

Teacher Work Samples: All Programs Ratings Fall 2022													
		N	Average Score	Accomplished or Exemplary		Ineffective		Developing		Accomplished		Exemplary	
		#	#	#	%	#	%	#	%	#	%	#	%
Key Assessment	Criterion												
	ASL 1: Visual Representation of Student Performance	32	3.84	32	100.00%	0	0.00%	0	0.00%	5	15.63%	27	84.38%
	ASL 2: Analysis of Student Performance Data	32	3.81	32	100.00%	0	0.00%	0	0.00%	6	18.75%	26	81.25%
	ASL 3: Instructional Implications from Data/Conclusions	32	3.81	32	100.00%	0	0.00%	0	0.00%	6	18.75%	26	81.25%
Design for Instruction-Teacher Work Sample (Key Assessment 7)	ASL 4: Identify Teaching Strength and Improvements	32	3.47	28	87.50%	0	0.00%	4	12.50%	9	28.13%	19	59.38%
	DI 1: Alignment	34	3.53	33	97.06%	0	0.00%	1	2.94%	14	41.18%	19	55.88%
	DI 2: Content	34	3.38	33	97.06%	0	0.00%	1	2.94%	19	55.88%	14	41.18%
	DI 3: Cognitive Engagement	34	3.62	34	100.00%	0	0.00%	0	0.00%	13	38.24%	21	61.76%
	DI 4: Formative Assessment	34	3.47	32	94.12%	0	0.00%	2	5.88%	14	41.18%	18	52.94%
	DI 5: Differentiation	34	3.62	34	100.00%	0	0.00%	0	0.00%	13	38.24%	21	61.76%
	UGA 1: Unit Goals	30	3.57	29	96.67%	0	0.00%	1	3.33%	11	36.67%	18	60.00%
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 2: Contextual Factors	30	3.67	30	100.00%	0	0.00%	0	0.00%	10	33.33%	20	66.67%
	UGA 3: Pre/Post Assessment	30	3.53	29	96.67%	1	3.33%	0	0.00%	11	36.67%	18	60.00%

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		#	#	#	%	#	%	#	%	#	%	#	%		
Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	168	3.26	161	95.83%	1	0.60%	6	3.57%	110	65.48%	51	30.36%		
	ASL 2: Analysis of Student Performance Data	168	3.32	161	95.83%	0	0.00%	7	4.17%	100	59.52%	61	36.31%		
	ASL 3: Instructional Implications from Data/Conclusions	168	3.36	158	94.05%	0	0.00%	10	5.95%	88	52.38%	70	41.67%		
	ASL 4: Identify Teaching Strength and Improvements	168	3.20	151	89.88%	1	0.60%	16	9.52%	100	59.52%	51	30.36%		
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	171	3.17	155	90.64%	0	0.00%	16	9.36%	110	64.33%	45	26.32%		
	DI 2: Content	171	3.32	165	96.49%	0	0.00%	6	3.51%	105	61.40%	60	35.09%		
	DI 3: Cognitive Engagement	171	3.24	158	92.40%	0	0.00%	13	7.60%	104	60.82%	54	31.58%		
	DI 4: Formative Assessment	171	3.21	162	94.74%	2	1.17%	7	4.09%	115	67.25%	47	27.49%		
	DI 5: Differentiation	171	3.04	145	84.80%	11	6.43%	15	8.77%	101	59.06%	44	25.73%		
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	172	3.40	166	96.51%	0	0.00%	6	3.49%	91	52.91%	75	43.60%		
	UGA 2: Contextual Factors	172	3.36	167	97.09%	0	0.00%	5	2.91%	100	58.14%	67	38.95%		
	UGA 3: Pre/Post Assessment	172	3.17	159	92.44%	1	0.58%	12	6.98%	115	66.86%	44	25.58%		

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		#	#	#	%	#	%	#	%	#	%	#	%		
Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	102	3.16	93	91.18%	4	3.92%	5	4.90%	64	62.75%	29	28.43%		
	ASL 2: Analysis of Student Performance Data	102	3.23	97	95.10%	0	0.00%	5	4.90%	69	67.65%	28	27.45%		
	ASL 3: Instructional Implications from Data/Conclusions	102	3.22	96	94.12%	0	0.00%	6	5.88%	68	66.67%	28	27.45%		
	ASL 4: Identify Teaching Strength and Improvements	102	3.05	78	76.47%	2	1.96%	22	21.57%	47	46.08%	31	30.39%		
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	102	3.22	101	99.02%	1	0.98%	0	0.00%	77	75.49%	24	23.53%		
	DI 2: Content	102	3.31	98	96.08%	0	0.00%	4	3.92%	62	60.78%	36	35.29%		
	DI 3: Cognitive Engagement	102	3.19	90	88.24%	0	0.00%	12	11.76%	59	57.84%	31	30.39%		
	DI 4: Formative Assessment	102	3.17	89	87.25%	0	0.00%	13	12.75%	59	57.84%	30	29.41%		
	DI 5: Differentiation	102	2.99	83	81.37%	10	9.80%	9	8.82%	55	53.92%	28	27.45%		
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	99	3.11	92	92.93%	0	0.00%	7	7.07%	74	74.75%	18	18.18%		
	UGA 2: Contextual Factors	99	3.17	94	94.95%	1	1.01%	4	4.04%	71	71.72%	23	23.23%		
	UGA 3: Pre/Post Assessment	99	2.97	85	85.86%	0	0.00%	14	14.14%	74	74.75%	11	11.11%		

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Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	188	3.35	181	96.28%	1	0.53%	6	3.19%	108	57.45%	73	38.83%		
	ASL 2: Analysis of Student Performance Data	188	3.40	184	97.87%	0	0.00%	4	2.13%	105	55.85%	79	42.02%		
	ASL 3: Instructional Implications from Data/Conclusions	188	3.39	182	96.81%	0	0.00%	6	3.19%	103	54.79%	79	42.02%		
	ASL 4: Identify Teaching Strength and Improvements	188	3.13	148	78.72%	3	1.60%	37	19.68%	80	42.55%	68	36.17%		
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	190	3.11	169	88.95%	0	0.00%	21	11.05%	128	67.37%	41	21.58%		
	DI 2: Content	190	3.33	187	98.42%	1	0.53%	2	1.05%	120	63.16%	67	35.26%		
	DI 3: Cognitive Engagement	190	3.33	184	96.84%	1	0.53%	5	2.63%	115	60.53%	69	36.32%		
	DI 4: Formative Assessment	190	3.28	184	96.84%	2	1.05%	4	2.11%	122	64.21%	62	32.63%		
	DI 5: Differentiation	190	2.95	134	70.53%	13	6.84%	43	22.63%	75	39.47%	59	31.05%		
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	190	3.27	180	94.74%	2	1.05%	8	4.21%	116	61.05%	64	33.68%		
	UGA 2: Contextual Factors	190	3.29	176	92.63%	0	0.00%	14	7.37%	107	56.32%	69	36.32%		
	UGA 3: Pre/Post Assessment	190	3.11	176	92.63%	2	1.05%	12	6.32%	139	73.16%	37	19.47%		