

*College of Health & Human Services
Assurance of Student Learning Report
2023-2024*

College of Health & Human Services

Department of Public Health

Workplace Health Promotion Graduate Certificate 1746

Dr. Gretchen Macy

Is this an online program? ☒ Yes ☐ No Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here
☒ Yes, they match! (If they don't match, explain on this page under **Assessment Cycle**)

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages. Add more Outcomes as needed.

Program Student Learning Outcome 1: Design comprehensive, integrated programs in workplace health protection and health promotion to address priority safety and health issues.

Instrument 1 Direct: EOHS 502 - Workplace Health Promotion Project

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 1.

☐ Met

☐ Not Met

Program Student Learning Outcome 2: Demonstrate the ability to communicate concepts and principles of health protection and health promotion.

Instrument 1 Direct: EOHS 550 – Pamphlet on Occupational Exposures

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 2.

☐ Met

☐ Not Met

Program Student Learning Outcome 3: Assess workplace needs and identify resources to address workplace health issues.

Instrument 1 Direct: EOHS 503- Organizational Level Assessment

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 3.

☐ Met

☐ Not Met

Assessment Cycle Plan:

Nothing will change in terms of the timeline.

Program Student Learning Outcome 1			
Program Student Learning Outcome	Design comprehensive, integrated programs in workplace health protection and health promotion to address priority safety and health issues.		
Measurement Instrument 1	EOHS 502 - Workplace Health Promotion Project: Students designed a workplace health promotion program at a workplace of their choice with a Total Worker Health component included. The paper describes the processes of program design, including assessment, planning, implementation, and evaluation.		
Criteria for Student Success	Students will receive an 80/100 on the final paper . <i>See rubric for full credit requirements:</i> EOHS 502 Rubric		
Program Success Target for this Measurement	The 90% receive an 80 or above on this project	Percent of Program Achieving Target	There were no students to assess in this period.
Methods	Student breakdown of grades for the project are reported by instructor of record at the end of each semester. Final outcome of this course is to design a workplace health promotion program with a Total Worker Health Component. The students complete the assignment with all the necessary components and met all requirements. No students were assessed during the 23-24 assessment period and therefore the goal was not measured.		
Based on your results, highlight whether the program met the goal Student Learning Outcome 1.		<input type="checkbox"/> Met	<input type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)			
<u>Results:</u> No assessment available.			
<u>Conclusions:</u> No assessment available.			
<u>Plans for Next Assessment Cycle:</u> Based on the need to meet industry demands, there are plans for the development of a new course to address these needs for AY 2023-24. The new course will not impact the SLOs or the assessments currently being used; however, additional assessments may be added. The course will be taught for the first time in Spring 2025.			

Program Student Learning Outcome 2	
Program Student Learning Outcome	Demonstrate the ability to communicate concepts and principles of health protection and health promotion
Measurement Instrument 1	Direct: EOHS 550 – Pamphlet on Occupational Exposures

Criteria for Student Success	Students will receive an 80/100 on the Fact Sheet on Occupational Exposures. See EOHS 550 rubric		
Program Success Target for this Measurement	80% will receive an 80 or above on project	Percent of Program Achieving Target	There were no students to assess in this period.
Methods	Student breakdown of grades for the project will be reported by instructor of record at the end of each semester. No students were assessed during the 23-24 assessment period and therefore the goal was not measured.		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.		<input type="checkbox"/> Met	<input type="checkbox"/> Not Met
<u>Results:</u> No assessment available.			
<u>Conclusions:</u> No assessment available.			
<u>Plans for Next Assessment Cycle:</u> Based on the need to meet industry demands, there are plans for the development of a new course to address these needs for AY 23-24. The new course will not impact the SLOs or the assessments currently being used; however, additional assessments may be added. The course will be taught for the first time in Spring 2025.			

Program Student Learning Outcome 3			
Program Student Learning Outcome	Assess workplace needs and identify resources to address workplace health issues.		
Measurement Instrument 1	EOHS 503- Organizational Assessment: The resources and potential stakeholders were identified to increase management support as well as the capacity of the company to address the company health needs.		
Criteria for Student Success	Students will receive an 80/100 on the Organizational Assessment Paper. See rubric for full credit requirements: EOHS 503 Rubric		
Program Success Target for this Measurement	80% receive an 80 or above on this paper	Percent of Program Achieving Target	There were no students to assess in this period.
Methods	Student breakdown of grades for the project will be reported by instructor of record at the end of each semester. The final outcome of this course is to design a workplace health promotion program with a Total Worker Health Component. The students completed the assignment with all the necessary components and met all requirements. No students were assessed during the 23-24 assessment period and therefore the goal was not measured.		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.		<input type="checkbox"/> Met	<input type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)			

Results: No assessment available.

Conclusions: No assessment available.

Plans for Next Assessment Cycle: The new course in development, Total Worker Health and Worker Well Being, will also allow for assessment of needs and resources. The content in this course will reinforce information taught in 503. The course will be taught for the first time in Spring 2025.

