

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Program Name (ref. number)	School or Department	Credential Type	Dept. Recommendation	Dean Recommendation	CAPE Committee Recommendation	Recommendation to Board of Regents	Comments
Education and Behavioral Science Studies (042)	99ED	MAE	Maintain	Maintain	Suspend	Suspend	The lack of a core program was of concern to the committee, and low enrollments and conferrals suggest this non-specific master's degree may not be needed.
International Student Services (0415)	Counseling and Student Affairs	Certificate	Grow/Enhance	Maintain	Maintain	Maintain	Enrollment declining. Review in 2021.
Career Services (0468)		Certificate	Grow/Enhance	Maintain	Maintain	Maintain	Relatively new program. Review in 2021.
Addictions Education (0492)		Certificate	Grow/Enhance	Maintain	Maintain	Maintain	New program; reexamine numbers in 2021.
College and Career Readiness (1737)		Certificate	Grow/Enhance	Maintain	Maintain	Maintain	Relatively new; reexamine numbers in 2021.
Counseling (043)		MAE	Grow/Enhance	Maintain	Maintain	Maintain	Steady enrollment; tied to regional need.
Counseling (046)		MAE	Grow/Enhance	Suspend	Suspend	Suspend	Low enrollment; no demand.
Student Affairs in Higher Education (145)		MAE	Grow/Enhance	Grow/Enhance	Maintain	Maintain	Solid program with growing conferrals.
Standard Guidance (048)		R1	Grow/Enhance	Suspend	Suspend	Suspend	Enrollment very low; other options exist.
Counselor Education (112)		EdS	Suspend	Suspend	Suspend	Suspend	Enrollment extremely low: program faculty volunteered program for suspension.
Adult Education (0450)		Certificate	Grow/Enhance	Transform	Transform	Transform	Program currently undergoing significant change; review in 2021.
Measurement, Evaluation, and Research (0488)		Certificate	Transform	Transform	Transform	Transform	Program needs to be opened up to other students.
Adult Education (047)		MAE	Grow/Enhance	Transform	Transform	Transform	Program currently undergoing significant change; review in 2021.
Educational Administration (121)		R1	Grow/Enhance	Maintain	Maintain	Maintain	Solid enrollments and strong regional need.
School Administration (098)		EdS	Suspend	Suspend	Suspend	Suspend	No regional need: program faculty volunteered program for suspension.
Education/UL (142)		CD	Suspend	Suspend	Suspend	Suspend	No regional need: program faculty volunteered program for suspension.
Educational Leadership (0010)		EdD	Transform	Transform	Transform	Transform	Transformation already underway.
Military Science (420)	Military Science	Minor	Maintain	Maintain	Maintain	Maintain	Fiscally supported by DOD.
Military Leadership (733)		BS	Maintain	Maintain	Maintain	Maintain	Fiscally supported by DOD.
Organizational Leadership (431)	Professional Studies	Minor	Grow/Enhance	Maintain	Maintain	Maintain	Strong regional demand and SCHP.
Real Estate (195)		Certificate	Maintain	Maintain	Maintain	Maintain	Steady enrollments, including underrepresented students. Feeds into other programs.
Computer Literacy (1713)		Certificate	Suspend	Suspend	Suspend	Suspend	Low enrollment: program faculty volunteered program for suspension.
Information Systems (1714)		Certificate	Suspend	Suspend	Suspend	Suspend	Low enrollment: program faculty volunteered program for suspension.
Organizational Leadership (1721)		Certificate	Grow/Enhance	Maintain	Maintain	Maintain	Strong regional demand and SCHP.
Organizational Leadership (1723)		Certificate	Maintain	Maintain	Maintain	Maintain	Strong regional demand and SCHP.
Interdisciplinary Studies (246)		AlS	Maintain	Maintain	Maintain	Maintain	Low-cost degree. Steady enrollments.
							The committee is concerned about previous MOA with GFCB promising the program would be repurposed which has not happened yet. There is also concern about "substantiveness" of the changes per SACS and CPE and about GFCB accreditation issues. As a result, the committee voted to transform or suspend and replace, due to concern that that the changes may either a) be semantic and cosmetic only, or b) be sweeping enough to require a new program.
Business Studies (288)		AA	Maintain	Maintain	Transform or replace**	Transform	
Organizational Leadership (545)		BS	Maintain	Grow/Enhance	Maintain	Maintain	Needs strategic investment to catch up with demand.
Interdisciplinary Studies (558)		BIS	Maintain	Grow/Enhance	Maintain	Maintain	Large degree program. Committee concerned about wisdom of a degree program largely used as a fallback, but nevertheless voted to maintain.
							Needs strategic investment and transformation to catch up with demand. Committee encourages use of the move to CEBS to reinforce rigor of program.
Organizational Leadership (0467)		MA	Maintain	Grow/Enhance	Transform	Transform	
Clinical and Community Behavioral Health (436)		Minor	Maintain	Maintain	Transform*	Transform	Increasing enrollment and demand.

