Assurance of Student Learning Report 2023-2024				
College of Healt	h and Human Services	Social Work		
0 0		Improving Resilience (Certificate) #1781		
Dr. Gayle Mallin	<u> </u>	mproving Residence (Certificane) #1701		
	ne program? X Yes No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf . In	dicate verific	ation here
15 mis un onm	e program.	Yes, they match! (If they don't match, explain on this page under <b>Assessment Cycle</b>		ation here
*** Please inc	lude Curriculum Map as	part of this document (at the end), NOT as a separate file.		
	list learning outcomes, measure	ements, and summarize results for your program. Detailed information must be completed in th	e subsequent j	pages. Add
		ain impacts of traumatic experiences across the lifespan.		
Instrument 1		in Integrative Seminar (SWRK 445)		
Instrument 2				
Instrument 3				
Based on your i	results, check whether the prog	gram met the goal Student Learning Outcome 1.		
		plementation for this certificate. While the one student who completed the certificate did meet	⊠ Met	☐ Not Met
		gful and complete assessment report will be completed in 2024-25.		
		y theoretical perspectives on trauma-informed care across disciplines.		
Instrument 1		in Integrative Seminar (SWRK 445)		
	r			
Instrument 2				
Instrument 3				
Based on your i	esults, check whether the prog	gram met the goal Student Learning Outcome 2.		
		plementation for this certificate. While the one student who completed the certificate did meet	⊠ Met	☐ Not Met
		gful and complete assessment report will be completed in 2024-25.		
		nate strategies promoting resilience in response to trauma		
Instrument 1		in Integrative Seminar (SWRK 445)		
Instrument 2				
Instrument 3				
	results, check whether the prog	gram met the goal Student Learning Outcome 3.		
		plementation for this certificate. While the one student who completed the certificate did meet	⊠ Met	☐ Not Met
the target for success for SLO 3, a more meaningful and complete assessment report will be completed in 2024-25.				
		tte a plan to mitigate vicarious traumatization.		
Instrument 1		in Integrative Seminar (SWRK 445)		
Instrument 2				

Instrument 3				
Based on your re	sults, check whether the program met the goal Student Learning Outcome 1.			
Academic Year 2	Academic Year 2023-24 was the first year of implementation for this certificate. While the one student who completed the certificate did meet			
the target for succ	ess for SLO 4, a more meaningful and complete assessment report will be completed in 2024-25.			
Assessment Cycle	e Plan:			
Academic Year 2023-24 was the first year of implementation for this certificate. The assessment plan developed for this program is provided below. Results will be assessed in				
a more complete r	nanner in 2024-25, as only one student completed the certificate in 2023-24.			
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Program Learning Outcome 1			
Learning Outcome 1:	Explain impacts of traumatic experiences across the lifespan.		
Measurement Instrument(s)	E-portfolio completed in Integrative Seminar (proposed class SWRK 445)		
Criteria for Student Success	80% of students will score a score of 3 or better on the rubric section addressing trauma across the lifespan.		
Methods	At minimum, 20% of students enrolled in the STAIR certificate program will be assessed, (minimum of 8 students per year).		

Program Learning Outcome 2			
<b>Learning Outcome 2</b>	Apply theoretical perspectives on trauma-informed care across disciplines.		

<b>Measurement Instrument(s)</b>	E-portfolio completed in Integrative Seminar (proposed class SWRK 445)				
Criteria for Student Success	80% of students will score a 3 or better on the rubric section addressing theory.				
Methods	At minimum, 20% of students enrolled in the STAIR certificate program will be assessed, (minimum of 8 students per year).				

Program Learning Outcome 3						
<b>Learning Outcome 3</b>	Evaluate strategies promoting resilience in response to trauma					
Measurement Instrument(s)	E-portfolio completed in Integrative Seminar (proposed class SWRK 445)					
Criteria for Student Success	80% of students will score a 3 or better on the rubric section addressing resilience.					
Methods	At minimum, 20% of students enrolled in the STAIR certificate program will be assessed, (minimum of 8 students per year).					

Program Learning Outcome 4							
<b>Learning Outcome 4</b>	Create a plan to mitigate vicarious traumatization.						
<b>Measurement Instrument(s)</b>	E-portfolio completed in Integrative Seminar (proposed class SWRK 445)						
Criteria for Student Success	80% of students will score a 3 or better on the rubric section vicarious trauma.						
Methods	At minimum, 20% of students enrolled in the STAIR certificate program will be assessed, (minimum of 8 students per year).						

## **CURRICULUM MAP Example**

Program name:	Strategies	for Trauma-Informed Approaches to Impro	ving Resilience	7		
Department:	Social Wor	• • • • • • • • • • • • • • • • • • • •	†			
College:		Health and Human Services	†			
Contact person:	Gayle Mal			1		
Email:		inger@wku.edu		-		
				<u>-</u>		
KEY:						
I = Introduced						
R = Reinforced/Developed	7					
M = Mastered						
A = Assessed						
			Learning Outcomes			
			LO1:	LO2:	LO3:	LO4:
				Apply theoretical		
			Explain impacts of	perspectives on trauma-	Evaluate strategies	
			traumatic experiences	informed care across	promoting resilience in	Create a plan to mitigate
			across the lifespan.	disciplines.	response to trauma	vicarious traumatization.
Course Subject/Core Course	Number	Course Title				
SWRK	311	Understanding Intergenerational Trauma	R	R	R	R
SWRK	330	Human Behavior in the Social Environmen	11	I		
SWRK	438	Understanding Trauma	R	R	ı	I
		Integrative Seminar: Strategies for				
		Trauma-Informed Approaches Improving				
SWRK	455	Resilience (STAIR)	M/A	M/A	M/A	M/A
Elective						