kentucky Children's Justice Act- July 2023 – June 2024**

Principal Investigator: *Development and Facilitation of a Training and Preparedness Program for Child Welfare Workers Serving Immigrant and Refugee Populations in Kentucky*.  
(Awarded Amount: \$69,400.00)

#### **Kentucky Network for Innovation and Commercialization (KYNETIC-NIH Grant) – July 2023 – December 2024**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-making: A Public Health Crisis*.  
(Awarded Amount: \$42,625)

#### **Association of Social Work Boards (ASWB) Regulatory Research Initiative to Advance Equity - 2023.**

Contributor: *Identifying Opportunities to Enhance Equitable Paths to Social Work Licensure*. (PI: Dr. Erin Warfel)  
(Awarded Amount- \$160,026).

#### **Kentucky Network for Innovation and Commercialization (KYNETIC-NIH Grant) – January 2023- June 2023**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-making: A Public Health Crisis*.  
(Awarded Amount: \$42,625)

#### **Kentucky Network for Innovation and Commercialization (KYNETIC-NIH Grant) – July 2022 – December 2023**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-making: A Public Health Crisis*.  
(Awarded Amount: \$40,625)

#### **National Science Foundation: Innovation Corps Site - August 2022**

Co-Principal Investigator: *LaunchIT Commercialization Program*  
(Awarded Amount: \$2,500)

**National Science Foundation- August 2022**

Co-Investigator: *NSF Convergence Accelerator Track H: Rural Employment Network*  
(Not Funded: \$749,962)

**TechConnect– July 2022**

Co-Investigator: *Development of a Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare and Mitigation Strategies to Address Biases.*  
(Unfunded- \$50,000 but invited to pitch an idea at Defense TechConnect Innovation Summit in September 2022)

**National Science Foundation – July 2022**

Co-Investigator: *NSF Convergence Accelerator Track H: Rural Employment Network. Focus on IDD Populations*  
(Unfunded- \$749,962)

**Kentucky Network for Innovation and Commercialization (KYNETIC-NIH Grant) – June 2022 – December 2022**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-making: A Public Health Crisis.*  
(Awarded Amount: \$20,312)

**Kentucky Commercialization Ventures (KCV): KCV Impact Competition Award- April 2022**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-making: A Public Health Crisis.*  
(Awarded Amount: \$25,000)

**Center for Diversity and Social & Economic Justice in collaboration with the Katherine A. Kendall Institute for International Social Work Education (Kendall Institute) and of the Council on Social Work Education Grant – December 2021**

Principal Investigator: *Global & Intercultural Learning Experiences in Social Work*  
(Awarded Amount: \$1,000)

**Readiness Innovation Challenge Grant- 2022**

Co-Investigators: Title: *Development of a Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare and Mitigation Strategies to Address Biases*  
(Not Funded: \$55,000.00)

**Kentucky Network for Innovation and Commercialization (KYNETIC-NIH Grant) – January 2022 – June 2022**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-making: A Public Health Crisis.*  
(Awarded Amount: \$33,000)

**Administration for Community Living Grant – September 2021**

Co-Investigator: *Kentucky Working Together: Community Collaboration for Working Together. Focus on IDD Populations*  
(Unfunded- \$1,111,106)

**William T. Grant Foundation- June 2020**

Co-Investigator: *Using Virtual Reality to Assess Implicit Bias in the Child Welfare System: A Longitudinal Evaluation.* (Unfunded- \$600,000)

**INTELLECTUAL PROPERTY**

United States Copyright

- March 2024. **Boamah, Daniel**; Green, K., Griffiths, A., Murphy, A.
  - Copyright Owner: Western Kentucky University

- Registration #: *TXu 2-422-105*
- Project Title: Development of a Multitenant Mixed/Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis.
- Title: Family Scenario Prompts v 1.0
- March 2024. **Boamah, Daniel;** Green, K., Griffiths, A.
  - Copyright Owner: Western Kentucky University
  - Registration #: *TXu 2-422-162*
  - Project Title: Development of a Multitenant Mixed/Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis.
  - Title: Family Scenario Prompts v 2.0
- March 2024. **Boamah, Daniel;** Green, K., Griffiths, A.
  - Copyright Owner: Western Kentucky University
  - Registration #: *TXu 2-422-214*
  - Project Title: Development of a Multitenant Mixed/Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis.
  - Title: Family Scenario Prompts v 3.0

## PRESENTATIONS

### PEER-REVIEWED

**Boamah, D.,** Green, K., & Boamah, I. (ACCEPTED, 2025). *DSP Work-Related Stressors on Agency Outcomes*. 42<sup>nd</sup> NADD Conference. Minneapolis, MN.