Psychology (438)	Psychology	Minor	Maintain	Maintain	Transform*	Maintain	Steady enrollment in minor that complements multiple majors across WKU.
Psychology (760)		AB	Grow/Enhance	Grow/Enhance	Transform*	Grow/Enhance	Applied student research program. Demand exceeds current capacity; needs strategic growth.
Psychology (092)		MA	Grow/Enhance	Grow/Enhance	Transform*	Transform	31st in graduate program enrollments, 24th for conferrals, and 23rd for SCHP. Enrollments steady; graduate success is strong. If in the future it is aligned with doctoral program--as Dean suggested--it could potentially result in growth for both programs.
School Psychology (147)		EdS	Maintain	Maintain	Transform*	Maintain	KY Dept of Ed critical shortage area.
	Teacher Education						
Applied Psychology (0476)		PsyD	Grow/Enhance	Grow/Enhance	Transform*	Transform	20th in enrollments of all WKU graduate programs, 27th in SCHP. New program (started AY 16/17), low enrollments, very high delivery cost, no data on conferrals due to newness. Program is still working with employers on career alignments. Based on current numbers and the unknown demand of PsyD graduates, this program merits transformation and its status could possibly be elevated if aligned with Master's program.
Business Education (004)		Minor	Suspend	Suspend	Suspend	Suspend	Graduate minor: no longer offered.
Secondary Education (035)		Minor	Suspend	Suspend	Suspend	Suspend	Graduate minor: no longer offered.
Educational Technology (167)		Certificate	Suspend	Suspend	Suspend	Suspend	Low enrollment; no demand. Program faculty volunteered program for suspension.
Instructional Design (0418)		Certificate	Maintain	Transform	Transform	Transform	Plan to transform with Ft. Knox MEC program.
Elementary Math Specialization, P-5 (0485)							
Interdisciplinary Early Childhood Education (526)		Certificate	Maintain	Maintain	Maintain	Maintain	Unique program; enrollment figures not accurate reflection of impact.
Elementary Education (527)		BS	Transform	Transform	Transform	Transform	Regional and statewide shortage. Program needs realignment.
		BS	Grow/Enhance	Maintain	Maintain	Maintain	This is a large program, but enrollment is dropping. Review in 2021.
Business and Marketing Education (621)		BS	Grow/Enhance	Suspend	Suspend	Suspend	Enrollment and demand low.
Science and Mathematics Education (774)		BS	Grow/Enhance	Maintain	Maintain	Maintain	Critical shortage area, but enrollment is dropping. Review in 2021.
Autism Spectrum Disorders (0441)		Certificate	Transform	Transform	Suspend	Suspend	This program has had steep decline in enrollments and conferrals. The certificate is not needed to work with students on the autism spectrum. Individuals are able to get training at other locations through their school systems at no cost. As a result, there is no longer a demand for the program.
Middle Level Education Social Studies Language Arts (5001)		BS	Grow/Enhance	Maintain	Maintain	Maintain	Critical shortage area in KY.
Special Education: Learning and Behavioral Disorders and Elementary Education (5003)							
Library Media Education (0497)		BS	Grow/Enhance	Maintain	Maintain	Maintain	Critical shortage area in KY.
Literacy Education (044)		MS	Maintain	Maintain	Maintain	Maintain	Revamped program. Review in 2021.
Instructional Design (0428)		MAE	Grow/Enhance	Maintain	Maintain	Maintain	Enrollment and conferrals are steady but low. Review in 2021.
Middle Grades Education for Teacher Leaders (0434)		MS	Maintain	Transform	Transform	Transform	Program has potential for partnerships but needs curricular change.
Secondary Education for Teacher Leaders (0435)		MAE	Maintain	Transform	Maintain	Maintain	Required for state but needs realigning.
		MAE	Maintain	Maintain	Maintain	Maintain	Critical shortage area, but enrollment is dropping. Review in 2021.
Special Education: Moderate and Severe Disabilities (0438)		MAE	Transform	Transform	Transform	Transform	0438 and 0457 were discussed together. The programs had experienced enrollment declines due to state-mandated changes. Those mandates have been removed, and the programs have made revisions to increase marketability. The committee agreed with a designation of transform, with consideration given to combining Special Education Masters programs into one program.
Special Education Initial Certification: Learning and Behavior Disorders (0456)		MAT	Transform	Transform	Transform	Transform	Critical shortage area in KY, but needs realigning.

