



ACCREDITATION ACTION REPORT

College of Education and Behavioral Sciences
Western Kentucky University
Bowling Green, Kentucky

Accreditation Council October 2025
Initial Accreditation Date: 10/24/1998

**This is the official record of the Educator Preparation Provider's accreditation status.
The EPP should retain this document for at least two accreditation cycles.**

ACCREDITATION DECISION

Initial-Licensure Level Decision: Accreditation

Accreditation Term: 10/19/2025 through 12/31/2032

Next Review Semester: Spring 2032

Advanced Level Decision: Accreditation

Accreditation Term: 10/19/2025 through 12/31/2032

Next Review Semester: Spring 2032

SUMMARY OF STANDARDS

CAEP STANDARDS: Initial-Licensure Level	Standards Decision
Standard R1: Content and Pedagogical Knowledge	Met
Standard R2: Clinical Partnerships and Practice	Met
Standard R3: Candidate Recruitment, Progression, and Support	Met
Standard R4: Program Impact	Met
Standard R5: Quality Assurance System and Continuous Improvement	Met
Standard R6: Fiscal and Administrative Capacity	Met

CAEP STANDARDS: Initial-Licensure Level	Standards Decision
Standard R7: Record of Compliance with Title IV of the Higher Education Act	Met

CAEP STANDARDS: Advanced Level	Standards Decision
Standard RA1: Content and Pedagogical Knowledge	Met
Standard RA2: Clinical Partnerships and Practice	Met
Standard RA3: Candidate Quality and Selectivity	Met
Standard RA4: Satisfaction with Preparation	Met
Standard RA5: Quality Assurance System and Continuous Improvement	Met
Standard RA6: Fiscal and Administrative Capacity	Met
Standard RA7: Record of Compliance with Title IV of the Higher Education Act	Met

AREAS FOR IMPROVEMENT AND STIPULATIONS

No Areas for Improvement or Stipulations were identified in this report.

PROGRAMS INCLUDED IN REVIEW

Program Name	Licensure Level	Degree Level
Agriculture	Initial-Licensure Level	Baccalaureate
Art	Initial-Licensure Level	Baccalaureate
Art	Initial-Licensure Level	Master's
Biological Science	Initial-Licensure Level	Baccalaureate
Biological Science	Initial-Licensure Level	Master's
Business and Marketing Education	Initial-Licensure Level	Master's
Chemistry	Initial-Licensure Level	Baccalaureate
Chemistry	Initial-Licensure Level	Master's
Chinese	Initial-Licensure Level	Baccalaureate
Chinese	Initial-Licensure Level	Master's

Program Name	Licensure Level	Degree Level
Earth Science	Initial-Licensure Level	Baccalaureate
Earth Science	Initial-Licensure Level	Master's
Elementary Education	Initial-Licensure Level	Baccalaureate
Elementary Education	Initial-Licensure Level	Master's
English	Initial-Licensure Level	Baccalaureate
English	Initial-Licensure Level	Master's
Environmental Education P-12	Initial-Licensure Level	Master's
Family and Consumer Science	Initial-Licensure Level	Baccalaureate
French	Initial-Licensure Level	Master's
German	Initial-Licensure Level	Master's
Interdisciplinary Early Childhood Education	Initial-Licensure Level	Baccalaureate
Interdisciplinary Early Childhood Education	Initial-Licensure Level	Master's
Mathematics	Initial-Licensure Level	Master's
Mathematics	Initial-Licensure Level	Baccalaureate
Middle Grades Education: English	Initial-Licensure Level	Baccalaureate
Middle Grades Education: English	Initial-Licensure Level	Master's
Middle Grades Education: Mathematics	Initial-Licensure Level	Baccalaureate
Middle Grades Education: Mathematics	Initial-Licensure Level	Master's
Middle Grades Education: Science	Initial-Licensure Level	Baccalaureate
Middle Grades Education: Science	Initial-Licensure Level	Master's
Middle Grades Education: Social Studies	Initial-Licensure Level	Baccalaureate
Middle Grades Education: Social Studies	Initial-Licensure Level	Master's
Music - Instrumental/Integrated/Vocal	Initial-Licensure Level	Baccalaureate
Physical Education	Initial-Licensure Level	Master's
Physical Education	Initial-Licensure Level	Baccalaureate
Physics	Initial-Licensure Level	Baccalaureate
Physics	Initial-Licensure Level	Master's