Green, K., **Boamah, D.** (ACCEPTED, 2025). *Development of a Virtual Reality Platform to Support Student Training in Clinical Decision-Making*. Association of Schools Advancing Health Professions National Conference.

Sar. B., & **Boamah, D.** (2025, May). *The Role of Child Welfare Training and Education in Preventing Refugee Children from Entering the Child Welfare System*. National Title IV-E Roundtable. Tuscaloosa, AL.

Green, K. & Boamah, D. (2025, March). *Use of Virtual Reality in Clinical Training and Decision Making*. International Pediatric Rehabilitation Module. Gent, Belgium.

Green, K., & **Boamah, D.** (2024). *Use of Simulation in Clinical Programs to Increase Awareness of Bias in Service Delivery*. American Speech-Language-Hearing Association (ASHA) National Convention. Seattle, WA.

**Boamah, D.,** & Green, K. (2024, October). *Optimizing Service Delivery in Child Welfare: Working with Immigrant and Refugee Families and Children*. Annual Program Meeting of the Council on Social Work Education, Kansas City, MO.

**Boamah, D.,** Boamah, I., Green, K., & Jones, C. A. (Contributor) (2024). *Indigenous People's Rights as Human Rights: A Charge to Social Worker*. Annual Program Meeting of the Council on Social Work Education, Kansas City, MO.

Green, K., **Boamah, D.,** Egbedian, I.<sup>1</sup>, Huckabee, M.<sup>1</sup>, Hall, R.<sup>1</sup> (July, 2024). *Virtual Realty to Address Bias & Decision-Making In-Service Delivery*. National Black Association for Speech-Language & Hearing Convention. Raleigh, NC.

Cain, L.<sup>1</sup>, & **Boamah, D.**, & Funge, S. (2024, March). *Social work students' perceived competency in working with immigrants and refugees*. Accepted for a student poster presentation at the 41<sup>st</sup> Annual BPD Conference, New Orleans, Louisiana.

**Boamah, D.**, Green., K., & Griffiths, A. (2023, October). *Using Virtual Reality to Identify and Address Systematic Racism: Preliminary Results*. Accepted for a panel discussion at the Annual Program Meeting of the Council on Social Work Education in Atlanta, Georgia.

Funge, S., Cain, L.<sup>1</sup>, & **Boamah, D.** (2023, October). *Social Work Student Knowledge and Skills Working with Immigrants and Refugees*. Accepted for a poster presentation at the Annual Program Meeting of the Council on Social Work Education in Atlanta, Georgia (Contributor).

Adam, M. et al...**Boamah, D.**... (2023, October). *Addressing Anti-Black Racism through the Social Work Curriculum: Informed, Prepared and Competent?* Accepted for an interactive workshop at the Annual Program Meeting of the Council on Social Work Education in Atlanta, Georgia. (Contributor).

**Boamah, D.**, Jones, O<sup>1</sup>. (June, 2023). *The Impact of Burnout and Secondary Traumatic Stress on Rate of Turnover and Workers Satisfaction*. Oral presentation at the AAIDD 147<sup>th</sup> Annual Meeting in Pittsburgh, PA.

**Boamah, D.**, Green, K., Griffiths, A., Jones, J.<sup>1</sup>, & Myers, R.<sup>1</sup> (May, 2023). *Implicit Bias Assessment Strategies for Child Welfare Workers*. Oral presentation at the National Title IV-E Roundtable. New Orleans, LA.

Green, K., **Boamah, D.**, & Griffiths, A., (2022). NIH SEED Proof of Concept Network Innovator Showcase. Invited pitch presentation. *Development of a Multitenant Mixed/Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis*.

**Boamah, D.** & Murphy, A., Warfel E. & Jones, L.<sup>1</sup> (November, 2022). *Human Rights in Social Work Education: Where are We and Where Can We Go?* Oral presentation at the CSWE 2022 Annual Program Meeting.

**Boamah, D.** & Barbee, A. (November, 2022). *Occupational Hazard: Secondary Traumatic Stress and Burnout among Direct Support Professionals Workforce*. Accepted for oral presentation at CSWE 2022 Annual Program Meeting.

Green, K., **Boamah, D.**, & Griffiths, A. (2022). A. National Science Foundation (NSF) I-Corps Grant. *LaunchIT Commercialization Program*. The Regional I-Corps Training Program award conferring lineage is 1829247 and the Mid-South Hub lineage is 2229521.

**Boamah, D.** & Green. K. (September, 2022). *Development of a Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare and Mitigation Strategies to Address Biases*. Accepted for pitch presentation at 2022 Defense TechConnect Symposium.