						0438 and 0457 were discussed together. The programs had experienced enrollment declines due to state-mandated changes. Those mandates have been removed, and the programs have made revisions to increase marketability. The committee agreed with a designation of transform, with consideration given to combining Special Education Masters programs into one program.
Special Education (0457)	MAE	Transform	Transform	Transform	Transform	
Middle Grades Education for Initial Certification (0458)	MAT	Grow/Enhance	Maintain	Transform	Transform	Critical shortage area in KY, but needs realigning.
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification (0460)	MAT	Transform	Transform	Transform	Transform	Critical shortage area in KY, but needs realigning.
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders (0461)	MAE	Transform	Transform	Transform	Transform	Critical shortage area in KY, but needs realigning.
Gifted Education and Talent Development (0482)	MAE	Grow/Enhance	Maintain	Maintain	Maintain	Relatively new program; steady enrollment.
Secondary Education for Initial Certification (0495)	MAT	Grow/Enhance	Maintain	Maintain	Maintain	Steady enrollment in critical needs area.
Elementary Education (084)	R1	Maintain	Maintain	Transform	Transform	Enrollment low; program needs to focus on lowering costs and increasing enrollments. Review in 2022.
Secondary Education (124)	R1	Maintain	Maintain	Transform	Transform	Program needs to focus on lowering costs and increasing enrollments.
Middle Grades Education (158)	R1	Maintain	Maintain	Transform	Transform	Program needs to focus on lowering costs and increasing enrollments.
Director of Special Education (0426)	R1	Transform	Transform	Transform	Transform	Required for state but needs realigning.
Library Media Education (0429)	R1	Suspend	Suspend	Suspend	Suspend	Enrollment low: program faculty volunteered program for suspension.
Elementary Education Teacher Leader (0430)	R2	Maintain	Transform	Transform	Transform	Required for state but needs realigning.
Middle Grades Education Teacher Leader (0431)	R2	Suspend	Suspend	Suspend	Suspend	Enrollment low: program faculty volunteered program for suspension.
Secondary Education Teacher Leader (0432)	R2	Transform	Transform	Transform	Transform	Required for state but needs realigning.
Elementary Education for Teacher Leaders (0433)	R2	Maintain	Transform	Transform	Transform	Required for state but needs realigning.
Gifted Education and Talent Development (0490)	EdS	Grow/Enhance	Maintain	Maintain	Maintain	Critical shortage area in KY.

* Committee's recommendation here referred to structural department concerns. The Board of Regents' recommendation is the one the committee provided for the specific program.

** Committee's ambiguous recommendation here is being counted as "transform" in the associated program count.