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| **Assurance of Student Learning Report****2023-2024** |
| *PCAL* | *Sociology & Criminology* |
| *Citizenship and Social Justice 1759* |
| *Marcus Brooks* |
| ***Is this an online program***? [ ]  Yes**[x]** No | Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here **[x]**  Yes, they match! (If they don’t match, explain on this page under **Assessment Cycle)** |

**\*\*\* Please include Curriculum Map as part of this document (at the end), NOT as a separate file.**

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| ***Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages. Add more Outcomes as needed.*** |
| **Program Student Learning Outcome 1:**  Students will be able to analyze and critique the social, political, and economic structures that perpetuate social injustice, and propose interdisciplinary solutions to address them.

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| **Instrument 1** |  |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 1.** | **[ ]  Met** | **[x]  Not Measured** |
| **Program Student Learning Outcome 2:** Students will develop an understanding of the historical and contemporary struggles for social justice, and the role of citizenship in promoting social change. |
| **Instrument 1** |  |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 2.** | **[ ]  Met** | **[x]  Not Measured** |
| **Program Student Learning Outcome 3:** Students will explore opportunities to implement skills learned in the program in non-profit, governmental, or campaign settings. |
| **Instrument 1** |  |
| **Instrument 2** |  |
| **Instrument 3** |  |
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| **Based on your results, check whether the program met the goal Student Learning Outcome 3.** | **[ ]  Met** | **[x]  Not Measured** |

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| **Program Student Learning Outcome 4:** Students will demonstrate a commitment to civic engagement and social justice by taking action on social issues in their communities and advocating for social justice for the common good. |
| **Instrument 1** |  |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 4.** | **[ ]  Met** | **[x]  Not Measured** |
| **Assessment Cycle Plan:**  |
| This program graduated only one student this year. Any assessment would have produced results of either 0% or 100%, neither of which would be useful.Should enrollment increase to the point where assessment is appropriate, we will assess all four SLOs annually. |