

Assurance of Student Learning Report 2023-2024

Health and Human Services

School of Nursing and Allied Health

Bachelor of Science in Nursing, 586

Dr. Dawn Garrett-Wright, BSN Program Coordinator

Is this an online program? ☐ Yes ☒ No

Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here
☒ Yes, they match! (If they don't match, explain on this page under **Assessment Cycle**)

***** Please include Curriculum Map as part of this document (at the end), NOT as a separate file.**

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages. Add more Outcomes as needed.

Program Student Learning Outcome 1: Apply knowledge from the behavioral, biological, physical, and social sciences, and liberal arts to provide holistic patient-centered care.

Instrument 1 HESI RN Exit NGN exam – “Liberal Education for BSN Generalist”

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 1.

☐ Met

☒ Not Met

Program Student Learning Outcome 2: Use the nursing process and quality improvement to provide professional nursing care to promote the health and wellness of culturally diverse patients across the lifespan in a variety of settings.

Instrument 1 HESI RN Exit NGN exam – “Nursing Process/Quality Improvement”

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 2.

☐ Met

☒ Not Met

Program Student Learning Outcome 3: Demonstrate leadership in the practice of professional nursing.

Instrument 1 HESI RN Exit NGN exam – “Leadership for Quality Care & Patient Safety/Leadership”

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 3.

☐ Met

☒ Not Met

Program Student Learning Outcome 4: Use critical thinking skills in professional nursing practice.		
Instrument 1	HESI RN Exit NGN exam –“Clinical Judgment-Clinical Decisions-Critical Thinking/Nursing Judgment”	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 4.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Program Student Learning Outcome 5: Use inter-and-intra-professional communications and collaborative skills in professional nursing practice.		
Instrument 1	HESI RN Exit NGN exam – “Interprofessional Communication/ Communication/ Effective Communication”	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 5.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Program Student Learning Outcome 6: Demonstrate the role of teacher in professional nursing practice.		
Instrument 1	HESI RN Exit NGN exam – “Teaching and Learning-Patient Education/ Teaching”	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 6.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Program Student Learning Outcome 7: Integrate informatics skills in the selection of evidence-based interventions in professional nursing practice.		
Instrument 1	HESI RN Exit NGN exam –“Nursing informatics/ Scholarship for Evidence Based Practice/ Research and EBP”	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 7.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met

Program Student Learning Outcome 8: Adhere to the Nursing Code of Ethics and Standards of Professional Nursing Practice.		
Instrument 1	HESI RN Exit NGN exam – “Scope of Practice”	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 8.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Program Student Learning Outcome 9: Function as a safe and accountable member of the nursing profession.		
Instrument 1	Performance on the National Council of State Boards of Nursing (NCSBN) Licensure Examination (NCLEX-RN)	
Instrument 2		
Instrument 3		
Based on your results, check whether the program met the goal Student Learning Outcome 9. Unable to assess. Kentucky Board of Nursing has not released testing results for students graduating in Fall 2023. Those graduating in Spring 2024 will be testing starting June 1st, 2024 after degree conferral is complete on May 31st, 2024. These results will be reported on the next ASL reporting cycle.		<input type="checkbox"/> Met <input type="checkbox"/> Not Met

Program Student Learning Outcome 1				
Program Student Learning Outcome	Apply knowledge from the behavioral, biological, physical, and social sciences, and the liberal arts to provide holistic patient-centered care.			
Measurement Instrument 1	HESI RN Exit NGN exam subscore – “ Liberal Education for BSN Generalist. ” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.			
Criteria for Student Success	Recommended Score >= 850			
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	Fall 2023-754 (N=73; 33% at or above 850) Spring 2024- 813 (N=73; 42% at or above 850)	
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.			
Measurement Instrument 2				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				
Measurement Instrument 3				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		

