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| **Assurance of Student Learning Report****2020-2021** |
| College of Education and Behavioral Sciences  | Department of Psychology |
| AB Psychology: Program # 760 |
| Pitt Derryberry |

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| ***Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.*** |
| **Student Learning Outcome 1:**  Students of the baccalaureate program in psychology at WKU will be knowledgeable in the following core areas of the major: research methods, statistics, and history and systems.  |
| **Instrument 1** | For research methods, students will illustrate proficiency through the production and presentation of a research proposal designed to illustrate applied understanding of core content. |
| **Instrument 2** | For statistics, Psychology majors will illustrate proficiency across 9 core topic areas.  |
| **Instrument 3** | For history and systems, Psychology majors will illustrate proficient communication of understanding of the development of main historical systems of psychology through satisfactory completion of a literature review of a particular system. |
| **Based on your results, check whether the program met the goal Student Learning Outcome 1.** | **[ ]  Met** | **[ ]  Not Met** |
| **Student Learning Outcome 2:** Students completing the baccalaureate program in psychology at WKU will demonstrate their potential to apply knowledge and training to address relevant concerns in community or society through participation in a community agency field placement (i.e., PSY 390) or faculty-directed research project (i.e., PSY 290, PSY 490). |
| **Instrument 1** | For PSY 390 (i.e., Field Experience in Psychology), students will be evaluated by their field placement supervisors in the areas of punctuality, attendance, and future employability, professional judgment, quality of work, attitude toward work, dependability, ability to learn, relations with others, adherence to agency's procedures and policies, goal fulfillment, ethical conduct, and overall performance. |
| **Instrument 2** | Percentage of December 2020 and Spring 2021 graduates that satisfactorily completed PSY 290 (i.e., Supervised Study in Psychology) or PSY 490 (i.e., Research Project in Psychology). |
| **Based on your results, check whether the program met the goal Student Learning Outcome 2.** | **[ ]  Met** | **[ ]  Not Met** |
| **Student Learning Outcome 3:**  Students completing the baccalaureate program in psychology at WKU will be successful in gaining admission to a graduate degree program or in obtaining employment. |
| **Instrument 1** | Percentage of December 2020 and Spring 2021 graduates successful in gaining admission to a graduate degree program or in obtaining employment.  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 3.** | **[ ]  Met** | **[ ]  Not Met** |
| **Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)**  |
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| **Student Learning Outcome 1** |
| **Student Learning Outcome**  | Students of the baccalaureate program in psychology at WKU will be knowledgeable in the following core areas of the major: research methods, statistics, and history and systems.  |
| **Measurement Instrument 1**  | For research methods, students will illustrate proficiency through the production and presentation of a research proposal designed to illustrate applied understanding of core content. |
| **Criteria for Student Success** | Psychology majors will obtain above above average ratings in the areas of Literature Review, Methods, and Discussion according to a criterion-based rubric designed to measure project success.  |
| **Program Success Target for this Measurement** | 60% of all Psychology majors measured will achieve above average ratings across all three areas and on no area will the indivdual ratings be less than than average (i.e., below average or unacceptable) among this group.  | **Percent of Program Achieving Target** | TBD.  |
| **Methods**  |  Data from Psychology majors in the three offered sections of PSY 210 (i.e., Research Methods) for the Fall 2020 semester (*n* = 89) and the three offered sections of PSY 210 for the Spring 2021 semester (*n* = 92) will be considered. According to the Fall 2020 and Spring 2021 Censuses, there were 508 and 495 Psychology majors during these semesters respectively. This sample therefore consists of 17.5% and 18.6% of all Psychology majors during these semesters. It should be noted that majors typically take PSY 210 during their third or fourth semester of matriculation. Given that there were 281 total freshman and sophomore Psychology majors (i.e., those most likely eligible to take PSY 210) in Fall 2020 and 230 total freshman and sophomore majors in Spring 2021, the sample size is estimated at 32% and 46% during each respective semester.  |
| **Measurement Instrument 2** | For statistics, Psychology majors will illustrate proficiency across 9 core topic areas.  |
| **Criteria for Student Success** | Psychology majors will correctly answer at least 6 of the 9 items.  |
| **Program Success Target for this Measurement** | a) 70% of all Psychology majors measured will correctly answer at least 6 of the 9 items, and b) there will be less than 10% of all Psychology majors measured who fail to correctly answer under 4 items.  | **Percent of Program Achieving Target** | TBD |
| **Methods** |  Data from Psychology majors in the offered section of PSY 313 (i.e., Statistics in Psychology) for the Fall 2020 (*n* = 35) and Spring 2021 (*n* = 42) semesters will be considered. According to the Fall 2020 and Spring 2021 Censuses, there were 508 and 495 Psychology majors during these semesters respectively. This sample therefore consists of 7% and 8.5% of all Psychology majors. It should be noted that majors typically take PSY 313 around their fourth or fifth semester of matriculation following the completion of PSY 210. Given that there were 112 and 135 total junior Psychology majors (i.e., those most likely eligible to take PSY 313) during these semesters, the sample size is estimated at 22% and 27.6% |
| **Measurement Instrument 3** | For history and systems, Psychology majors will illustrate proficient communication of understanding of the development of main historical systems of psychology through satisfactory completion of a literature review of a particular system. |
| **Criteria for Student Success** | Psychology majors will achieve above average scores (i.e., > 80) on the literature review.  |
| **Program Success Target for this Measurement** | a) 60% of all Psychology majors measured will achieve above average scores (i.e., > 80) on the project, and b) below average scores will be less than 10% of all measured Psychology majors. | **Percent of Program Achieving Target** | TBD |
| **Methods** |  Data from Psychology majors in the offered section of PSY 481 (i.e., History of Psychology) for the Fall 2020 (*n* = 63) and Spring 2021 (*n* = 58) semesters will be considered. According to the Census Fall 2020 and Spring 2021 dates, there were 508 and 495 Psychology majors during these semesters respectively. This sample therefore consists of 12.4% and 11.7% of all Psychology majors during these semesters. It should be noted that majors typically take PSY 481 between their fifth and seventh semesters of matriculation. Given that there were 227 and 263 total upper level Psychology majors (i.e., those most likely eligible to take PSY 481) during the Fall 2020 and Spring 2021 semesters, the sample size is estimated at 27.8% and 22.1% respectively.  |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | **[ ]  Met** | **[ ]  Not Met** |

