Assurance of Student Learning Report						
2023-2024						
College of Health and Human Services	Department of Applied Human Sciences					
Master of Science in Child and Family Studies (489)						
Program and Assessment Coordinator: Dr. Adam R. West, 270-745-5138, adam.west@wku.edu						
	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here Yes, they match! (If they don't match, explain on this page under Assessment Cycle)					

Our program is suspended and students are being taught out of the program. See included teach-out plan.

*** Please include Curriculum Map (below/next page) as part of this document

CURRICULUM MAP

Program name:	Child and Family Studies	
Department:	Applied Human Sciences	
College:	Health and Human Services	
Contact person:	Adam R. West	
Email:	adam.west@wku.edu	

KEY:

I = Introduced

R = Reinforced/Developed

M = Mastered

A = Assessed

A = Assessed								
			Learning Outcomes					
			LO1:	LO2:	LO3:	LO4:		
		Critique, interpret, and apply theory in child and family studies	Develop job specific programs of work and curriculum applicable to specific clients and employment	Apply key principles, concepts and analytic strategies used in academic research	Evaluate the methodological strengths and limitations of empirical studies			
Core Course	Number	Course Title						
		Pro Dev Seminar in Family & Consumer						
FACS	510	Sciences	1	1				
EDFN	500	Research Methods			I	1		
		Grant Writing for Child and Family						
FACS	511	Programs		R		R		
FACS or	550 or	Youth and Family Theory and Research	A, R		R			
		Child Development Theory and						
FACS or	577 or	Research	A, R		R			
FACS	580	Internship/Capstone	A, M	A, M	M	M		



SACSCOC Teach-out Form

Proponent's Name	Adam R. West		Today's Date		07/13/2023		
Program Departmen	Dept of Applied Human Sciences, Child & Family Studies, 0489						
Credential Type (Certificate or Major (e.g. AB, BS, MA, MS, EdS, etc.) MS							
Date of Closure 01/1	5/2024	Term students no longer admitted Spring 20			dmitted Spring 2024		

1. Explain how and when <u>each</u> of the affected parties (students, faculty, <u>and</u> staff) will be informed of the impending closure. Include dates and methods of communication.

After careful evaluation and discussion, the program faculty in Child and Family Studies voted to suspend the graduate program and close the program to new admissions. The Chair of the Department of Applied Human Sciences (AHS) was informed briefly of the decision during an in-person meeting with the Graduate Program Coordinator on February 9, 2023. The AHS faculty and staff were notified during a department meeting on February 17, 2023. Furthermore, a follow-up email to all AHS faculty and staff will be sent via email by September 11, 2023. Students currently enrolled in the program will be notified of the program suspension via email by September 12, 2023.

2. Explain how *all* affected students will be helped to complete their programs of study with minimal disruption.

We currently have six students enrolled and actively taking coursework. All currently-enrolled graduate students will be assisted by the Graduate Program Coordinator or other graduate faculty to complete their degree requirements. Enrollment minimums for graduate courses and Student Credit Hours Produced (SCHP) expectations will be waived while the faculty teach-out currently-enrolled graduate students. All students will have courses available in a timely manner to complete the degree.

3. Indicate whether the teach-out plan will incur additional charges/expenses to the student and, if so, how the students will be notified. If no additional costs incurred, make sure to say that directly.

No additional financial costs for students are anticipated.

4. Explain how faculty *and* staff will be redeployed <u>or</u> helped to find new employment. (You must explain one or the other). If no faculty or staff will lose jobs, say that.

No faculty or staff will be let go. Graduate faculty will teach-out the currently-enrolled graduate students, in addition to teaching undergraduate courses in the department. Following the teach-out, current program faculty will reassign their teaching load from graduate courses to undergraduate courses.

5. List teach-out agreements with other institutions and attach signed copies of agreements. If no other institutions involved, please say so.

Currently, we have no teach-out agreements with other institutions.

Name of Proponent By typing your name here, you affirm this plan. You may also print, sign and scan. adam R. VAID