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| **Assurance of Student Learning Report**  **2023-2024** | | |
| PCAL | | Modern Languages |
| Language Certificate in Spanish 1771 | | |
| Melissa Stewart | | |
| ***Is this an online program***?  Yes  No | Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here  Yes, they match! (If they don’t match, explain on this page under **Assessment Cycle)** | |

**\*\*\* Please include Curriculum Map as part of this document (at the end), NOT as a separate file.**

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| ***Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages. Add more Outcomes as needed.*** | | | |
| **Program Student Learning Outcome 1:**  Communicate effectively in written communication about topics in professional environments | | | |
| **Instrument 1** | SPAN 370 STAMP test – speaking and writing sections | | |
| **Based on your results, check whether the program met the goal Student Learning Outcome 1.** | | **Met** | **Not Met** |
| **Program Student Learning Outcome 2:**  Communicate effectively in oral communication about topics in professional environments | | | |
| **Instrument 1** | SPAN 370 STAMP test – speaking and writing sections | | |
| **Based on your results, check whether the program met the goal Student Learning Outcome 2.** | | **Met** | **Not Met** |
| **Program Student Learning Outcome 3:**  Narrate effectively in all major time frames (i.e., past, present, and future tense) | | | |
| **Instrument 1** | SPAN 370 STAMP test – speaking and writing sections | | |
| **Based on your results, check whether the program met the goal Student Learning Outcome 3.** | | **Met** | **Not Met** |
| **Program Student Learning Outcome 4:**  Express themselves effectively in paragraph-level discourse, applying appropriate connecting words | |  |  |
| **Instrument 1** | SPAN 370 STAMP test – speaking and writing sections | | |
| **Based on your results, check whether the program met the goal Student Learning Outcome 4.** | | **Met** | **Not Met** |
| **Assessment Cycle Plan:** | | | |
| There is an additional SLO in CourseLeaf that we plan to remove. We will assess the same four outcomes next cycle. | | | |

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| **Program Student Learning Outcome 1** | | | | | |
| **Program Student Learning Outcome** | Communicate effectively in written communication about topics in professional environments | | | | |
| **Measurement Instrument 1** | SPAN 370 STAMP test – speaking and writing sections | | | | |
| **Criteria for Student Success** | The goal is for students to achieve intermediate mid proficiency (a composite score of 5 or better) on the speaking and writing sections of STAMP test in SPAN 370. | | | | |
| **Program Success Target for this Measurement** | | 75% of students will make an average composite score of 5 or higher on these parts of the exam. | **Percent of Program Achieving Target** | 80% | |
| **Methods** | The STAMP test was taken before the end of SPAN 370 and administered by DELO Testing Center at WKU. The STAMP is an online test to measure language proficiency. 1=low novice; 9=very advanced | | | | |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | | | | **Met** | **Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** | | | | | |
| These are our first 5 graduates completing the certificate, so this assessment plan is quite new. The results fit well with what we find using the same instrument to evaluate our majors after this amount of coursework. We will revisit the plan after collecting results from 25 students. | | | | | |

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| **Program Student Learning Outcome 2** | | | | | |
| **Program Student Learning Outcome** | Communicate effectively in oral communication about topics in professional environments | | | | |
| **Measurement Instrument 1** | SPAN 370 STAMP test – speaking and writing sections | | | | |
| **Criteria for Student Success** | The goal is for students to achieve intermediate mid proficiency (a composite score of 5 or better) on the speaking and writing sections of STAMP test in SPAN 370. | | | | |
| **Program Success Target for this Measurement** | | 75% of students will make an average composite score of 5 or higher on these parts of the exam. | **Percent of Program Achieving Target** | 80% | |
| **Methods** | The STAMP test was taken before the end of SPAN 370 and administered by DELO Testing Center at WKU. The STAMP is an online test to measure language proficiency. 1=low novice; 9=very advanced | | | | |
| **Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.** | | | | **Met** | **Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** | | | | | |
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| **Program Student Learning Outcome 3** | | | | | |
| **Program Student Learning Outcome** | Narrate effectively in all major time frames (i.e., past, present, and future tense) | | | | |
| **Measurement Instrument 1** | SPAN 370 STAMP test – speaking and writing sections | | | | |
| **Criteria for Student Success** | The goal is for students to achieve intermediate mid proficiency (a composite score of 5 or better) on the speaking and writing sections of STAMP test in SPAN 370. The STAMP is an online test to measure language proficiency. 1=low novice; 9=very advanced | | | | |
| **Program Success Target for this Measurement** | | 75% of students will make an average composite score of 5 or higher on these parts of the exam. | **Percent of Program Achieving Target** | 80% | |
| **Methods** | The STAMP test was taken before the end of SPAN 370 and administered by DELO Testing Center at WKU. The STAMP is an online test to measure language proficiency. 1=low novice; 9=very advanced | | | | |
| **Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.** | | | | **Met** | **Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** | | | | | |
| These are our first 5 graduates completing the certificate, so this assessment plan is quite new. The results fit well with what we find using the same instrument to evaluate our majors after this amount of coursework. We will revisti the plan after collecting results from 25 students. | | | | | |

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| **Program Student Learning Outcome 4** | | | | | |
| **Program Student Learning Outcome** | Express themselves effectively in paragraph-level discourse, applying appropriate connecting words | | | | |
| **Measurement Instrument 1** | SPAN 370 STAMP test – speaking and writing sections | | | | |
| **Criteria for Student Success** | The goal is for students to achieve intermediate mid proficiency (a composite score of 5 or better) on the speaking and writing sections of STAMP test in SPAN 370. The STAMP is an online test to measure language proficiency. 1=low novice; 9=very advanced | | | | |
| **Program Success Target for this Measurement** | | 75% of students will make an average composite score of 5 or higher on these parts of the exam. | **Percent of Program Achieving Target** | 80% | |
| **Methods** | The STAMP test was taken before the end of SPAN 370 and administered by DELO Testing Center at WKU. The STAMP is an online test to measure language proficiency. 1=low novice; 9=very advanced | | | | |
| **Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.** | | | | **Met** | **Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** | | | | | |
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