Methods		
Based on your results, highlight whether the program met the goal Student Learning Outcome 1.	<input type="checkbox"/> Met	<input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)		
<p>Results: The Fall 2023 and Spring 2024 cohorts did not have 80% or greater that met the minimum recommended score of 850 in this area. The score in this area did increase 59 points between Fall and Spring (reflecting a 9% increase in number of students achieving the recommended benchmark for this category).</p> <p>Conclusions: We did not meet the 80% goal for this category. There was improvement toward meeting the goal as noted above in the results section. We are continuing to utilize Elsevier/Evolve 360 Package products including Shadow Health, Specialty Exams in semesters 1-3, Case Studies and EAQ to prepare students for this exam and ultimately the NCLEX. There have also been changes to the NCLEX that have necessitated adding more content related to clinical judgment and utilization of knowledge from prior coursework in all courses across the curriculum. As students who have been exposed to the clinical judgment model across the curriculum move into 4th semester, we feel the scores on this exam may improve.</p> <p>In addition, faculty do not believe these subscores reflect the true ability of our students. Some students have reported rushing through the exam just to get it finished. The course points associated with this activity are a maximum of 10% of the total grade (this is the maximum level a standardized exam can be based on KBN guidelines), and many students are not concerned that a lower score on this activity will impact the overall course grade.</p> <p>**IMPORTANT – Plans for Next Assessment Cycle: This exam was given on the same day as another HESI Exam (Critical Care). This scheduling issue will be corrected for Fall 2024, and we feel this may improve scores. Ideally, we would like to give this exam following the 3 day Live NCLEX Review that the program now requires. Due to scheduling issues with the university calendar, we will wait until Spring 2025 to try and make this change.</p>		

Program Student Learning Outcome 2				
Program Student Learning Outcome	Use the nursing process and quality improvement to provide professional nursing care to promote the health and wellness of culturally diverse patients across the lifespan in a variety of settings.			
Measurement Instrument 1	HESI RN Exit NGN exam subscores – “Nursing Process/Quality Improvement” The QSEN competency for Quality Improvement uses data to monitor the oucomes of care processes. It uses improvement methods to design and and test changes to continuously improve the quality and safety of healthcares systems, thus promoting health and wellness. HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.			
Criteria for Student Success	Recommended Score >= 850			
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	<u>Nursing Process</u> Fall 2023- 906 (N=73; 58% at or above 850) Spring 2024-858 (N=73; 55% at or above 850) <u>Quality Improvement</u> Fall 2023- 856 (N=73; 53% at or above 850) Spring 2024-792 (N=73; 40% at or above 850)	
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.			
Measurement Instrument 2				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				
Measurement Instrument 3				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.	<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward) Results: The Fall 2023 and Spring 2024 cohorts did not have 80% or greater that met the minimum recommended score of 850 in this area. The score in this area did decreasesd in Spring 2024. The class average for both subscores (Nursing Process and Quality Improvement) was above the minimum of 850 in the Fall 2023. The Nursing Process group average was also above the minimum required score of 850 in Spring 2024. Conclusions: We did not meet the 80% goal for this category. There was some improvement toward meeting the goal as noted above in the results section. We are continuing to utilize Elsevier/Evolve 360 Package products including Shadow Health, Specialty Exams in semesters 1-3, Case Studies and EAQ to prepare students for this exam and ultimately the NCLEX. There have also been changes to the NCLEX that have necessitated adding more content related to clinical judgment and utilization of knowledge from prior coursework in all courses across the curriculum. As students who have been exposed to the clinical judgment model across the curriculum move into 4 th semester, we feel the scores on this exam may improve. We will also have a new faculty member in Nursing 403 (Leadership, Management and Professional Issues) starting in Fall 2024. This faculty member has recent experience in Nursing Management at a large hospital, and we feel this faculty member will be able to teach the content over Quality Improvement in an engaging and effective manner. In addition, faculty do not believe these subscores reflect the true ability of our students. Some students have reported rushing through the exam just to get it finished. The course points associated with this activity are a maximum of 10% of the total grade (this is the mamiximum level a standardized exam can be based on KBN guidelines), and many students are not concerned that a lower score on this activity will impact the overall course grade. **IMPORTANT – Plans for Next Assessment Cycle: This exam was given on the same day as another HESI Exam (Critical Care). This scheduling issue will be corrected for Fall 2024, and we feel this may improve scores. Ideally, we would like to give this exam following the 3 day Live NCLEX Review that the program now requires. Due to scheduling issues with the university calendar, we will wait until Spring 2025 to try and make this change.	