**Boamah, D.** & Barbee, A. (June 2022). *Prevalence of Secondary Traumatic Stress Among Direct Support Workers in IDD Field*. Accepted for online conference semi-live panel presentation at the American Association of Intellectual and Developmental Disabilities.

Murphy, A., **Boamah, D.**, Warfel, E., Green, K. & Griffiths, A. (May, 2022). *Racial Disproportionality in Child Welfare: Moving Beyond Lip Services*. Accepted for oral presentation at the National Title IV-E Roundtable Conference in Bowling Green, KY

## INVITED PRESENTATIONS AND FACILITATED TRAININGS

**Boamah, D.** (2025). *Enhancing Cultural Competency*. [Panel Discussion] KY Refugee Health and Wellness Conference, Louisville, KY

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<sup>1</sup> Student



- Laws, C. B., **Boamah, D.**, & Hiersteiner, D. (2024). *Developing Solutions for a Deepening DSP Crisis*, American Association of Intellectual and Developmental Disabilities (AAIDD), State of the Science conference and the DSP strand
- Boamah, D.** (June 2024). *The scope and best practices of refugee health care*. Lecture for KYCOM medical students -WKU, Rural Health Scholar program
- Boamah, D. A.**, Conner, L., Collins-Camargo, C., Nicole, L., & Mudd, H. K. (March 2024). *Community-based engagement and research*. Panelist of Kentucky Association of Social Work Educators (KASW) Spring 2024 Conference.
- Boamah, D. A.**, Mkanta, W. Kimberly, G., & Covington, C. (November 2023). *Promoting culturally responsive health care coordination for refugees*. Panelist of Kentucky Office for Refugees and WKU Refugee Health Event.
- Boamah, D. A.**, Ardrey, S., & Sunkin, F. (November 2023). *Dealing with hot moments: Transforming conflict in the classroom*. Panelist of WKU Center for Innovation, Teaching, and Learning (CITL).
- Boamah, D. A.**, & Brown, J.<sup>1</sup> (October 2023). *Unity in Action: Child welfare within immigrant & refugee communities*. Initiator and Moderator of LifeSkills Center for Child Welfare Education and Research (LCCWEAR) Community Engagement Event: UNITY IN ACTION.
- Boamah, D.** (July 2023). *Treating Indirect Trauma as Occupational Hazard in Helping Professionals*. Green River Regional Educational Cooperative (GRREC) sponsored School-Based Interpreter Training for Interpreters.
- Green, K., & **Boamah, D.** (2023). *Cross Cultural Communication in Emergency Alerts and Warnings Systems*. Federal Emergency Management Agency, IPAWS Division (FEMA-IPAWS).
- Boamah, D.**, & Green, K. (2022). *Culturally Responsive Service Delivery in the School Setting*. Warren County Public Schools.
- Boamah, D. A. (2022)**. 2022 State of the Science Conference on Community Living: *Engaging persons with intellectual and developmental disabilities from underserved racial, ethnic, linguistic, and cultural groups in research*. invitation-only working meeting - The State of the Science Conference on Community Living, organized as part of the Research and Training Center on Community Living (RTC-CL) at the Institute on Community Integration (ICI) at the University of Minnesota
- Boamah, D.** & Boamah, I. (October 2022). *Immigrants and Refugee Trauma Care: Addressing Barriers to Effective Multicultural Practice*. American Red Cross sponsored program for Barren River Child Advocacy Center and Other Organizations.
- Boamah, D.** & Boamah, I. (October 2022). *Immigrants and Refugee Trauma Care: Addressing Barriers to Effective Multicultural Practice*. American Red Cross sponsored program for Warren County Public Schools
- Boamah, D.** (May 2022). *Refugees and Behavioral Health Issues*. South Central AHEC, WKU, Medical Students.
- Boamah, D.** (April 2022). *Part of the Solution*. Interactive panel discussion with college men on sexual assault prevention and intervention. For sexual assault prevention month.
- Boamah, D.**, Laves, K., & Crowe, M. (April 2021). *Respect is for All of US*. A Panel Discussion of Healthy Relationships among Male Students on Campus
- Boamah, D.** (March 2022). *Integrating the Voices of Multicultural Groups in Curriculum and Teaching*. DEI webinar session for WKU Center for Innovative Teaching & Learning.

