

Colonnade Pilot KGP Alignments

Colonnade Category/Courses	KGP Essential Skill	Competency Statement	Approved Colonnade Learning Outcomes (LINK)
Quantitative Reasoning (QR) Courses: CS 146; MATH 109; MATH 112; MATH 115; MATH 116; MATH 117; MATH 123; MATH 136; MATH 183; PHIL 215	3. QUANTITATIVE REASONING Apply quantitative reasoning skills to analyze and solve numerical problems.	Graduates will hone their ability to provide solutions guided by data and choose the best methodologies for arriving at informed conclusions.	1. Interpret information presented in mathematical and/or statistical forms. 2. Illustrate and communicate mathematical and/or statistical information symbolically, visually and/or numerically. 3. Determine when computations are needed and execute the appropriate computations. 4. Apply an appropriate model to the problem to be solved. 5. Make inferences, evaluate assumptions, and assess limitations in estimation modeling and/or statistical analysis.
Human Communication (OC) Courses: COMM 145	1. COMMUNICATION Communicate effectively.	Graduates will communicate effectively by listening, weighing influencing factors, and responding accurately and professionally. They will express their thoughts	1. Listen and speak competently in a variety of communication contexts, which may include public, interpersonal, and/or small-group settings. 2. Find, analyze, evaluate, and cite pertinent primary and secondary sources, including academic databases, to prepare speeches and written texts. 3. Identify, analyze, and evaluate statements, assumptions, and conclusions representing diverse points of view, and construct informed, sustained, and ethical arguments in response. 4. Plan, organize, revise, practice, edit, and proofread to improve the development and clarity of ideas.

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		coherently in writing, orally, and in formal presentations.	
Writing Composition Courses: ENG 100	1. <u>COMMUNICATION</u> Communicate effectively	Graduates will communicate effectively by listening, weighing influencing factors, and responding accurately and professionally. They will express their thoughts coherently in writing, orally, and in formal presentations.	1. Listen and speak competently in a variety of communication contexts, which may include public, interpersonal, and/or small-group settings. 2. Find, analyze, evaluate, and cite pertinent primary and secondary sources, including academic databases, to prepare speeches and written texts. 3. Identify, analyze, and evaluate statements, assumptions, and conclusions representing diverse points of view, and construct informed, sustained, and ethical arguments in response. 4. Plan, organize, revise, practice, edit, and proofread to improve the development and clarity of ideas.
Writing in the Disciplines (WC) ENG 300; COMM 200; GEOG 300; PSYS 300	6. <u>PROFESSIONALISM</u> Perform professionally within their chosen field of study or occupation.	Graduates will adhere to the code of ethics in their chosen profession and act with honesty and fairness. They will prioritize their tasks, manage their time, take initiative, and demonstrate accountability and reliability.	1. Write clear and effective prose in several forms, using conventions appropriate to audience (including academic audiences), purpose, and genre. 2. Find, analyze, evaluate, and cite pertinent primary and secondary sources, including academic databases, to prepare written texts. 3. Identify, analyze, and evaluate statements, assumptions, and conclusions representing diverse points of view, and construct informed, sustained, and ethical arguments in response. 4. Plan, organize, revise, practice, edit, and proofread to improve the development and clarity of ideas. 5. Distinguish among various kinds of evidence by identifying reliable sources and valid arguments.
Arts & Humanities (E-AH) Courses: (E-AH) AFAM 190; ARBC 200; ARC 100; ART 100; ART 102; ART 105; ART 106; AS 180; BCOM 200; DANC 110; FILM 105; FILM 201; FLK 275; FLK 276; MUS 120;	2. <u>CRITICAL AND CREATIVE THINKING</u> Think critically to solve problems and create new ideas and solutions.	Graduates will think critically by evaluating assumptions and assessing information to make informed conclusions. They will	1. Utilize basic formal elements, techniques, concepts and vocabulary of specific disciplines within the Arts and Humanities. 2. Distinguish between various kinds of evidence by identifying reliable sources and valid arguments. 3. Demonstrate how social, cultural, and historical contexts influence creative expression in the arts and humanities.