Program Student Learning Outcome 3			
Program Student Learning Outcome	Demonstrate leadership in the practice of professional nursing.		
Measurement Instrument 1	HESI RN Exit NGN exam subscore – “Leadership for Quality Care and Patient Safety” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.		
Criteria for Student Success	Recommended Score \geq 850		
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	Fall 2023-792 (N=73; 33% at or above 850) Spring 2024- 803 (N=73; 40% at or above 850)
Methods			
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)			

Results: The Fall 2023 and Spring 2024 cohorts did not have 80% or greater that met the minimum recommended score of 850 in this area. The score in this area did increase 11 points between Fall and Spring (reflecting a 7% increase in number of students achieving the recommended benchmark for this category).

Conclusions: We did not meet the 80% goal for this category. There was improvement toward meeting the goal as noted above in the results section. We are continuing to utilize Elsevier/Evolve 360 Package products including Shadow Health, Specialty Exams in semesters 1-3, Case Studies and EAQ to prepare students for this exam and ultimately the NCLEX. There have also been changes to the NCLEX that have necessitated adding more content related to clinical judgment and utilization of knowledge from prior coursework in all courses across the curriculum. As students who have been exposed to the clinical judgment model across the curriculum move into 4th semester, we feel the scores on this exam may improve. We will also have a new faculty member in Nursing 403 (Leadership, Management and Professional Issues) starting in Fall 2024. This faculty member has recent experience in Nursing Management at a large hospital, and we feel this faculty member will be able to teach the content over Leadership for Quality Care in an engaging and effective manner.

In addition, faculty do not believe these subscores reflect the true ability of our students. Some students have reported rushing through the exam just to get it finished. The course points associated with this activity are a maximum of 10% of the total grade (this is the maximum level a standardized exam can be based on KBN guidelines), and many students are not concerned that a lower score on this activity will impact the overall course grade.

****IMPORTANT – Plans for Next Assessment Cycle:** This exam was given on the same day as another HESI Exam (Critical Care). This scheduling issue will be corrected for Fall 2024, and we feel this may improve scores. Ideally, we would like to give this exam following the 3 day Live NCLEX Review that the program now requires. Due to scheduling issues with the university calendar, we will wait until Spring 2025 to try and make this change.

Program Student Learning Outcome 4				
Program Student Learning Outcome	Use critical thinking skills in professional nursing practice.			
Measurement Instrument 1	HESI RN Exit NGN exam subscores – “Clinical Judgment-Clinical Decision-Critical Thinking / Nursing Judgment” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty			
Criteria for Student Success	Recommended Score >= 850			
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	<u>Clinical Judgment/Clinical Decision/Critical Thinking</u> Fall 2023-791 (N=73; 33% at or above 850) Spring 2024-821 (N=73; 40% at or above 850) <u>Nursing Judgment</u> Fall 2023-796 (N=73; 36% at or above 850) Spring 2024- 826 (N=73; 44% at or above 850)	
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.			
Measurement Instrument 2				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				
Measurement Instrument 3				

Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.		<input type="checkbox"/> Met	<input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)			
<p>Results: The Fall 2023 and Spring 2024 cohorts did not have 80% or greater that met the minimum recommended score of 850 in this area. The score in Clinical Judgment/Clinical Decision/Critical Thinking did increase 30 points between Fall and Spring (reflecting a 7% increase in number of students achieving the recommended benchmark for this sub category).The score on Nursing Judgment also increased by 30 points between Fall and Spring (reflecting a 8% increase in the number of students achieving the recommended benchmark for this sub category).</p> <p>Conclusions: We did not meet the 80% goal for this category. There was improvement toward meeting the goal as noted above in the results section. We are continuing to utilize Elsevier/Evolve 360 Package products including Shadow Health, Specialty Exams in semesters 1-3, Case Studies and EAQ to prepare students for this exam and ultimately the NCLEX. There have also been changes to the NCLEX that have necessitated adding more content related to clinical judgment and utilization of knowledge from prior coursework in all courses across the curriculum. As students who have been exposed to the clinical judgment model across the curriculum move into 4th semester, we feel the scores on this exam may improve.</p> <p>In addition, faculty do not believe these subscores reflect the true ability of our students. Some students have reported rushing through the exam just to get it finished. The course points associated with this activity are a maximum of 10% of the total grade (this is the maximum level a standardized exam can be based on KBN guidelines), and many students are not concerned that a lower score on this activity will impact the overall course grade.</p> <p>**IMPORTANT – Plans for Next Assessment Cycle: This exam was given on the same day as another HESI Exam (Critical Care). This scheduling issue will be corrected for Fall 2024, and we feel this may improve scores. Ideally, we would like to give this exam following the 3 day Live NCLEX Review that the program now requires. Due to scheduling issues with the university calendar, we will wait until Spring 2025 to try and make this change.</p>			

Program Student Learning Outcome 5			
Program Student Learning Outcome	Use inter-and-intra-professional communications and collaborative skills in professional nursing practice.		
Measurement Instrument 1	HESI RN Exit NGN exam subscores – “ Interprofessional Communication / Communication / Effective Communication ” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.		
Criteria for Student Success	Recommended Score \geq 850		
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	<u>Interprofessional Communication</u> Fall 2023-862 (N=73; 53% at or above 850) Spring 2024-835 (N=73; 55% at or above 850) <u>Communication</u> Fall 2023-913 (N=73; 64% at or above 850) Spring 2024-793 (N=73; 38% at or above 850) <u>Effective Communication</u> Fall 2023-833 (N=73; 53% at or above 850) Spring 2024-798 (N=73; 36% at or above 850)
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	

Methods		
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.		<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward) <u>Results:</u> The Fall 2023 and Spring 2024 cohorts did not have 80% or greater that met the minimum recommended score of 850 in this area. The score in all three sub categories went down for the Spring 2024 cohort after noted improvements for the Fall 2023 group when compared with the two previous years of scores. <u>Conclusions:</u> We did not meet the 80% goal for this category. There was improvement toward meeting the goal as noted above in the results section for Fall 2023, but there was a regression of scores in Spring 2024. We are continuing to utilize Elsevier/Evolve 360 Package products including Shadow Health, Specialty Exams in semesters 1-3, Case Studies and EAQ to prepare students for this exam and ultimately the NCLEX. There have also been changes to the NCLEX that have necessitated adding more content related to clinical judgment and utilization of knowledge from prior coursework in all courses across the curriculum. As students who have been exposed to the clinical judgment model across the curriculum move into 4 th semester, we feel the scores on this exam may improve. In addition, faculty do not believe these subscores reflect the true ability of our students. Some students have reported rushing through the exam just to get it finished. The course points associated with this activity are a maximum of 10% of the total grade (this is the maximum level a standardized exam can be based on KBN guidelines), and many students are not concerned that a lower score on this activity will impact the overall course grade. <u>**IMPORTANT – Plans for Next Assessment Cycle:</u> This exam was given on the same day as another HESI Exam (Critical Care). This scheduling issue will be corrected for Fall 2024, and we feel this may improve scores. Ideally, we would like to give this exam following the 3 day Live NCLEX Review that the program now requires. Due to scheduling issues with the university calendar, we will wait until Spring 2025 to try and make this change.		

