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| **Assurance of Student Learning Report****2023-2024** |
| *PCAL* | *Interdisciplary Programs* |
| *Brewing and Distilling certificate 1733* |
| *Guy Jordan* |
| ***Is this an online program***? [ ]  Yes**[x]** No | Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here **[x]**  Yes, they match! (If they don’t match, explain on this page under **Assessment Cycle)** |

**\*\*\* Please include Curriculum Map as part of this document (at the end), NOT as a separate file.**

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| ***Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages. Add more Outcomes as needed.*** |
| **Program Student Learning Outcome 1:**  Students will demonstrate understanding of the terminology of fermentation [Assessed in BDAS 300]

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| **Instrument 1** |  |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 1.** | **[ ]  Met** | **[x]  Not Measured** |
| **Program Student Learning Outcome 2:** Students will demonstrate understanding of basic biochemistry of fermentation [Assessed in BDAS 300] |
| **Instrument 1** |  |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 2.** | **[ ]  Met** | **[x]  Not Measured** |
| **Program Student Learning Outcome 3:**  Students will demonstrate understanding of the history and culture of alcohol and alcohol production [Assessed in ART 395] |
| **Instrument 1** |  |
| **Instrument 2** |  |
| **Instrument 3** |  |
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| **Based on your results, check whether the program met the goal Student Learning Outcome 3.** | **[ ]  Met** | **[x]  Not Measured** |

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| **Assessment Cycle Plan:**  |
| This program did not graduate any students this year.Should enrollment increase to the point where assessment is appropriate, we will assess all three SLOs whenever the appropriate classes are offered. |