- Logsdon, E., Rodriguez, S., Mkanta, W., **Boamah, D.** & Starks, S. (March 2022). *The Public Health Implications of a Food Assistance Program among HIV/AIDS Patients*. WKU 52<sup>nd</sup> Annual Student Research Conference.
- Boamah, D.** (February 2022). *Komfortable Konversations*. Panel member of Kappa Alpha Psi Fraternity Inc. & Kappa Delta Sorority event on health relationships.
- Boamah, D.** (November 2021). *Integrating the Voices of Multicultural Groups in Curriculum and Teaching*. Oral presentation at the Higher EDquity Symposium, WKU
- Boamah, D.** (July 2021). *Treating Indirect Trauma as an Occupational Hazard in the Helping Profession*. Community Action of Southern Kentucky: Mental Health Training for Interpreters.
- Boamah, D.,** Laves, K., & Crowe, M. (April 2021). *Respect is for All of US*. A Panel Discussion of Healthy Relationships among Male Students on Campus
- Boamah, D.,** & Moody S. (February 2021). *Refugees Mental Health and Area Resources*. South Central AHEC, WKU, Medical Students.
- Boamah, D.,** & Moody S. (February 2021). *Addressing the Mental Health Needs of Immigrant and Refugee Students*. Kentucky Coalition for English Learners: Winter Learning Series.
- Boamah, D.,** & Ugonna W. (February 2021). *A Look at Vaccine Hesitancy Among Black and Brown Essential Workers*. DDID of DBHDID, SCL/MPW Providers in Kentucky
- Boamah, D.,** & Ugonna W. (January 2021). *Understanding the Reluctance of Certain Subgroups towards COVID-19 Vaccines: Ways to Engage in Such Groups*. DDID of DBHDID, SCL/MPW Providers in Kentucky
- Boamah, D.A.** & Boamah, I.A. (2019). *Building and Sustaining a Healthy ID/DD Workforce: How to Manage Burnout and Secondary Trauma in a Challenging and Traumatized Environment*. Kentucky APSE Conference, Human Development Institute – University of Kentucky
- Boamah, D. A.** (2019). *Mental Health/Substance Abuse: Refugee Screening and Interventions*. Refugee Health Summit, Western Kentucky University
- Moore, S. E. & **Boamah, D. A.** (2015). *Hands Up - Don't Shoot: Police Shooting of Young Black Males: Implications for Social Work and Human Services*. 43rd annual Dr. Joseph H. McMillan National Conference on the Black Family in America, University of Louisville, February 27.
- Faul, A.C., Lawson, T. R., D'Ambrosio, J.G., **Boamah, D.A.,** Cotton, S., Alkohaiz, M., Smith, L.C., Lewis, S.N., Brown, L. & Zheng, Y. (2014). *Collaborative Teaching and Learning as a Tool to Ignite the Spark in Students*. 2014 Celebration of Teaching and Learning, University of Louisville, Delphi Center for Teaching & Learning, Louisville, Kentucky, February 7.
- Faul, A.C., Gordon, B., D'Ambrosio, J.G., Ferrell, G., Tucker, M., Schapmire, T.J., Morgan, F., Thompson, J., Oak, C.S., Miller, J.D., Rhema, S., **Boamah, D.A.,** Brown, L., Boes, R.C., Zheng, Y., Lawson, T.R. (2013). *Academia and the Aging Network*. 38th Annual N4A Conference and Tradeshow, Louisville, KY, July 27-31.
- Faul, A.C., Lawson, T.R., **Boamah, D.,** Boes, C., Brown, L., Fields, M., Thompson, J., Zheng, Y., Ferrell, G. (2013). *Lower-Income, Vulnerable Older Adults: Effects of Nutritional Programs on Aging in Place*. 30th Summer Series on Aging, University of Kentucky, Lexington, KY, June 3, 2013.

## Journal Reviewer

## SERVICE

### SERVICE TO UNIVERSITY

#### ***Program Service:***

2025- present	Course Lead: SWRK 620: Advanced Psychosocial Approaches for Rural Practice
2025- present	Course Lead: SWRK 622: Integrated Social Work Practice with Families
2025- present	Course Lead: SWRK 623: Social Work Clinical Assessment and Intervention
2022- present	Student Support Committee
2021- present	Admission & Retention Committee
2021- 2025	Course Lead: SWRK 301: Social Work Practise for Diversity, Equity and Inclusion
2021- 2025	Course Lead: SWRK 345: Social Work Research Methods
2021- 2024	Scholarship Committee
2021- 2022	Graduation Committee
2022	BSW Common Reading Committee
2020	Curriculum Committee
2020	SWRK 345 ASL Outcome Committee, Member
2019	Alternative Lead: SWRK 301: Social Work Practise for Diversity, Equity and Inclusion