Program Student Learning Outcome 6				
Program Student Learning Outcome	Demonstrate the role of teacher in professional nursing practice.			
Measurement Instrument 1	HESI RN Exit NGN exam subscores – “Teaching and Learning-Patient Education / Teaching” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.			
Criteria for Student Success	Recommended Score >= 850			
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	<u>Teaching and Learning: Patient Education</u> Fall 2023-778 (N=73; 42% at or above 850) Spring 2024-838 (N=73 48% at or above 850) <u>Teaching</u> Fall-758 (N=73; 34% at or above 850) Spring 2024- 814 (N=73; 42% at or above 850)	
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.			
Measurement Instrument 2				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				
Measurement Instrument 3				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.	<input type="checkbox"/> Met	<input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward) Results: The Fall 2023 and Spring 2024 cohorts did not have 80% or greater that met the minimum recommended score of 850 in this area. The score in Teaching and Learning:Patient Education did increase 60 points between Fall and Spring (reflecting a 6% increase in number of students achieving the recommended benchmark for this sub category).The score on Teaching also increased by 56 points between Fall and Spring (reflecting a 8% increase in the number of students achieving the recommended benchmark for this sub category). Conclusions: We did not meet the 80% goal for this category. There was improvement toward meeting the goal as noted above in the results section. We are continuing to utilize Elsevier/Evolve 360 Package products including Shadow Health, Specialty Exams in semesters 1-3, Case Studies and EAQ to prepare students for this exam and ultimately the NCLEX. There have also been changes to the NCLEX that have necessitated adding more content related to clinical judgment and utilization of knowledge from prior coursework in all courses across the curriculum. As students who have been exposed to the clinical judgment model across the curriculum move into 4 th semester, we feel the scores on this exam may improve. In addition, faculty do not believe these subscores reflect the true ability of our students. Some students have reported rushing through the exam just to get it finished. The course points associated with this activity are a maximum of 10% of the total grade (this is the maximum level a standardized exam can be based on KBN guidelines), and many students are not concerned that a lower score on this activity will impact the overall course grade. **IMPORTANT – Plans for Next Assessment Cycle: This exam was given on the same day as another HESI Exam (Critical Care). This scheduling issue will be corrected for Fall 2024, and we feel this may improve scores. Ideally, we would like to give this exam following the 3 day Live NCLEX Review that the program now requires. Due to scheduling issues with the university calendar, we will wait until Spring 2025 to try and make this change.		

Program Student Learning Outcome 7				
Program Student Learning Outcome	Integrate informatics skills in the selection of evidence-based interventions in professional nursing practice.			
Measurement Instrument 1	HESI RN Exit NGN exam subscores – “Nursing Informatics / Scholarship for Evidence Based Practice / Research and EBP” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.			
Criteria for Student Success	Recommended Score >= 850			
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	<u>Nursing Informatics</u> Fall 2023-1035 (N=73; 74% at or above 850) Spring 2024- 1077 (N=73; 66% at or above 850) <u>Scholarship for Evidence Based Practice</u> Fall 2023-792 (N=73; 37% at or above 850) Spring 2024- 809 (N=73; 44% at or above 850) <u>Research and EBP</u> Fall 2023- 782 (N=73;30% at or above 850) Spring 2024-797 (N=73; 30% at or above 850)	
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.			
Measurement Instrument 2				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				
Measurement Instrument 3				
Criteria for Student Success				

Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward) Results: The Fall 2023 and Spring 2024 cohorts did not have 80% or greater that met the minimum recommended score of 850 in this area. The score in all three sub categories (Nursing Informatics, Scholarship for Evidence Based Practice and Research & EBP) all showed improvement from Fall 2023 to Spring 2024. The scores on the Nursing Informatics sub category are very close to the desired 80% benchmark. Conclusions: We did not meet the 80% goal for this category. There was improvement toward meeting the goal as noted above in the results section. We are continuing to utilize Elsevier/Evolve 360 Package products including Shadow Health, Specialty Exams in semesters 1-3, Case Studies and EAQ to prepare students for this exam and ultimately the NCLEX. There have also been changes to the NCLEX that have necessitated adding more content related to clinical judgment and utilization of knowledge from prior coursework in all courses across the curriculum. As students who have been exposed to the clinical judgment model across the curriculum move into 4 th semester, we feel the scores on this exam may improve. In addition, faculty do not believe these subscores reflect the true ability of our students. Some students have reported rushing through the exam just to get it finished. The course points associated with this activity are a maximum of 10% of the total grade (this is the maximum level a standardized exam can be based on KBN guidelines), and many students are not concerned that a lower score on this activity will impact the overall course grade. **IMPORTANT – Plans for Next Assessment Cycle: This exam was given on the same day as another HESI Exam (Critical Care). This scheduling issue will be corrected for Fall 2024, and we feel this may improve scores. Ideally, we would like to give this exam following the 3 day Live NCLEX Review that the program now requires. Due to scheduling issues with the university calendar, we will wait until Spring 2025 to try and make this change.			