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PHIL 101; PHIL 102; PHIL 103; POP 201; RELS 100; RELS 101; RELS 102; SPAN 175; THEA 151; VJP 101; VJP 131; VJP 261		also think creatively by combining ideas in original ways or developing new ways of addressing issues.	- Evaluate the significance of human expression and experience in shaping larger social, cultural, and historical contexts. - Evaluate enduring and contemporary issues of human experience.
Literary Studies (F-AH) Courses: (F-AH) ENG 200; MLNG 200; RELS 200;	2. <u>CRITICAL AND CREATIVE THINKING</u> Think critically to solve problems and create new ideas and solutions.	Graduates will think critically by evaluating assumptions and assessing information to make informed conclusions. They will also think creatively by combining ideas in original ways or developing new ways of addressing issues.	- Utilize basic formal elements, techniques, concepts and vocabulary of specific disciplines within the Arts and Humanities. - Distinguish among various kinds of evidence by identifying reliable sources and valid arguments. - Demonstrate how social, cultural, and historical contexts influence creative expression in the Arts and Humanities. - Evaluate the significance of human expression and experience in shaping larger social, cultural, and historical contexts. - Evaluate enduring and contemporary issues of human experience. - Read, comprehend, and analyze primary texts independently and proficiently.
Social & Behavioral Sciences (E-SB) Courses: HIST 101; HIST 102; AGRI 108; ANTH 120; ANTH 130; CHHS 100; CIS 141; CNS 110; COMM 154; CRIM 101; CSJ 200; ECON 150; ECON 202; ECON 203; ENV 120; FIN 161; GEOG 110; GERO 100; GWS 200; HCA 120; IA 250; IA 260; LEAD 200; NURS 102; PH 100; PR 255; PS 110; PSY 100; PSY 220; PSYS 100; PSYS 220; REC 200; SMED 101; SMED 102; SOCL 100; SPM 200; SUPR 100; SWRK 101	4. <u>INTERPERSONAL RELATIONS</u> Interact effectively with people.	Graduates will demonstrate both self-awareness and appreciation of people with different perspectives, as well as the ability to collaborate, communicate, and work respectfully with others.	- Demonstrate knowledge of at least one area of the social and behavioral sciences. - Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences. - Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience. - Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance. - Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.
Natural & Physical Sciences (E-NS/E-SL)	9. <u>KNOWLEDGE APPLICATION</u>	Graduates will articulate and apply the theoretical	Demonstrate an understanding of the methods of science inquiry.

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Course: AGRI 280; ASTR 104; ASTR 106; ASTR 108; BIOL 113; BIOL 114; BIOL 120; BIOL 121; BIOL 122; BIOL 123; BIOL 131; BIOL 207; BIOL 208; CHEM 101; CHEM 105; CHEM 106; CHEM 109; CHEM 111; CHEM 116; CHEM 120; CHEM 121; ENV 280; EXS 223; GEOG 103; GEOG 280; GEOL 103; GEOL 111; GEOL 112; GEOL 113; GEOL 114; GEOL 250; METR 121; PHYS 100; PHYS 101; PHYS 103; PHYS 130; PHYS 180; PHYS 181; PHYS 201; PHYS 231; PHYS 232; PHYS 255; PHYS 256; PSYS 160; PSYS 161	Apply academic knowledge, skills and abilities to their chosen career.	content of their academic preparation with relevant knowledge and abilities essential to their chosen careers.	2. Explain basic concepts and principles in one or more of the sciences. 3. Apply scientific principles to interpret and make predictions in one or more of the sciences. 4. Explain how scientific principles relate to issues of personal and/or public importance.
Connections – Local to Global (K-LG) Courses: AD 240; AFAM 343; ANTH 316; ANTH 388; ART 318; ASL 303; BIOL 372; BIOL 380; CHHS 370; CIS 205; CRIM 434; CSJ 380; ECON 385; ECON 430; EDFN 310; EDU 276; ENG 388; FLK 373; FLK 388; GEOG 378; GEOG 380; GEOG 386; GEOG 452; GISC 216; HCA 347; HIST 300; HIST 304; HIST 309; HIST 332; HIST 365; HIST 379; HIST 380; HIST 407; HIST 430; HIST 462; HIT 463; HIST 466; HMD 271; IA 357; IA 361; IA 365; IA 367; IA 369; LEAD 450; LME 448; MATH 270; MUS 277; PH 410; PHIL 426; PS 366; REC 338; RELS 242; RELS 302; RELS 306; RELS 309; RELS 322; RELS 335; RELS 340; RELS	5. ADAPTABILITY AND LEADERSHIP Adapt to changing circumstances while leading and supporting others.	Graduates will accept change and find effective ways to work and thrive in different settings. They will motivate others in the pursuit of a common goal and coach others in the pursuit of this goal.	1. Analyze issues on local and global scales. 2. Examine the local and global interrelationships of one or more issues. 3. Evaluate the consequences of decision-making on local and global scales.