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| **Student Learning Outcome 2** |
| **Student Learning Outcome**  | Students completing the baccalaureate program in psychology at WKU will demonstrate their potential to apply knowledge and training to address relevant concerns in community or society through participation in a community agency field placement (i.e., PSY 390) or faculty-directed research project (i.e., PSY 290, PSY 490). |
| **Measurement Instrument 1** | For PSY 390 (i.e., Field Experience in Psychology), students will be evaluated by their field placement supervisors in the areas of punctuality, attendance, and future employability, professional judgment, quality of work, attitude toward work, dependability, ability to learn, relations with others, adherence to agency's procedures and policies, goal fulfillment, ethical conduct, and overall performance. |
| **Criteria for Student Success** | No Psychology major will obtain a score of 1 or 2 on any supervisor evaluation item. |
| **Program Success Target for this Measurement** | 100% | **Percent of Program Achieving Target** | TBD |
| **Methods**  | Data from the 26 Psychology majors who completed PSY 390 across the Fall 2020 and Spring 2021 semesters will be considered. According to the Fall 2020 Census, there were 508 Psychology majors total. According to the Spring 2021 Census, there were 495 Psychology majors total. This sample therefore consists of 5.2% of all Psychology majors.  |
| **Measurement Instrument 2** | Percentage of December 2020 and Spring 2021 graduates that satisfactorily completed PSY 290 (i.e., Supervised Study in Psychology) or PSY 490 (i.e., Research Project in Psychology). |
| **Criteria for Student Success** | Graduates from December 2019 and May 2020 who complete PSY 290 or PSY 490.  |
| **Program Success Target for this Measurement** | a) 25% of graduates from December 2020 and May 2021 will complete PSY 290 or PSY 490 with b) no grade below a B. | **Percent of Program Achieving Target** | TBD |
| **Methods** | The transcripts of all December 2020 (*N* = 29) and May 2021 (*N* = 59) graduates will be reviewed.  |
| **Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.** | **[ ]  Met** | **[ ]  Not Met** |

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| **Student Learning Outcome 3** |
| **Student Learning Outcome**  | Students completing the baccalaureate program in psychology at WKU will be successful in gaining admission to a graduate degree program or in obtaining employment. |
| **Measurement Instrument 1** | Percentage of December 2020 (*N* =29) and Spring 2021 (*N* = 59) graduates successful in gaining admission to a graduate degree program or in obtaining employment.  |
| **Criteria for Student Success** | A) One-third of AY 20-21 graduates will be enrolled in graduate school or employed in fields related to their undergraduate degree with B) Two-thirds of AY 20-21 graduates will be enrolled in graduate school or employed overall. |
| **Program Success Target for this Measurement** | A) 33% B) 66% TBD | **Percent of Program Achieving Target** | TBD |
| **Methods**  | The 88 graduates from December 2020 and May 2021 will be emailed on two different occasions in August 2021 and provided a link to complete a questionnaire about their employment or graduate enrollment status.  |
| **Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.** | **[ ]  Met** | **[ ]  Not Met** |