***** Please include Curriculum Map (below/next page) as part of this document**

KEY:								
I = Introduced								
R = Reinforced/Developed								
M = Mastered								
A = Assessed								
			Learning Outcomes					
			LO1:	LO2:	LO3:	LO4:	LO5	LO6
			Design comprehensive, integra	Demonstrate ability to comm	Assess workplace needs and identify potential stakeholders and resources to address workplace health issues			
Course Subject	Number	Course Title						
EOHS	502	Health Promotion in the Workplace	A	M/A	M/A			
EOHS	503	Health Assessment in Workplace	M	M	M/A			
PH	575	Program Planning in Public Health Practice	I		R			
PH	587	Health Behavior		R				
EOHS	550	Principles of Occupational Safety and Health	I	I	I			

GUIDELINES and GRADING CRITERIA

EOHS 502

WHP / TWH Program Design

Description of Assignment:

WHP / TWH Project: Students will design a workplace health promotion program at a workplace of their choice with a Total Worker Health component included. Reference all borrowed information: APA style. The final report will be a minimum of seven pages including a PowerPoint presentation.

Criteria	Points awarded	Full Credit	Partial Credit	No credit
Company Profile	20	<i>The description clearly discusses the company's background, workforce and activities</i>	<i>Summary does not clearly discuss the company's background, workforce and activities</i>	<i>Not addressed</i>
Determine the Assessments needed for issue identification	20	<i>Clearly provides the detailed information of how each assessment was utilized to determine the 3 issues and discussed each issue.</i>	<i>Provides minimal details of how each assessment was utilized to determine the 3 issues and discussed each issue.</i>	<i>Not addressed.</i>
Planning & Design	20	<i>Clearly provides the program's vision, mission, goals (1 for each issue), objectives (2 for each goal) and activities (strategies or intervention) including the budget narrative</i>	<i>Does not clearly provide the program's vision, mission, goals (1 for each issue), objectives (2 for each goal) and activities (strategies or intervention) including the budget narrative</i>	<i>Not addressed</i>
Development and Implementation	20	<i>Clearly describes the Total Worker Health Committee and addresses all aspects of the marketing strategy</i>	<i>Provides minimal description the Total Worker Health Committee and does not address all aspects of the marketing strategy</i>	<i>Not addressed</i>
Newsletter	20	<i>Newsletter was visually attractive, concise and addressed the three identified issues of this company</i>	<i>Newsletter was not visually attractive, or concise or did not address the three identified issues of this company</i>	<i>Not addressed</i>
Evaluation	20	<i>Clearly discusses the performance measurement instruments used for process evaluation and outcome evaluation</i>	<i>Does not clearly discuss the performance measurement instruments used for process evaluation and outcome evaluation</i>	<i>Not addressed</i>
Total Worker Health Hierarchy of Controls and how they were applied to this program	20	<i>The five Hierarchy of Controls were addressed within the program</i>	<i>The five Hierarchy of Controls were vague and not clearly addressed within the program</i>	<i>Not addressed.</i>
References APA Format	20	<i>Provides APA formatted reference for the materials being reviewed.</i>	<i>Provides link for the materials reviewed. Not proper APA formatted.</i>	<i>No citation or link</i>
PowerPoint Presentation	40	<i>Slides Concise and easy to read Professionally constructed</i>	<i>Slides hard to read and lack clarity. Not professionally constructed</i>	<i>Did not turn in a PowerPoint Presentation</i>
TOTAL	200			

EOHS 550

Occupational Disease Fact Sheet Rubric (50 Points Possible)

Description:

For this assignment, you should select an **Occupational Disease**. You may choose one of the illnesses discussed in class or research another issue that interests you.

Prepare a fact sheet (one page minimum, two page maximum - including your references) using the information you found relevant to your disease. A Question/Answer format works well for this kind of document. This fact sheet should be something you would be willing to **share with both management and workers** when they ask you a question about this topic. Keep in mind that they will not understand complicated scientific terms; therefore, **avoid technical jargon**. Be sure to provide appropriate references to the materials you use to develop this fact sheet.

<u>Area</u>	<u>Scoring</u>	<u>Points Earned</u>
<ul style="list-style-type: none">Audience	5 Points Possible <ul style="list-style-type: none">Written to appropriate audience (suitable for employees <i>and</i> management)	
<ul style="list-style-type: none">Topic	5 Points Possible <ul style="list-style-type: none">Topic relevant to occupational health and safety	
<ul style="list-style-type: none">Quality	5 Points Possible <ul style="list-style-type: none">Overall quality meets or exceeds what would be acceptable to present at a place of business	

<ul style="list-style-type: none"> • Grammar 	10 Points Possible <ul style="list-style-type: none"> • Error free spelling, proper grammar and punctuation 	
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<ul style="list-style-type: none"> • Presentation 	10 Points Possible <ul style="list-style-type: none"> • Visually interesting: used appropriate graphics and/or modified text 	
<ul style="list-style-type: none"> • Readability 	5 Points Possible <ul style="list-style-type: none"> • Avoids technical terminology/jargon 	
<ul style="list-style-type: none"> • Length 	5 Points Possible <ul style="list-style-type: none"> • Appropriate length of document (1page minimum, 2 pages maximum) 	
<ul style="list-style-type: none"> • References 	5 Points Possible <ul style="list-style-type: none"> • Minimum of three references – USE APA FORMAT 	
Total	50 Points Possible	