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341; RELS 455; SOCL 240; SOCL 372; SOCL 376; SPM 335; SPS 400; SUS 276; SWRK 300; VJP 390			
Connections – Social & Cultural (K-SC) Courses: AFAM 329; AGRI 381; ANTH 360; ART 395; ART 407; ASL 302; CD 489; COMM 365; CRIM 361; CSJ 435; DANC 360; DCS 360; ECON 375; EDU 385; ENG 295; ENG 313; ENG 320; FILM 307; FLK 280; FLK 330; GEOG 200; GEOG 330; GEOG 385; GERM 369; HIST 200; HIST 316; HIST 317; HIST 318; HIST 320; HIST 324; HIST 325; HIST 329; HIST 340; HIST 364; HIST 390; HIST 395; HIST 420; HIST 432; HIST 447; IA 457; IDFM 431; IDST 390; MUS 320; MUS 322; MUS 323; MUS 327; NURS 415; PH 365; PH 447; PHIL 211; PHIL 212; PHIL 323; PHYS 363; PLS 324; PS 200; PS 320; PS 373; PS 374; PS 377; PSY 350; PSYS 346; PSYS 350; PSYS 357; RELS 211; RELS 222; RELS 305; RELS 318; RELS 331; RELS 333; SMC 310; SOCL 210; SOCL 220; SOCL 375; SOCL 389; SPAN 200; SWRK 311; THEA 323; THEA 341	8. <u>COLLABORATION AND TEAMWORK</u> Collaborate and work in teams.	Graduates will collaborate with colleagues, become effective team members, and manage conflict.	1. Examine diverse values that form civically-engaged informed members of society. 2. Analyze the development of self in relation to others in society. 3. Evaluate solutions to real-world socio-cultural problems.
Connections – Systems (K-SY) Courses: AGECE 471; ANTH 305; ANTH 342; ART 317; ASTR 305; BIOL 390; CHIN 208; COMM 349; CRIM 430; DATA 301; DCS 363; ENG	10. <u>INFORMATION LITERACY</u> Use information for decision making.	Graduates will identify, evaluate, and responsibly use information needed for decision making.	1. Compare the study of individual components to the analysis of entire systems. 2. Analyze how systems evolve.

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324; ENG 404; ENT 312; FLK 342; GEOG 225; GEOG 226; GEOG 227; GEOL 301; GEOL 315; GWS 375; HCA 340; HIST 302; HIST 303; HIST 305; HIST 306; HIST 307; HIST 308; HIST 310; HIST 391; HMD 211; HUM 240; IA 352; ID 475; MATH 240; MFGE 303; MUS 321; MUS 324; PH 412; PHIL 330; PHIL 332; PLS 375; PS 220; PS 304; PS 311; PS 340; PS 370; PSY 250; PSYS 352; PSYS 353; PSYS 423; PSYS 482; REC 330; REC 420; REC 434; RELS 317; SEAS 368; SOCL 315; SOCL 322; SOCL 342; SOCL 362; SOCL 363; SPS 300; SWRK 305; SWRK 330			3. Evaluate how system-level thinking informs decision-making. (For example: public policy, political landscapes, economic structures, cultural phenomena, etc.)
Connections – International Experience (K-IE) Courses: BIOL 351; HMD 476; IDFM 426	5. ADAPTABILITY AND LEADERSHIP Adapt to changing circumstances while leading and supporting others.	Graduates will accept change and find effective ways to work and thrive in different settings. They will motivate others in the pursuit of a common goal and coach others in the pursuit of this goal.	1. Articulate the relationship between ideas, experiences, and place. 2. Develop tools to engage with diverse people in the local cultures. 3. Explore other peoples' values and clarify their own.

Kentucky Graduate Profile 10 Essential Skills ([CPE Website](#))

1. COMMUNICATION

Communicate effectively: Graduates will communicate effectively by listening, weighing influencing factors, and responding accurately and professionally. They will express their thoughts coherently in writing, orally, and in formal presentations.

2. CRITICAL AND CREATIVE THINKING

Think critically to solve problems and create new ideas and solutions: Graduates will think critically by evaluating assumptions and assessing information to make informed conclusions. They will also think creatively by combining ideas in original ways or developing new ways of addressing issues.

3. QUANTITATIVE REASONING

Apply quantitative reasoning skills to analyze and solve numerical problems: Graduates will hone their ability to provide solutions guided by data and choose the best methodologies for arriving at informed conclusions.

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4. INTERPERSONAL RELATIONS

Interact effectively with others: Graduates will demonstrate both self-awareness and appreciation of people with different perspectives, as well as the ability to collaborate, communicate, and work respectfully with others.

5. ADAPTABILITY AND LEADERSHIP

Adapt to changing circumstances while leading and supporting others: Graduates will accept change and find effective ways to work and thrive in different settings. They will motivate others in the pursuit of a common goal and coach others in the pursuit of this goal.

6. PROFESSIONALISM

Perform professionally: Graduates will adhere to the code of ethics in their chosen profession and act with honesty and fairness. They will prioritize their tasks, manage their time, take initiative, and demonstrate accountability and reliability.

7. CIVIC ENGAGEMENT

Engage in civic life to improve society: Graduates will engage in political, social, and other activities to address issues that benefit society.

8. COLLABORATION AND TEAMWORK

Collaborate and work in teams: Graduates will collaborate with colleagues, become effective team members, and manage conflict.

9. KNOWLEDGE APPLICATION

Apply academic knowledge, skills, and abilities: Graduates will articulate and apply the theoretical content of their academic preparation with relevant knowledge and abilities essential to their chosen careers.

10. INFORMATION LITERACY

Use information for decision making: Graduates will identify, evaluate, and responsibly use information needed for decision making.