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| **Assurance of Student Learning**  **2023-2024** | | | |
| *Potter College* | | *Political Science* | |
| *702 – International Affairs* | | | |
| *Scott Lasley* | | | |
| ***Is this an online program***?  Yes  No | Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here  Yes, they match! (If they don’t match, explain on this page under **Assessment Cycle)** | |

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| ***Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.*** | | | |
| **Student Learning Outcome 1:** Students will identify dynamics of the international political and economic system | | | |
| **Instrument 1** | Direct: Analysis of student portfolios or papers from senior seminar. | | |
| **Instrument 2** |  | | |
| **Based on your results, check whether the program met the goal Student Learning Outcome 1.** | | **Met** | **Not Met** |
| **Student Learning Outcome 2:**  Students will illustrate the complex relationship between domestic and international issues. | | | |
| **Instrument 1** | Direct: Analysis of student portfolios or papers from senior seminar. | | |
| **Instrument 2** |  | | |
| **Instrument 3** |  | | |
| **Based on your results, check whether the program met the goal Student Learning Outcome 2.** | | **Met** | **Not Met** |
| **Student Learning Outcome 3:**  Students will contrast characteristics of diverse regions, cultures and countries. | | | |
| **Instrument 1** | Direct: Analysis of student portfolios or papers from senior seminar. | | |
| **Instrument 2** |  | | |
| **Instrument 3** |  | | |
| **Based on your results, check whether the program met the goal Student Learning Outcome 3.** | | **Met** | **Not Met** |
| **Assessment Cycle Plan:** | | | |
| Maintaining the status quo for annual assessment. Will continue to assess each SLO on an annual basis. | | | |

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| **Student Learning Outcome 1** | | | | | |
| **Student Learning Outcome** | Students will identify dynamics of the international political and economic system. | | | | |
| **Measurement Instrument 1** | Review student assignments – “foreign minister” reports and portfolio from Senior Seminar. | | | | |
| **Criteria for Student Success** | *Score at least 3 out of 5 on attached rubric.* | | | | |
| **Program Success Target for this Measurement** | | 80% | **Percent of Program Achieving Target** | 89% | |
| **Methods** | 1/2 of reports and portfolios from Senior Seminar were randomly selected for review by faculty. (*N*=17; *n*=9). The departmental assessment committee evaluated the papers using the appropriate rubric. The assessment was completed by two faculty members from the assessment committee. | | | | |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | | | | **Met** | **Not Met** |

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| **Student Learning Outcome 2** | | | | | |
| **Student Learning Outcome** | Students will illustrate the complex relationship between domestic and international issues. | | | | |
| **Measurement Instrument 1** | Review student assignments – “foreign minister” reports and portfolio from Senior Seminar | | | | |
| **Criteria for Student Success** | Score at least 3 out of 5 on attached rubric. | | | | |
| **Program Success Target for this Measurement** | | 80% | **Percent of Program Achieving Target** | 78% | |
| **Methods** | 1/2 of reports and portfolios from Senior Seminar were randomly selected for review by faculty (*N*=17;*n*=9). The departmental assessment committee evaluated the papers using the appropriate rubric. The assessment was completed by two faculty members from the assessment committee. | | | | |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | | | | **Met** | **Not Met** |

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| **Student Learning Outcome 3** | | | | | |
| **Student Learning Outcome** | Students will contrast characteristics of diverse regions, cultures and countries . | | | | |
| **Measurement Instrument 1** | Review student assignments – “foreign minister” reports and portfolio from Senior Seminar | | | | |
| **Criteria for Student Success** | Score at least 3 out of 5 on attached rubric. | | | | |
| **Program Success Target for this Measurement** | | 80% | **Percent of Program Achieving Target** | 89% | |
| **Methods** | 1/2 of reports and portfolios from Senior Seminar were randomly selected for review by faculty. (*N*=17;*n*=9). The departmental assessment committee evaluated the papers using the appropriate rubric. The assessment was completed by two faculty members from the assessment committee. | | | | |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | | | | **Met** | **Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** | | | | | |
| **Results**: As expected.  **Conclusions**: Generally we have very good students who perform well in the program and the curriculum is structured to emphasize SLOs. We continue to be concerned about some changes to student attendance/behavior post pandemic and will look for ways to engage those students.  **Plans for Next Assessment Cycle**: No significant change is planned for the assessment of these SLOs. We do hope to fill a faculty need in the program which will lead to a major review of the program. | | | | | |

**Rubric for International Affairs Assurance of Student Learning**

All SLOs are evaluated on a scale of 1 to 5.

SLO 1: Students will identify dynamics of the international political and economic system.

1 – Student identifies few dynamics of international political and economic system.

3 – Student identifies many of key concepts and is generally able to place them in appropriate context.

5 – Student identifies most of key dynamics of international system and places them in appropriate context.

SLO 2: Students will illustrate the complex relationship between domestic and international issues.

1 – Student is unable to show how relationships relate with each other.

3 – Student is able to illustrate key relationships between domestic and international issues.

5 – Student is able clearly illustrate relationships and provide an analysis of key relationships.

SLO 3: Students will contrast characteristics of diverse regions, cultures and countries.

1 – Student is unable to identify and contrast characteristics of regions and cultures.

3 – Student is able to identify and contrast many key characteristics of regions.

5 – Student is able to identify, contrast, and analyze key differences.

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| **CURRICULUM MAP TEMPLATE** | | |  |  |  |
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| **Program name:** | International Affairs | | |  |  |
| **Department:** | Political Science | | |  |  |
| **College:** | PCAL | | |  |  |
| **Contact person:** | Scott Lasley | | |  |  |
| **Email:** | [scott.lasley@wku.edu](mailto:scott.lasley@wku.edu) | | |  |  |
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| **KEY:** | |  |  |  |  |
| **I = Introduced** | |  |  |  |  |
| **R = Reinforced/Developed** | |  |  |  |  |
| **M = Mastered** | |  |  |  |  |
| **A = Assessed** | |  |  |  |  |
|  |  |  | **Learning Outcomes** |  |  |
|  |  |  | **LO1:** | **LO2:** | **LO3:** |
|  |  |  | Students will identify dynamics of the international political and economic system. | Students will illustrate the complex relationship between domestic and international issues. | Students will contrast characteristics of diverse regions, cultures and countries. |
| **Course Subject** | **Number** | **Course Title** |  |  |  |
| PS | 250 | International Politics | I | I | I |
| PS | 260 | Comparative Politics | I | I | I |
| PS | 357 | American Foreign Policy | R/M | R/M | R/M |
| HIST | 102 | World History II |  |  | I |
| GEOG | 110 | World Regional Geography | I |  | I |
| ECON | 202/203 | Principles of Micro/Macro Econ | I/R | I/R |  |
| PS | 497 | Senior Seminar | M/A | M/A | M/A |