Program Student Learning Outcome 8				
Program Student Learning Outcome	Adhere to the Nursing Code of Ethics and Standards of Professional Nursing Practice.			
Measurement Instrument 1	HESI RN Exit NGN exam subscore - “Scope of Practice ” HESI Exit Exams evaluate a student’s readiness for the NLCEX-RN exam. These exams are designed to test a student’s understanding of the entire nursing curriculum. The core areas tested include the Nursing Process, Client Needs, and Specialty Areas.			
Criteria for Student Success	Recommended Score >= 850			
Program Success Target for this Measurement	80% of the cohort is at or above the recommended score	Percent of Program Achieving Target	Fall 2023- 904(N=73; 62% at or above 850) Spring 2024-860 (N=73; 59% at or above 850)	
Methods	The HESI RN Exit Exam is given at the end of fall and spring semester in NURS 422 Senior Practicum. Data is analyzed each semester and reported.			
Measurement Instrument 2				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				
Measurement Instrument 3				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			<input type="checkbox"/> Met	<input checked="" type="checkbox"/> Not Met
Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)				
<p>Results: The Fall 2023 and Spring 2024 cohorts did not have 80% or greater that met the minimum recommended score of 850 in this area. The score in the Scope of Practice sub category was lower in Spring 2024 than in Fall 2023. Both semesters, the class percentage meeting the benchmark was near or above 60% which is one of our stronger sub categories on the Exit Exam as a whole.</p> <p>Conclusions: We did not meet the 80% goal for this category. There was improvement toward meeting the goal as noted above in the results section. We are continuing to utilize Elsevier/Evolve 360 Package products including Shadow Health, Specialty Exams in semesters 1-3, Case Studies and EAQ to prepare students for this exam and ultimately the</p>				

NCLEX. There have also been changes to the NCLEX that have necessitated adding more content related to clinical judgment and utilization of knowledge from prior coursework in all courses across the curriculum. As students who have been exposed to the clinical judgment model across the curriculum move into 4th semester, we feel the scores on this exam may improved. There will be a new faculty member in both first and fourth semester courses in Fall 2024. These are locations in our curriculum where many issues related to Scope of Care are discussed. We will evaluate how the change in course faculty impact scores in this area.

In addition, faculty do not believe these subscores reflect the true ability of our students. Some students have reported rushing through the exam just to get it finished. The course points associated with this activity are a maximum of 10% of the total grade (this is the maximum level a standardized exam can be based on KBN guidelines), and many students are not concerned that a lower score on this activity will impact the overall course grade.

****IMPORTANT – Plans for Next Assessment Cycle:** This exam was given on the same day as another HESI Exam (Critical Care). This scheduling issue will be corrected for Fall 2024, and we feel this may improve scores. Ideally, we would like to give this exam following the 3 day Live NCLEX Review that the program now requires. Due to scheduling issues with the university calendar, we will wait until Spring 2025 to try and make this change.

Program Student Learning Outcome 9				
Program Student Learning Outcome	Function as a safe and accountable member of the nursing profession.			
Measurement Instrument 1	Performance on the National Council of State Boards of Nursing (NCSBN) Licensure Examination (NCLEX-RN) This is a required nationally normed exam for nursing licensure as a Registered Nurse (RN). All student data is included. The exam is pass/fail with no individual test scores reported. The exam is organized into four major client needs categories which includes: 1) safe and effective care environment, 2) health promotion and maintenance, 3) psychosocial integrity, and 4) physiological integrity. Category 1 is further divided into management of care and safety and infection control. Category 4 is further divided into basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential and physiological adaptation. The exam is designed to measure critical thinking abilities. Integrated processes measured include the nursing process, caring, communication and documentation, teaching/learning, and culture and spirituality. The link to the test plan is: https://www.ncsbn.org/publications/2023-nclex-rn-test-plan			
Criteria for Student Success	Students PASS the NCLEX-RN and become Registered Nurses.			
Program Success Target for this Measurement	85% of students PASS the NCLEX-RN on their first attempt.	Percent of Program Achieving Target	No results at this time. Fall 2023 results have not been posted by the Kentucky Board of Nurisng and Spring 2024 graduates will start to test after May 31 st , 2024.	
Methods	_____ students tested in 2023. _____ students passed the examination on the first attempt. All students are included in the measurement.			
Measurement Instrument 2				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				
Measurement Instrument 3				
Criteria for Student Success				
Program Success Target for this Measurement		Percent of Program Achieving Target		
Methods				
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			<input type="checkbox"/> Met	<input type="checkbox"/> Not Met

Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn't, and plan going forward)

Results: No results at this time. Fall 2023 results have not been posted by the Kentucky Board of Nursing and Spring 2024 graduates will start to test after May 31st, 2024.

Conclusions: What worked? What Didn't? For example, maybe the content in one or more courses was modified; changed course sequence (detail modifications); changed admission criteria (detail modifications); changed instructional methodology (detail modifications); changed student advisement process (detail modifications); program suspended; changed textbooks; facility changed (e.g. classroom modifications); introduced new technology (e.g. smart classrooms, computer facilities, etc.); faculty hired to fill a particular content need; faculty instructional training; development of a more refined assessment tool.

Plans for Next Assessment Cycle: The results will be reported on the next ASL reporting cycle.

A = Assessed											
			Learning Outcomes								
			LO1:	LO2:	LO3:	LO4:	LO5:	LO6:	LO7:	LO8:	LO9:
0			Apply knowledge from the behavioral, biological, physical and social sciences, and the liberal arts to provide a holistic patient-centered care.	Use the nursing process and quality improvement to provide professional nursing care to promote health and wellness of culturally diverse patients across the lifespan in a variety of settings.	Demonstrate leadership in the practice of professional nursing.	Use critical thinking skills in professional nursing practice.	Use inter- and intra-professional communications and collaborative skills in professional nursing practice.	Demonstrate the role of teacher in professional nursing practice.	Integrate informatics skills in the selection of evidence-based interventions in professional nursing practice.	Adhere to the nursing code of ethics and standards of professional nursing practice.	Function as a safe and accountable member of the nursing profession.
Course Subject	Number	Course Title									
NURS	102	Introduction to Professional Nursing	I	I							I
NURS	337	Health Promotion	I/R	I/R	I	I	I	I	I	I/R	I/R
NURS	335	Health Assessment	I/R	I/R		I/R				I/R	I/R
NURS	336	Health Assessment Lab	I/R	I/R		I/R	I	I		I/R	I/R
NURS	333	Fundamentals of Nursing	I/R	I/R	I/R	I/R	I	I	I	I/R	I/R
NURS	334	Fundamentals of Nursing Clinical	I/R	I/R	I/R	I/R	I	I	I	I/R	I/R
NURS	329	Concepts in Pharmacology I	R/A	R		R/A	R	R	R	R/A	R/A
NURS	341	Medical Surgical Nursing I	R/A	R/A	R	R/A	R	R	R	R/A	R
NURS	342	Medical Surgical Nursing I Clinical	R/A	R/A	R/A	R/A	R/A	R/A	R/A	R/A	R/A
NURS	343	Mental Health	R/A	R	R	R/A	R	R	R	R/A	R
NURS	344	Mental Health Clinical	R	R	R	R	R	R	R	R	R/A
NURS	413	Evidence Based Practice	R	R		R			R	R	R
NURS	429	Concepts in Pharmacology II	R/A	R/A		R/A	R	R/A	R	R	R/A
NURS	432	Medical Surgical Nursing II	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	433	Medical Surgical Nursing II Clinical	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	444	Maternal Child Nursing Clinical	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	445	Maternal Child Nursing Clinical	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	403	Professional Issues/Leadership	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	421	High Acuity Nursing	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	422	Senior Practicum	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	448	Community Health	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A
NURS	449	Community Health Clinical	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A	R/M/A