Program Name	Licensure Level	Degree Level
Social Studies	Initial-Licensure Level	Master's
Social Studies	Initial-Licensure Level	Baccalaureate
Spanish	Initial-Licensure Level	Baccalaureate
Spanish	Initial-Licensure Level	Master's
Special Education: Learning and Behavior Disorders	Initial-Licensure Level	Baccalaureate
Special Education: Learning and Behavior Disorders	Initial-Licensure Level	Master's
Special Education: Moderate and Severe Disabilities	Initial-Licensure Level	Master's
Director of Pupil Personnel Services	Advanced Level	Post-Baccalaureate
Director of Special Education	Advanced Level	Post-Baccalaureate
Educational Leadership	Advanced Level	Post-Baccalaureate
Elementary Education	Advanced Level	Master's
Elementary Math Specialist	Advanced Level	Specialist or C.A.S.
English as a Second Language	Advanced Level	Endorsement Only
Gifted Education and Talent Development	Advanced Level	Master's
Gifted Education and Talent Development	Advanced Level	Endorsement Only
Gifted Education and Talent Development	Advanced Level	Specialist or C.A.S.
Health Education	Advanced Level	Baccalaureate
Instructional Computer Technology	Advanced Level	Master's
Interdisciplinary Early Childhood Education	Advanced Level	Master's
Literacy Specialist	Advanced Level	Master's
Moderate and Severe Disabilities	Advanced Level	Master's
School Counselor	Advanced Level	Master's
School Library Media	Advanced Level	Master's
School Principal	Advanced Level	Post-Baccalaureate
School Psychology	Advanced Level	Specialist or C.A.S.
School Superintendent	Advanced Level	Post-Baccalaureate
Special Education: Learning and Behavior Disorders	Advanced Level	Master's

Program Name	Licensure Level	Degree Level
Special Education: Moderate and Severe Disabilities	Advanced Level	Master's
Supervisor of Instruction	Advanced Level	Post-Baccalaureate
Teacher Leader Programs	Advanced Level	Master's

INFORMATION ABOUT ACCREDITATION STATUSES

Accreditation for seven (7) years is granted if the EPP meets all CAEP Standards and components, even if areas for improvement (AFIs) are identified in the final report of the Accreditation Council.

- **Areas for Improvement (AFIs)** indicate areas which must be improved by the time of the next accreditation visit. Progress reports on remediation of AFIs are submitted as part of the Annual Report. AFIs not remediated by a subsequent site visit may become stipulations.

Accreditation with stipulations is granted for 2 years if an EPP meets all standards but receives a stipulation on a component under any standard. Failure to submit a response to the stipulation within a two (2)-year time frame results in revocation. Failure to correct the condition leading to the stipulation within the specified two (2)-year period results in revocation or probation.

- **Stipulations** describe serious deficiencies in meeting CAEP Standards and/or components and must be brought into compliance in order to continue accreditation. All stipulations and relevant evidence are reviewed by the Accreditation Council. Failure to correct the condition leading to the stipulation results in probation or revocation of accreditation.

Probationary Accreditation is granted for two (2) years when an EPP does not meet one (1) of the CAEP Standards. Failure to submit a response to the stipulation within a two (2)-year time frame results in revocation. Failure to correct the condition leading to the stipulation within the specified two (2)-year period results in revocation.

SCOPE OF ACCREDITATION

The scope of CAEP's work is the accreditation of educator preparation providers (EPPs) that offer bachelor's, master's, and/or doctoral degrees, post-baccalaureate or other programs leading to certification, licensure, or endorsement in the United States and/or internationally (2018).

CAEP does not accredit specific degree programs, rather EPPs must include information, data, and other evidence on the following in their submission for CAEP's review:

All licensure areas that prepare candidates to work in preschool through grade 12 settings at the initial-licensure level and advanced level that lead to professional licensure, certification, or endorsement as defined by the state, country, or other governing authority under which the EPP operates and for which the state, country, or other governing authority has established program approval standards.

Depending on an EPP's submission, accreditation may be awarded at one or both of the following levels: Initial-Licensure Level and/or Advanced Level.

1. **Initial-Licensure Level** is provided at the baccalaureate or post-baccalaureate levels leading to initial-licensure, certification, or endorsement that are designed to develop P-12 teachers.
2. **Advanced Level Accreditation** is provided at the post-baccalaureate or graduate levels leading to licensure, certification, or endorsement. Advanced Level Programs are designed to develop P-

12 teachers who have already completed an initial-licensure level program, currently licensed administrators, or other certified (or similar state language) school professionals for employment in P-12 schools/districts. CAEP's Advanced Level accreditation does not include any advanced level program not specific to the preparation of teachers or other school professionals for P-12 schools/districts; any advanced level non-licensure programs, including those specific to content areas (e.g., M.A., M.S., Ph.D.); or Educational leadership programs not specific to the preparation of teachers or other school professionals for P-12 schools/districts.

Information on accreditation status, terms, and any conditions provided within this directory is specific to the accreditation level(s) described above. CAEP-accredited EPPs are required to distinguish accurately between programs that are accredited and those that are not.

NOTE: Neither CAEP staff, evaluators, nor other agents of CAEP are empowered to make or modify Accreditation Council decisions. These remain the sole responsibility of the Council itself.

END OF ACTION REPORT