#### ***Department Service:***

2021- present	Department of Social Work Senator-Elect
2021- present	Strategic Planning Committee
2023- present	Antiracism, Diversity, Equity, and Inclusion Committee
2020- 2022	BSW Graduation, Committee Member
2021	Social Work BSW Instructor Search Committee
2021	Social Work Appreciation Month Committee
2019	Alternative Lead: SWRK 301: Social Work Practise for Diversity, Equity and Inclusion

#### ***College Service:***

2021- present	Senator Financial and Budget Committee, College Representative
2021- present	Associate for LifeSkills Center for Child Welfare Education and Research
2022-	Efficiency Committee
2023	LCCWEAR Unity in Action Host and Organizer

#### ***University Service:***

2022 - 2023	WKU Refugee Coalition
2021 - 2022	Sexual Assault Prevention Month Planning Committee
2022	Co-Chair Community Transition, WKU Refugee Coalition
2020-2021	Interpersonal Violence Prevention Taskforce
2021	WKU First Gen Initiative

### SERVICE TO PROFESSION

2024	Member, NADSP Code of Ethics – Subject-Matter Expert Panel. To critically review and revise the National Alliance of Direct Support Professionals Code of Ethics.
2024	Member, Olmstead Health Issue Work Team. To develop recommendations for Kentucky's next Olmstead Compliance Plan.
2024- 2025	Dissertation Committee Member of Prabathi Gunathilake, Ph.D. student of Kent School of Social Work and Family Studies, University of Louisville. Topic: <i>Predicting Resilience Among Treatment-Referred Children and Youth with a History of Trauma: An Exploration of Risk and Protective Factors.</i>
2022 – present	Member, AAIDD Social Work Interest Network, Member
2022 – present	Members, Kentucky Refugee Consortium- <a href="https://bit.ly/KYCRRP">https://bit.ly/KYCRRP</a>
2021 – present	Treasurer, Kentucky Association of Social Work Educators (KASWE)

2024	Barren River Refugee and Immigrant Mental Health Subcommittee Member
2023 – 2024	Social Work Antiracist Coalition Kentucky- Member of Practitioners Subgroup Member, Local Arrangements Committee of 148 <sup>th</sup> AAIDD Annual Meeting Member, CSWE Human Rights Committee

## **SERVICE TO COMMUNITY**

2020- present	Community Partnership for refugee and Immigrant Families, Bowling Green/Warren, KY, Advisory Member
2019 – 2023	Warren County Immigrant & Refugee Advisory Board, Bowling Green, KY, Member
2019 – 2023	Warren County Immigrant & Refugee Advisory Board: Mental Health Subcommittee Advisory Board Member, Bowling Green, KY, Member
2009 – current	First Elder, Cottage Chapel SDA Church, Bowling Green, KY

## **AWARDS AND HONORS**

- Nomination for CITL Teaching Honors (2024/2025)
- President’s ONE WKU Award (2024)
- Martin Luther King, Jr. Planning Committee 2024 Black Achievers Award, Bowling Green, Warren County Kentucky (2024)
- WKU Department of Social Work Star Faculty Recognition (Spring 2023)
- AAIDD SECP Scholarship Award (2023)
- WKU Office of Research and Creative Activities, Early Investigator Award (2022)
- WKU Office of Research and Creative Activities, First Time Awardee Award (2022)
- AAIDD SECP Scholarship Award (2022)
- Cohort of CSWE Scholars in Global & Intercultural Competence (2022)
- Nomination for CITL Teaching Honors (2020/2021/2022/2023)
- The 2019 Winner of the Florence W. Vigilante Award- Journal of Teaching in Social Work
- Graduate Dean’s Citation Award, University of Louisville (2020)
- Nomination for CITL Teaching Honors (2019/2020)
- NAACP Ambassador of Education – Higher Education Award, Bowling Green, KY (2019)
- Bridge to Light Awards for Outstanding Achievement in General Behavioral Health & Counseling (2018)
- Graduate Dean’s Citation Award, University of Louisville (2009)
- Stan Frager Student Community Award, University of Louisville (2009)
- Martha Davis Scholarship, University of Louisville (2006-2009)
- University of Waterloo Graduate Scholarship (2001-2002)
- Millennium Graduate Student Bursary, University of Waterloo (Fall-2001)

## **PROFESSIONAL AND SOCIAL GROUPS AFFILIATIONS**

- Kentucky Board of Social Work- Licensed Clinical Social Work, # 3917
- National Association of Black Social Workers, Member
- American Association on Intellectual and Developmental Disabilities, Member
- Council of Social Work Education, Member
- Association of Baccalaureate Social Work Program Director, Member
- Phi Alpha Social Work Honor Society, Member
- Bowling Green KY Chapter of Kappa Alpha Psi Inc., Brother