

Assurance of Student Learning Reflection 2024-2025

College of Health and Human Services	Communication Sciences and Disorders
Deaf Studies Certificate 1738	
<i>Replace this with the program director and/or assessment coordinator</i>	
Is this an online program? ☐ Yes ☒ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☒ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1

Program Student Learning Outcome	Increase student's perspective and understanding of: Language, Language Access, Education, Law, Technology, Services provided and Careers for the Deaf and Hard of Hearing.
Evaluation	The ASL Program faculty feel that this assessment is still relevant. It continues to be a measurable outcome. Since the start of the Certificate we have had low numbers, but have increased significantly over the last year so we will have better numbers moving forward.
Measurement Instruments	We believe the measurement instruments are measuring the outcome. This includes direct measures.
Criteria & Targets	Students have been successful hitting the targets consistently. We will discuss more challenging targets.
Results & Conclusion	The results are as expected. The students completing the Certificate are high achieving students and they have shown that with our courses. The ASL Program has wonderful, hardworking, faculty and staff that go above and beyond for the students. We are discussing changes in the course sequence, due to lack of faculty. We are also learning and changing how we offer our online classes. AI has effected assignments, so the faculty are attending workshops offered through CITL to learn different options and assignments to use for instruction. To continue what we do, we need faculty. We lost two a few years ago. We have peacemilled together with part time. Now one of those have left and the other has said they will be leaving us in two years. We need more faculty.

<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	We will: • Look at and edit program outcomes. • Discuss adjusting targets. • Look at and discuss the sequencing of classes and course offerings (it will be required to change in the new two years if we don't have more faculty).
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Program Student Learning Outcome 2	
Program Student Learning Outcome	The student should understand the global perspectives of the Deaf and Hard of Hearing culture.
Evaluation	The ASL Program faculty feel that this assessment is still relevant. It continues to be a measurable outcome. Since the start of the Certificate we have had low numbers, but have increased significantly over the last year so we will have better numbers moving forward.
Measurement Instruments	We believe the measurement instruments are measuring the outcome. The rise of AI is a concern for our online courses (which this SLO directly relates). The current rubric is appropriate for this artifact.
Criteria & Targets	Students have been successful hitting the targets consistently. We will discuss more challenging targets.
Results & Conclusion	The results are as expected. The students completing the Certificate are high achieving students and they have shown that with our courses. The ASL Program has wonderful, hardworking, faculty and staff that go above and beyond for the students. We are discussing changes in the course sequence, due to lack of faculty. We are also learning and changing how we offer our online classes. AI has effected assignments, so the faculty are attending workshops offered through CITL to learn different options and assignments to use for assessments. To continue what we do, we need faculty. We lost two a few years ago. We have peacemilled together with part time. Now one of those have left and the other has said they will be leaving us in two years. We need more faculty.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	We will: • Look at and edit program outcomes. • Discuss adjusting targets. • Look at and discuss the sequencing of classes and course offerings (it will be required to change in the new two years if we don't have more faculty). • Continue to adjust assignments for online students to ensure learning not AI generated submissions. • Determine the need to change the artifact.

Program Student Learning Outcome 3	
Program Student Learning Outcome	The student should understand the local global perspectives of the Deaf and Hard of Hearing culture.
Evaluation	The ASL Program faculty feel that this assessment is still relevant. It continues to be a measurable outcome. Since the start of the Certificate we have had low numbers, but have increased significantly over the last year so we will have better numbers moving forward.
Measurement Instruments	We believe the measurement instruments are measuring the outcome. The rise of AI is a concern for our online courses (which this SLO directly relates). The current rubric is appropriate for this artifact.
Criteria & Targets	Students have been successful hitting the targets consistently. We will discuss more challenging targets.
Results & Conclusion	The results are as expected. The students completing the Certificate are high achieving students and they have shown that with our courses. The ASL Program has wonderful, hardworking, faculty and staff that go above and beyond for the students. We are discussing changes in the course sequence, due to lack of faculty. We are also learning and changing how we offer our online classes. AI has effected assignments, so the faculty are attending workshops offered through CITL to learn different options and assignments to use for assessments. Assignments (not the artifact) have already been adjusted to include students completing less Discussion Boards, which seem to be increasingly AI generated, to more individualized assignments such as students creating a “podcast” episode where they explain to someone who is new to ASL/Deaf Culture about history, culture or ASL language/grammar. Textbooks have been changed in two of the courses offered. This ensures more current information for the course. To continue what we do, we need faculty. We lost two a few years ago. We have peacemilled together with part time. Now one of those have left and the other has said they will be leaving us in two years. We need more faculty.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	We will: • Look at and edit program outcomes. • Discuss adjusting targets. • Look at and discuss the sequencing of classes and course offerings (it will be required to change in the new two years if we don't have more faculty). • Continue to adjust assignments for online students to ensure learning not AI generated submissions. • Determine the need to change the artifact.

